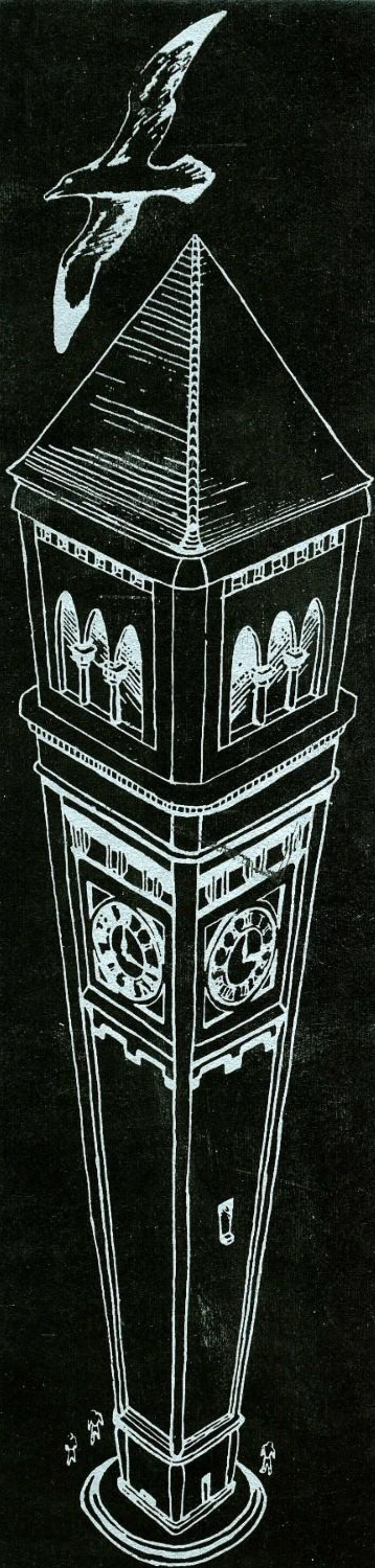
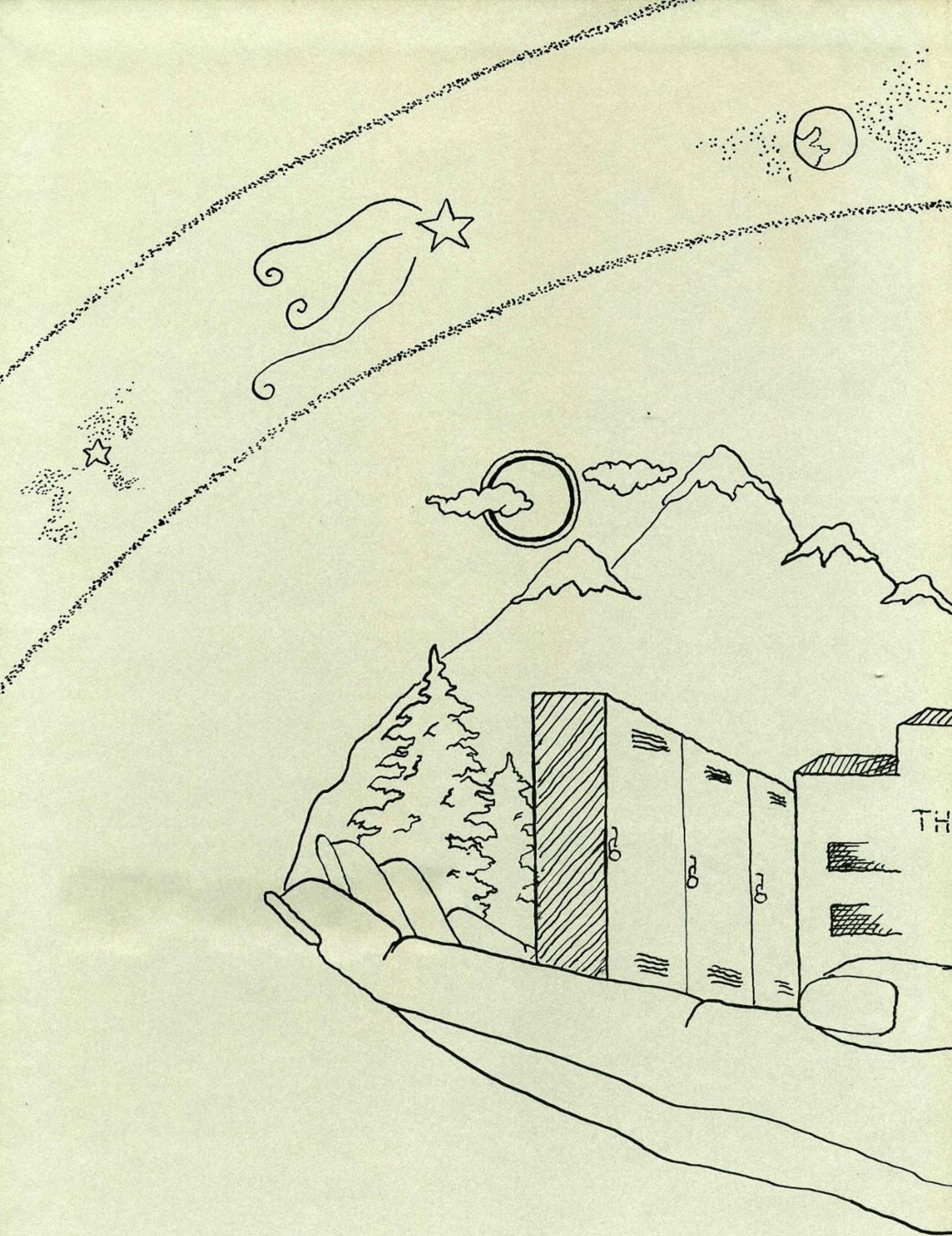
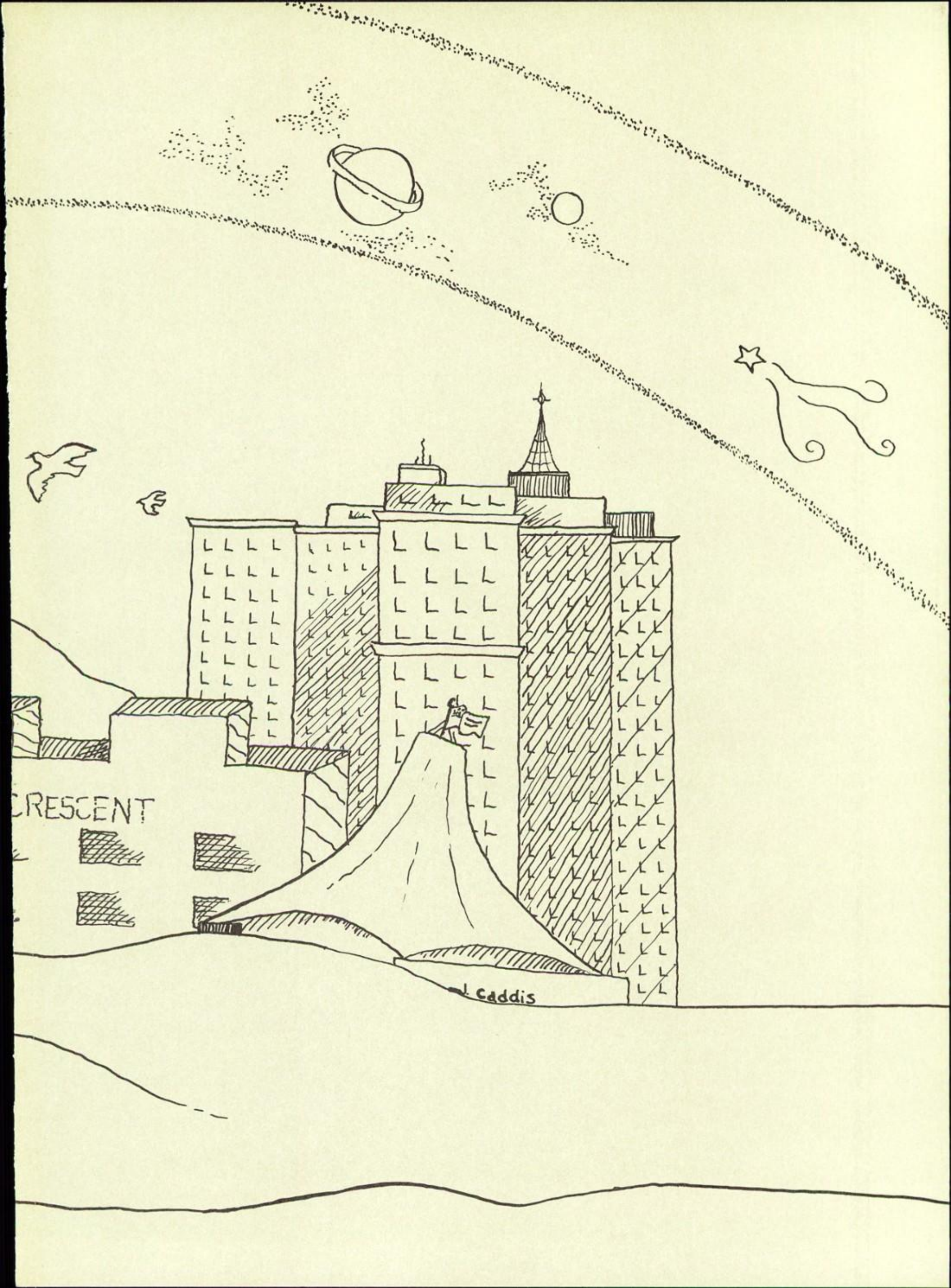




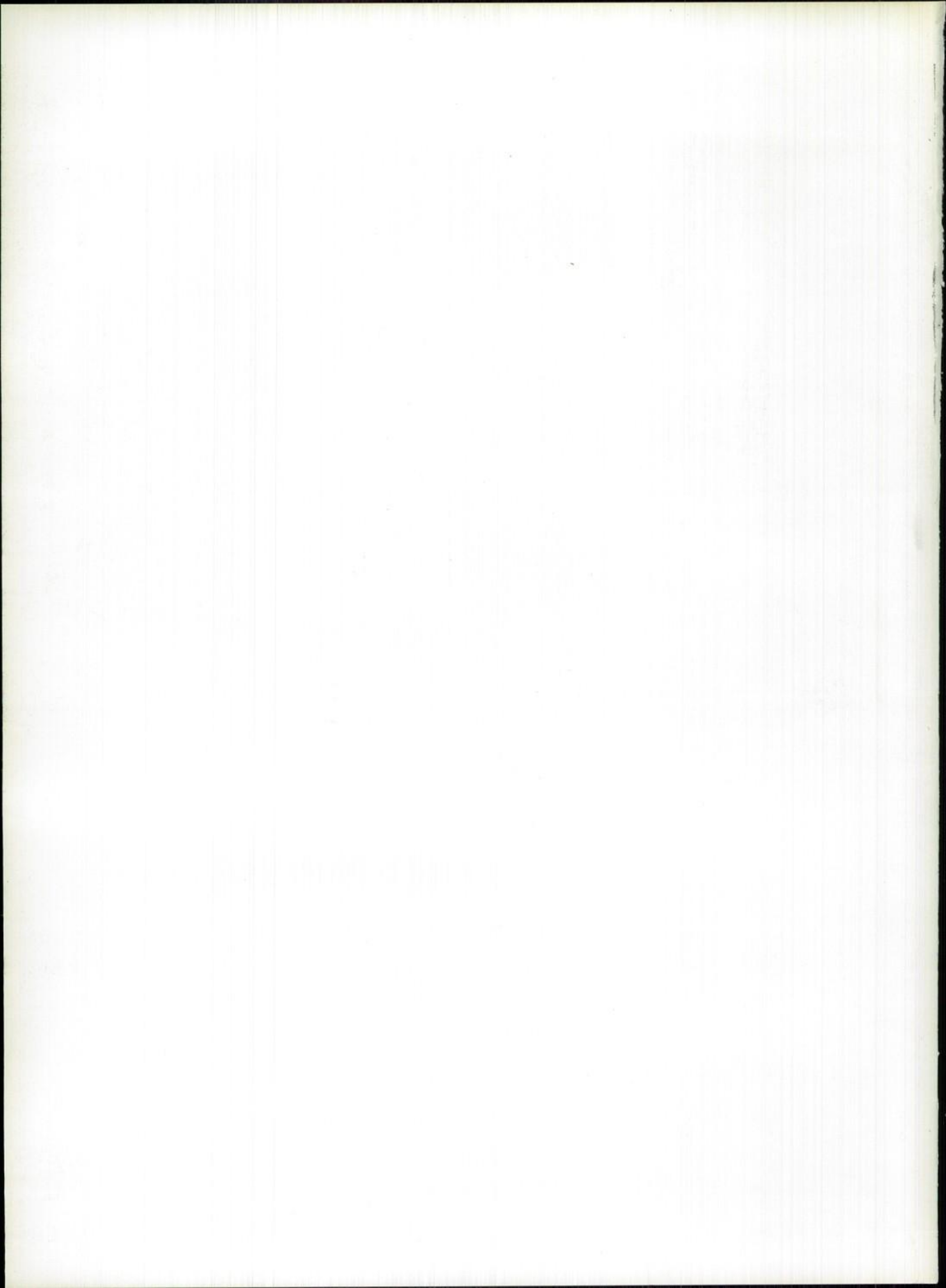
Tiger '78

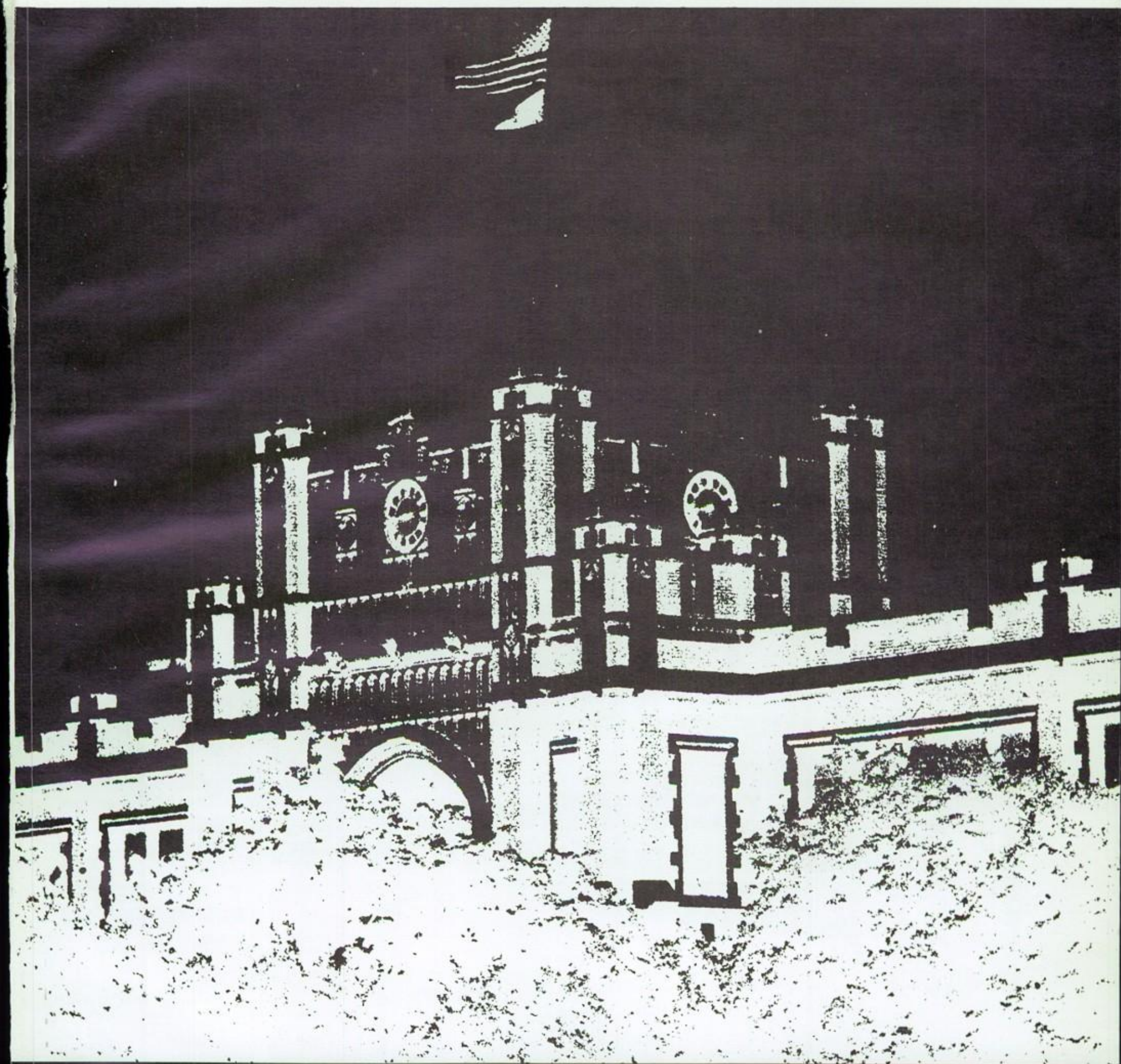




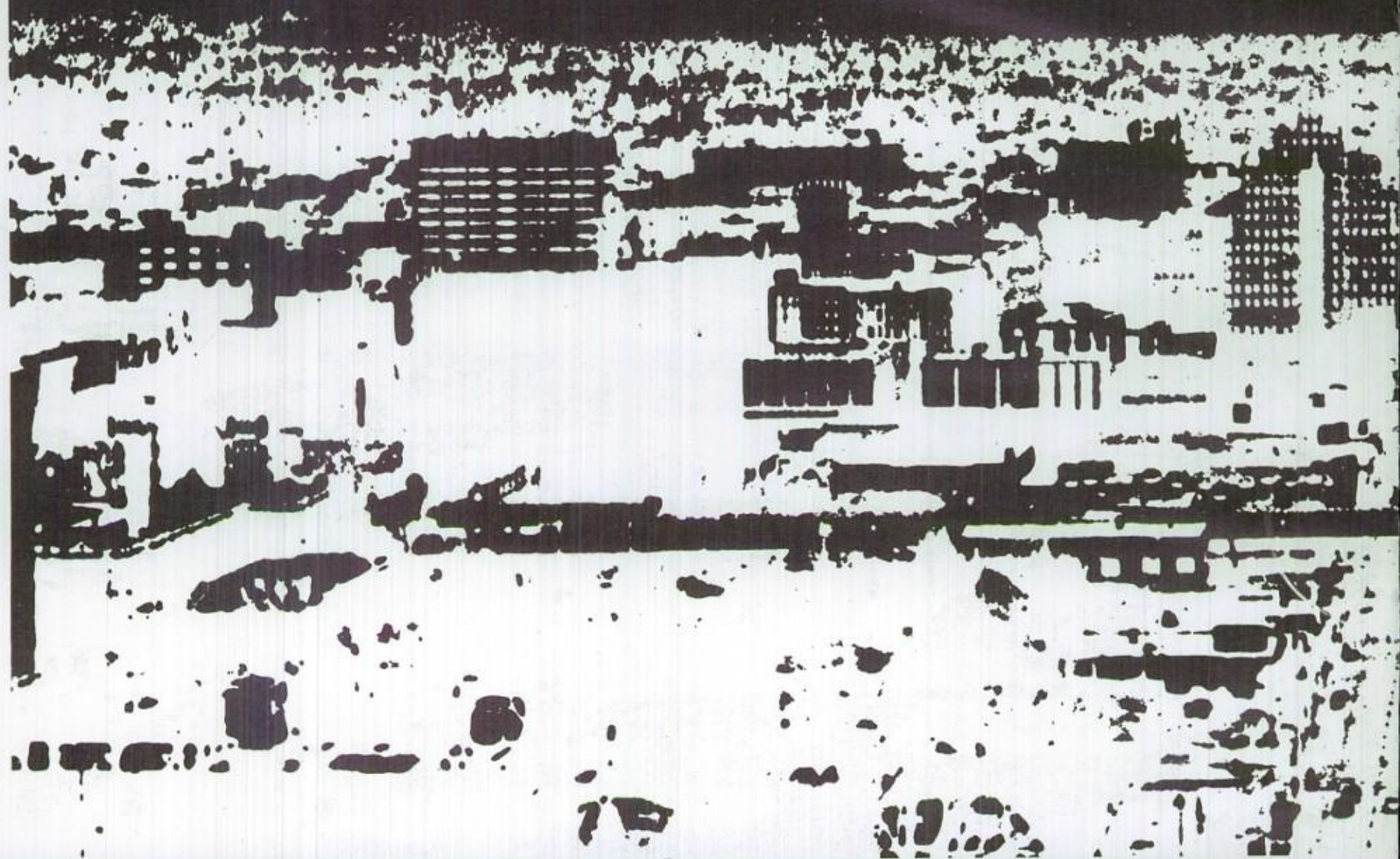
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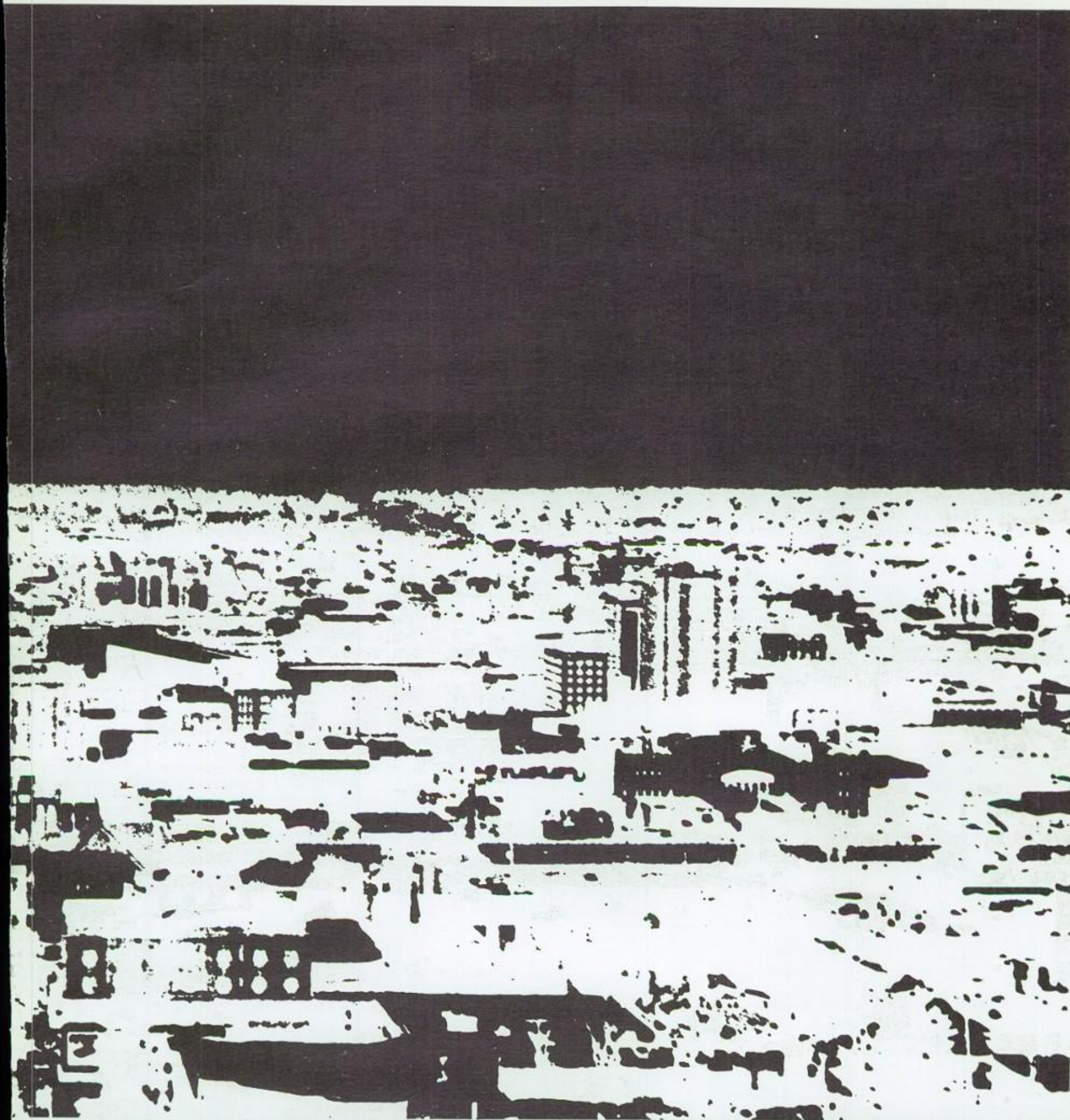
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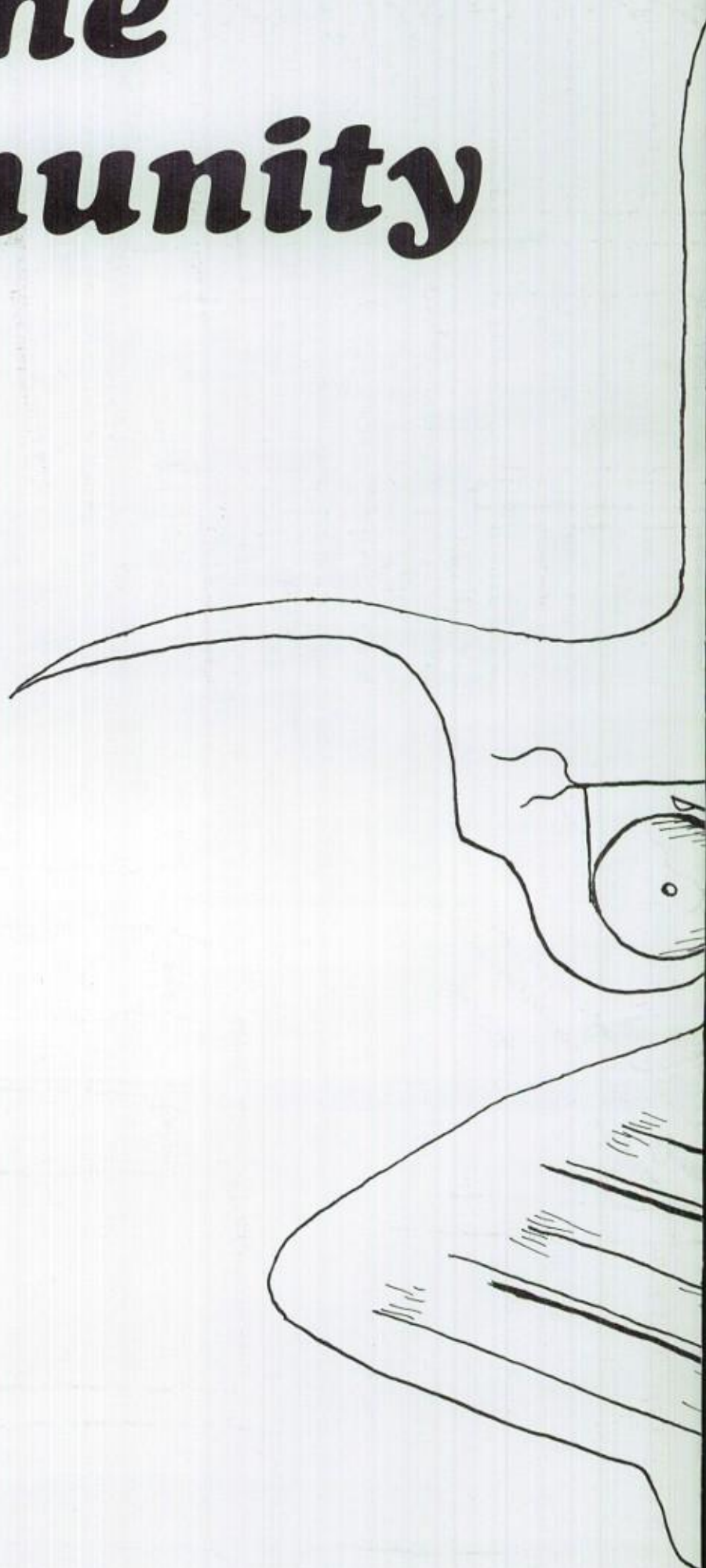
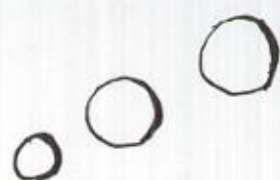
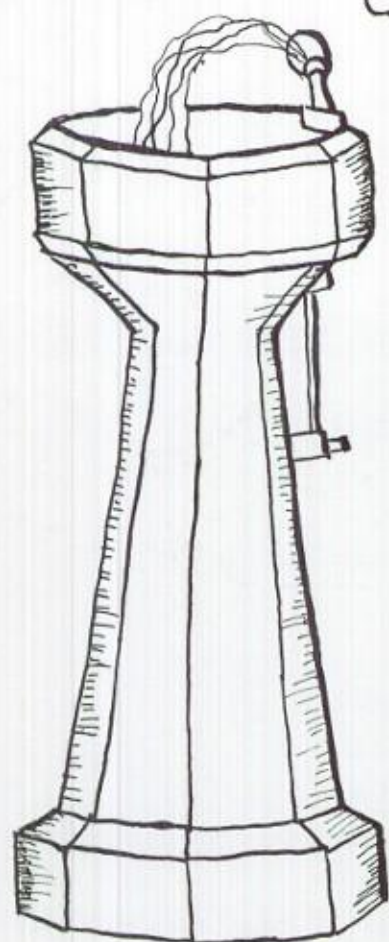
Tiger Seventy-Eight
Lewis and Clark High School
Spokane, Washington 99204
Volume Thirty-Six

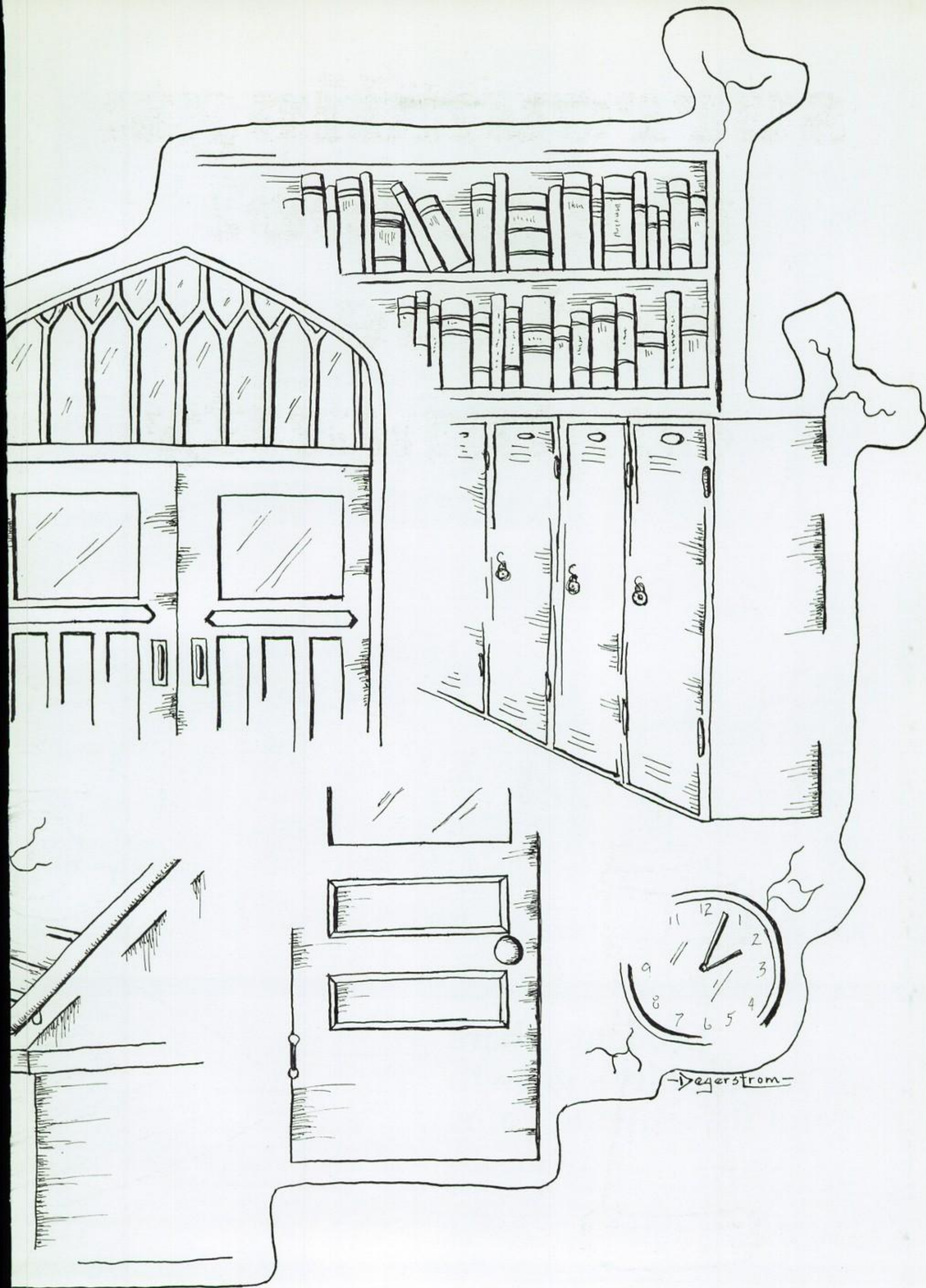


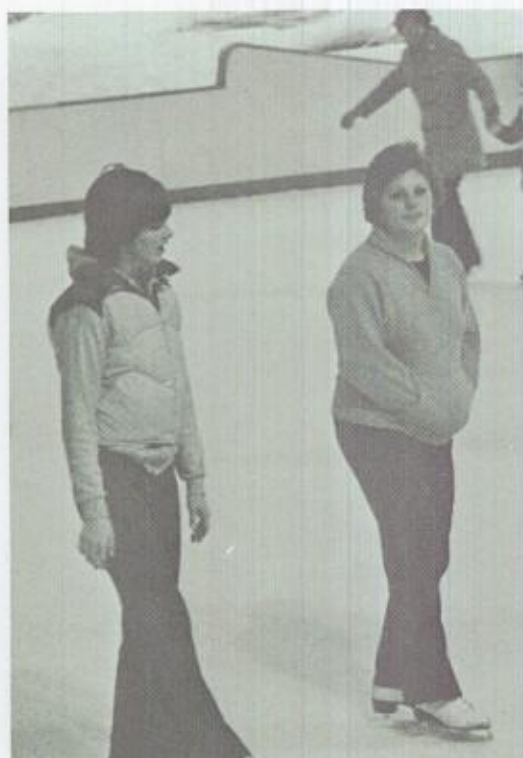


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surroundings: *the school and the community*







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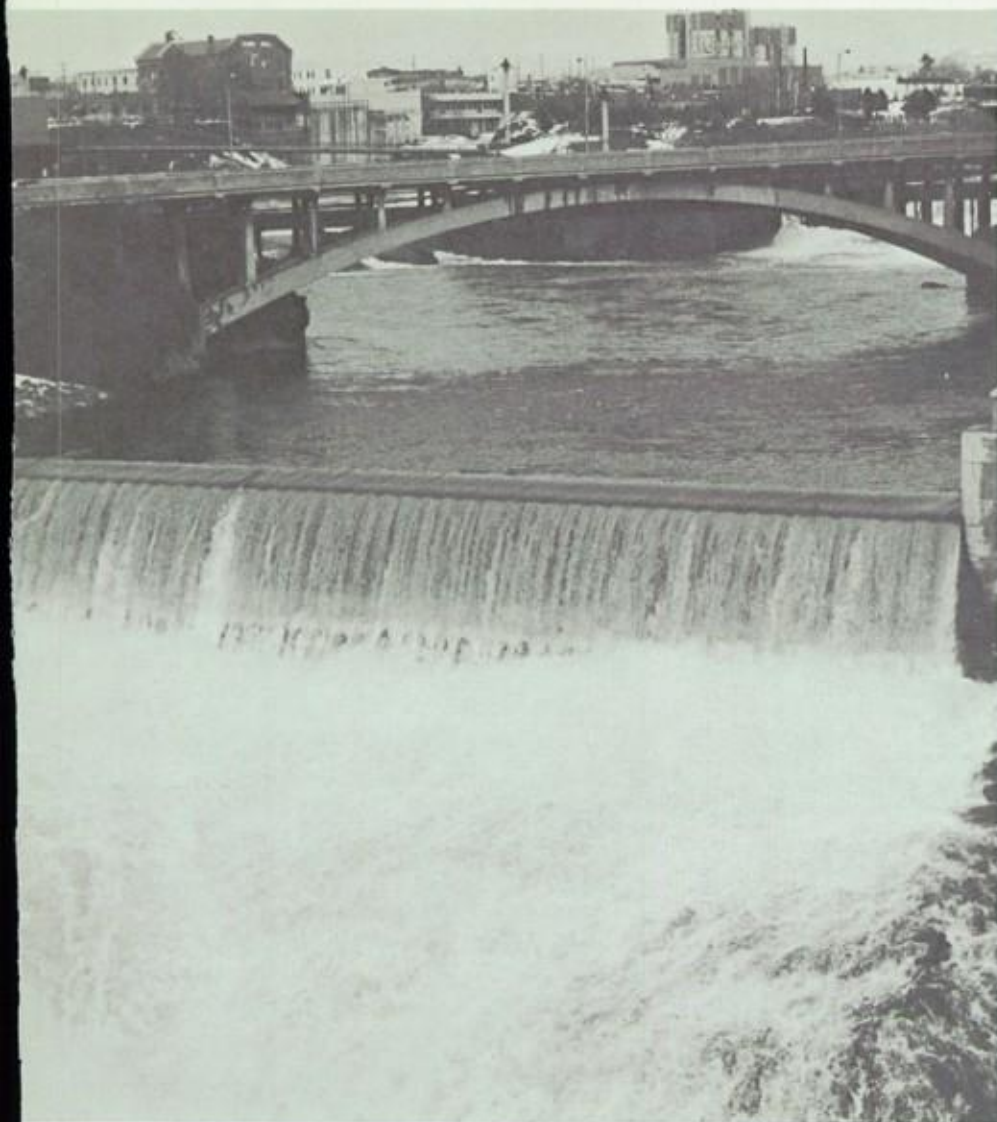
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Students share community's growth and its growing pains

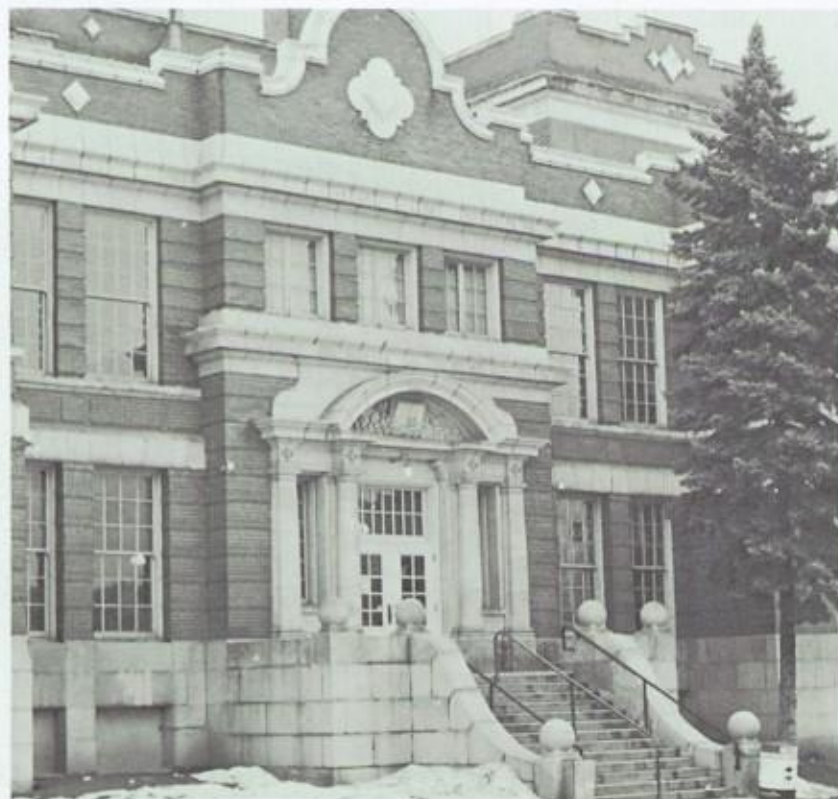
If the weather can be taken as an omen, the summer of '77 was not auspicious a start for the upcoming school year. As the low water mark of the river made clear, Spokane experienced the climax of one of the severest droughts in

recent history. Paradoxically, the following fall and winter were exceptionally heavy and wet. Still, signs of progress were everywhere; a hotly contested mayoral race foreshadowed on invigoration of local politics, comprehensive plans for building a new North Central high school were finally formulated, and construction on the US Pavillion was at last proceeding.

Attention, then, was concentrated on the November election. A former newsman, Ron Bair, was elected mayor and his influence was immediately felt. During the November levy try, much debate took place about the placement of the new construction site in Northwest



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Spokane, which many opponents said would lead to the decay of the central city.

As the winter advanced, it became clear that the final steps in developing Riverfront Park were not proceeding successfully. The Governor, Dixie Lee Ray, dedicated the new fleet of city busses at the park, and thousands of dollars were spent on such features as a skating rink, and a Disney-like exhibit. But several large rips appeared in the Pavillion roof, and it became questionable whether the tarp was even salvageable.

The period '77-'78 was a time of painful awakening and yet of slow but solid progress.

1. The day after Thanksgiving, the ice rink in the renovated US Pavilion opened to public skating.
2. Numerous snowfalls over the winter brought unmaterialized hopes of closed schools.
3. Water, its lack and excesses, captured Spokane's headlines.
4. Newly elected Mayor Ron Bair discusses the problem of unpaved Spokane streets with acting City Manager Glen Yake.
5. Early in the fall, the LC marching band escorted Governor Dixie Lee Ray in the parade honoring the transit system's new limousine bus.
6. In two separate bond elections, School District 81 attempted to raise funds necessary to renovate some of Spokane's aged school buildings like North Central.
7. Unable to stand the burden of the winter's continual heavy snowfall, the canopy over the ice rink ripped again and again.



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A voice in community affairs means a voice in one's own fulfillment

If the emerging high school student wants to realize many of his goals, he cannot simply "exist" in his community; he must take an active role in its control and management. Many accept their civic duties readily, and

one of their first steps is to take advantage of the 18 year olds vote.

High school students are voting actively, and some are even working toward holding office and thereby emulating school board member Mike Ormsby, the youngest Spokaneite to hold civic office.

Moreover, many students take a particular interest in politics. Senior John Carter said, "Politics in general interest me because they deal with power and how it is wielded. And we have an interesting political system anyway."

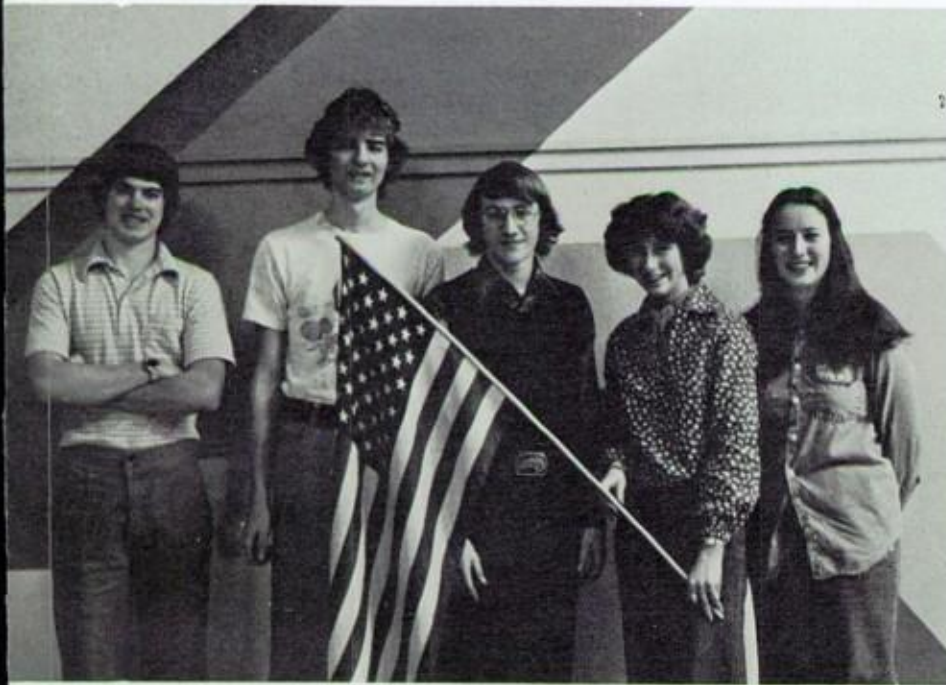
Learning politics and leadership was the main object



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for Girls' and Boys' State. "We learned how the government was run, and we learned parliamentary procedure," said Pat Taylor. Also selected for Boys' State were Craig Jones, Mike Mahoney, and Rob Henry. "We were all out in different dorms as we had to meet new people," stated Craig Jones.

"We met so many people, we all lived in close quarters so we had to learn to get along with one another," said Kristi Kain. Cathy Orness also joined Kristi at Girls' State.

Both Boys' and Girls' State were held in Ellensburg, Washington for eight days. "I had a great time and I learned a lot!" exclaimed Cathy Orness.

1. New voters were registered as painlessly as possible during February.
2. Girls' State representatives Cathy Orness and Kristi Kain think their summer experience was priceless.
3. Mike Ormsby arrives early to prepare for a school board meeting.
4. Insight into the workings of the political world was gained by Boys' Staters Mike Mahoney, Rob Henry, Craig Jones, and Pat Taylor.
5. During voter registration, many seniors flocked to become qualified voters.
6. The district 81 school board met regularly to decide upon the critical issues.
7. Young Republicans of LC include Rob Henry, Mike Mahoney, John Carter, Jackie Holmberg, and Wendy Boling.
8. LC students in Young Democrats include Bill Campbell, Neil Morfitt, Cathy Carbon, Brent Nelson, John Swenson, Chris Taylor, and Wayne Ueda.



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LC students ask what they can do for their community

LC's student body has always been a leader in community service through agencies and activities too numerous to fully list. Students have given their time, their

efforts, and their enthusiasm to helping others.

A tradition for many years, the Salvation Army Christmas party was again celebrated. Homerooms collected money to buy gifts for one or two needy children. A volunteer from each homeroom bought the gifts and then attended the party. Representatives of the ASB and Mrs. Hutchison along with a spokesman from the Salvation Army organized the party. LC was the only school involved in this charity organization. The children at the party were visited by Raggedy Ann and Andy, played by Sue Whiteley and Patty McKenzie, and Santa Claus.

Lewis and Clark was visited on February 23 by the mobile



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Blood Bank unit. Those wishing to donate their blood, after having a permission slip from home, waited patiently to give while being served refreshments.

Two LC groups especially dedicated to service, Key Club and OBC, were exceptionally active in charity programs. Key Club led a March of Dimes fund raiser, and OBC collected hundreds of pounds of newspaper during a mid-winter drive.

1. Plotting the strategy for the March of Dimes drive are Key Clubbers Ken Poppe, Rob Magnuson, Steve Dunlap, and Lee Shelton.
2. Mrs. Spokane Hutchison masterminds LC's participation in the Salvation Army party.
3. During the Christmas party, Santa was ably assisted by Raggedy Ann.
4. Marshalling all his resolve, Tom Hurst bravely donates his blood.
5. With all presents distributed, Santa sits surrounded by all his helpers.
6. A blood doner patiently waits through a preliminary test.
7. After the ordeal, blood doners rebuild their strength with doughnuts and orange juice.



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Scholars show achievement and the promise of more

Outstanding students are as varied as their accomplishments, but they have all done something worthy of note. A special privilege of the junior and senior classes is to

elect their own officers. In the fall the juniors elected Lynn Yonago, president; Chris Taylor, vice-president; Melinda Gray, secretary; and Brian Anderson, fifth executive.

The seniors chose Mike Mahoney, president; Cathy Rollins, vice-president; Pam Spiznagel, secretary; and Linda Nelson, treasurer. At the semester break, the juniors picked new officers. Phil Eggers was made president; Sydney Alex, vice-president; Julie Peters, treasurer; and Val Debing, secretary.

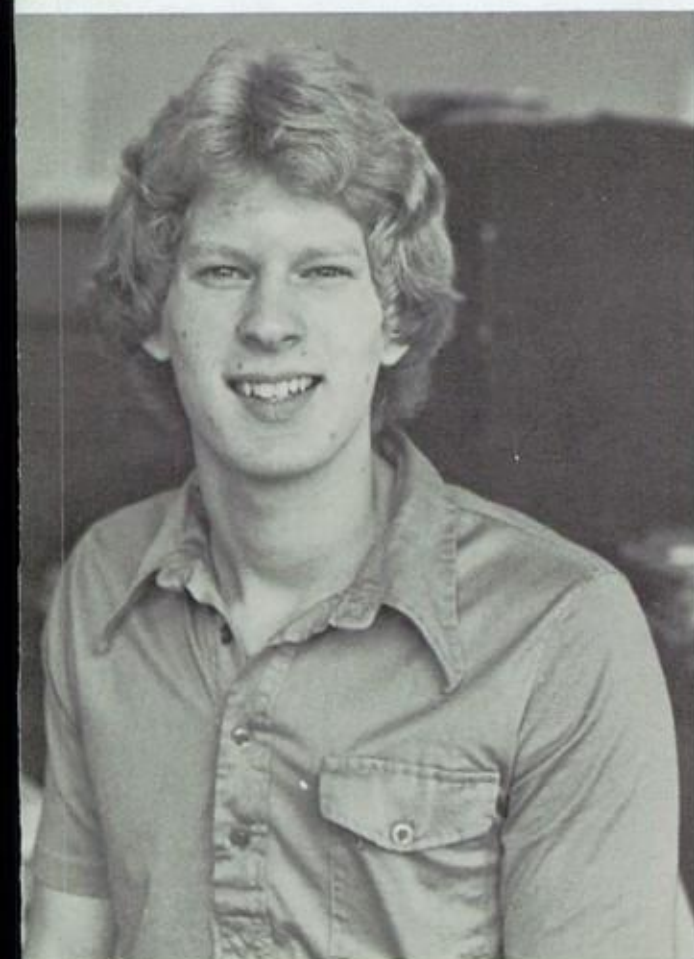
Among the senior class, spring officers were Wayne Ueda, president; Mitch Watkins, vice-president; Shari Soejima, secretary; and Debbie King, treasurer.



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As graduation neared, seniors Dee Ann Campbell, Andy Dittman, and Mark Prouty, all holding a 4.0 GPA, were chosen valedictorians.

Of course, recognition came from sources outside of LC. Senior Cathy Orness, for instance, was singled out as KJRB/Seven-Up Student of the Week. Also, Melissa Lang, another senior, was appointed to the Bon Marche's fashion board.

1. Dee Ann Campbell is one of three valedictorians.
2. Cathy Orness is singled out as one of only two LC Seven-Up Students of the Week.
3. A top scholar, Andy Dittman is appointed as a valedictorian.

4. LC's representative on the Bon Marche fashion board is Melissa Lang.
5. Beginning the year are senior officers Cathy Rollins, Linda Nelson, Pam Spitznagel, and Mike Mahoney.
6. Eagerly awaiting a busy spring are junior class officers Julie Peters, Sydney Alex, Phil Eggers, and Val Debing.
7. Fall junior officers are Lynn Yonago, Beth Barnard, Melinda Gray, Chris Taylor, and Brian Anderson.
8. One of LC's Seven-Up Students of the Week is Wayne Ueda.
9. Mark Prouty is honored as valedictorian.
10. Second semester senior officers are Mitch Watkins, Wayne Ueda, Shari Soejima, and Debbie King.



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Spokane's diversity of terrain and climate fosters creative hobbies

In the Northwest, recreation is pursued in as many ways as there are individuals. LC students are as active in hobbies and lifestyles as those from any school.

Skiing, of course, was the number one winter activity. Many students who enjoyed skiing participated in the annual Ski for Heart day, which took place on January 28.

In promotion of physical fitness, the North East Chapter of the Heart Association sponsored this money-raising event. Each participant urged people to sponsor them on an hourly basis and then each skied for a total of six hours. Prizes were given to those who received the most pledges per hour.

Several sports enthusiasts also enjoyed hockey. A semi-formal school league was formed with all area high schools participating.

The LC based team was one of the most successful on the circuit. To pay for ice time each team member had to spend \$80 out of his pocket at the beginning of the season.

Quite a few year-round outdoorsmen were active



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plorer Search and Rescue Association," which is registered with the Boy Scouts. This organization was run by the Sheriff's Department for ages ranging from 14 to 35. The Horizon Club, an affiliate of Campfire Girls, also promoted outdoor recreation. Its members not only attended camps but also helped train their Campfire Girl charges. The club's motto "WO-He-LO" is a telescoping of the phrase, "Work, help, and love."

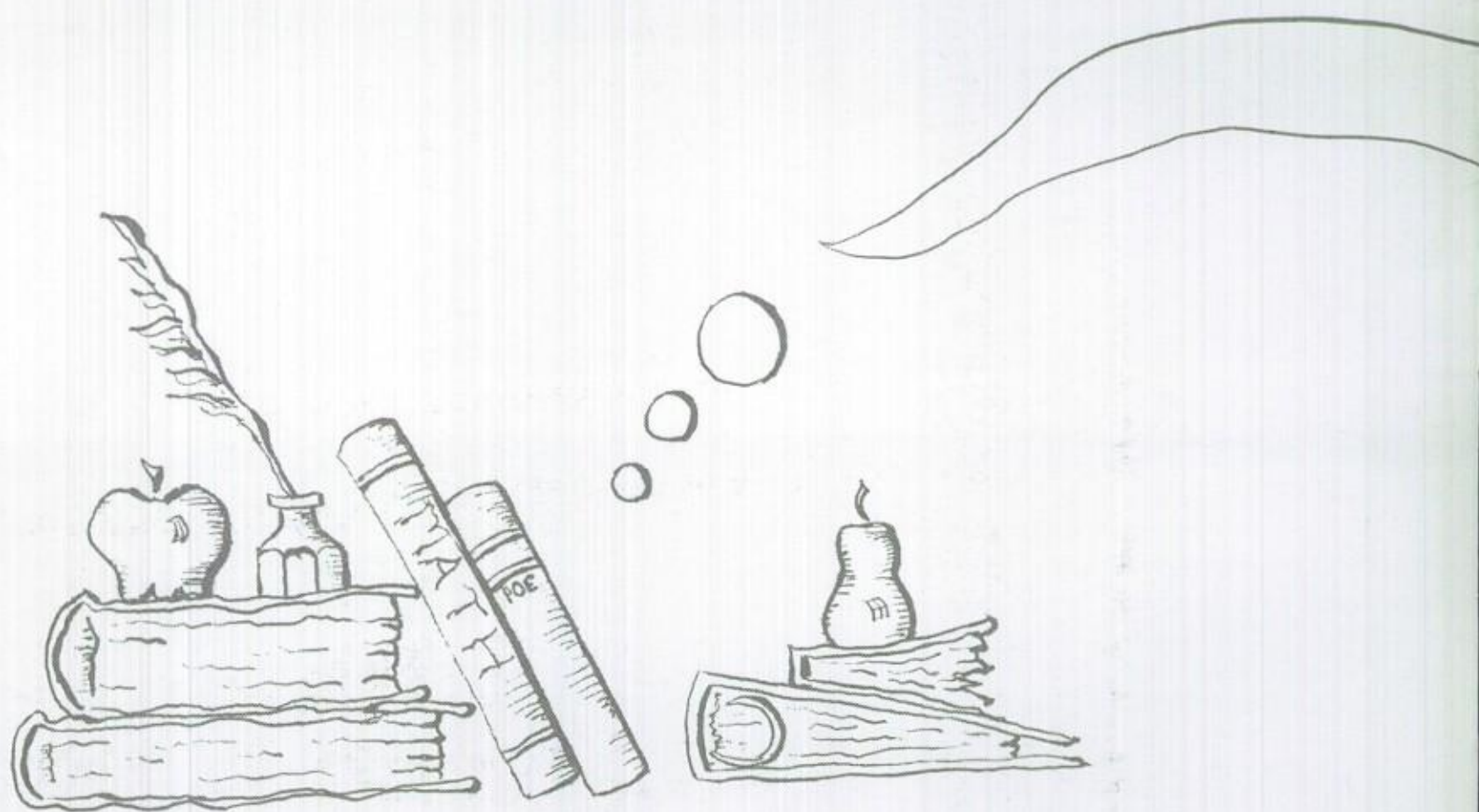
A fast growing hobby, skateboarding, won its place in student leisure activities. Senior Burt Duvoisin gained considerable recognition for his talented stunts.

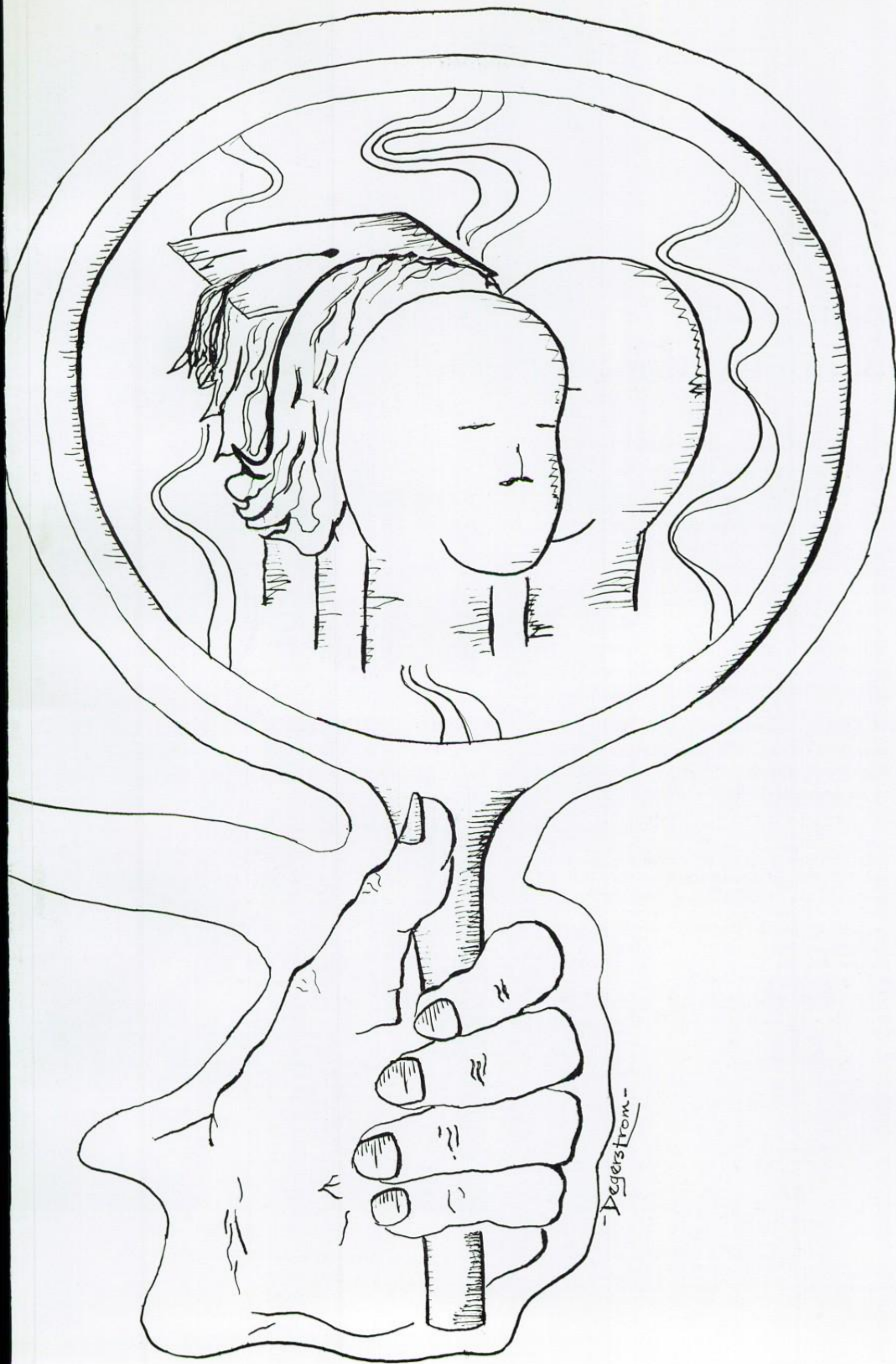
Some of the children involved in the development class huddle around

their tutor, Tom Anderson.

2. During his child development class, Charlie Sovacool helps one of his charges complete a drawing.
3. Even something as simple as a mobile can be fascinating. Here Billie Showalter helps one child explore the intricacy of the challenge.
4. Because they have arrived early, some members of LC's semi-official hockey team have to wait for another game to finish.
5. Leadership was the Horizon Club's goal. Row one: Joan Milton, Carol Kasai, Kren Przewoika, Cheryl Kasai, Amy Harrison, Lisa Lundal, Tracy Thompson. Row two: Tricia Fruechte, Nancy Neff, Janet Neff, Julie Van Leuven, Debbie Granner, and Ruth Lauerson.
6. Both Dave Grainger and Brent Nelson spend most of their winter weekends as ski instructors.
7. LC's squad of Search and Rescue includes Dave Nunes, Julie Rush, Shawn Smith, Shannon Hibbs, Debbie Stolz, Wade Caudill, Carrie Withers and Mike Gleason.

identity: *ourselves*





-Degerstrom-

Optimism starts with administrators

To maintain the best high school academically is C. William Anderson's goal, "But it's easy," he declared, "with a student body and staff like this one." Mr. Anderson has been principal at Lewis and Clark for nine years and was responsible for the total school program. He stated, "Optimistic attitudes and a high morale are what get the job done."

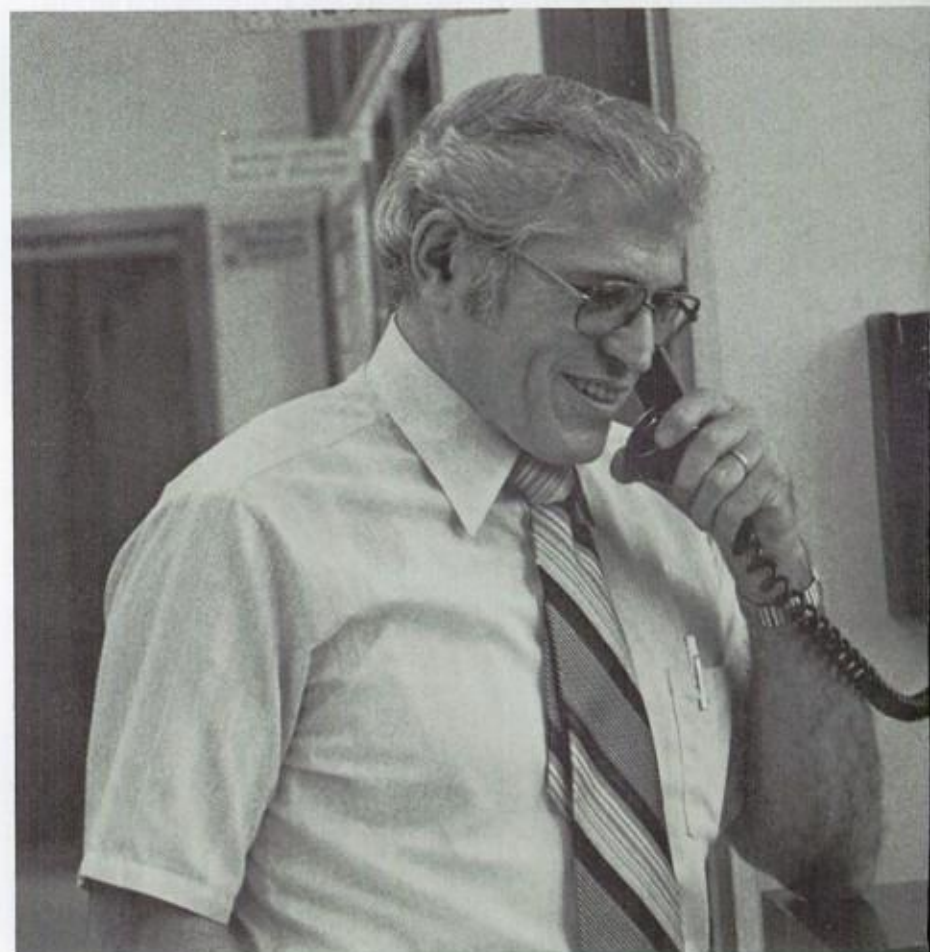
The educational process proceeded with minimal problems under the auspices of Robert K. Miller, assistant principal for eight years. He was in charge of attendance, activities, discipline, and the guidance program. His work has built the school's model attendance and raised \$8000 during the fall magazine sale.

Lewis and Clark's assistant principal of curriculum, William Zimmer, has filled his job for eight years. It involved curriculum development, staff selection and evaluation, the budget, and dealing with supplies such as school texts.

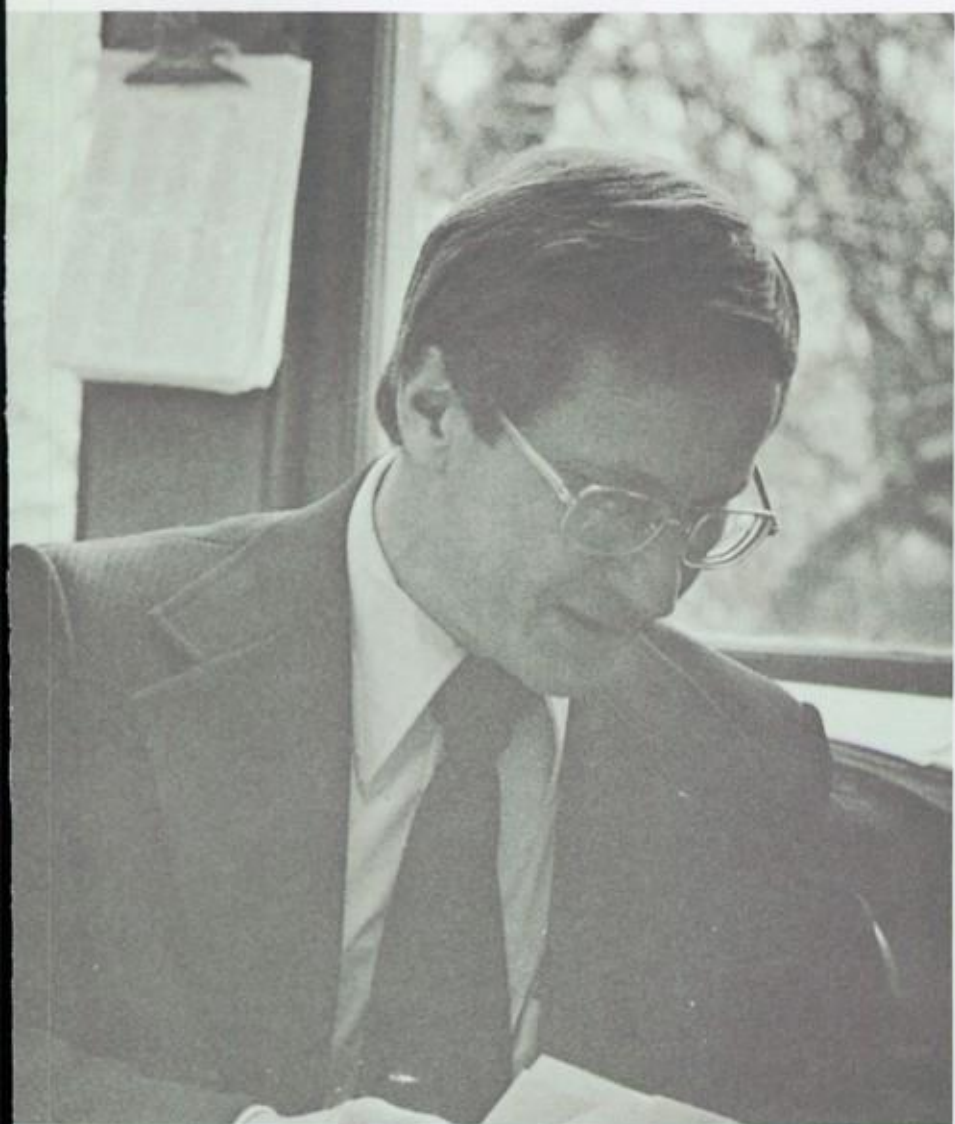
1. One of Mr. Anderson's most important duties is handling liason between LC and District 81 administrators.
2. Like all administrators, Mr. R.K. Miller spends much time processing his mail.
3. To institute curriculum changes, Mr. Zimmer must plan far ahead.
4. Mr. Zimmer's job requires constant contact with teachers.
5. Despite a heavy workload, Mr. Anderson finds time to meet with students. Here he chats with Darrell Andrews.
6. Mr. R.K. Miller works hand-in-hand with the counseling staff.



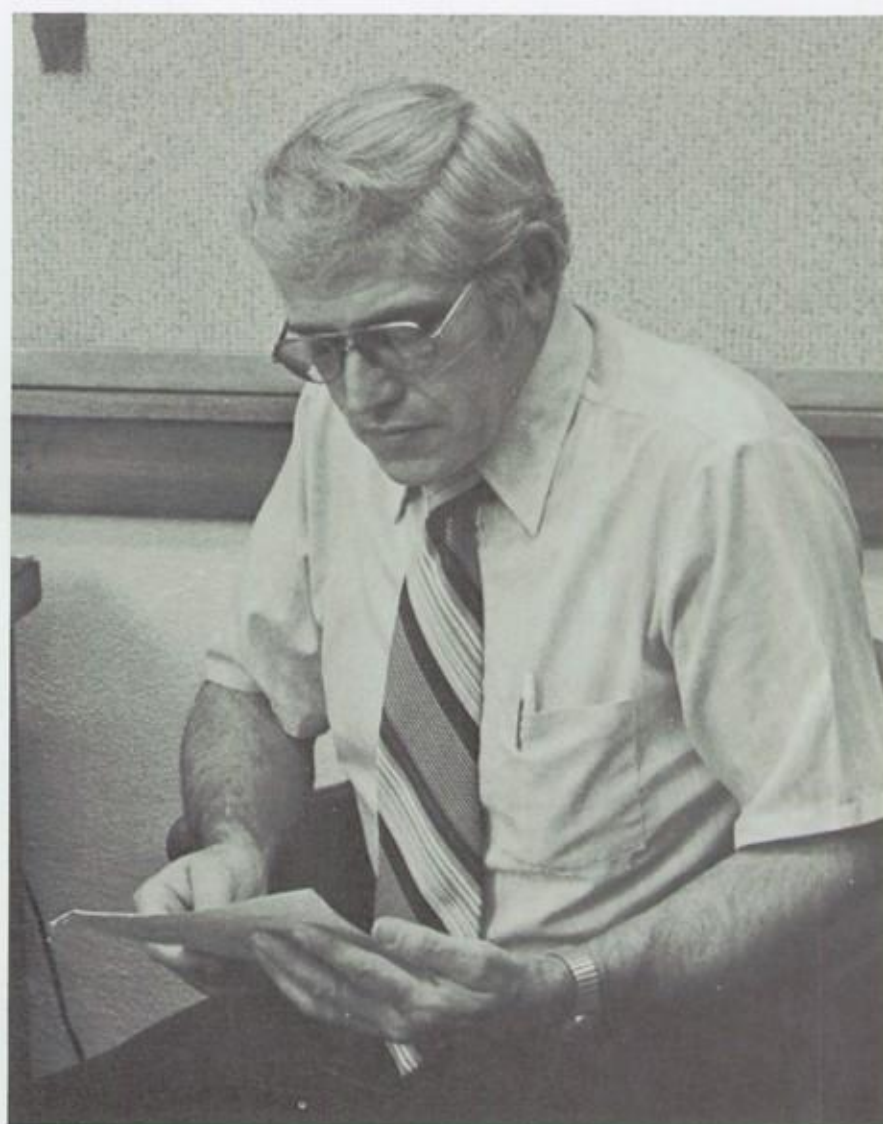
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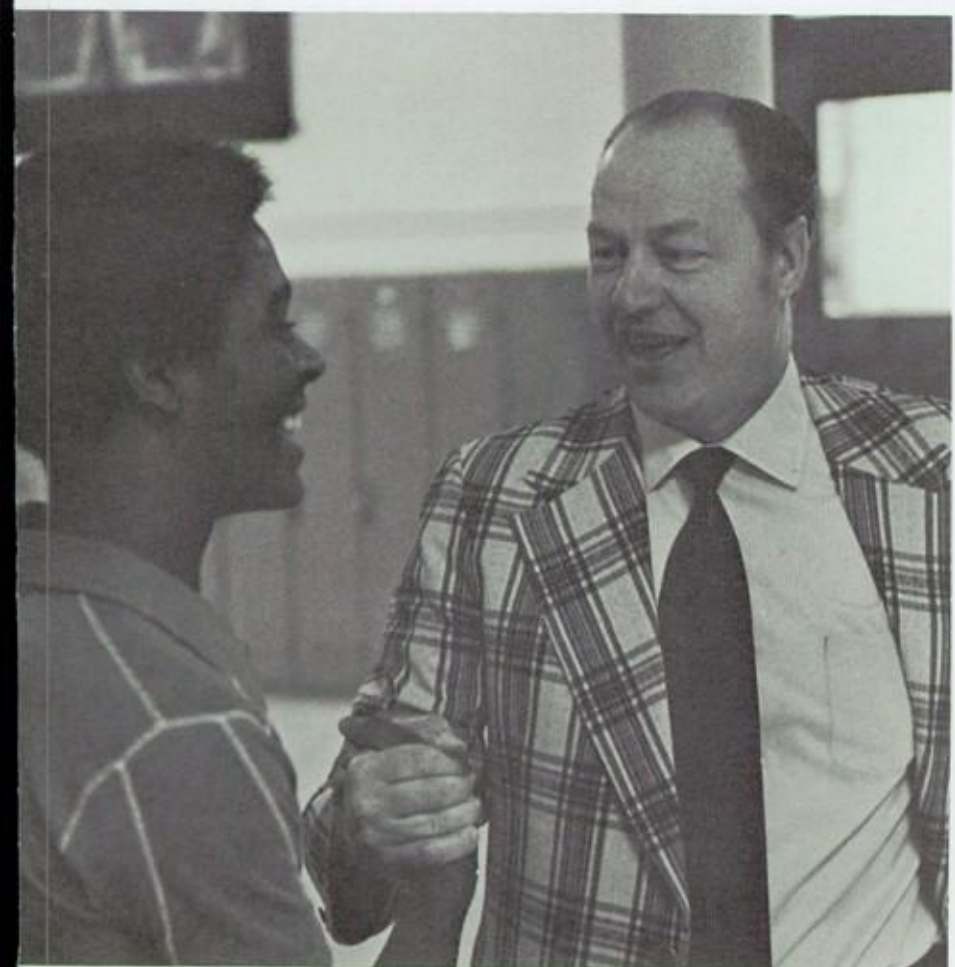
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Secretaries keep office smoothly run

"People rely on the secretaries. Whenever there is a problem, they come to us first because we have all the answers," remarked Mrs. Georgiana Backenstoe, principal secretary. She works out appointments and correspondences for the principal, and is in charge of school keys and finding substitute teachers.

Mrs. Agnes Harton is the secretary for the Dean of Students and the counselors. She keeps files on senior records and credits and helps in all graduation arrangements.

The daily bulletin was put out each day by Mrs. Mary Takami, whose fingers were kept busy typing announcements. Also on her list of duties were working with Vice-principal R.K. Miller, student transfers and grades.

Attendance was checked by Mrs. Barbara Grohs, who also worked with the volunteer aides. The aides operated the switchboard and worked with the secretaries on odd jobs.

The school's bookkeeper, Mrs. Ellen Nelson, worked diligently in the business office handling all the money: collecting fees, selling tickets, keeping books on all activities, and seeing that everything balanced.

Bookroom secretary, Mr. Yoshiko Omoto handled all school books and supplies, made purchases, and received deliveries. Mrs. Omoto commented, "It's busy all the time, but I enjoy the work and the kids."

"The secretaries are always busy making sure everything is running smoothly," commented Mrs. Backenstoe.

1. Dealing with students' tardiness is a daily activity of Mrs. Barbara Grohs.
2. Arranging appointments for Principal C.W. Anderson is part of Mrs. Georgiana Backenstoe's busy schedule.
3. As graduation nears, Mrs. Agnes Harton gives senior records a preliminary check.
4. The responsibility of typing the bulletin belongs to Mrs. Mary Takami.
5. Mrs. Ellen Nelson takes time out from her accounting to answer a question posed by an aide.
6. With alacrity, Mrs. Yo Omoto handles student information in the bookroom.



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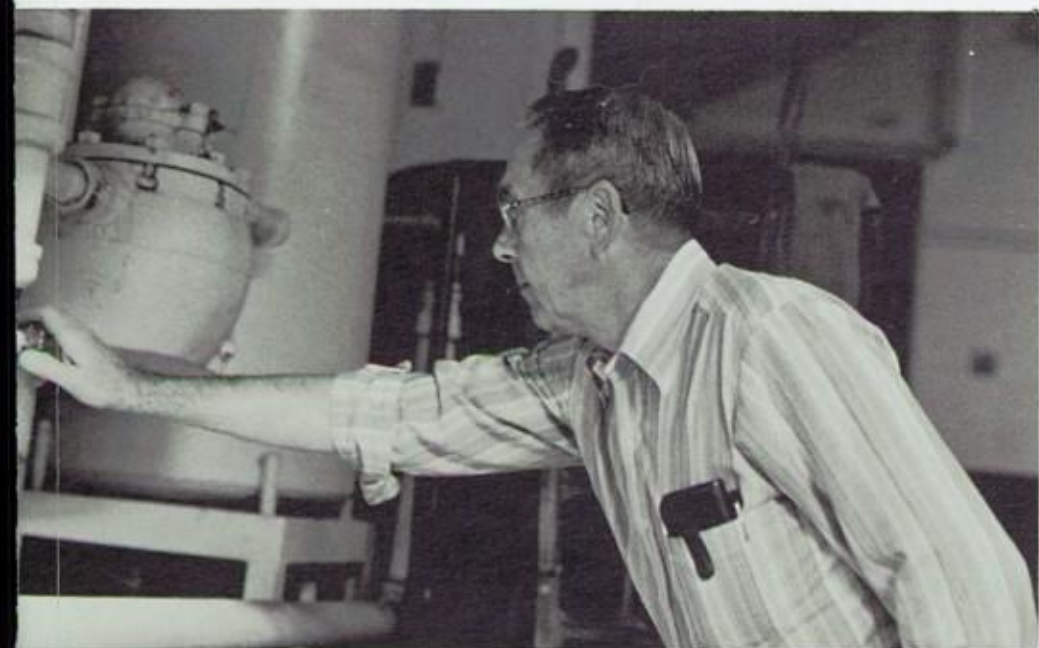
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Service crews toil inconspicuously

A lot of work was put into early morning cups of coffee and between class snacks. Thelma Hedin, head cook, along with other early risers was at school every morning at 6 a.m. preparing the midday meal. Much time was also spent ordering quantities of milk shakes, donuts, vegetables, and special desserts. Several of the cooks arrived at 9 a.m. and worked through 4 p.m. baking cookies and hamburger buns for the following day. The cooks also helped in some of the extra activities, such as the Parents' Open House Night, the Big Little Sister Party, and the Mother Daughter Tea.

Cafeteria tables were kept clean by the custodians, who also swept the halls and worked on the general maintenance of the building. "The job involves a little bit of everything from locker repairs to regulating the thermostat," commented head custodian Al Reitmier.

1. Day custodians Wayne Gore and head custodian Al Reitmier discuss the complicated work schedules necessary to maintain the crew at full strength.
2. Mona Nix patiently prepares for the 11:06 rush.
3. As Mary Jane Watt and Eleanor Weaver know, each milkshake must be carefully mixed.
4. Most cleaning takes place after school has already been dismissed. Night crew members are Dale Schluter, Dale Hiatt, and Bob French. Standing above are Bill Baker, Jim Rodgers, and Calvin Hill.
5. Keeping the heating system in order is one of Al Reitmier's most important duties.
6. The cooking staff reports to work long before many students have risen. Ready to begin work are Thelma Hedin, Judy Nicholson, Nina Reed, and Shirley Fuson. Standing are Eleanor Weaver, Mona Nix, Mary Jane Watt, Ruth Novak, Jackie Heller, Verna Voelker, and Jane Greene.
7. Wayne Gore keeps the grounds clean by making daily rounds.
8. All rolls and buns are baked here in the LC kitchen. Shirley Fuson and Verna Voelker hurry to put together hamburgers during the peak of the lunch period.

Underclassmen progress toward maturity

"Just before I first came to LC," said freshman Eric Phillips, "I thought the ceilings would be covered with clouds of smoke and that all sorts of stonies would be sauntering through the halls. Of course it's really nothing at all like that." Phillips was only one of many freshmen who found most of their initial qualms baseless and who had no trouble adjusting to the freer atmosphere of high school.

One particular freedom enjoyed was the choice of elective classes, which was first minimal but which grew as students progressed through the grades. Yet, sophomore Karen Hellstrom said, "The classes have been easier this year, but deciding what electives to take next year isn't easy at all." Still, students almost unanimously agreed that electives were far more interesting than required classes. In explaining his preference, junior Don Hopkins said, "In these classes, the teachers are much more into what they're doing."

A large part of many underclassmen's time was taken up by extra-curricular activities, especially sports. But there was some dissatisfaction with the attitude by which many programs were run. Junior

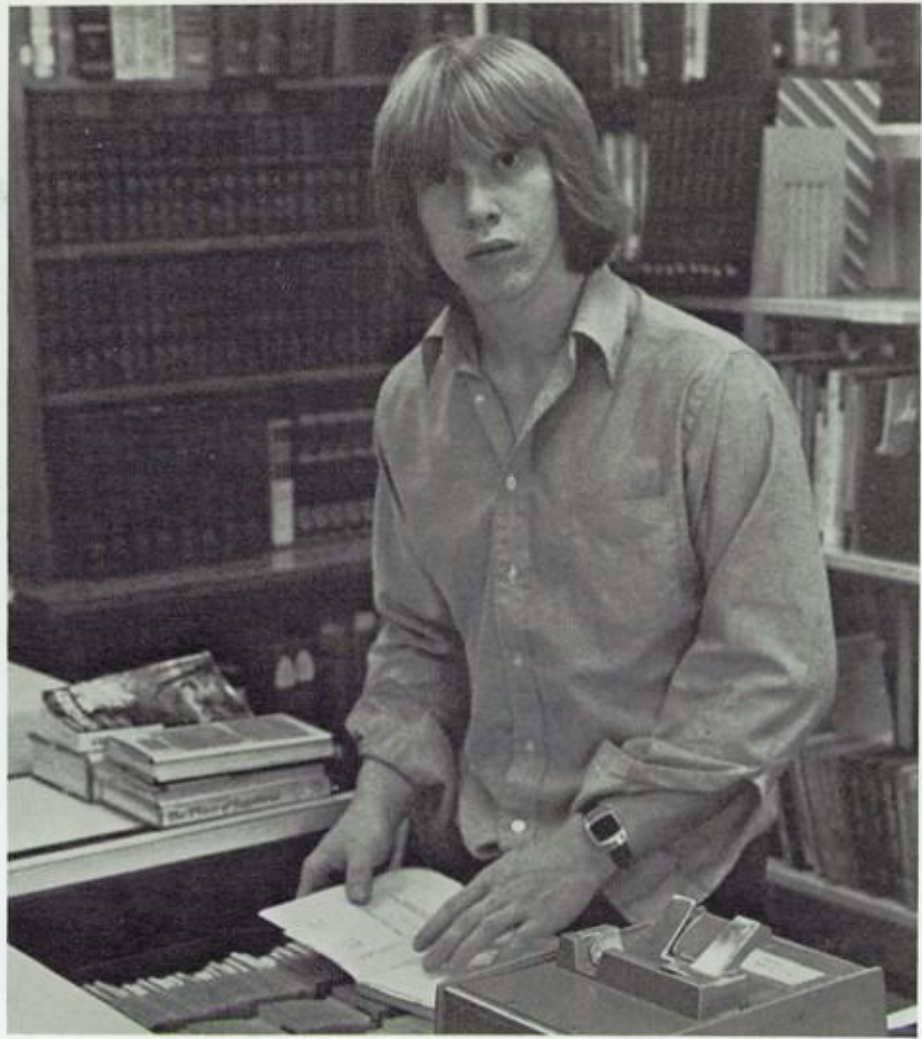
Pam Nanny, an avid basketballer, said, "There's too much emphasis placed on winning and on jockiness." Many students also said that a job or other commitment competed against school activities for their time, but very few said they were inactive by choice.

Unquestionably, high school was a time of change. Sophomore Clysie Brooks commented, "After you've had time to adjust, you find that your attitudes just aren't the same as they were during your first few months here." Classmate Marc Norikane felt that this change continued indefinitely, and he remarked, "Being a sophomore or junior is like being in limbo. You're not scorned like a frosh yet you still don't command the respect that a senior does."

High school was also a time of difficult moral decisions. Junior Victor Luce said, "Peer pressure places too much importance on drugs and 'making it' sexually. This is really only self-destructive."

To the underclassmen, high school meant fear, awe, joy, excitement, and above all challenge. "I've enjoyed my freshman year," said Cheryl Henley, "but the next few years will be even better."





FRESHMEN



Miss Sonja Roach

Debra Albrecht
Mary Alderman
Carrie Anderson



Kristine Anderson
Raymond Anderson
Steven Anderson



Andre Ates
Heather Audel
Teri Austin



Heidi Bacon
Jon Bagby
Bill Baldwin



Wendy Baldwin
Steven Ball
Eric Barnes



Lenee Barnes
Richard Barry
Rodney Barnhill





Mrs. Roberta W. Mackay

Freshmen tackle rigorous PE program

"Along with organizing activities and learning routines, our girls learn how to work together in a group. We have a certain responsibility which holds us together," stated Sonja Roach, adviser of Ti-girls. She also taught PE and was head of all the cheerleaders at LC.

"I think co-ed PE is very enlightening. Along with a change of atmosphere we can combine girls' and boys' facilities and are able to offer more equipment."

Though she took time out to have a baby, Mrs. Roberta McKay taught PE and girls' tennis.



Matt Barton
 Lynette Baska
 Stacia Bates
 Thomas Beckman
 Collette Bennett
 Tom Bennett
 Gina Bigelow
 Mike Blade
 Angela Blum
 Anna Boyd
 Theresa Brady
 Dennis Bravo
 Bruce Brockmann
 Brook Brockway
 Mary Brouillard
 Edna Brown
 Kenny Brown
 Cozette Brown
 Patricia Bryant
 Barbara Buckholtz
 Conor Buescher
 Sherry Burke
 Michael Burnett
 Christopher Burns
 Cheri Butler
 Lisa Byers
 Brennan Cahill
 Tami Callahan
 Andrew Campbell
 Dixie Campbell
 Doug Campbell
 Joyce Caudill
 Darren Cauvel
 Tarina Cauvel
 Dawn Cawrse
 Julie Chapman
 Donna Childress
 Micheal Christensen
 Patrick Christensen
 Alice Clark
 Dave Clark
 Mark Clark
 Scott Clark
 Kimberley Clarke
 Todd Claypool
 Jeffrey Coan
 Mark Cody
 Kathleen Coleman

Georgia Collins
Edmund Concie
Jon Concie
Michael Connors
Pete Coombs
Gary Cooper
Connie Copeland
Stephen Coppellono



Brenda Corigliano
Scott Cory
Gail Cromer
Cheri Darby
Larry Darco



Roxie Darling
Mary Dawson
Paul De Winter
Cheryl Dean
Monique Debing



Eileen Dehaas
Joyce Dennis
Larita Dewater
Vicki Dewitt
Nancy Dillon



Mr. Rick A. Giampietri

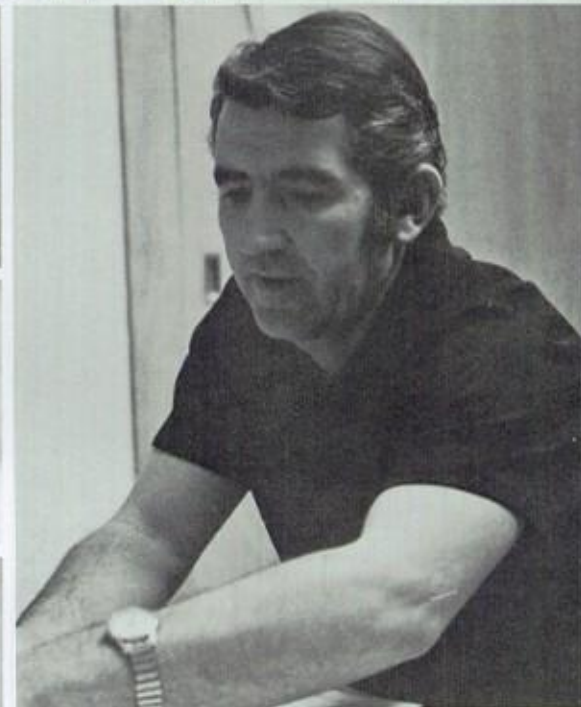
Denita Donnelly
Brian Doolittle
Thomas Dotson
Randy Doughty
Mary Douthitt



Craig Driggs
Anthony Duarte
Lila Duncan
Dale Dupree
Ty Eakle



John Echelbarger
Mark Eckenrode
Daniel Eckert
Patty Eggers
Leah Ehling



Mr. Gerald T. Connors

Kurtis Elder
Richard Ellingsen
Mark Englund
Lori Erickson
Tomi Erickson
Roben Ertter
Gloria Evans
Jim Fairchild



Jack Farris
Phil Fascetti
Jerry Fencil
Phillip Finney
Carl Fischer
David Fish
Pamela Fix
Fred Flores





"In today's sewing circle we will learn how to thread a needle..."

Co-educational courses sharpen sports training

Mr. Rick Giampietri, who had coached at LC for six years, transferred to Shadle Park for a year and then returned this year to coach varsity football, freshmen wrestling, and B-squad track. Many of his past students have gone on to participate in college sports. Mr. Giampietri stated that he like working with the people involved in sports, as well as the administrating.

Coed PE teacher, Mr. Bob Scott, also advised girls' basketball, coed floor hockey, and independent PE. His days did not end at 2:30, for he also coached girls' golf and boys' B-squad basketball. Physical education teacher, Mr. Jerry Connors, also taught independent PE and special sports techniques dealing mainly with football. Mr. Connors was seen frequently leading cheers to pep up the Tiger football team, which he coached enthusiastically during the season.



Tammy Florine
Brian Franke
Kathleen Freeman
Jay Friedman
Cassandra Fry
Robert Fry
Cara Furst
Therese Gaab

Daniel Gage
Clifford George
Gene Gibbons
Eddie Gibler
Joseph Gibson
James Gigler
Michelle Gilkey
Craig Givens

Randy Gouin
Wyatte Gray
Jon Gray
Patrick Greear
Ronald Green

Katherine Grieve
Dianna Grimes
Allison Growney
Tina Hafstad
B.J. Hambert

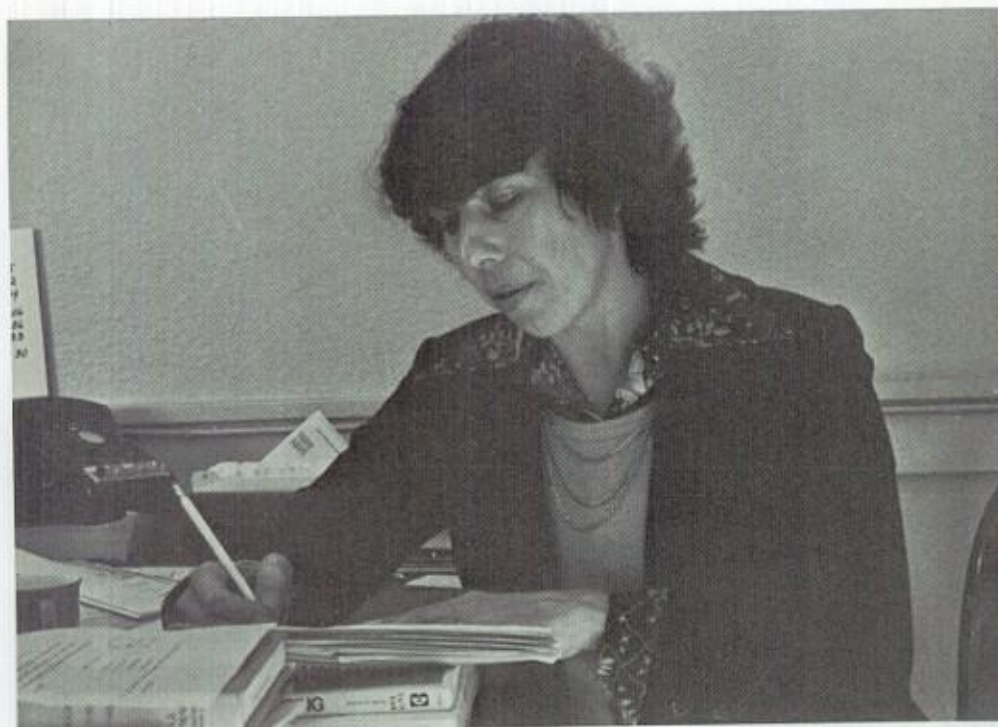
Richard Hamm
Robert Hammel
James Hamp
Andrew Hanneman
Louis Hansen

Mr. Robert L. Scott

Sara Hansen
Laurie Harmon
Carrie Harms

Steven Harrison
Mitch Hartman
Bryson Hatch

Timothy Haugan
Paula Haux
Tom Havey



Mrs. Juanita M. Everson



Leon Hayford
Melinda Heitmiller
Philip Helean
Shaun Heller
Donald Helmke
Ronald Helmke
Colin Hendron
Cheryl Henley
Reed Henry
John Hensley
Tom Heston
Barbara Hill
Mark Hinkle
Lynn Hirata
Michael Hirata
Janice Hoerner

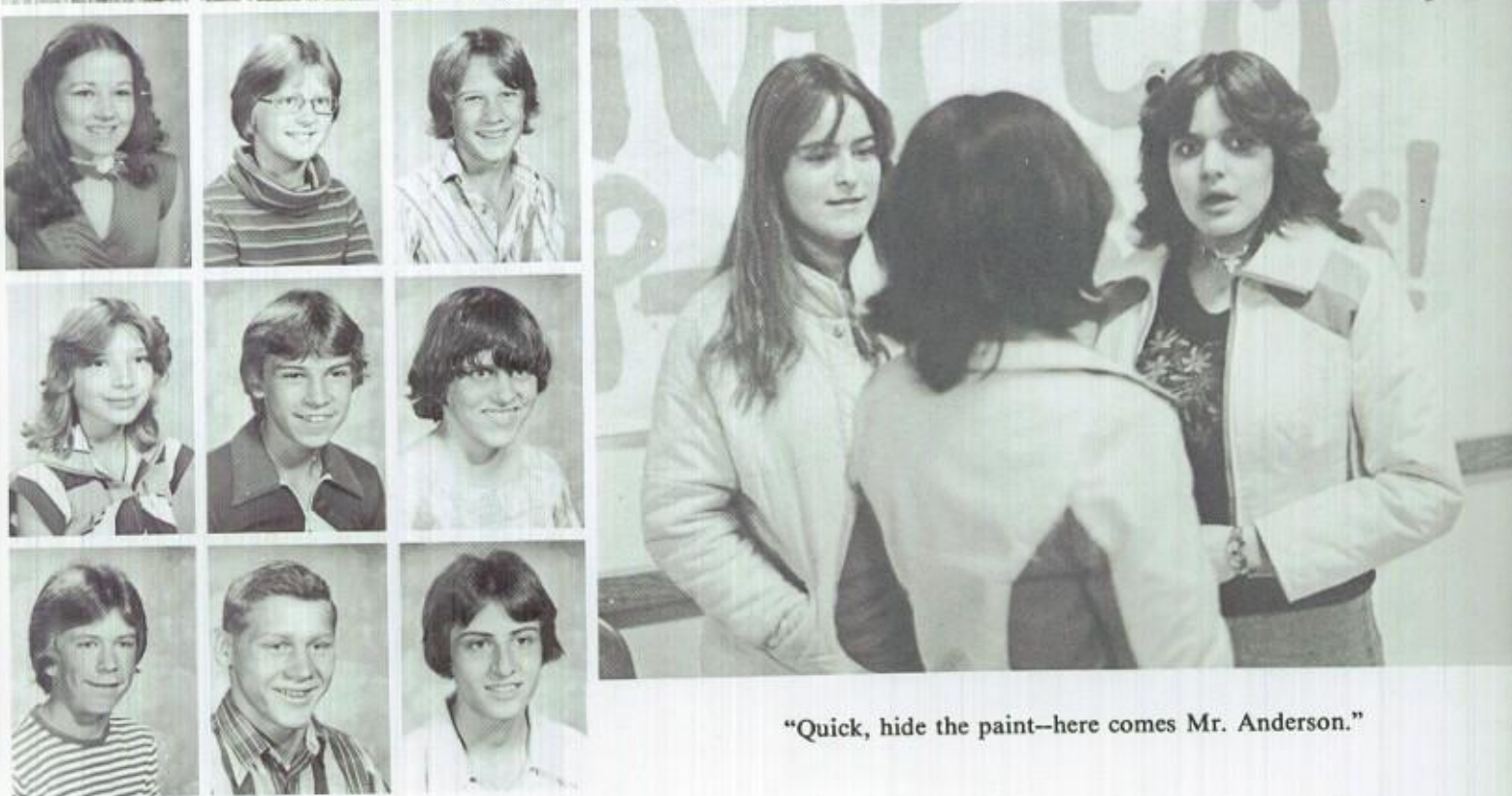


David Hoff
Daniel Holmberg
John Honton
Sheri Hopkins
Sharon Horning
Mike Houpt
Nancy Humphreys
John Hunton

Katherine Hunton
Kathy Innes
Jon Iverson

Carolyn Johnson
Gary Johnson
Judy Johnson

Micahel Johnson
Timothy Johnson
Tom Johnson



"Quick, hide the paint—here comes Mr. Anderson."

Home economics overflows with variety

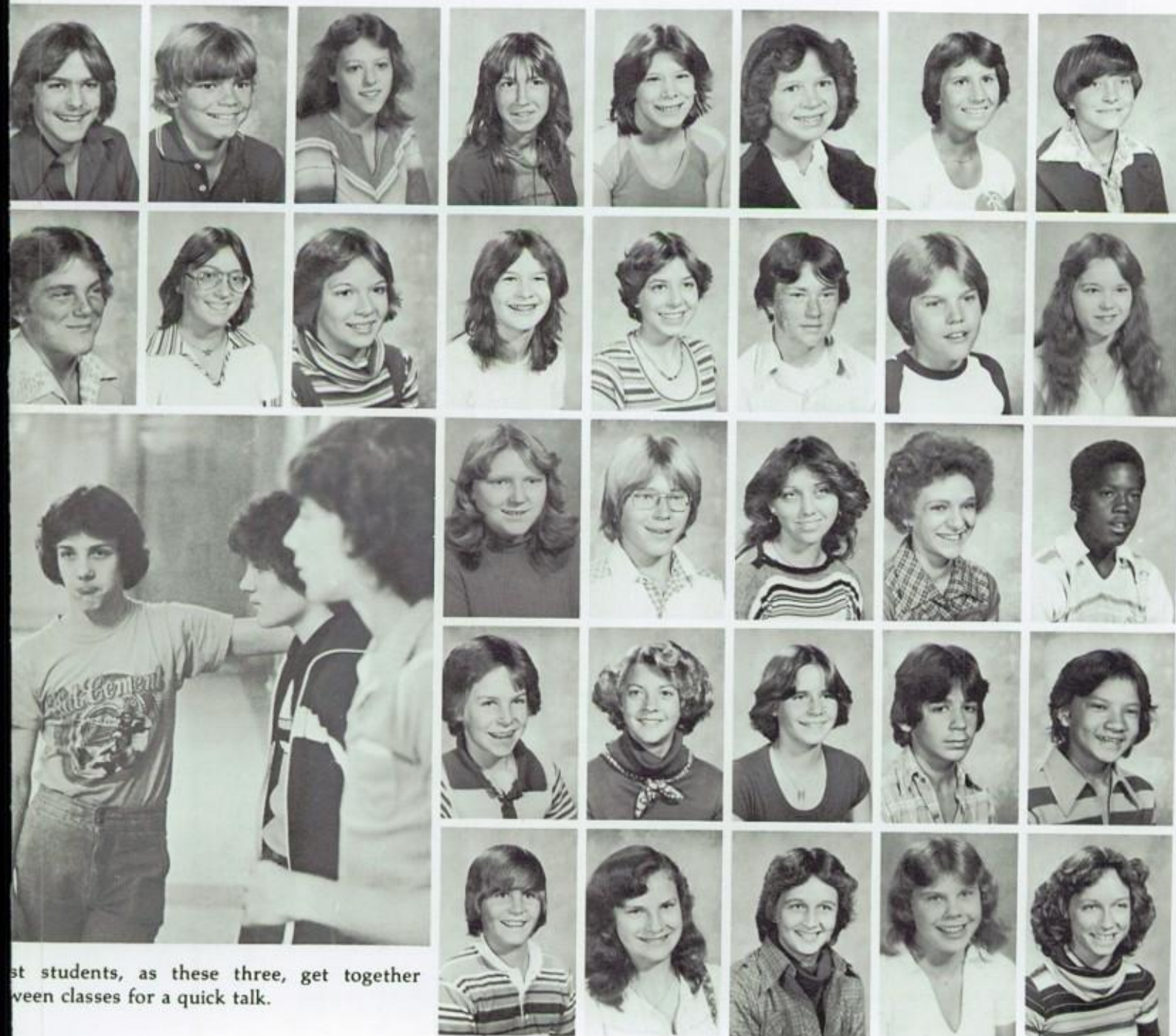
Lewis and Clark's newest home economics teacher, Mrs. Jayneta Butler, taught home and family life A and B, foods 2, and various other related classes. Holiday sewing such as decorations, toys, and puppets were activities involved in the home and family life B course. Entertainment was emphasized in foods 2.

Sports enthusiast, Mrs. Juanita Everson, also taught home economics. Her schedule included sewing for the outdoors, clothing construction, exploring childhood, and other courses. Students who took the exploring childhood class traveled to other schools to work directly with area children.

Along with Miss Roach, Mrs. Everson advised Ti-Girls, replacing Miss Danke.

Both instructors felt their courses taught life long skills that are fun as well as money saving.

Mrs. Jayneta J. Butler



Bradley Johnston
Scott Johnston
Tina Kallenback
Charlene Kaump
Gela Kearns
Jeannette Kelling
Sara Kelly
Bridget Kelsh

Dick Koons
Lorenda Lanagan
Dayna Landon
Sandy Lauersen
Carla Lee
Doyle Lemons
Timothy Lenhart
Dorothy Leschke

Theresa Lichtschiedl
Steve Linton
Elaine Lockert
Brenda Lockridge
Jerome Lockridge

Ian Louthian
Lisa Lundal
Rebecca Lynch
Peter Macdonald
Mark Machart

John MacKenzie
Joyce Macko
Shannon Maguire
Sarah Manning
Cindy Manor

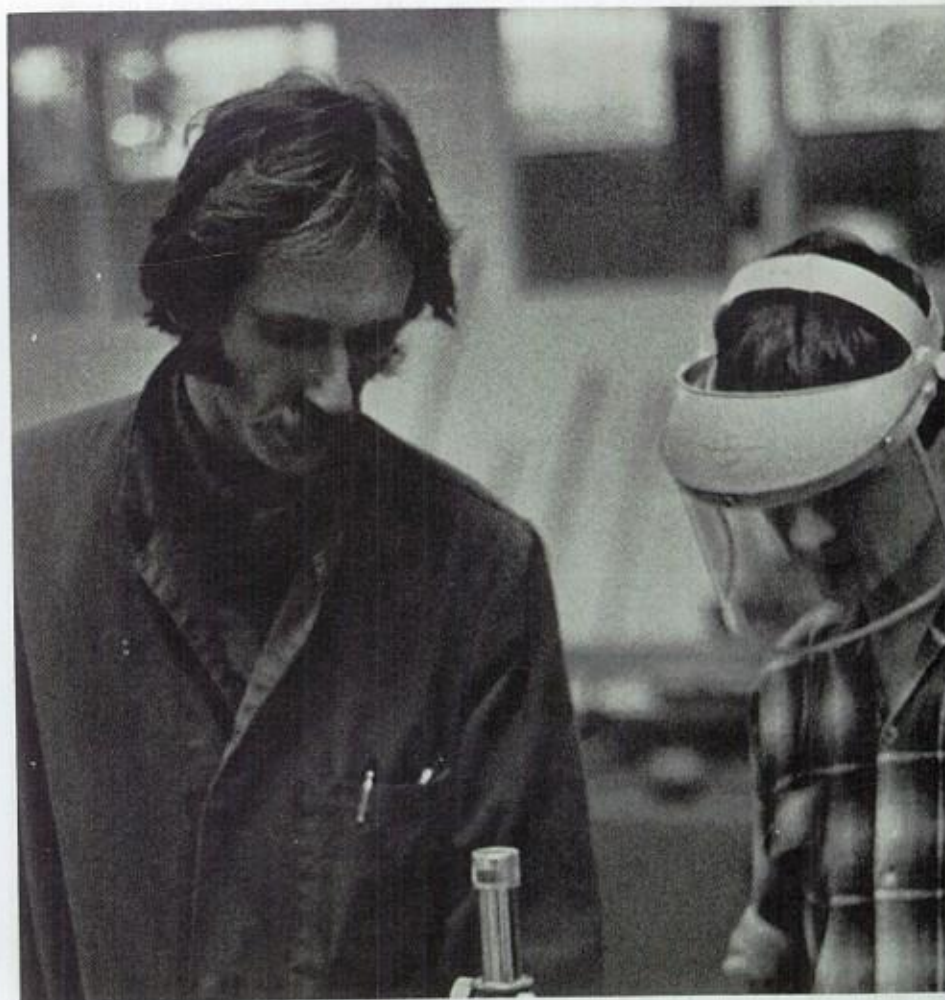
st students, as these three, get together
ween classes for a quick talk.

New requirements pinch shop enrollment

Recent alterations in state graduation requirements have lowered the enrollment slightly in LC's industrial arts classes. Mr. Leo Weed and Mr. Patrick Higgins shared the view that the new requirements are worthwhile but Mr. Weed added, "The students don't have much choice of classes, especially the freshmen and sophomores." Mr. Higgins stated, "It made the freshmen put in their full six hours; they really have to work."

Also included in state rulings was competency testing. Mr. Weed supported the plan adding, "Too many students are graduating unprepared; the tests will eliminate some of the problem."

Many students, once graduated from LC, plan to go on to a college or university, but for others, a definite career is important. Mr. Higgins said that many of the students who were enrolled in shop classes gained enough knowledge to continue in that particular field. Mr. Weed said, "The material is there for them if they want it."



Mr. Patrick I. Higgins

Wilfred Marchant
Paula Mark
Rayfe Mattes
Patrick Mayer
Tamara McCray
Patrick McKinney
Gina McNally
Doug Mecham



Robert Melgard
Glenn Mensinger
Margaret Miller
Romona Millspaugh
Suzette Mitchell



Sammy Montgomery
Rachel Montoya
Charlotte Moore
Kenya Moore
Michael Moreau



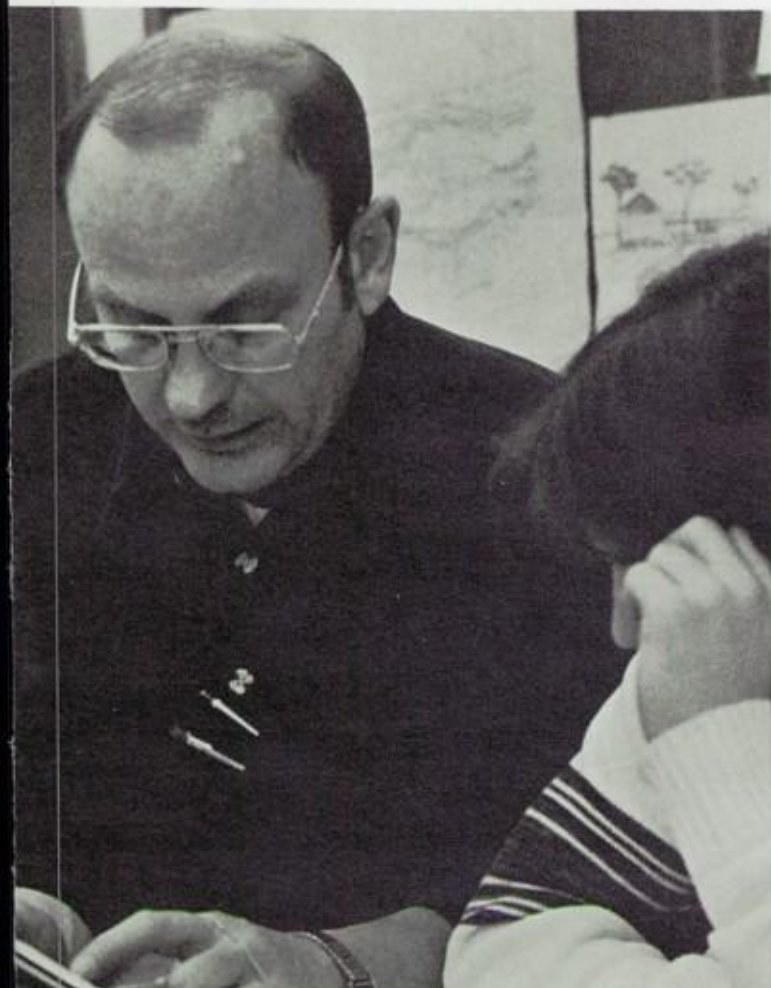
Anna Morlin
David Morrow
Diane Mularski
David Murcar
Tanya Mycklebust



Lisa Nagy
Cindy Naker
Mark Nance
Maureen Neely
Curtis Nelson
Rick Nelson
Sam Neves
Suzie Ng Sau



Earnest conversation flourishes in more places than the halls.



Mr. Leo C. Weed



Jack Nguyen
Lorrie Nipp
Terry Numbers
D.J. Nyberg



Kathleen O Neill
Tami Olmsted
Elizabeth Omans
Carla Orgill



Margene Palmer
John Paradiso
Rex Peterson
Gilbert Petty



Eric Phillips
Roger Pihl
Cheryl Porco
Sarah Powell



Sherri Proctor
Karen Przewolka
Gary Purkett
Julie Purnell
Siobhan Rafferty
Tim Ragan
Jerry Rancourt
Steven Randock



Janet Reinhardt
Nicholas Rich
Dan Richard
William Robinson
Matthew Rockwell
Linda Rollins
Robin Rubertt
Missy Ruckhaber



Larry Rupp
Brian Salberg
Sabrina Santos
Kurt Schoedel
Deborah Schroeder



Michael Schultz
Tim Schultz
Vincent Seay
Shannon Shaw
Keith Shears



Jamie Sheffield
Steve Shellum
Michele Sherwood
Martin Showalter
Kenneth Simkins



"Aren't dimples great!"

Della Simnioniw
Clay Smith
David Smith
Diane Smith

Gail Smith
John Smulan
Ken Snyder
Leslie Soderquist

Daryl Solomon
Anne Springer
James Stefanoff
Kenneth Steury

Tammy Stewart
Susan St. John
Alana Stillwell
Debbie Stoltz
Kelly Stopher
Shelley Storey
Steven Strawick
Louie Stripedwolf

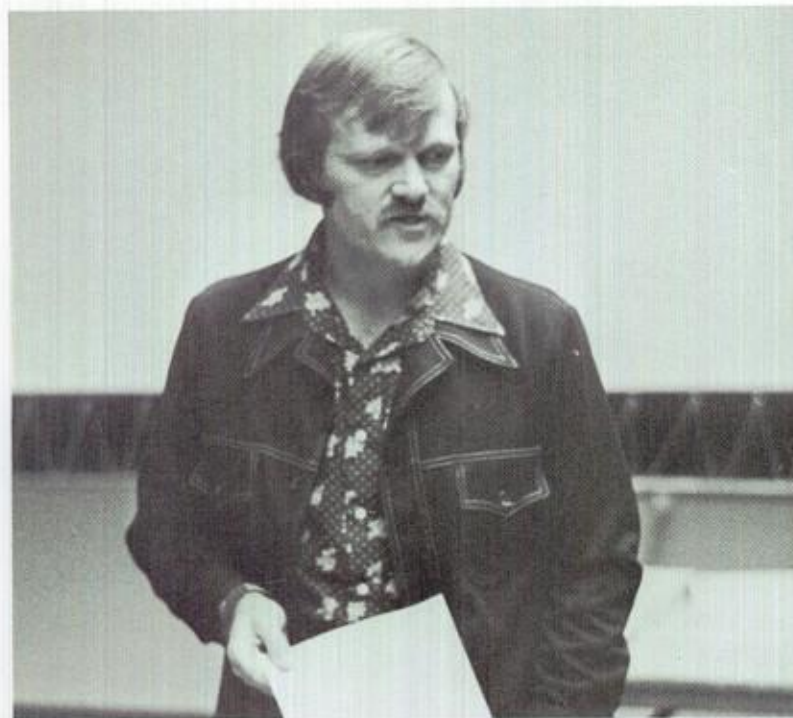
Sheila Sumler
Stacy Sundholm
Ashley Symmes
Lisa Tamaki
Kristine Tanaka
Kelly Templeton
Clinton Thiel
Ann Thieschafer

Robert Thompson
Tracie Thompson
Scott Todd
Lis Tomta

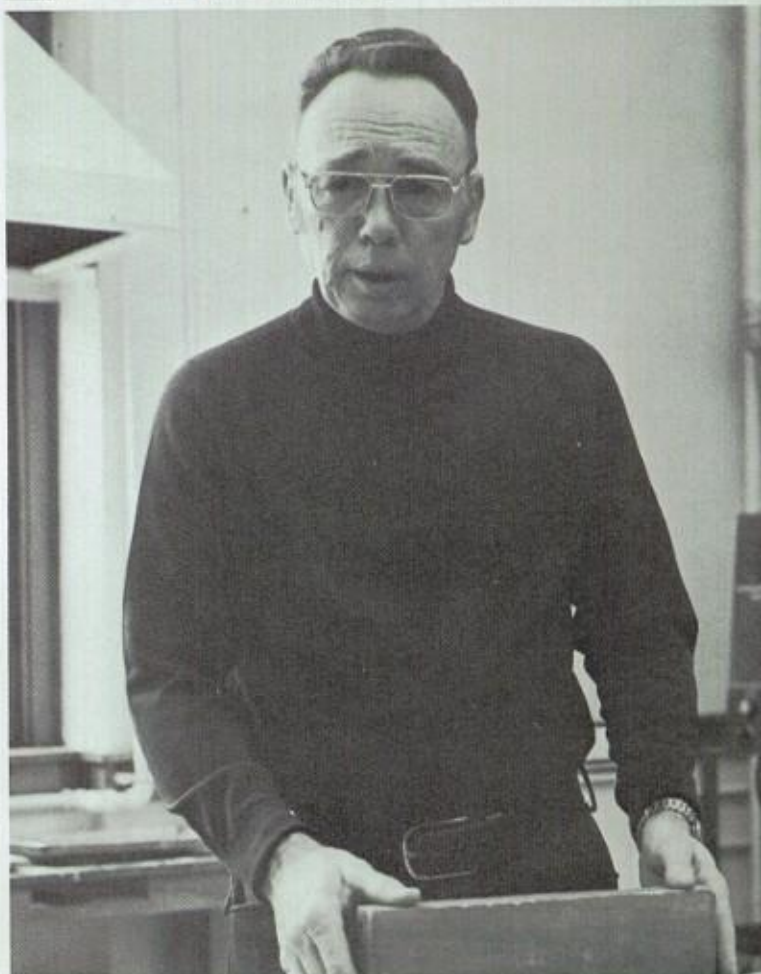
Terry Toulou
Michael Townsend
George Triplett
Mike Tripp

Janine Ueda
Jackie Valley
Donna Van Allen
Jeff Van Leuven

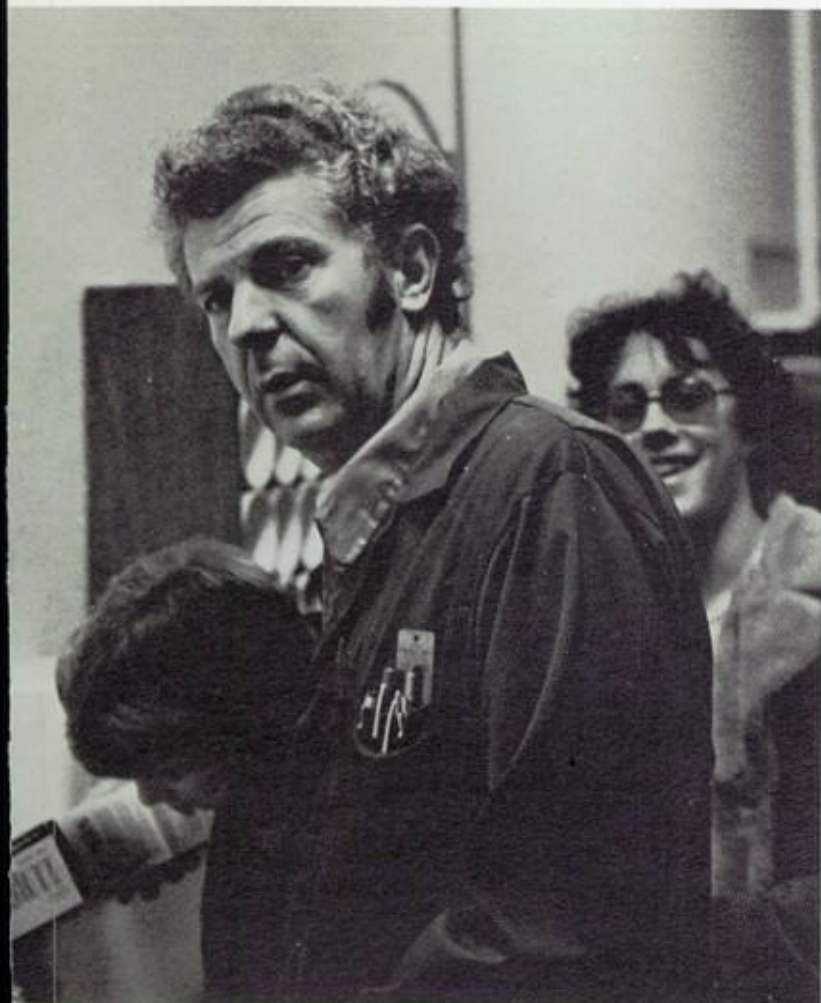
Cindy Van Slyke
Joseph Vollmer
Dat Vu
Donna Waddle



Mr. Gordon E. Skillingstad



Mr. Bernie C. Bunn



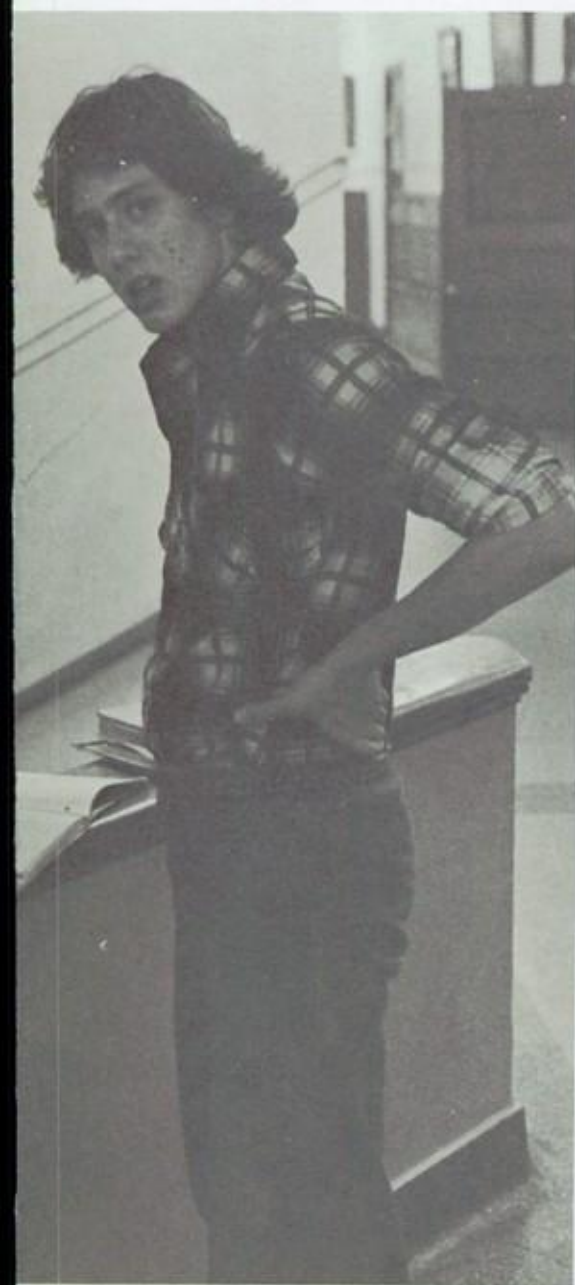
Mr. Wendell K. Allen

Speakers deepen career orientation

Students from Mr. Wendell Allen's small engine repair, power technology, and metal shop classes had an opportunity to listen to speakers from related businesses, such as body repair shops and service stations.

After having taught electronics and plastics for 30 years, Mr. Bernie Bunn retired along side the graduated seniors. He devoted a lot of time to the Coast Guard Auxiliary, being a past commander.

An LC graduate of '55, Mr. Gordon Skillingstad has taught eight years of Driver's Education, with no accidents. Many hours after school were spend driving with students because there was not enough class time. The students were visited by speakers from the Washington State Patrol, and an insurance agent.



Jeffrey Walker
Robert Wamsley
Scott Warsinke

Eva Wehmeyer
Robert Werner
Lee Weston
Todd White

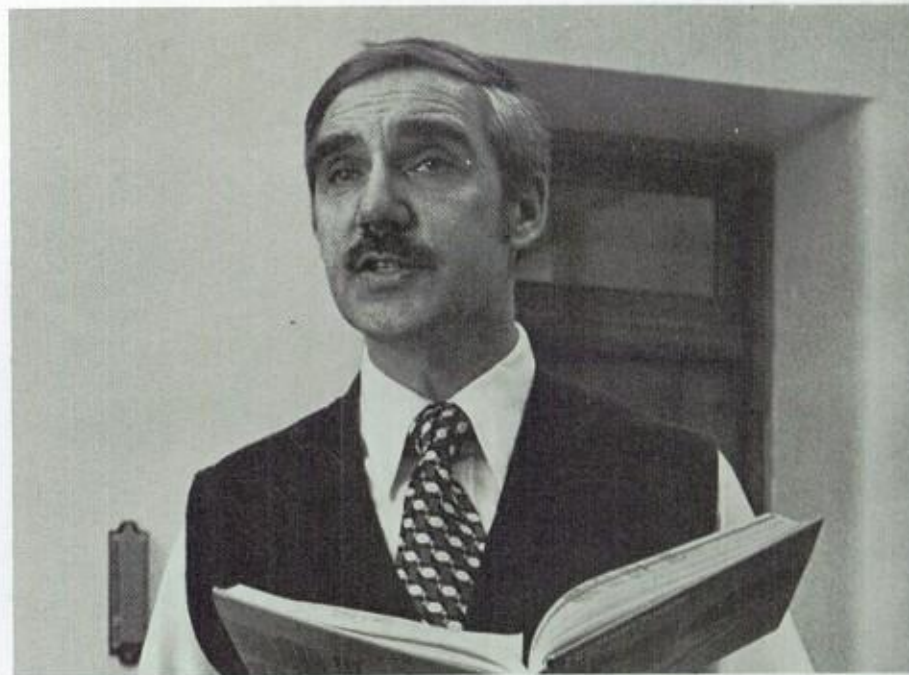
Liz Williams
Jeff Williams
Scott Williams
Steph Williams

Ken Wilson
Anne Windler
Roberta Winkler
Julie Winters

Steve Work
Bennita Yarbrough
Barbara Young
Peter Young

complete an assignment in an awkward position, Scott Dillon alternately hunches and stretches.

SOPHOMORES



Mr. Ilmar Kuljus

Kimberlie Adams
Jeanette Albrecht
Mike Alderman



Jerry Anderson
Kimberly Anderson
Kurt Anderson



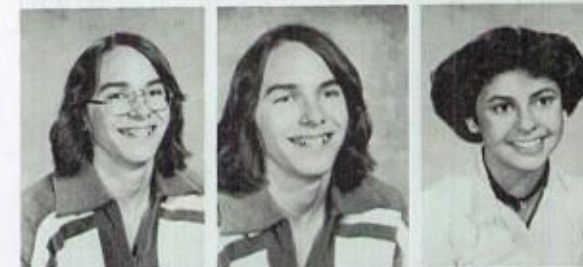
Luther Anderson
Robert Anderson
Vanessa Anderson



Kenny Andrews
Mark Anstadt
Catherine Aston



Brian Atkins
Dave Atkinson
Holly Audel



Shawn Audie
Rick Ayres
Gary Baird

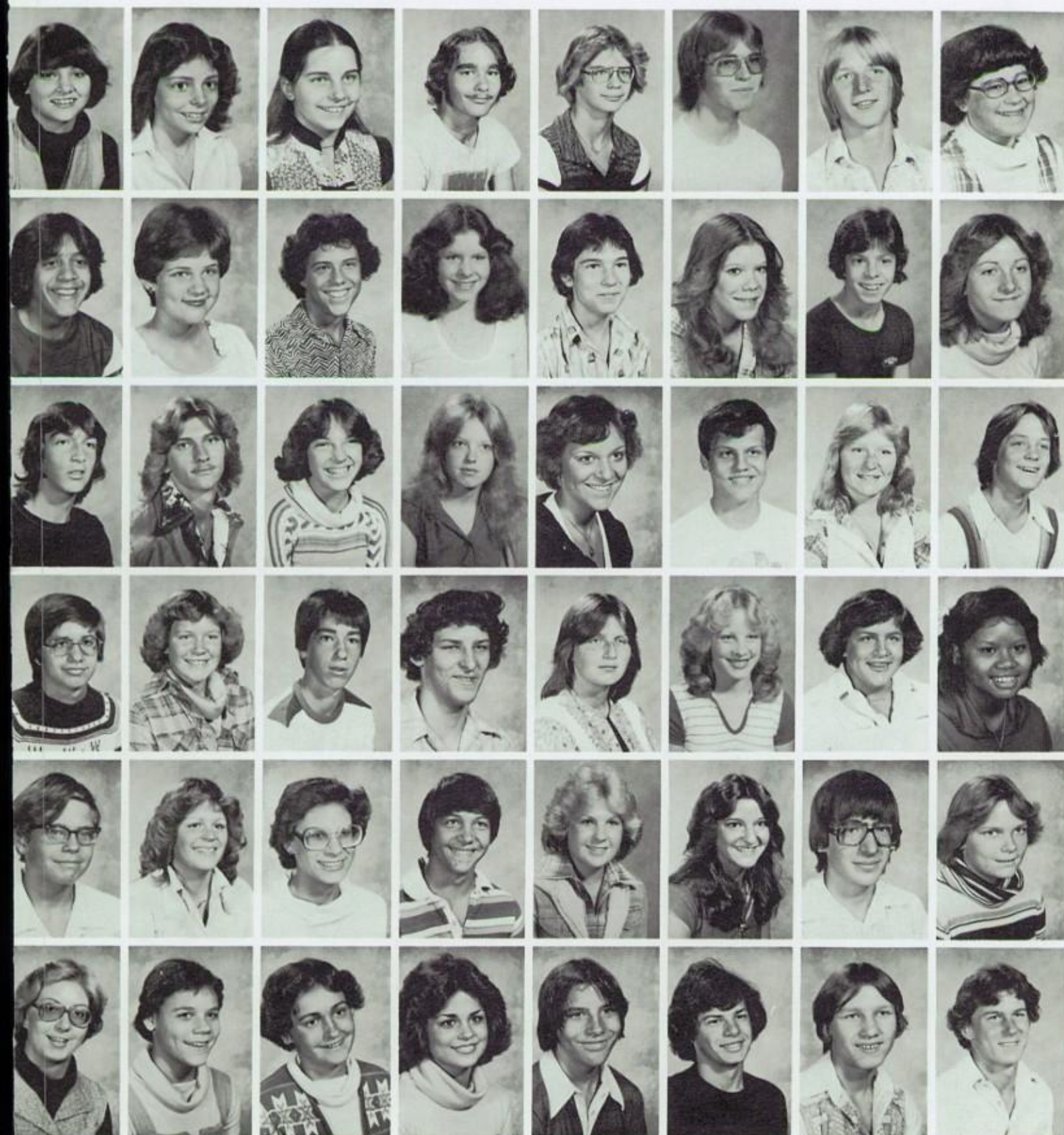


Sophomores tackle challenge of languages

As a reverberation of the Helsinki Accord, both the Ford and Carter administrations stepped up plans to promote foreign language education, but two years later these plans had not yet materilized, said Mr. Ilmar Kuljus, German and Russian instructor. "Industry is crying out for people to take jobs dealing with foreign contacts, but the qualified workers just aren't there."

"Language study incorporates culture," said Mrs. Iku Matsumoto, Japanese instructor.

Mrs. Iku Matsumoto



Debbie Ball
Renee Barnes
Leslie Barton
Mike Baseman
Lynette Baska
James Bates
Bob Beck
Melissa Beckley

Brian Behrens
Kim Benthin
Bryce Berg
Karie Berg
Brian Biggs
Leanne Biggs
Dave Black
Laura Black

John Blevins
Jerry Blocker
Sheri Bogenreif
Carrie Boneau
Jennifer Bowman
John Bradley
Robin Brandon
Brad Brockhoff

Martin Broecker
Clydeana Brooks
Brian Brothers
Dave Brown
Virginia Brown
Lori Bruchnan
Margaret Burns
Sue Busch

Eric Butte
Kelle Calberg
Christina Campbell
David Campbell
Melissa Cannon
Nicole Carroll
Bennett Carter
Kelly Carter

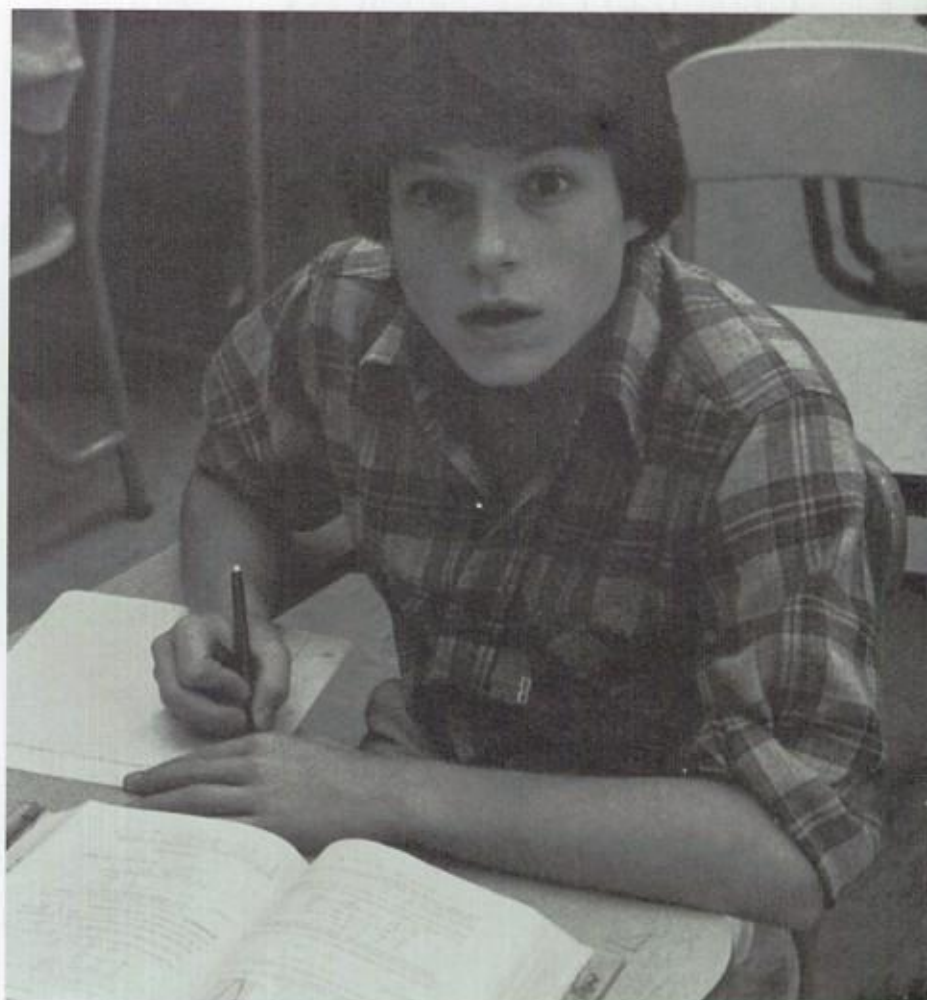
Diane Chance
Marina Chauvaud
Cyndi Clark
Kim Clark
Danny Clemons
Michael Clift
Mike Cline
Mike Close

Language makes learning personal

Mrs. Loral Hepton, who has taught at LC for ten years, thoroughly enjoyed teaching her Spanish courses. Her aim was to have students speak, read, and understand the Spanish language. Another course she taught was freshman English. Outside of school, Mrs. Hepton enjoyed raising and racing horses with her husband.

Spanish I, II, III, and IV were taught by Mr. Wesley Read. The 25 year veteran of Lewis and Clark's special projects included travel slides and a traditional Spanish Christmas party in his teaching program. An expert square dance caller, he called at many events including the Father-Daughter Dance.

Entre Nous adviser, Mr. Harold Skinner, taught French courses and freshmen English. The French Club, Entre Nous, was an excellent way for underclassmen to get to know each other. Activities consisted of a sleigh ride before Christmas, various dinners, guest speakers, and slides.



Bob Spangler is caught doing his homework.

Richard Coan
Teresa Colbert
Darla Cole
William Collins
Joanna Compton



Scott Conley
Jim Coryat
Kathy Coy
Lisa Craig
Loren Craine



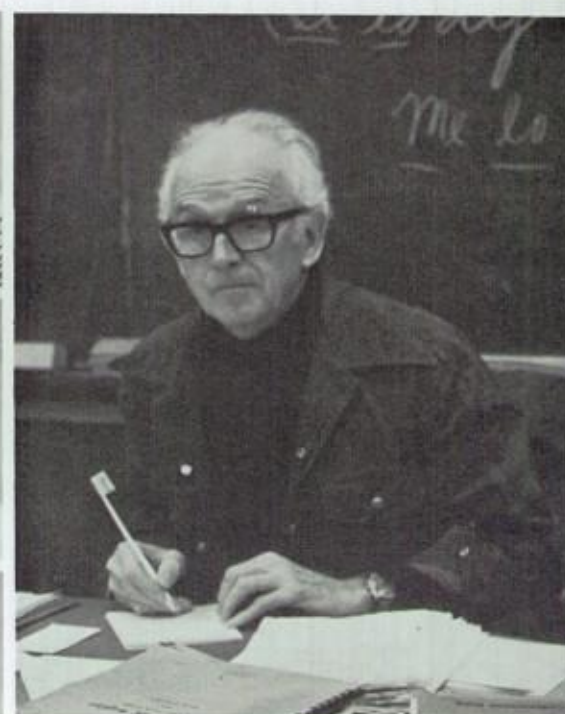
Susie Culton
Tom Dalrymple
Joanne Darling
Tom Davidson
Ken Day



Eric Degerman
Shelli Derrick
Karen Devleming
Don Dibblee
Shari Dolson
Neil Doneen
Katy Dougherty
Robert Duke



Glenn Dumas
Brad Duncan
Cecelia Duncan
Michael Dunlap
Rob Dussault
Brenda Eastlick
Mary Eggers
Terry Engie



Mr. Wesley H. Read





Eric Englund
Michelle Erickson
Molly Erickson
Cath Evaneski
Christine Fairchild
Mike Fascetti
Becki Flom
Brenda Flom



Kevin Forkner
Susan Frankenfield
Colleen Free
Patricia Fruechte
Lucinda Garbrecht
Michael Gleason
Karen Gouin
Kevin Gourn



Mrs. Laural E. Hepton



Lori Grabo
Christopher Graham
Jeffry Grainger
Deborah Granner



Michael Graves
Jim Gray
Joe Gray
Juliana Greff



Patricia Griffey
Rick Growney
Mary Gullickson
Rebecca Gustafson



Todd Hagadone
Lisa Hamacher
Karen Harding
Carla Harper
Anthony Harris
Amy Harrison
Sherri Hart
Fred Haux



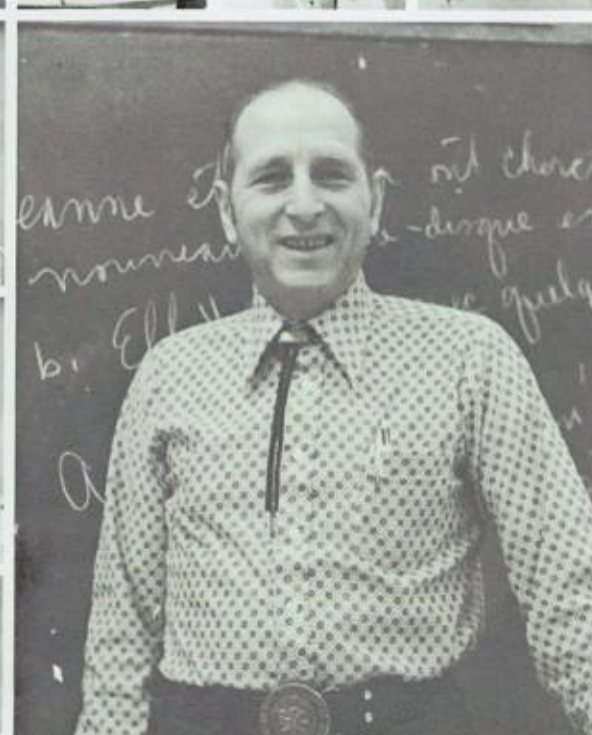
Sallie Hayashi
Elliott Heller
Karen Hellstrom
Robert Henley
Ron Henry



Julie Hepton
Susan Hern
Dan Hickerson
Diane Hill
Allen Hinkle



Brian Hoerner
Pam Hofman
Anna Hudson
Merd Hughes
Craig Hunt



Mr. Harold E. Skinner

Bill Hunton
Rick Hustad
Julie Irish
Martha Irwin



Doug Jackowich
Robin Jeffers
Russell Johnson
Kenneth Jordan



Kari Kain
Andrew Kazanis
Robin Keller
Brian Kelly



Spencer Klapp
Tiger Knight
Karen Koontz
Diane Kosola
Mark Kovacevich
Debbie Landon
Tammy Lang
Karen Larkin



Jackie LaRue
Ruth Lauersen
Lori Lauk
Daron LeBlanc
David Lee
Kristi Lehmann
Teri Lemay
Carols Lemons



James Lewis
Nick Livingston
Monica Lloyd
Tyrone Lockridge
Mark Long
Brian Louis
Kathryn Luce
Wanda Luntsford



Robert Lusian
Daniel Lynch
Kimberly MacAulay



Timothy Macko
Kelley Maher
Matthew Manning



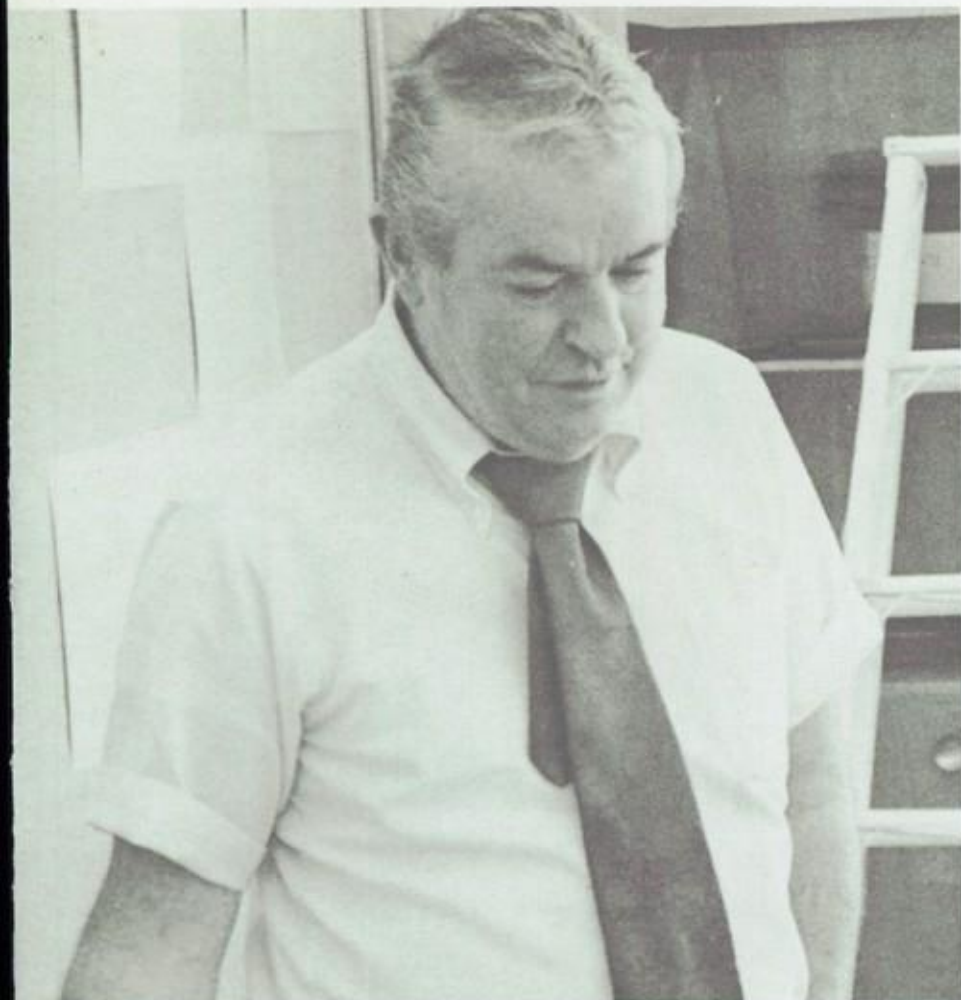
Wendy Marchant
David Marsey
Morley Marshall



Mr. Dennis B. Magner



Dan Lynch and John Wintersteen enjoy another ordinary lunch.



Mr. Stanley E. Faubion

Art education fosters individuality

"Art is my greatest interest. I not only like to teach it, but I also like to do it," revealed Mr. Dennis Magner. Mr. Magner not only taught drawing classes but also taught a pottery class. Working with Mr. Magner was Mr. Stan Faubion, head of the department. "There are many fine students at LC that are really interested in what they're doing," stated Mr. Faubion. Mr. Faubion also enjoyed making clocks. He not only helped fix the clock in LC's clocktower, but he had made three clocks in his spare time.



Maria Martin
Michelle Martin
John Mason
Rob Mattox
Mike McCracken
Freda McDaniel
Janie McFarland
John McFarland

Mike McLeron
Renee McNally
Mike Mecham
Janine Mifflin
Douglas Miller
Mark Miller
Mike Miller
Tami Miller

Theresa Miller
Yvonne Millsbaugh
Raymond Montoya
Louis Moore
Neil Morfitt

Audie Morgan
Scott Morris
Jeff Mularski
Colin Mulvany
Monica Myers

Janet Neff
Robin Neither
Mark Nelson
Sheryl Nipp
Marc Norikane

As the clock ticks slowly toward 2:30, Cathy Aston slowly sinks into a deep sleep.

Requirements still fall short of needs

"Business courses should be emphasized in a total educational program. Careers in business should be stressed," said Mrs. Thurley Pack, Co-op and secretarial science teacher. Mr. Jay Stopher, another business teacher, also agreed that business is not emphasized properly. "Over half of the students graduated will eventually go into business careers," he said. Mrs. Pack felt that every student should take typing, and possibly it should be required. She said, "I hate to see requirements added, but typing is important."



"Have a seat and join the party!"

David O'Brien
Daniel O'Connell
Kim Olson
Marva Orgill
Brenda Ortiz
Michael Osborne
Cindy Overton
Catherine Owen



Jan Palmer
Richard Patten
Terry Pepler
Kevin Peterson
Steve Petty
Sarah Phillipson
John Phipps
Melissa Pogue



Dianne Poppe
Donna Poppe
Russ Postlethwaite
Richard Prather
Larry Pullom



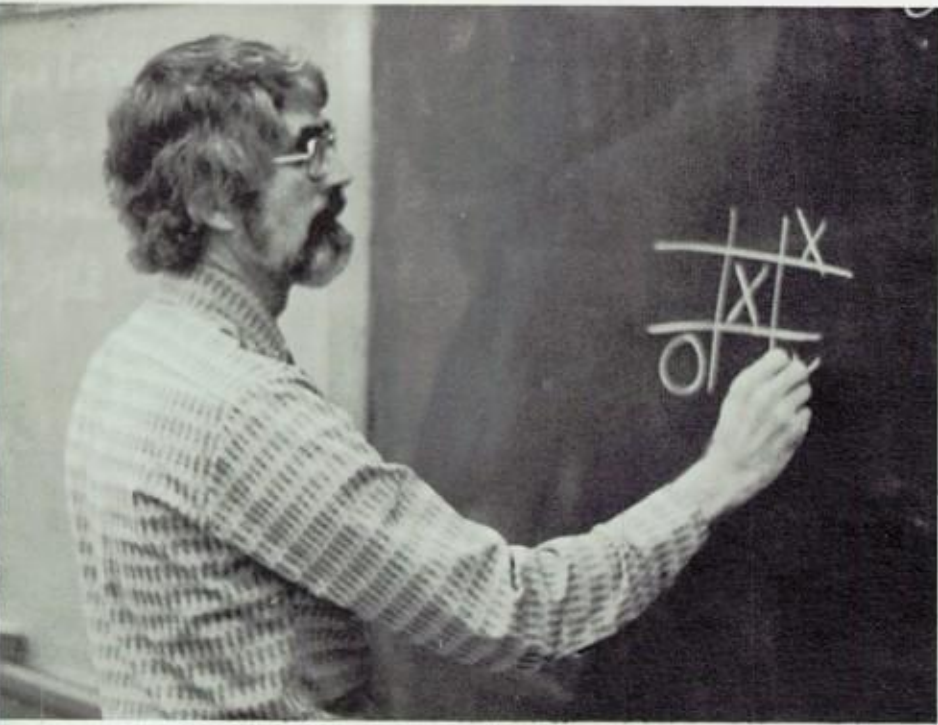
Sharon Purkett
Dave Pynn
Ann Quinn
Chris Quim
James Rafferty



Rebah Reiley
Andree Reinders
Julie Richard
Debbie Ridgley
Kelly Riegel



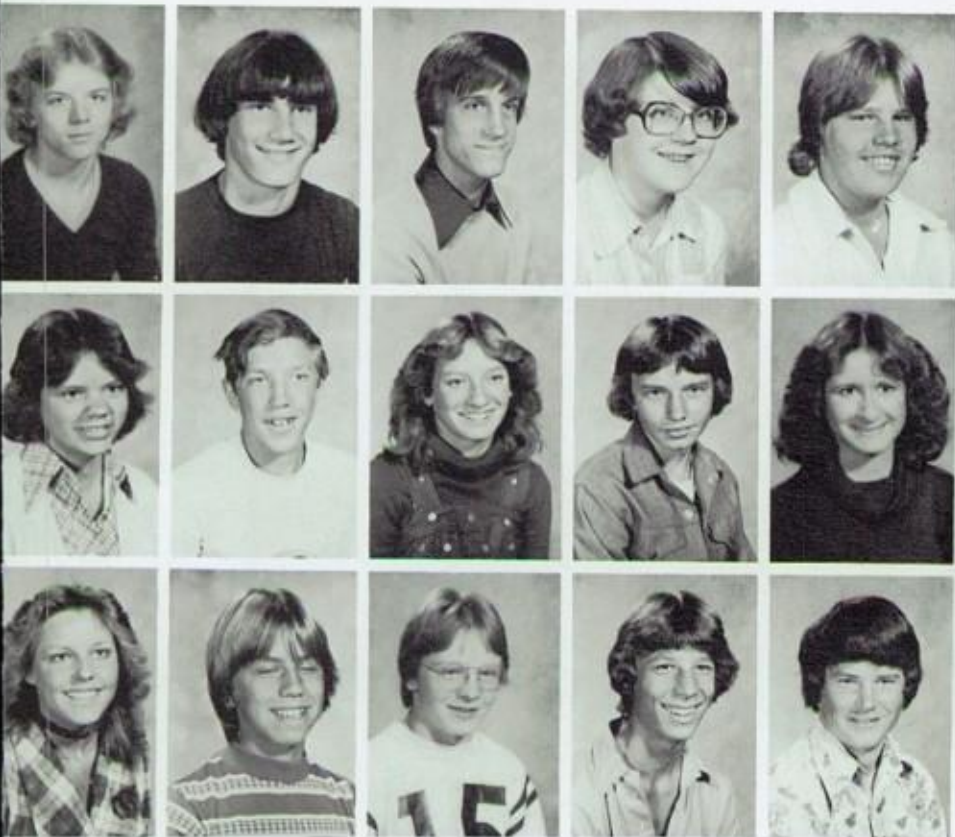
"A gum that goes squirt?"



Mr. Jay Stopher



During a spare moment, Eric Phillips applies himself industriously to an assignment.



A few freshmen, new to the sport, look unbelievably at the lunchtime wrestling for position at the snack counter.

Stan Reigel
Pat Riley
Andy Robinson
Julie Rogers
Dan Rood

Anne Rosenberry
Dwight Rubelli
Elizabeth Rulon
Billie Russell
Sara Russell

Kelley Safford
James Safranek
Ed Sather
John Sauer
Luke Schermerhorn



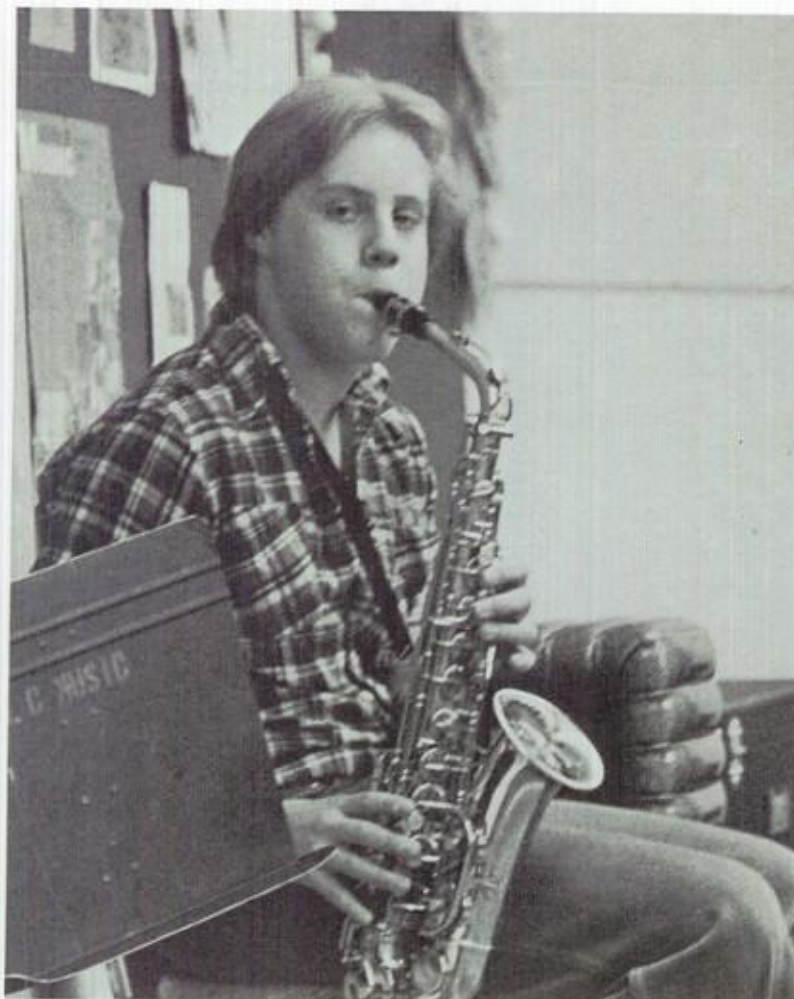
Mrs. Thurley O. Pack



Sandy Schornak
Karen Schroder
Cecilia Sharp
Jared Shay
Connie Shears

Scott Showalter
Steve Silos
Dean Simnioniw
Pat Smith
Scott Smith

Barb Snyder
Valerie Solomon
Maureen Sorey
Mary South
Robert Spangler



"I've got 'sax-appeal'."



Mr. Delbert M. Marshall

Beth Springer
Nancy Springer
Sara Springer
Michael Staben
Carrie Stewart



Kelly Stewart
Robert Stolz
Linda Stone
Jeffrey Strom
Debbie Suckow



Mike Johnson finds that girls can be very distracting.

Kevin Sullivan
Clifton Sumler
Felecia Sumler
Val Suter
Don Swann
Shawn Syhlman
Ron Szegleti
Kelly Tansy



Terry Templeton
Kenneth Thomas
Sally Thompson
Robin Tonn



Mr. Larry G. Walker



Sheryl Traum
Leslie Turner
Keith Ueda
Troy Vanderhoof



Business courses fulfill training needs

"I enjoy helping students prepare for their life out in the world," stated Mr. Del Marshall who taught business machines, business math, and accounting. He was also responsible for the clerical practice at LC. "Business classes are beneficial to the students because 50 percent of the labor force is dealing with business affairs. Everyone needs business courses to help solve some of the financial problems they may or will have."

"A new leaf turned over for PE. It's co-ed and it's really working out well," stated Mr. Larry Walker. "Co-ed PE is a nice change." Mr. Walker also taught four typing classes.

Mr. Robert P. Miller, who taught applied economics, said, "It's a newly required class for graduation, and it's about time. Econ is a very beneficial course which helps make our students better consumers." He also taught distributive education, which enables students to develop employable skills.

The eager male contingent of a coed PE class prepares to storm the girls' gym.



Scott VanVliet
Mark Vietzke
Rhonda Walker
Jenny Walton
Laurie Watkins
Ramona Watkins
Sandra Weaver
Jeffrey Weber



Mr. R. P. Miller



Francis Welk
Sara Westbrook
Jeffrey Westensee
Heidi White
Dean Wiles



Scott Wiley
Robert Willford
Scott Williams
Pat Williams
Val Wills



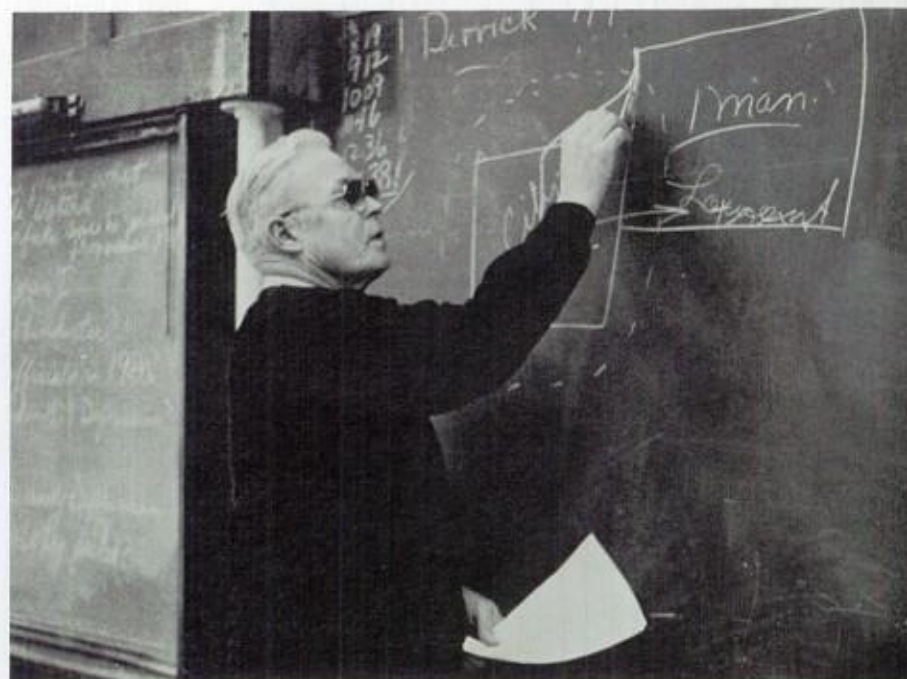
John Windler
John Wintersteen



John Wintersteen lends advice to John Thamm's strategy.

Lisa Wolf
Dori Yamaura
Jim Yerxa
James Yonago
Robin Zunke

JUNIORS



Mr. Paul M. Shumaker

Jeff Adams
Gregory Agnes
Sydney Alex



Kathleen Allen
Amy Anderson
Bryan Anderson



Darrell Andrews
Amber Arnold
Vincent Ash



Shannon Baggs
Jodi Bailey
Dan Baird



Janene Barker
Beth Barnard
Mary Barr



Maureen Barry
Brenda Belton
Tracy Berg



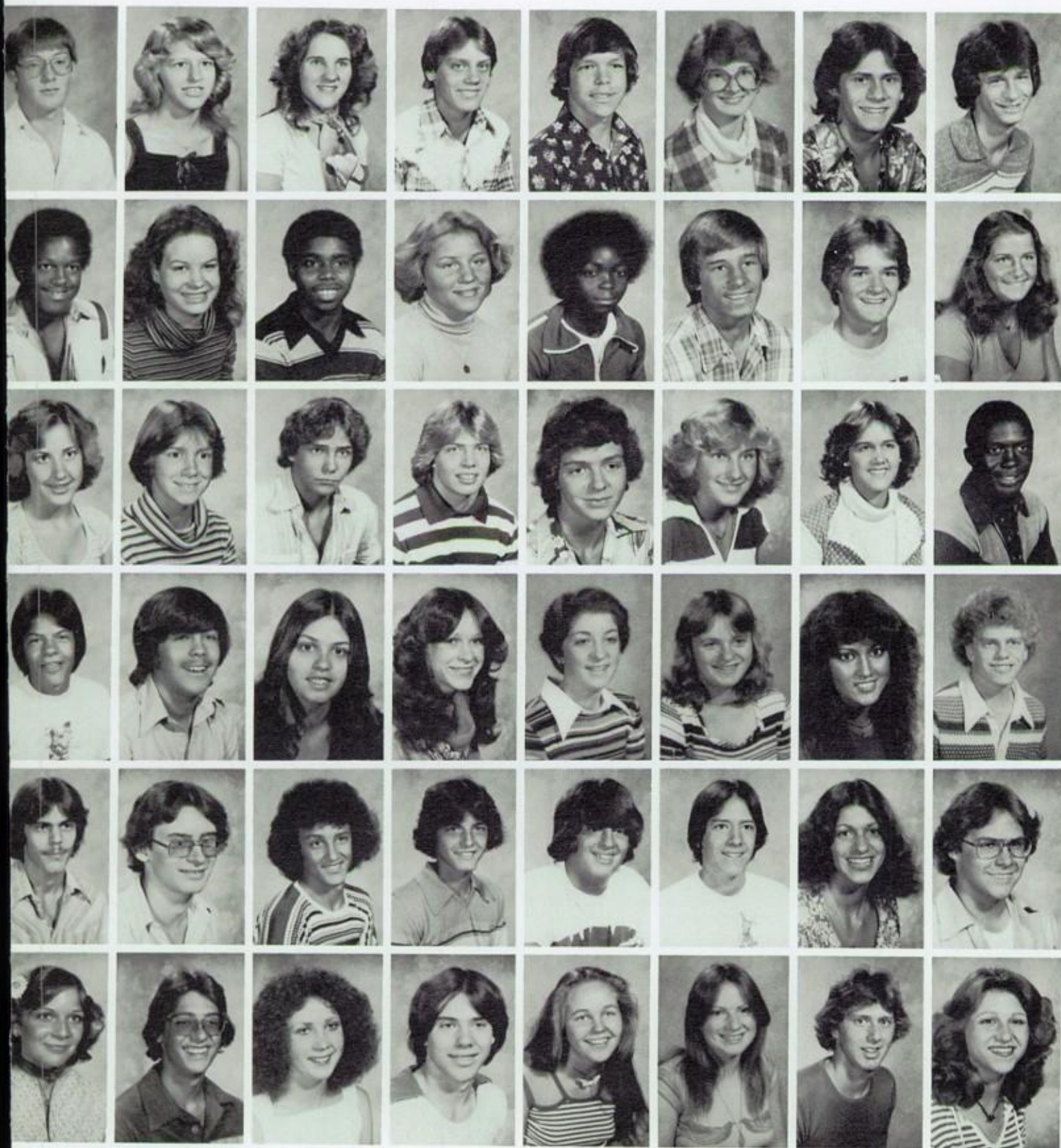


Mr. Ronald B. Miller

Juniors receive humanities background

Due to the large-scale revampment of District 81's social studies program, courses were for the first time uniform throughout all grades. Mr. Ron Miller, LC's social studies department head, said that despite standardization, the curriculum had retained its flexibility. "Any teacher has the freedom," he said, "to teach the material in any way he thinks best."

"The new curriculum is more in tune with present thinking," said Mr. Shumaker. "The new text books offer a broader range of view points and it's only natural that this should make the classes more appealing."



Rick Biel
Nancy Blank
Patti Blegen
Ronald Blevins
Scott Blilie
Donna Bohlman
Todd Bonvallet
Jason Boures

Paul Bradley
Linda Bradshaw
Levin Brank
Barbara Bryan
James Bryant
Robert Bryant
Douglas Bunge
Patricia Burns

Sarah Burroughs
Connie Caddis
Mark Calkins
Robert Campbell
Mike Cappellano
Catherine Carbon
Elaine Carter
Ray Cattage

Steven Childress
Kevin Clark
Debbie Clift
Mary Cline
Leslie Clossin
Jodie Colacino
Doreen Colbert
Todd Conley

Steven Conrad
Mike Cooper
Bradley Corigliano
Donn Costa
Ted Crider
Michael Cromer
Jerriann Cross
James Culton

Sarah Cutler
Brian Danielson
Annette Dashiell
Hugh Davey
Val Debing
Pattie Diamond
Scott Dillon
Jackie Docherty



Mr. Virgil F. Wickline



Mrs. Beatrice R. Gillespie

Russell Dolton
Jean Dougherty
Shelley Duim
Debra Dumaw
Mark Duncan
Mark Duncan
Shana Durrell
Barbara Duvoisin



Phil Eggers
Donald Ellingsen
Alex Englehart
Joe Ervin
Steve Escridge

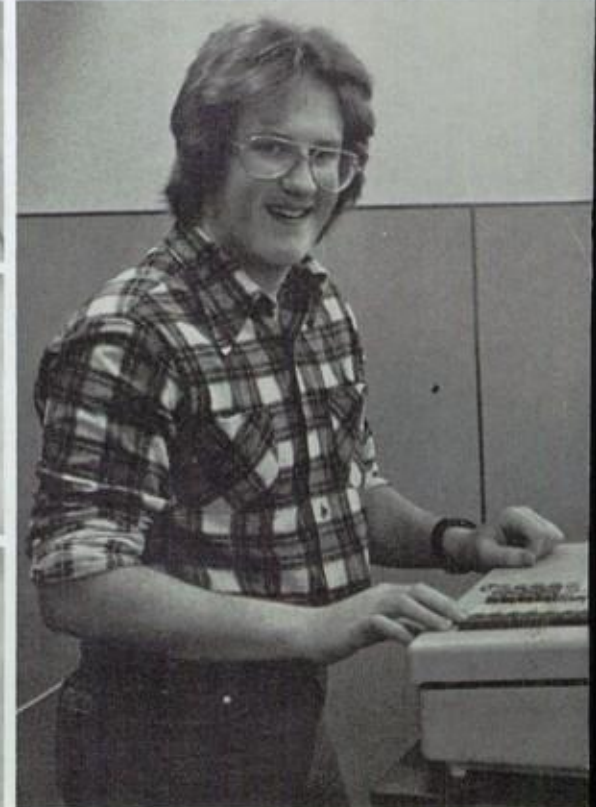


Mrs. Gerda M. Wright

Jerry Evaneski
David Falmo
Marilyn Falmo
Brad Flom
Joe Fong



Paige Franke
Dan Freeman



Scott Frost
Bradley Fuhs
Vivian Garbrecht
Gregory Garras
Daniel Gigler



Allison Gilchrist
Diana Gilliam
Roy Givens
Leeland Gmeiner
Lalonne Gomm



"Two lunches, four milks, three milkshakes..."



Liz Schnell thinks the senior guys are getting better looking every year.

Classes demystify baffling financial world

A teacher of senior economics and junior government, Mr. Virgil Wickline invited guest speakers who were specialists on the stock market and banking. Both classes were taught from new text books which introduced a new history curriculum. Mr. Wickline was also involved in helping with the People to People program.

Mrs. Gerda Wright, a teacher of world affairs and US history, also used new text books for both of her classes.

A new addition to LC's history department was Mrs. Beatrice Gillespie. United States history and 20th century America were the classes she taught. A history teacher for many years, Mrs. Gillespie enjoyed her first year at LC. In her spare time she enjoyed reading, hunting, and spending time outdoors with her husband.



Terri Gould
Tina Gould
Staci Grabo
Dave Grainger
John Gravbrot

Melinda Gray
Tom Gray
Christy Green
Myrna Greff
Andrew Gutman

Julie Hahn
Regan Haller
Chris Halsell
Lisa Hansen
Therese Harrison

"Have you got something for a headache?"

Jeffrey Harrop
Shannon Hartfield
Amy Hayes
Karen Heim
Jerry Hensley
Troy Hess
Tad Hewett
Shannon Hibbs

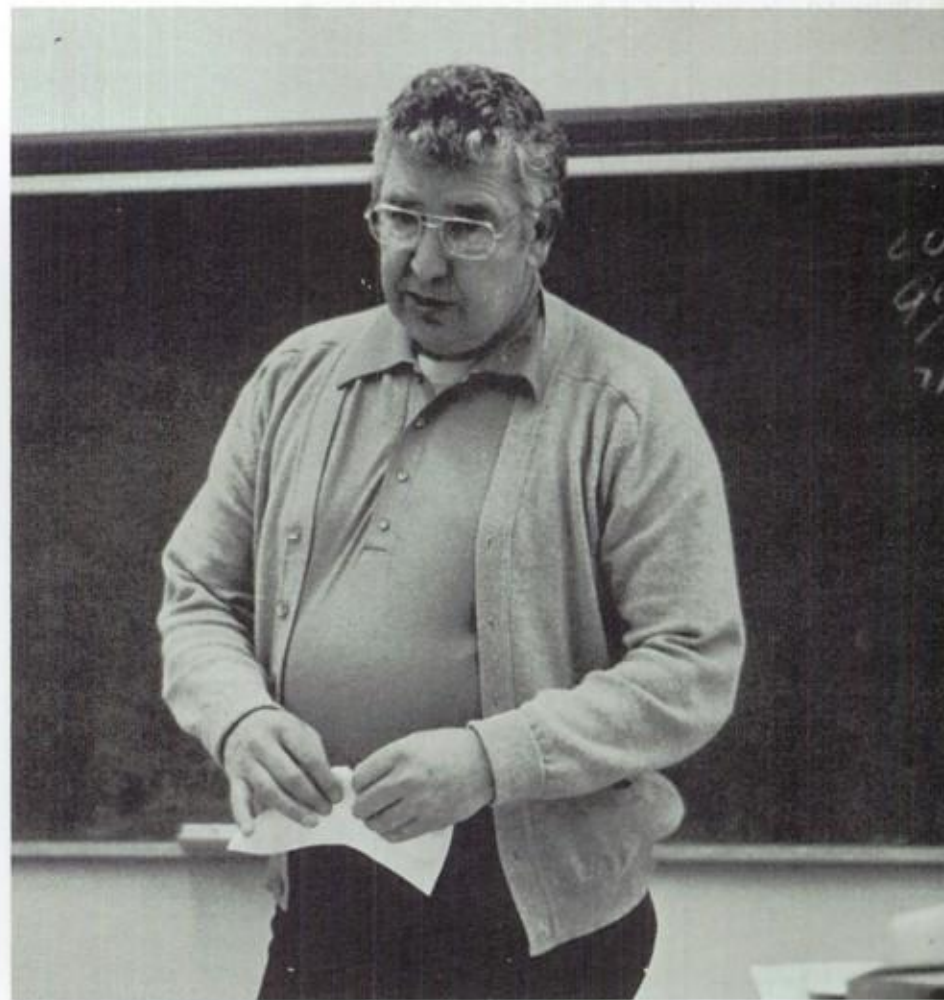
Scott Higgins
Debbie Hill
Deyo Hirata
Timothy Hogan
Thomas Holmberg
Don Hopkins
Cheryl Housam
Cindy Housam

Social studies promote increased understanding

Mr. Ray Miller taught US and Washington history to juniors and freshmen. "I like teaching from the new books," said Mr. Miller, "the frosh could understand them better."

Mr. Terry Peterson enjoyed teaching world affairs and world history. He was also working toward a masters degree in administration.

"I liked teaching economics because it affects everyone's daily life," shared Mr. Patrick Pfeifer. Besides teaching econ, Mr. Pfeifer also enjoyed teaching American government.



Mr. Raymond F. Miller

Linda Howard
Cory Hubbard
Paula Hudson
Jay Hunt
Peter Indahl
Sue Irey
Scott Irvin
Mary Jakubiak



Clifford Johnson
Leslie Johnson
Marty Johnson
Craig Johnston
Dennis Jones
Suzanne Jones
Terri Jones
Mike Jordan



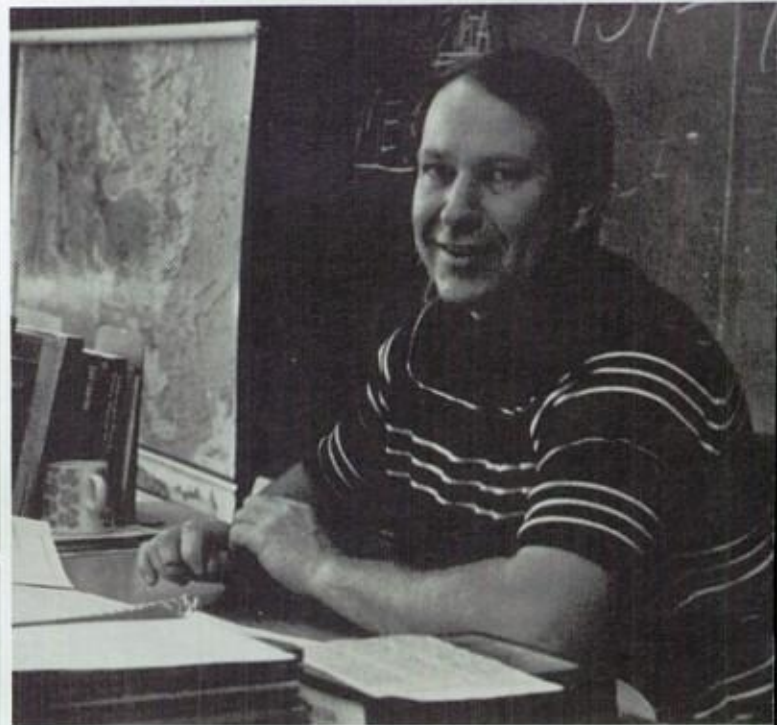
Jerri Karnowsky
Alyson Kazanis
Kim Keilly
Kris Keller



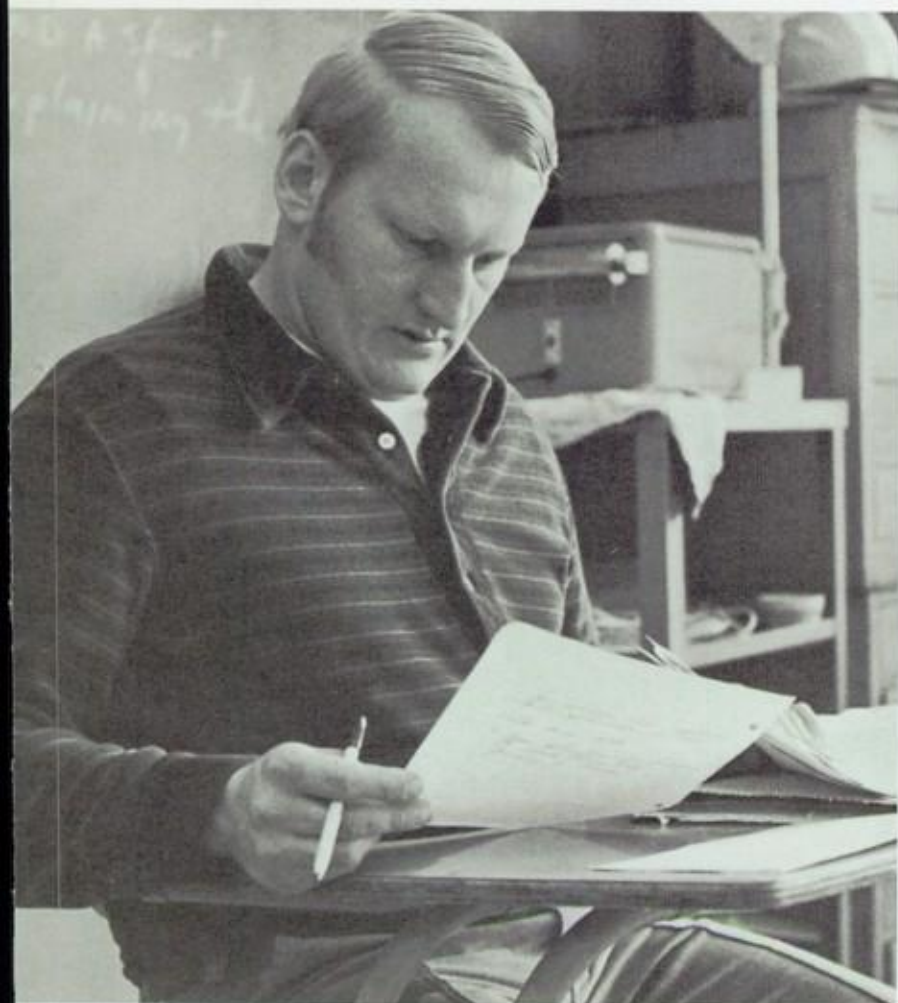
Sue Kelly
Judy Kelsch
Charlene Killmer
Heidi King



Jeffrey Kleaveland
Kevin Kling
Susan Knoll
Susan Knowles



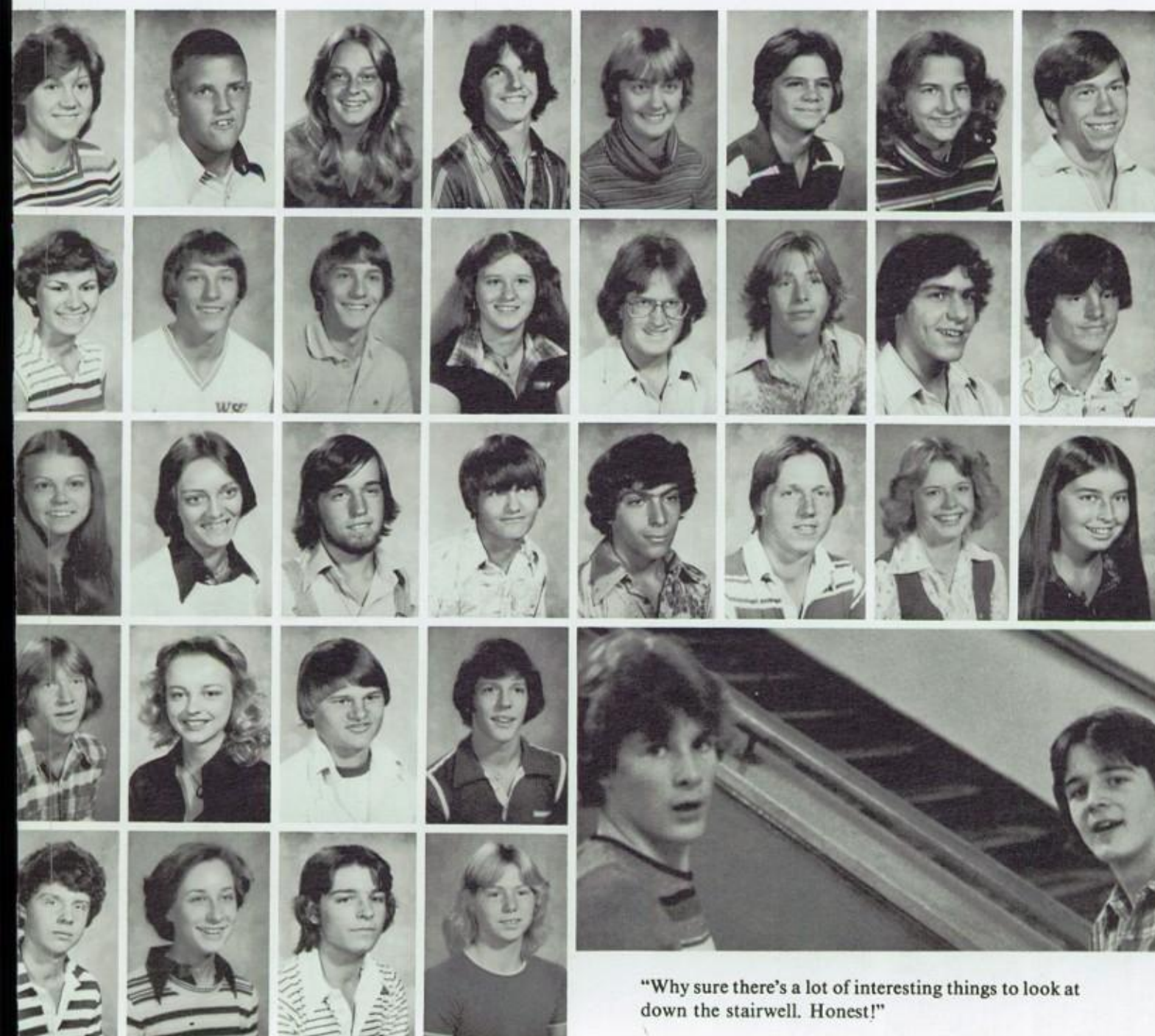
Mr. Terry J. Peterson



Mr. Patrick D. Pfeifer



"My boys are ready to rumble."



Noe Kramer
Robert Krause
Susan Kulink
Chris Larkin
Karen Larson
Ronald LaRue
Nancy Lautenschlager
Rick Lawen

Julie LeBlanc
Brett Lee
Bruce Lee
Lona Lee
Bill Lee
Scott Letsch
Randy Levitch
Dennis Light

Kimberly Lockett
Craig Lockridge
Lyman Louis
Scott Luce
Victor Luce
Patrick Lynch
Tamara Lynch
Liz Lyons

Mark Mace
Nancy Mace
Shawn Mackin
Robert Magnuson

Peter Manning
Cathy Manor
Frank Martin
Robert Mason

"Why sure there's a lot of interesting things to look at down the stairwell. Honest!"

Bruce McCluskey
Desiree McCray
Roger McDaniel
Todd McInnis



Mike Miller
Bob Miller
Robert Miller
Larry Millspaugh



Gwen Montgomery
Don Moore
Marietta Morre
Elona Morrow



Bill Mouser
Lori Nagy
Greg Naker
Jim Namchek



Pam Nanny
Regina Nellis
Brent Nelson
Kelly Nelson
Mike Neumiller
Dorine Nolan
David Nunes
Ron Nye
Ed O'Connell
Kevin Olson
Greg O'Neel
Cheryl Paden
Paul Paden
Andy Parker
Char Parker
Elizabeth Pavey



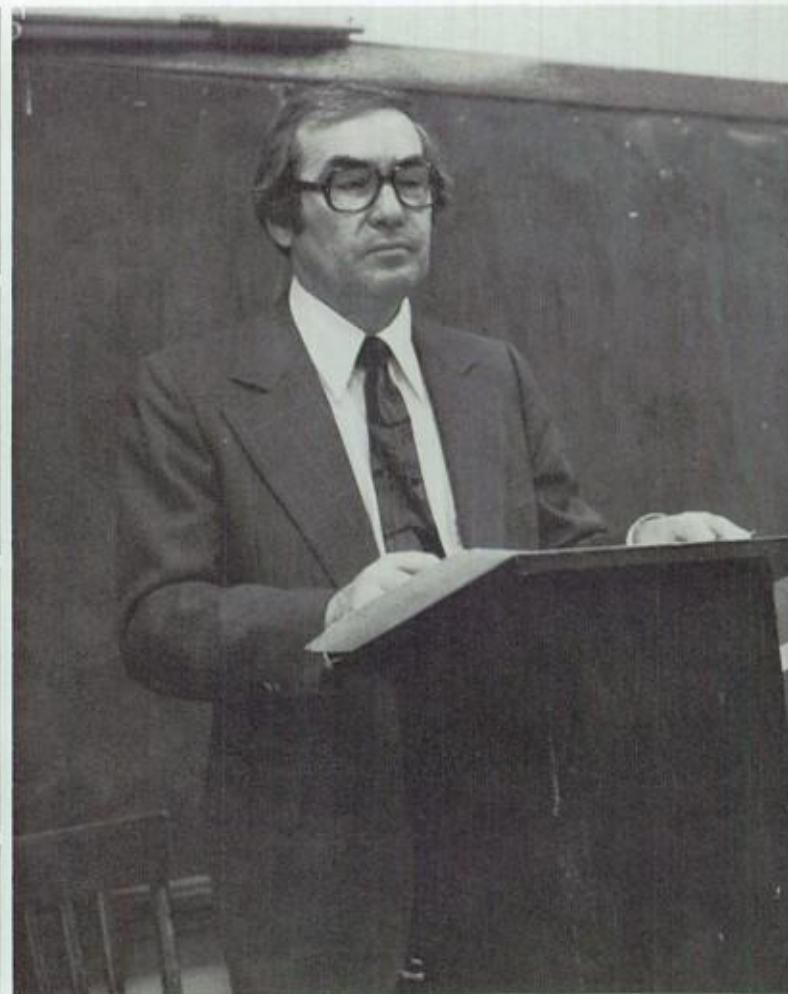
Michael Pavey
Drew Perry
Julie Peters



Steve Petty
Jane Phillips
Steve Pickette



Carolyne Pickup
Linda Pihl
Leslie Poppe



Mr. Gerald S. Hartley



Mr. Michael D. Delaney

Music staff praises students' commitment

"Teaching is one of the most frustrating and rewarding things a person can do," stated Mr. Michael Delaney who taught orchestra and the concert, varsity, and jazz bands. He also organized brass, woodwind, and percussion ensembles for freshmen and sophomores. Mr. Delaney also taught typing I and coached the B-squad tennis team. "I like teaching people that have the desire to learn and can admit it when they have failed."

"The number of students are growing less due to decreasing enrollments," stated Mr. Gerald Hartley, LC's musical director for Choir, Girls' Glee and Tiger Tones. "A smaller number of students are involved in music programs in lower levels of schooling." Mr. Hartley also taught freshman English. "I have enjoyed and appreciated the enthusiastic souls that are keeping the music program alive at LC."

"It's disgusting what a guy has to go through to get a drink around here."



Robin Porter
Steve Pryne
John Purkett
Gwen Ragland
Carol Rancourt
Bobbi Reid
Brent Reid
Jack Riegel



Cathy Riley
Mary Riley
Matt Riley



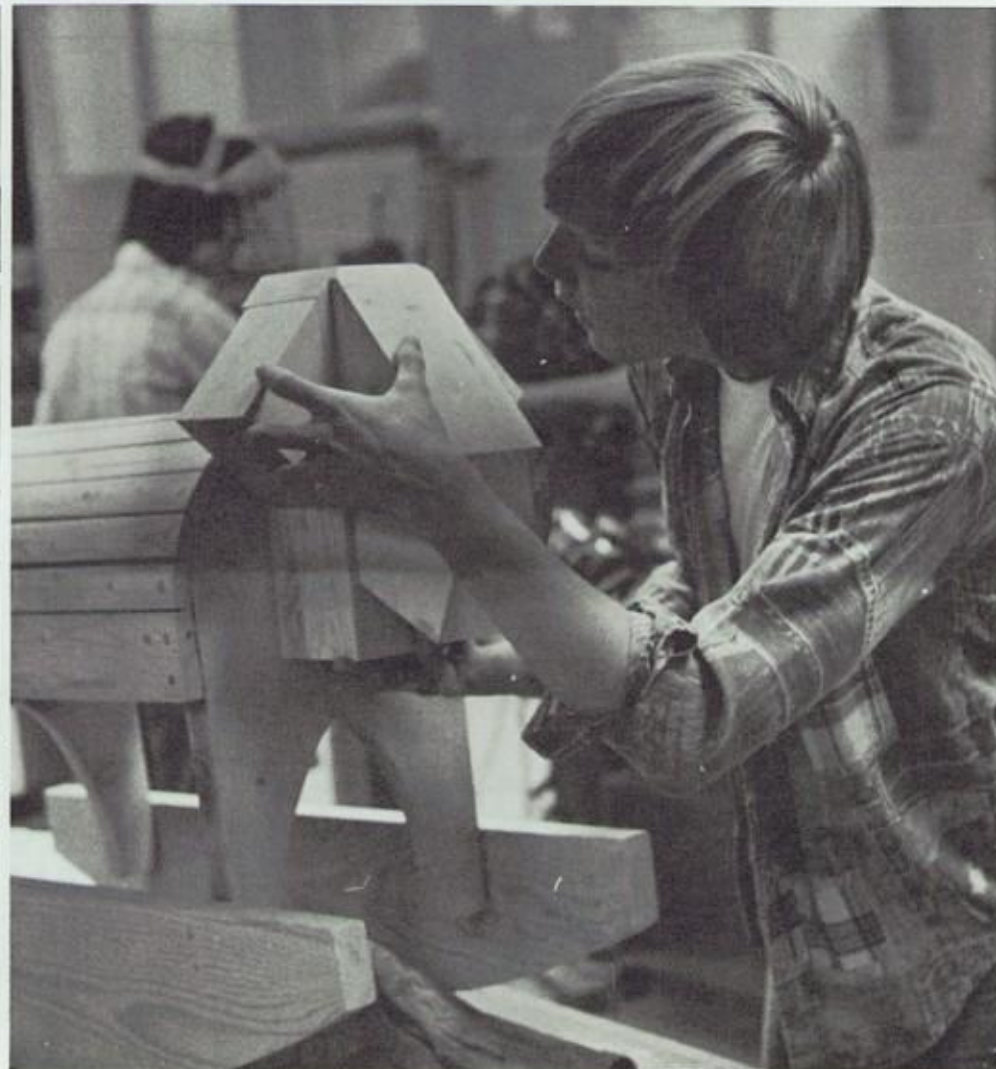
Harry Robinson
David Rodgers
Aleah Ross



Tina Ross
Don Rubelli
Ronald Rubendall



Kirk Ruehl
Julie Rush
Jim Sackvillewest

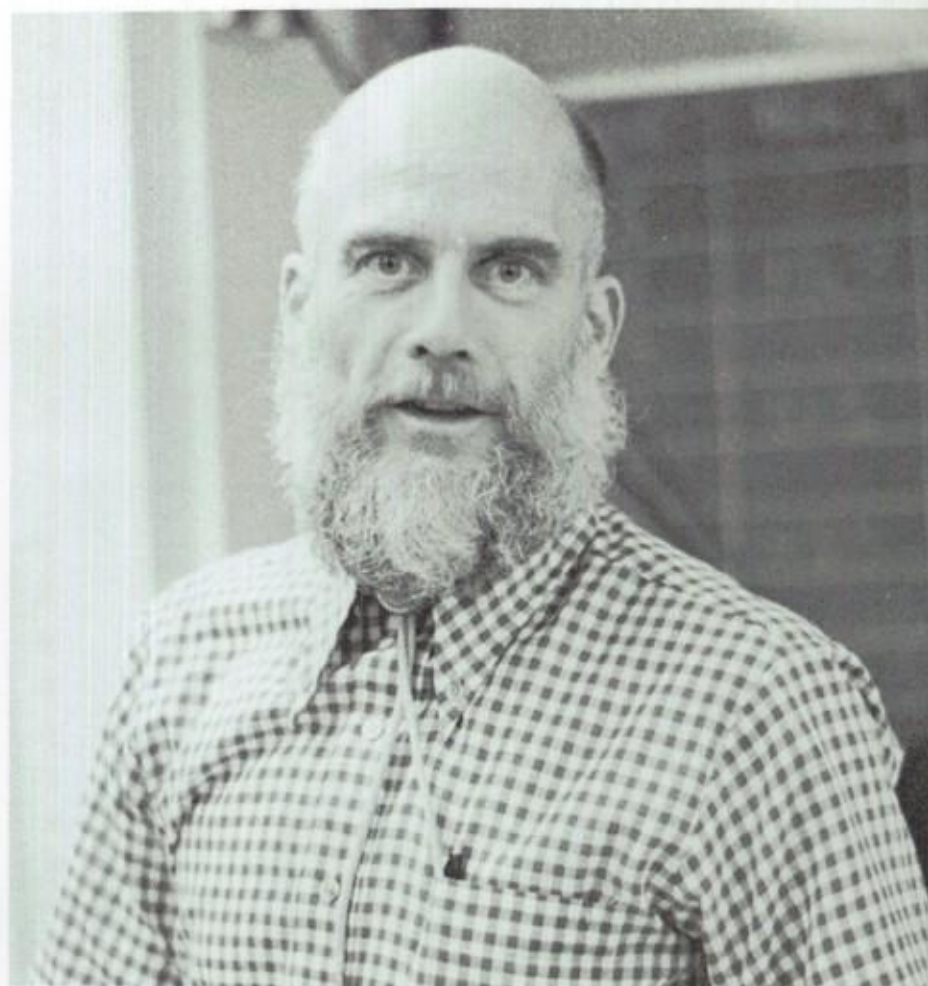


"Okay Odysseus, I know you're in there."

Educators share knowledgeable views

Two veteran science teachers had many opinions to express. Both Mr. Peter Weitz, chemistry teacher, and Mr. Carl Milton, science department head and physics teacher, felt that 11th grade competency testing was a good idea, but Mr. Weitz added, "It is a little late to tell kids that they can't go on after eleven years of school." Offering a solution he said, "The test should be given no later than the eighth grade."

The two also shared the opinion that science requirements should be increased so that students would be required to take both a course in biological science, and a course in physical science. Mr. Milton remarked, "Many students don't get enriched in both aspects of science, and both are equally important."



Mr. Carl W. Milton

Mary Sacklie
Suzanne Salberg
Mike Samsel
Liz Schnell
Susan Schornak
Lee Shelton
Erich Schrack
Michael Smith
Deanna Smulan
Mike Snow
Stephen Soderquist
Ann Somes
Archange South
John Spitznagel
John Staley
Sharon Steen



Julie Steury
David St. John
Jay Stockton
Stoy Cindy



Michael Strawick
Pat Stults
Maureen Sullivan
Mary Jo Suver



John Swenson
Patricia Sykes
Wes Sykes
Chris Taylor



Juniors Darrell Andrews and Dan Baird, both avid baseballers, share some off-season anecdotes.



Mr. Peter B. Weitz



"Good grief! I can't believe the stuff they give us to read in English these days."



Before beginning study, Carolyn Pickup settles down into a cozy position.

Giles Taylor
Marlene Terao
John Thamm
Kathleen Thomas

Tracie Thompson
Kim Thorson
Rebecca Tibbetts
Mike Tinsley

Karlyn Tomta
Carl Torngren
Eric Tritle
Jay Underhill



Maggie VanCamp
Julie VanLeuven
Lisa Van Sandt
Rick Vick
Kimberlee Warsinske
Jani Webb
Lisa Weitz
Clark Weldon
Kathlene Werley
Janice Werner
Chris Westbrook
Heidi Whitehead
Carrie Withers
Terry Womble
Kelly Wrenchey
Lynn Yonago

Special ed insures adequate preparation

LC's vocational program for special education students has been directed by Mr. Steve Kovac. Preparing each student for work was the basic theory for his job. Positive behavior and self-development was stressed.

Special education in general was taught by Millie Smith, who expressed the challenge of this type of teaching. General background material pertaining to special education was used. Applied economics was another course Mrs. Smith taught. Highlights of the class were field trips and guest speakers.

Learning disability specialist, Bernadette Charles, headed LC's learning center in Language Arts. Parents of learning center students attended meetings she conducted. Outside of school she also worked with various disabled groups.



Mrs. Mildred B. Smith



Mr. Steve L. Kovac



Mr. James D. Speer



Mrs. Bernadette M. Charles



Mr. Warren A. Hall



Mr. Michael J. Greenwood

Everyone welcome in biology department

The variety of biology courses offered enabled every student at LC to select a class that suited his ability. Mr. Michael Greenwood, teacher of IIS Biology, and Mr James Spear worked on a new type of biology class for students with low reading levels. "There wouldn't be as much homework because the students would be doing their work in class, therefore avoiding many pressures of a regular biology class. This class would consist of more audio-visual work," stated Mr. Greenwood.

Planning to take his sophomore biology class to the Turnbull Refuge, Mr. Warren Hall stated, "It would be a great experience for the students because it gives them a change of environment along with a chance to observe one of the practical applications of conservation wildlife."

Mr. Hall and Mr. Spear shared the teaching duties for chem-biology, a class designed for juniors with chem-study backgrounds. Though the enrollment was marginal, Mr. Spear felt those students who participated received excellent preparation for future study in science.





The stream of student-teacher communication flows both ways.

No advancement can come without change. Where attitudes and lifestyles stagnate, so do education and personal growth. Both students and teachers undergo constant change. But most important, they change together. High school is not a rigid format of designated class periods but rather a community of thought and creativity.

Creative thought accompanied by change extends beyond formal lectures. Jeff Kleaveland, a junior, said, "Learning is a mutual thing. Variety is added to school when students can talk with teachers on a one-to-one basis. It helps the learning process."

Mrs. Lorna Pitschka agreed that this more personal communication enriched learning, saying "It's neat to know the students just as a person, when you are able to talk to them about everything in everyday, it builds up trust and confidence. Learning can proceed so much better."

Change comes in many areas and from many directions. The strict become more tolerant and understanding while the radical and reckless learn to exercise more prudence. Change fosters learning which in turn leads to more change. A cycle is produced. Not a vicious decaying one but rather one in which teachers and students grow to share a common bond.

Seniors find their coming of age bittersweet

"High school has been so irreplaceable that even when I'm gone these memories will remain with me," wrote Jackie Holmberg. She was only one of the many seniors who expressed their attachment to the school—not the building but the people. This attachment, they felt, had only become evident during their last year here. Shelly Johnson wrote, "It seems there is so much more unity in the class than in the last three years." Still, some of her classmates disagreed, explaining that while individual friendships had grown closer, the class as a whole was more divided. Perhaps this belief stemmed from the necessity of preparing for either a career or college and the consequent diversity of choices. One senior hoped to be a forester, another a playwright. Still another planned to study industrial arts education while a classmate intended to major in child development. At least one expected marriage in the near future, and a fellow senior, already a salesman, hoped to work his way up to an executive position.

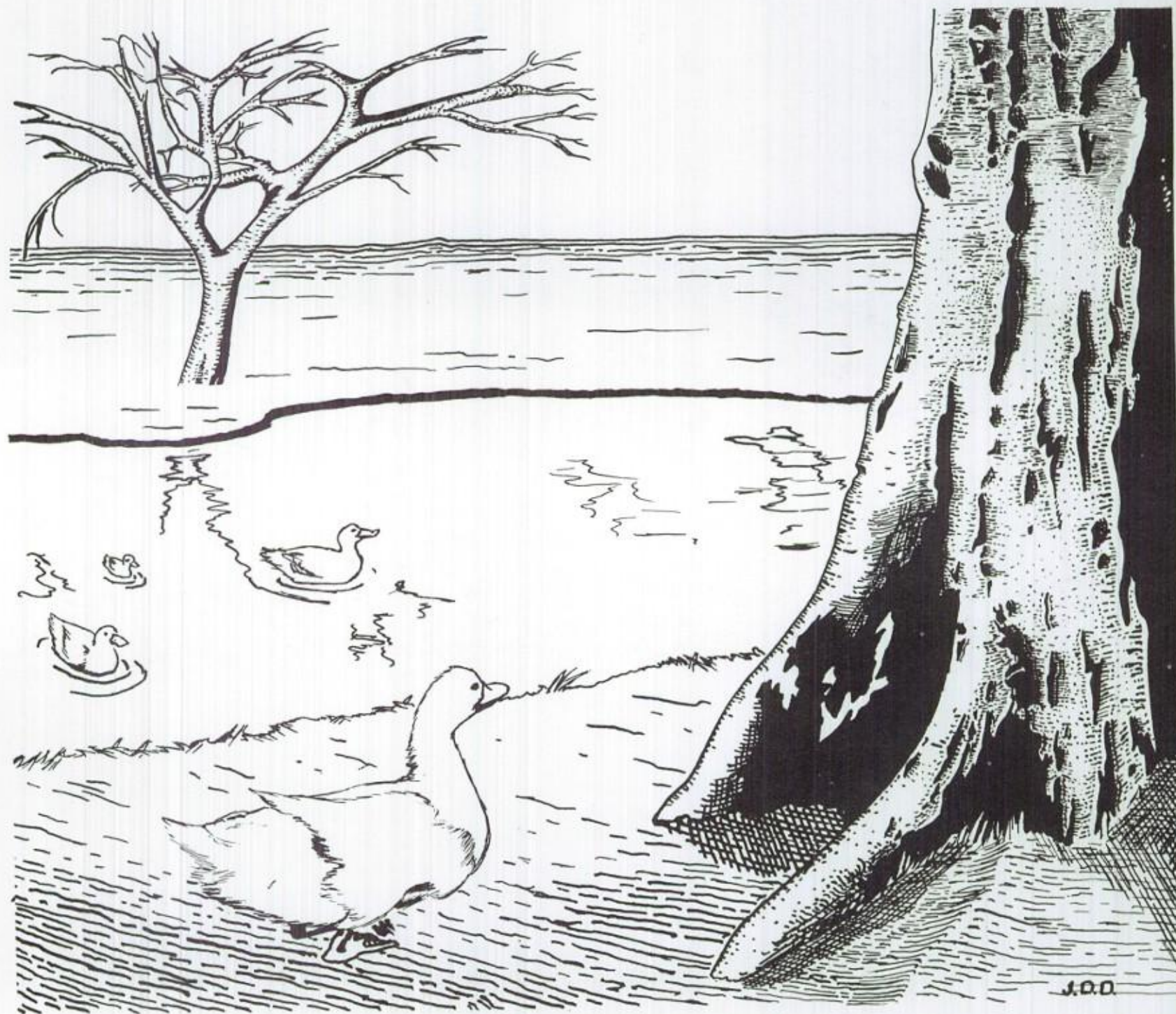
Few seniors denied that they had changed greatly

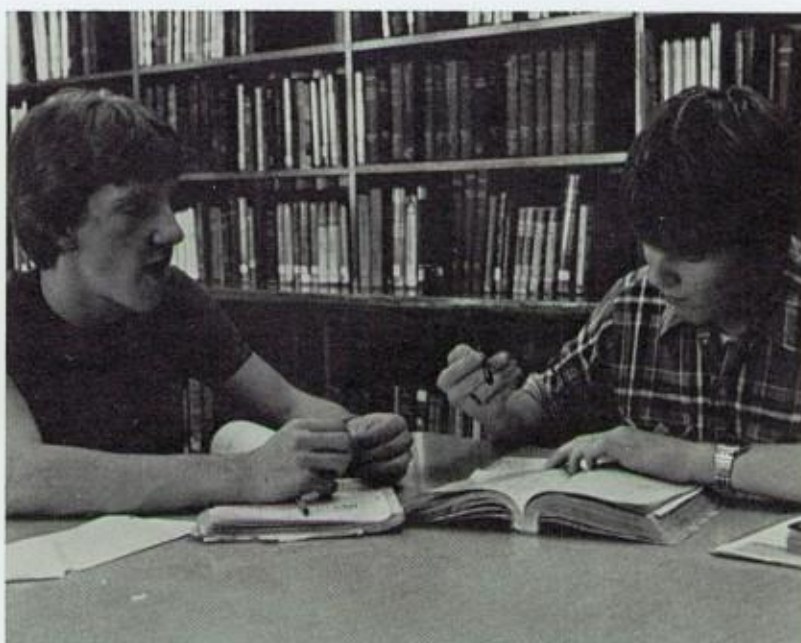
during their four years of high school, but few were able to pinpoint any particular change. It was generally agreed, however, that communication with others had become easier. Craig Miller wrote, "I've become more outgoing. When I was a frosh, I didn't talk to anyone." Then too, this class had a somewhat realistic attitude. Ian MacGillivray felt his biggest change was an "acceptance of the way things are."

Most seniors were apprehensive of their future. As graduation neared, mild qualms became worries. Lori Larson wrote, "There is a big world out there and I live in a very small one." But some were eager to start college or work. "I can't wait till I get my hands on that diploma," wrote Paula Gallegos.

More often than not, the seniors thought their experience here was worthwhile. Ann Irish remarked, "I know myself better. I know what I like and dislike. But I've also learned how important it is to be open minded."

She added, "It will be exciting to be on my own, but it will be nothing like the security and belonging of high school."





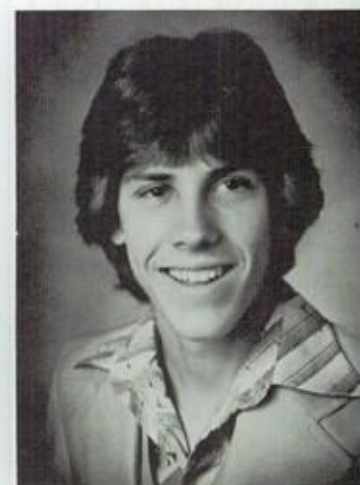
Experience, youth joins forces

"I want to teach students to read, write, and speak," stated Mr. Donald G. Black, head of the English department. His job included assigning aides and cadets, scheduling, ordering books, and evaluating the other English teachers.

"Every day was a new experience for me, but that made it interesting," said Mrs. Kim Thiemens, a new teacher at LC. "The one thing that bothers me is the apathy of the students, but this attitude is countered by the involvement in activities." Mrs. Thiemens is well acquainted with LC because she did her student-teaching here in 76-77, and she hoped to return next year to a full-time position.



Phillip M. Agnew



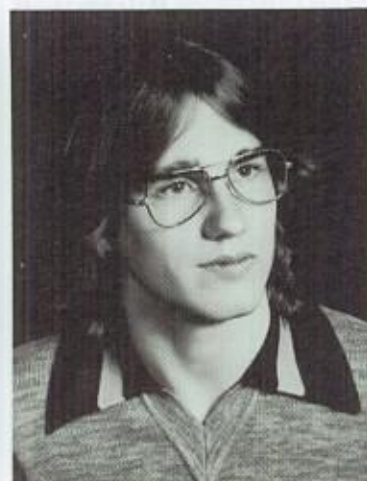
Mark B. Ahrndt



Julie A. Arnold



Kristie L. Arnold



Rodney B. Atkins



Tammi L. Bacon



Jeffrey Ball



Timothy J. Bennett



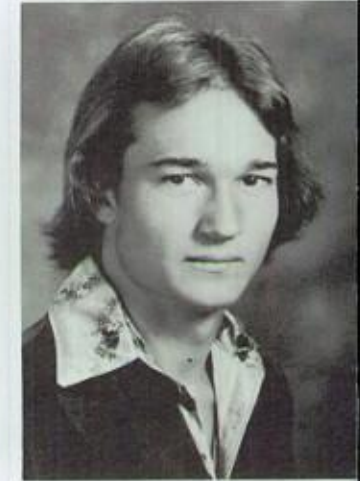
A. Elizabeth Berg



Randolph P. Berg



Gail V. Berry



Dennis Biggs



Elizabeth J. Blilie



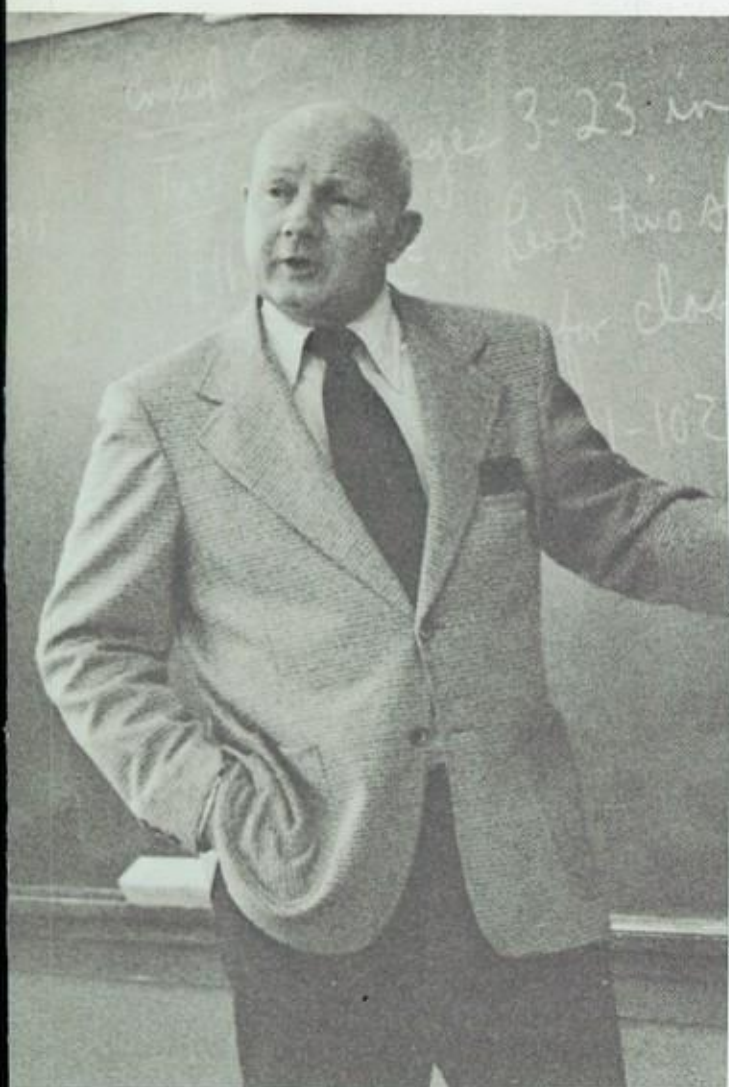
Wendy J. Boling



Stephen G. Boneau



Mrs. Kim Thiemens



Mr. Donald G. Black



Brian W. Anderson



Thomas D. Anderson



Chester W. Andrews



Tim Ball



Lisa S. Beary



Richard H. Beckman



ounded by the antics of a freshman, Ann Irish and Laurie
ulz pause before passing to their class.



Daniel E. Black



Karla J. Black



Peter C. Black



Scott Bonvallet



Kurt L. Boswell



Lisa E. Bowen



Allison Boyington



Holly B. Brajcich



Mrs. Barbara W. Roberts



Paula R. Branting



Gregory J. Broecker



Jeannie E. Caddis



Susie J. Cardle



Patrick H. Carroll



John F. Carter



Harry Cashman



Lori A. Chance



Mrs. Spokane S. Hutchison



Cynthia Colson



Matthew C. Concie



Kevin E. Cook



Christopher J. Cutler



Douglas A. Daniel



Bart M. Day



Dee Ann Campbell



William K. Campbell

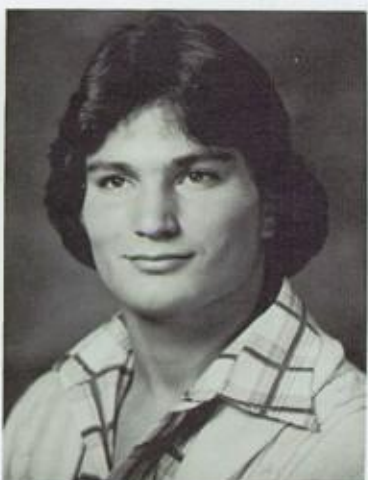
Faculty shows human side

Advising the ASB and the Federation as well as teaching English 3 and 7 and General Senior English created a hectic year for Mrs. Spokane Hutchinson. Mrs. "Hutch" also co-ordinated the student activities and worked with the Interhigh Senate. Mrs. "Hutch" said she loves working with students and is always ready to help anyone with a problem.

Mrs. Barbara Roberts taught from new books to her English 3 and 5 classes. She enjoyed backpacking, bicycling, collecting antiques, and especially reading.



Vikki Childress



William B. Close



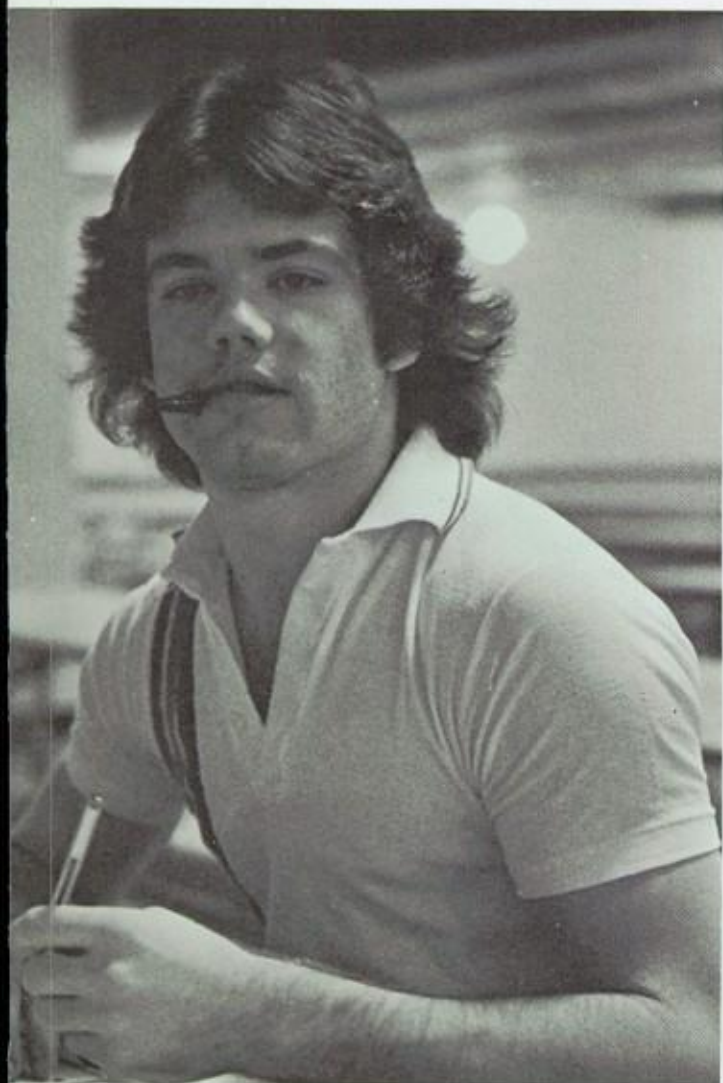
Julie M. Coburn



Yolanda D. Coffey



Rory L. Colbert



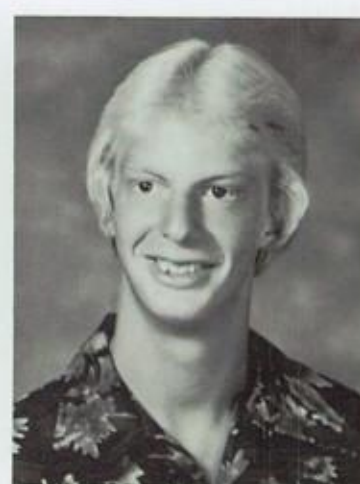
ugh the hour is early, Duane Nelson finds his writing
nment stimulating.



Karen R. Cooper



Therese M. Coy



Bennett L. Crider



Caroline Degerstrom



Staci R. Derrick



Frank D. DeVaul

English leads to self-reliance

"I try to teach my students to work on an individual level," said Mrs. Nancy Anderson. Devoting much of her time to future journalists, she led area-wide workshops throughout the year and judged school newspapers for Quill and Scroll, an international honorary society. To keep abreast of current journalistic issues, she spent last summer writing a 250-page thesis on the legal rights and responsibilities of scholastic publications.

Mrs. Beverly Carswell's only advice for students participating in the Christmas tab during the choir concert was "Now don't move!"



Mary M. Dibblee



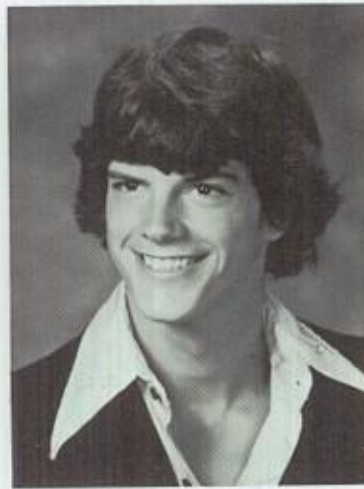
Debra V. Dierckins



Dan Dugger



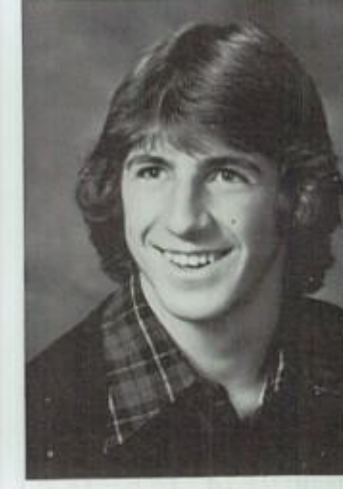
Steve Dunlap



Robert M. Duvoisin



Erin M. Eckert



Jeff R. Eilertsen



Diane E. Fellis



Christy L. Fields



Karen A. Fischer



Timothy J. Flegel



Mike Frazer



Alana M. Gertson



Natalie Gibb



Mary Giffing



Mrs. Beverly B. Carswell



Andy H. Dittman

James D. Douthitt

David D. Dowers

Mrs. Nancy S. Anderson



Viki L. Englund

Christine A. Ertter

Marian Eskridge



Laura L. Free

Paula D. Gallegos

W. Allen Gear



Sharon Gleason

Tamara A. Gomm

Dennis R. Gouin

Poppe discovers that searching through a locker is often an adventure in itself.



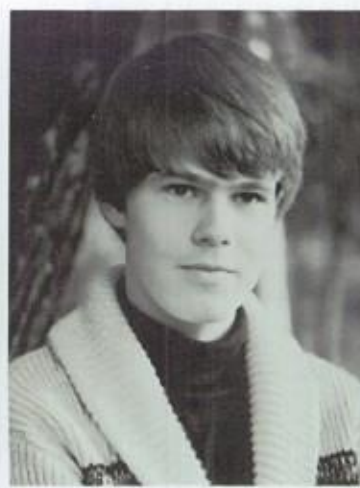
Gail M. Gray



Jay H. Griffiths



Cynthia Groenig



Kevin J. Grossman



Tom C. Gullickson



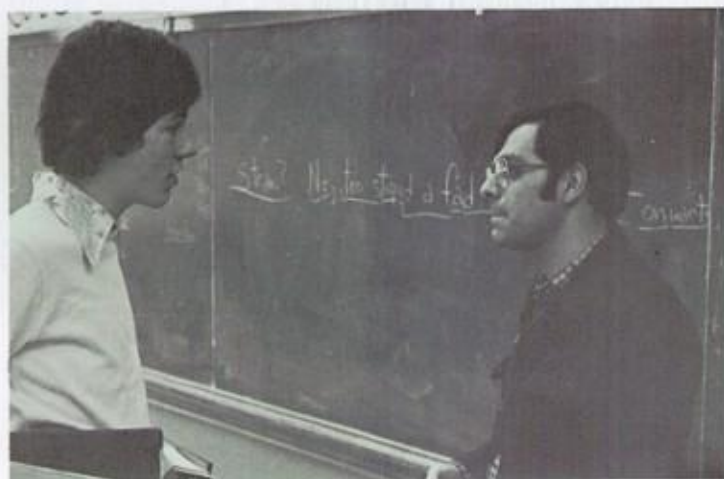
Paul J. Hamacher



Kirk F. Hamrick



Phillip A. Hantz



Mr. Michael P. Aleman



Ellen K. Hathaway



Rob Henry has an idle moment to himself.



Robert W. Henry



Richard Herman



Jon Hern



Julie A. Heston



Victoria J. Hetchle

Teachers prize family values

"I believe education is the key to a peaceful, considerate world," commented Mr. Michael Aleman, adding that he immensely enjoyed teaching a freshman English class for the first time in three years. He felt he was the most successful High School Bowl coach the school has ever had. He considered himself a minor poet, he loved to vegetable garden and he had a high sense of value towards his family.

Mrs. Lorna Pitschka worked with two new freshman English classes, a job which she found challenging. She also coached Forensics, which included competitive speech and debate. After school, Mrs. Pitschka enjoyed competitive ice skating, cooking, and being a mother.



Mike T. Gunder



Jonika L. Haller



John D. Hardy



Kim L. Harris



Jay W. Harrop



Shelley L. Hartfield



Michele L. Hartman



James D. Haynes



Mrs. Lorna J. Pitschka



J. Daniel Heiligenstein



Connie J. Henry



Randy Hewett



Matthew R. Hinkle



Deliah J. Hinson

Facilities mold active intellects

"I am really happy working with the TV studio because it gives me a chance to work with a small group in a lab situation," said Mr. Pat Sullivan. "The responsibility is quite heavy, but we're producing more shows than in any other Spokane school. Here the students learn by doing, not by theory." He was also an assistant journalism professor at Gonzaga University.

Mrs. Jean Secor, LC's librarian, worked on creating a freshman orientation slide presentation and on keeping all students up to date with library changes and the whereabouts of all books. Still, the lack of a professional library aide kept her from working as directly with the students. She also began developing an AV area.



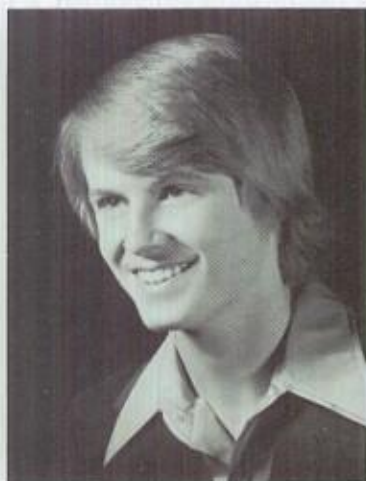
Terry Hirata



Scott C. Hoffman



Paula V. Hordemann



Dan L. Housam



Dan Hughes



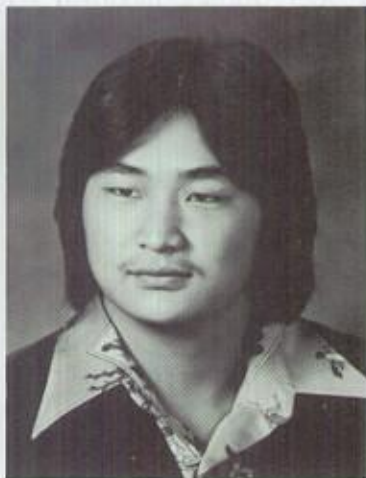
Celia D. Hunt



Matthew J. Hutton



Ann Irish



Adam D. Ishitani



Paul Iverson



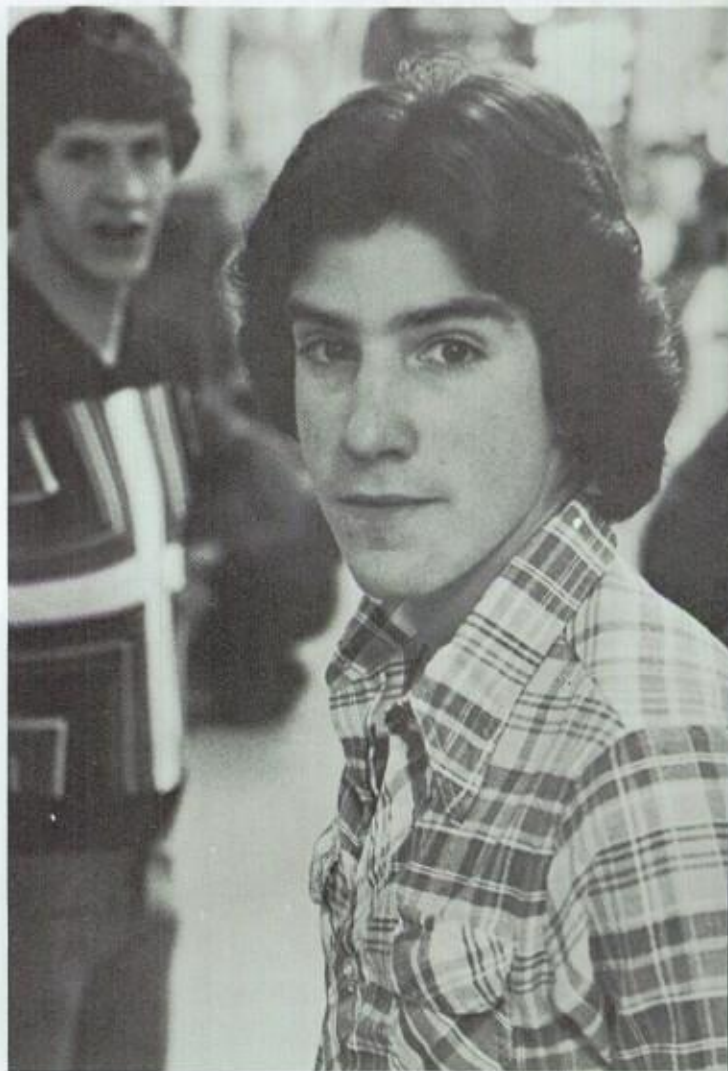
Craig S. Jones



June J. Jones



Kristyn A. Kain



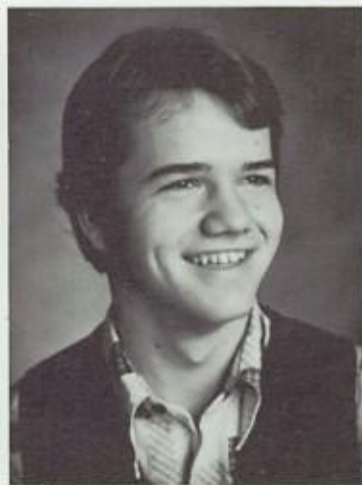
"Wow! I'll give her a ten."



Scott G. Hoglan



Jacqueline Holmberg



Mark A. Holum



Mrs. Evajean C. Secor



Theresa A. Hunton



Julie G. Hurley



Thomas L. Hurst



Valorie J. Jackson



Roy E. Jennings



Jeffrey G. Johnson



Michele M. Johnson



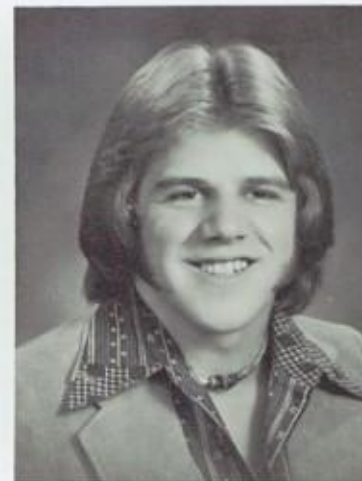
R. Mark Johnson



Carol Y. Kasai



Cheryl H. Kasai



Wallace W. Keller



Mr. Patrick B. Sullivan



Gerald C. Kenyon



Frank M. Kienly



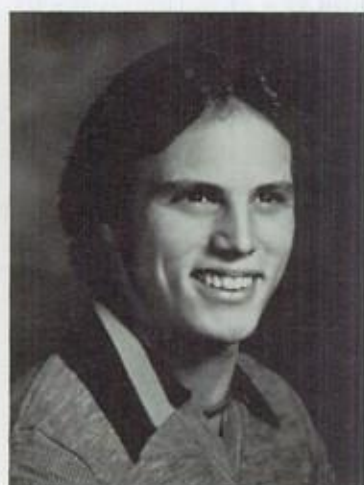
Debora L. King



Angelina L. Kirk



Neil R. Knopf



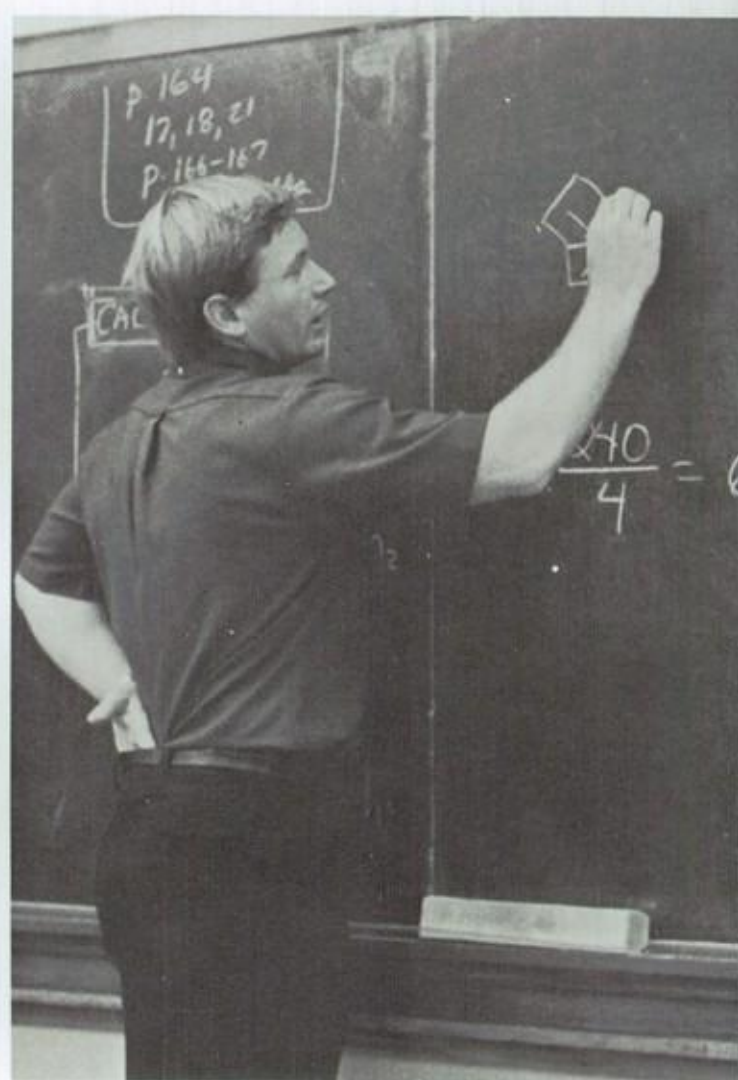
Randy E. Kottwitz



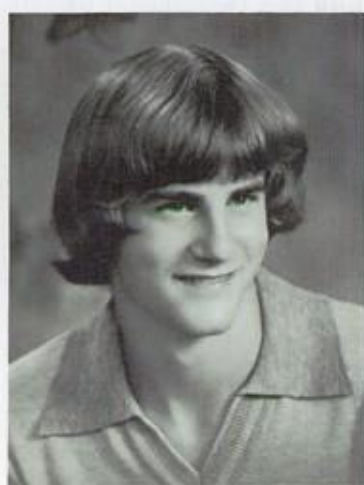
Sheryl A. Lanagan



Melissa Lang



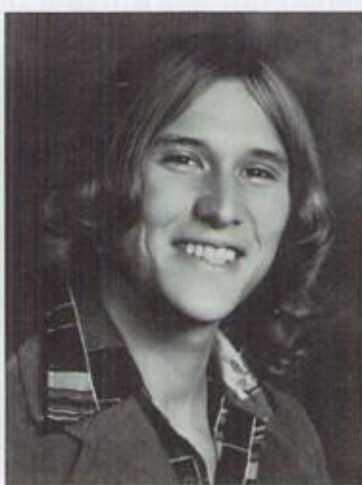
Mr. Tom Cline



Thomas Lewis



Susan A. Libberton



Scott Linton



Tom Gullickson is convinced that the new computerized registers have minds of their own.



Marnie A. Lynch



Patty MacKenzie



Michael J. Mahoney



Gail E. Knuttgen



Kathy A. Koentopp

Math students sophisticated

Reflecting upon his experiences of the 1950's opposed to 1970's, Mr. Gene Sivertson, math department head, stated, "There are more poor students today, but the good students are as good or better than those 25 years ago. More students fall into the poor student group now."

In past years, those students who completed Advanced Math in their junior year had no higher course to take, but a new class, Calculus, was initiated. Mr. Tom Cline, instructor, remarked, "This was an exclusive group of exceptional students who participated, but even for those students the subject matter was complex."



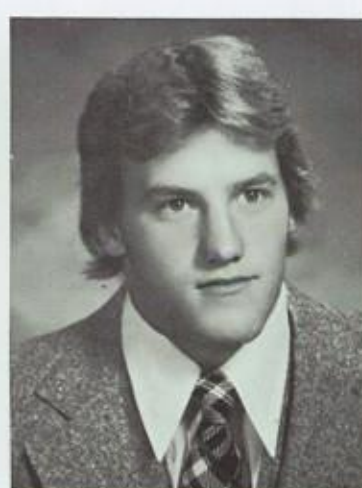
Judy A. Larson



Lora L. Larson



Thomas A. Lee



Ward W. Leland



Robin D. LeMay



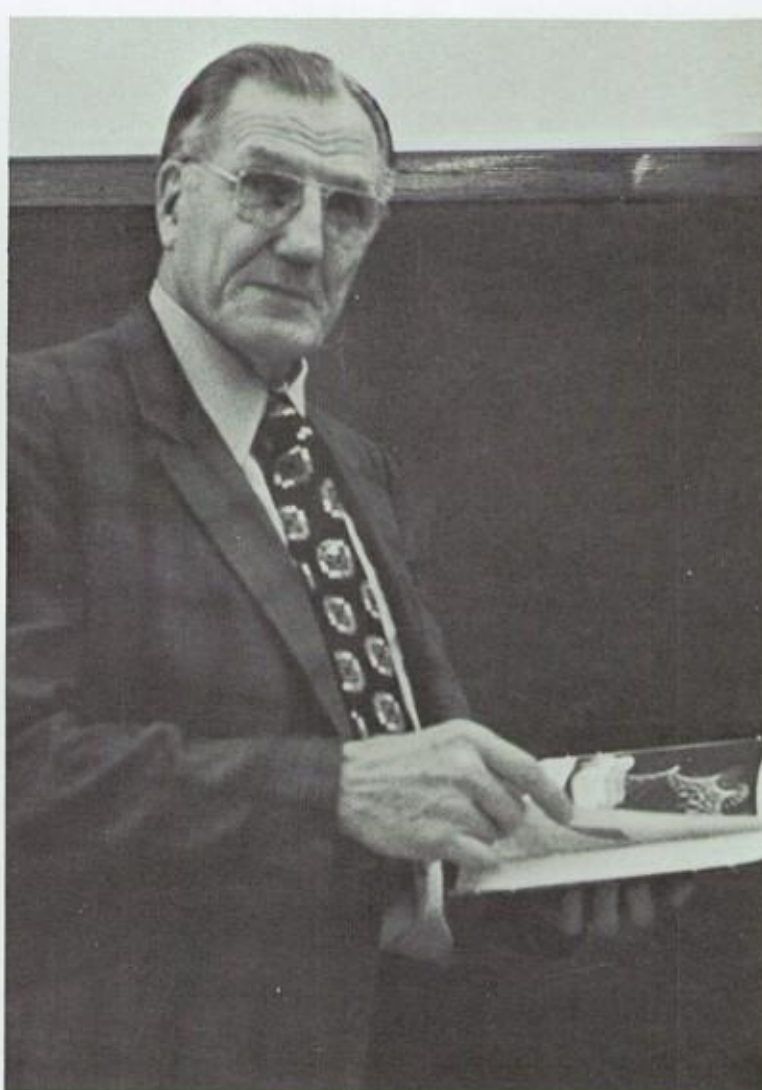
Denise A. Lippert



Lisa Lloyd



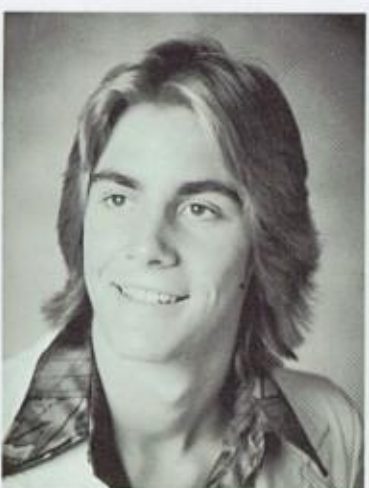
Sheryl R. Lockett



Mr. Eugene G. Sivertson



Mark Mansell



Patrick D. Martin



Patsy L. Mason

Teachers join in discovery

Even though many courses have changed, Mr. Richard Higel stated that geometry, his favorite course, has remained the same. "Geometry is a new subject for most students," he said. "It's nothing like they've ever had before." This, he said, made the class interesting.

Mrs. Joanne Walter, an LC graduate, taught not only algebra and general math, but also general chemistry. A mother of two, she enjoyed skiing and camping.



David Mathistad



Melissa D. McCann



James P. McNeill



John W. Medlock



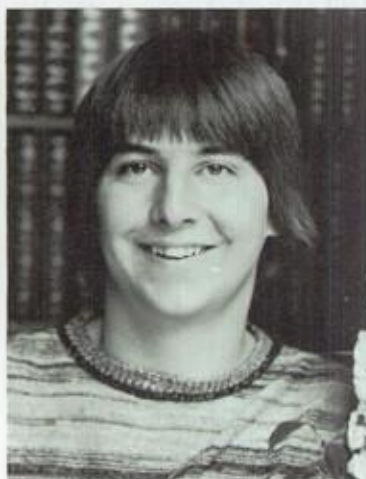
Evelyn L. Mensinger



Kris L. Meyers



Cary A. Miller



Michael S. Montoya



Cheryl M. Moos



Mrs. Joanne S. Walter



Megan N. Mulvany



Some boisterous behavior is found distasteful by Kris Meyers and Margie Pickette.



Daniel A. Nix



Patricia L. McClain



Katherine I. McCue



Barron C. McDonald



DiAnn McKennett



Laura J. McNally



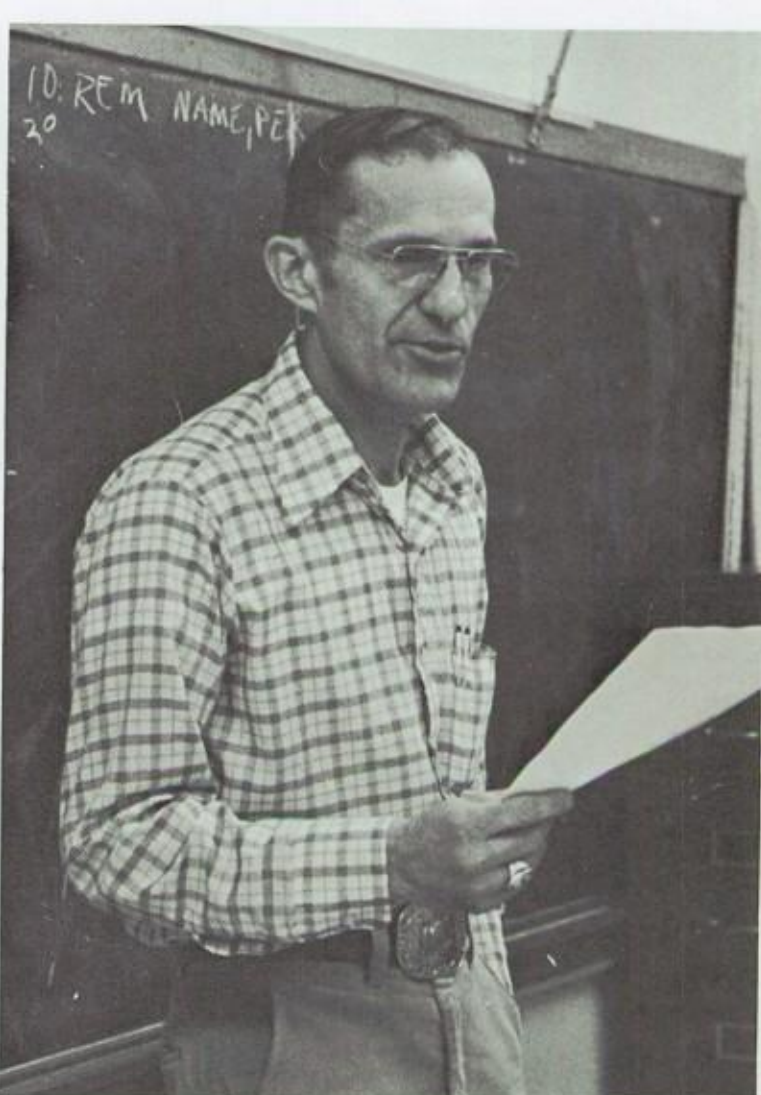
Craig A. Miller



Robert S. Miller



Joan E. Milton



Mr. Richard H. Higel



Joseph E. Murcar



Nancy A. Neff



Linda Nelson



Sheri Noble



Lauree J. Numbers



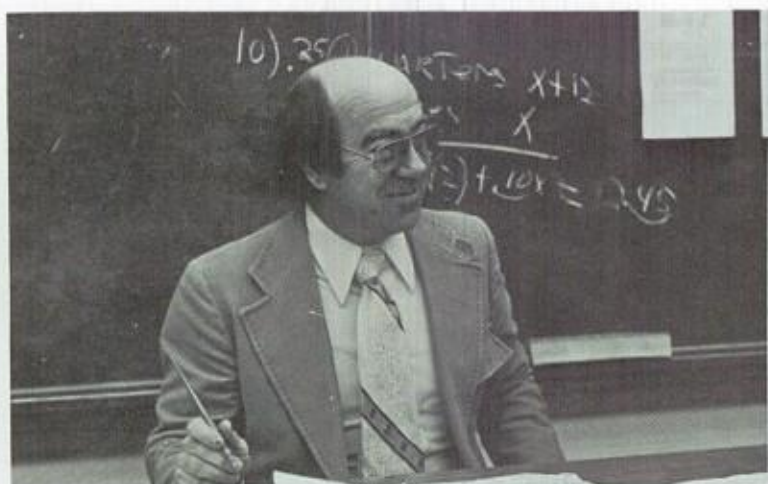
Patrick R. Nyberg



Linda A. Nye



Scott Olk



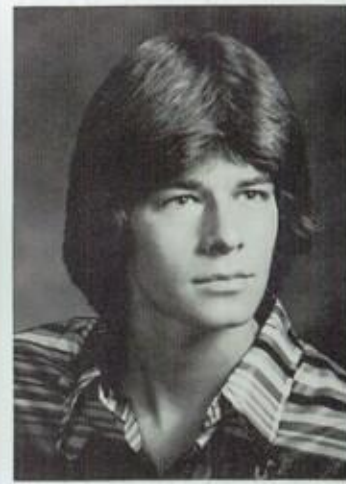
Mr. Edwin V. Kretz



Timothy W. Olmsted



Catherine L. Orness



Steve W. Owen



Mike Parviainen



Claire A. Peterson



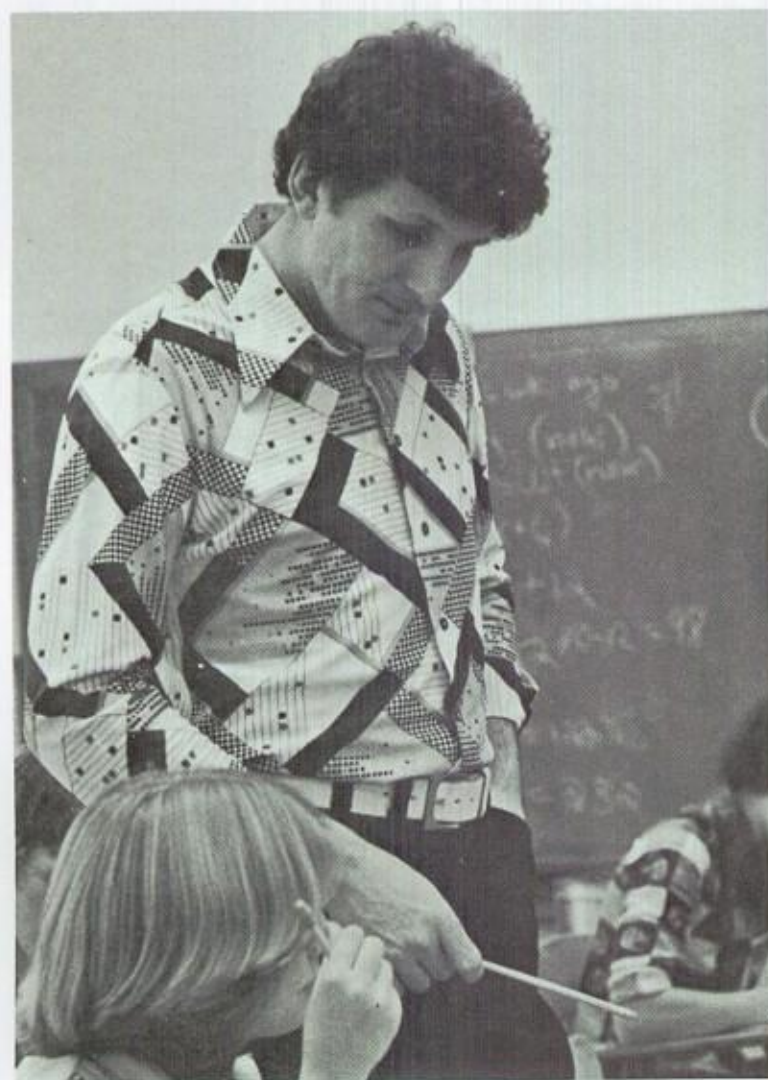
Marie J. Phillipson



Natalie R. Phipps



Margret A. Pickett



Mr. Philip E. Pomeroy



Mark D. Prouty



Linda L. Purkett



Paul T. Purkett



David W. Roller



Catherine Rollins



Ann R. Rosenquist



Jill A. Pardini



Scott J. Parsons

Classes stress practical math

Besides his regular algebra and geometry classes, Mr. Edwin Kretz introduced a new class, Consumer Math. This class, open only to juniors and seniors, helped students learn practical math and the metric system. In his spare time Mr. Kretz built houses, though he also found time to hunt, fish, and water ski.

A teacher of algebra and geometry, Mr. Philip Pomeroy also enjoyed hunting, camping and skiing in his spare time. Much of his extra school hours were spent coaching the wrestlers. Mr. Pomeroy and his wife worked together in instructing the Mat Maids.



John B. Plastino



Ken Poppe



George Postlethwaite



Danny E. Powell



Christopher Prideaux



Helen W. Reinhardt



Jay S. Richardson



Ann Rockwell



Georgette C. Rosko



Robin M. Ross



Robert C. Safranek



Deca member Holly Brajcich coaxes a prospective class ring purchaser.



Tami K. Sanderson



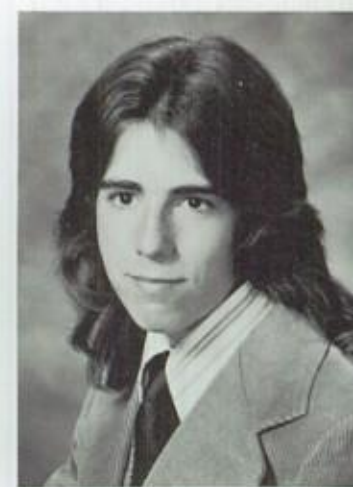
Cynthia C. Santana



Perry O. Schmidt



Jeanne M. Schmitz



John R. Schroder



Mr. Robert S. Lobdell



Catherine M. Schwartz



Carrie Shears



Cliff Sherman



Shari Soejima



Charles L. Sovacool



Pamela A. Spitznagel



Joel D. Starr



Patricia A. Steelman



Tamara M. Strom



Darlene Suemori



"Kiss me you fool!"



Shelly D. Sundholm



Melinda Schuessler



Laurie R. Schulz

Variety awes administrators

Registrar Robert Lobdell saw a sharp drop in electives which he credited to increased graduation requirements. He also confirmed that LC was under staffed. "By counting administrators as teachers," he explained, "the official class average is 20.1 students. But in some social studies classes, that figure goes up to 34 or 35."

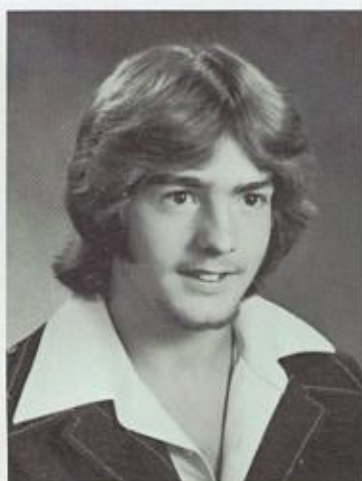
In his role as Dean of Students, Mr. Wallace Williams was in charge of all student counseling. He said, "We have all social classes from poorest to richest and all ethnic backgrounds. It's this variety that makes working here so enjoyable."



Billie J. Showalter



Thomas C. Simpson



Gregory A. Smith



Shawn M. Smith



Thomas Snider



Mr. Wallace Williams



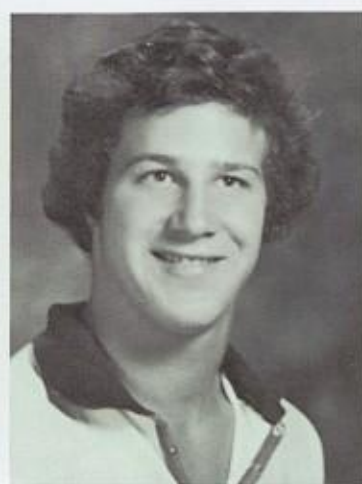
Sandra Stevens



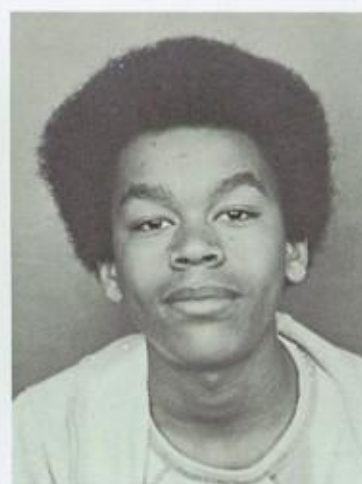
Joel G. Steward



Richard P. Stimson



Sam Suznevich



Ricky Swann



Brian D. Syhlman



Kent Takeshita



Tami Tanaka



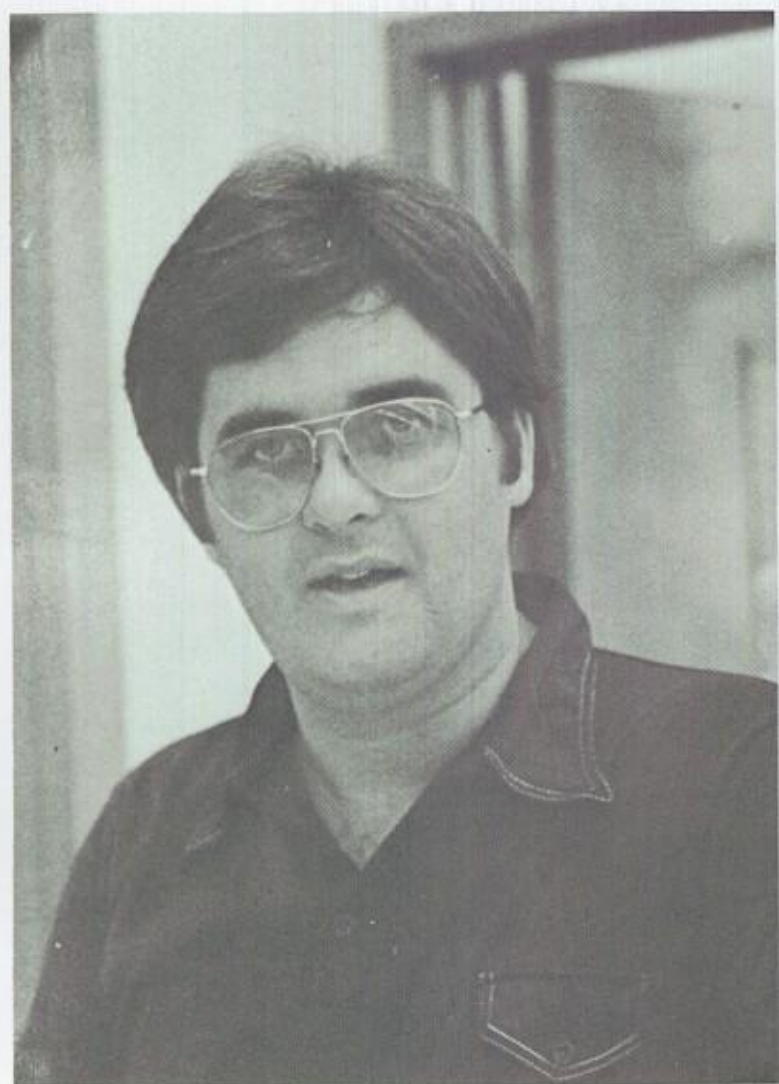
Tina Tanaka



Patrick W. Taylor



Laurel Thomason



Mr. Jon R. Patton



Roberta Trickler



Lori A. Troyer



Robert A. Turner



Mitchell D. Watkins



Jan M. Weber



Neil R. Werley



Susan Whiteley



Jolane M. Willford



John S. Williams



Ray P. Wimberley



James L. Windler



Connie Thompson



David P. Thompson

Discipline steals guidance time

"I get about 12 calls a day from parents," said freshman counselor Richard Brown adding that he felt this home contact was essential. Mr. Brown counseled over 400 ninth-graders and he felt the burden of enforcing LC's attendance policy fell on him because many freshmen were adjusting to the greater freedom of high school.

Junior counselor Jon Patton disliked having to spend a great deal of his time on routine matters. He said that he immensely enjoyed working with teenagers but that disciplining prevented him from meeting as many students as he would have liked.



Wayne C. Ueda



George M. Underhill



Charles H. Valley



Allan R. Villars



Kevin N. Walter



Mark S. Westbrook



Clark C. Westmoreland



Linda K. Wheeler



Mr. Richard F. Brown



Carmen M. Winters



Brian G. Woodard



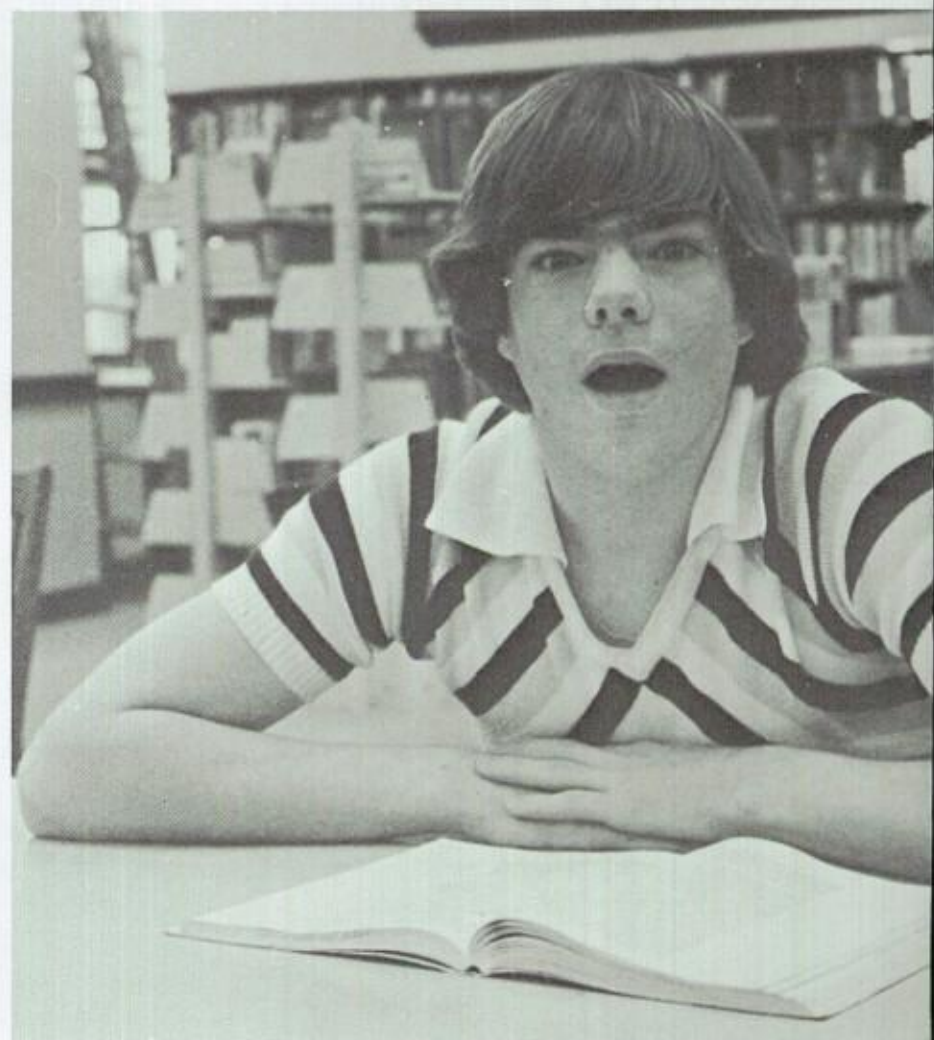
Patricia H. Yamada

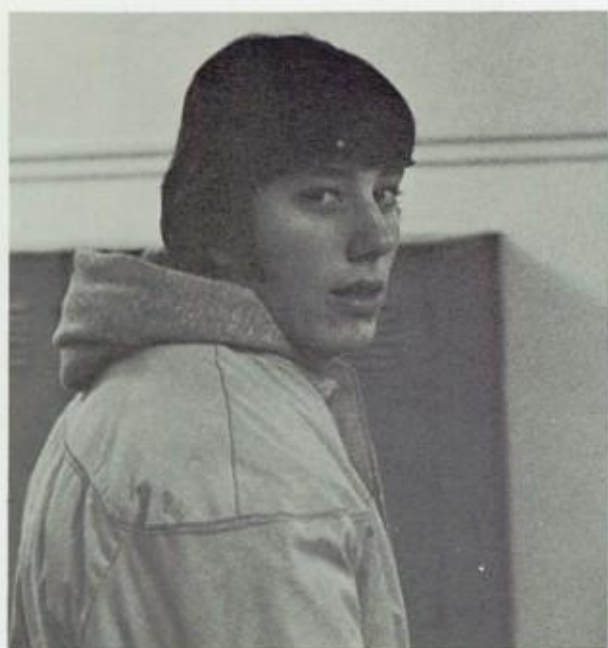


DeAnn N. Yamamoto



Ian MacGillivray





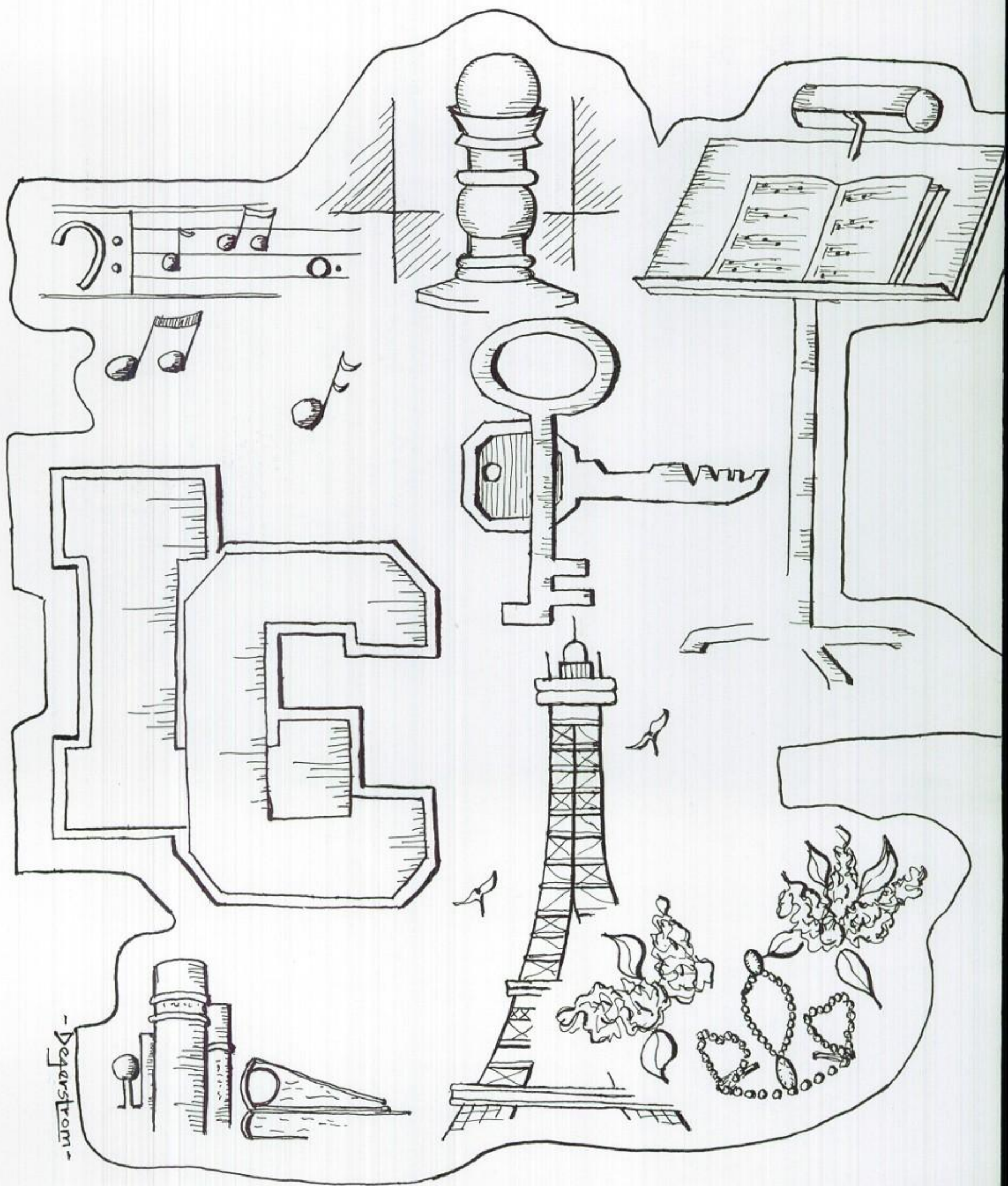
Mrs. Muriel A. Rossing



Well advised seniors plan future

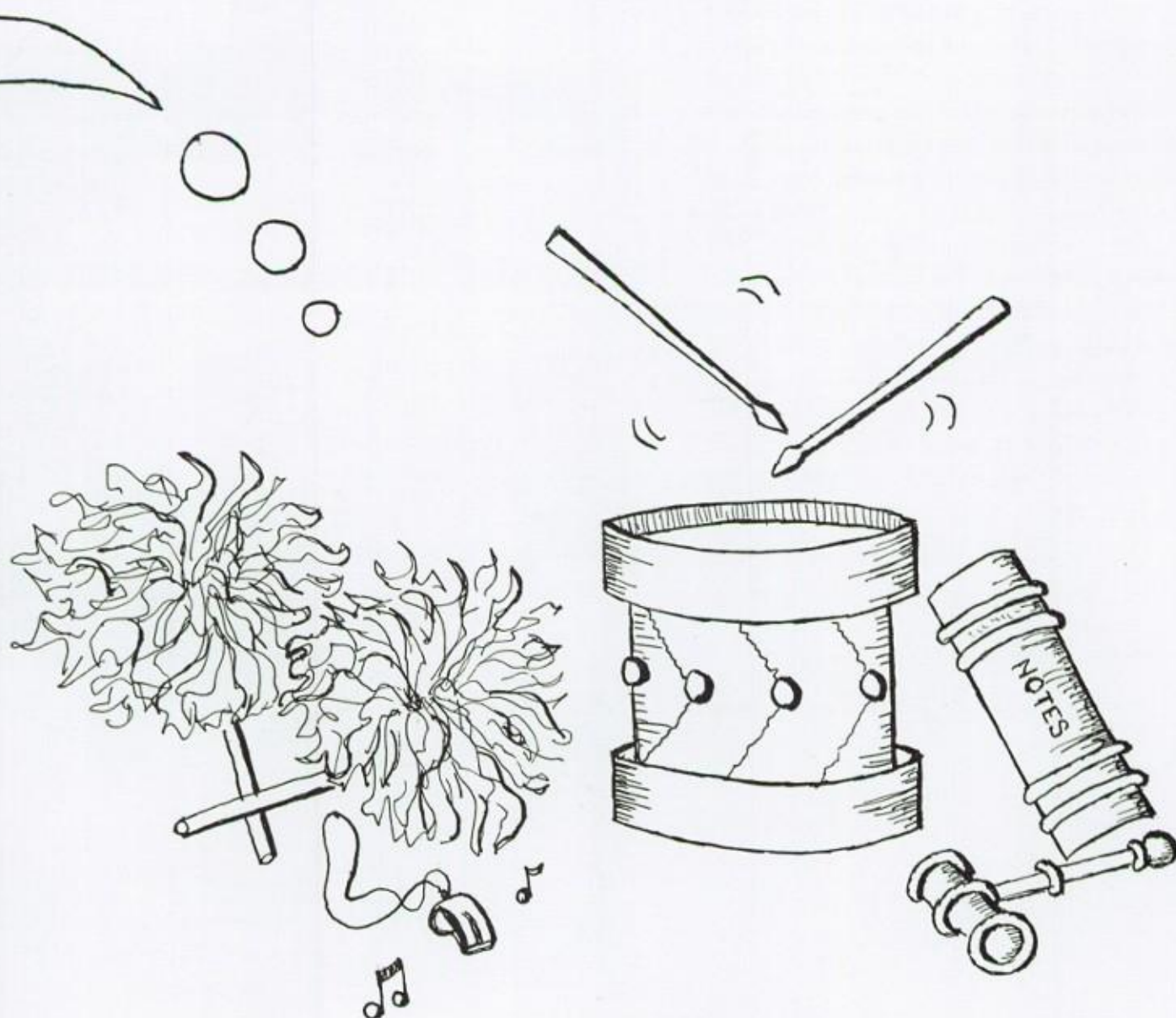
As their counselor, Mrs. Muriel Rossing made sure each graduating senior had some future plans. To achieve this, she had systematically arranged small-group meetings with her class as juniors, following this up with at least one more meeting when the class became seniors.

Mrs. Rossing also handled both the Upward Bound and foreign student programs; the former helped capable but poorly-skilled students toward college, while the latter lent guidance to the Saudi Arabian, Lebanese, Iranian, Chinese, and Vietnamese students at LC. "I enjoy the work I do," she said, "and I consider the obstacles not frustrations, but challenges."



-Dagarstrom-

student involvement: *clubs and activities*



Not just success meets ASB workers

"I got into ASB," said fall president Dana Haynes, "because I thought this school had untold spirit and potential." But Haynes conceded that he did not accomplish as much as he had hoped when he had first taken office. He did point out, however, the institution of a variety lunch line and he credited most of the detail work to public relations officer Kristi Kain.

A large part of ASB's energy was spent on community projects. By far the largest of these was the Salvation Army Christmas party. Prior to the party itself, homerooms had adopted a child and had purchased a gift with donated money. Homerooms also competed along with other clubs during a related canned food drive. Several groups collected as many as 200 to 400 cans. Moreover, selected English classes were able to write replies to "Dear Santa" letters.

Almost all of the money raised or spent by school activities passed through ASB hands. However, because the budget was ultimately written by administrators, the government had almost no crucial administrators, the government had almost no control over the actual disposition of the dollars.

Fall secretary Wayne Ueda, an ASB veteran, warned that the ASB was in danger of stagnating. He said, "We need to see more new faces — not only as officers but also as people interested in what's going on. As it is, it's just about the same people every semester."



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BSU gives members better knowledge of culture

Involvement was the essence of the Black Student Union, or BSU. Adviser Mrs. Nellie Lay explained that the purpose of her group was to involve all students, especially blacks in both school affairs and community projects, such as Neighborhood Development.

But BSU also is intended, Mrs. Lay said, "To give students a greater knowledge of their culture. Toward this goal the group sponsored rap sessions and ran a film on Martin Luther King's birthday.

1. An enthusiastic spring crew of ASB officers included Dana Haynes, vice-president; Julie Coburn, secretary; Dave Nunes, treasurer; Pat Taylor, public relations; and Scott Parsons, president.
2. Leadership in the BSU was handled by Paul Bradley. Second row: Patty McClain, Scacy Eddins, Donald Chapman, Hanna Eddins, Yolanda Coffey, and Marian Eskridge.
3. Mrs. Nellie Lay advises BSU which, she stresses, is open to all students.
4. A primary goal of BSU is to involve all students in school activities. Male members include Ricky Swan, Mark Duncan, Bobby Jack Sumler, Wayne Dumas, Craig Givens, Robert Anderson, Thomas Dotson, Craig Lockridge, and Roger McDaniel. Second row: Danny Hughes, Michael Matthews, Michael Brown, Ray Cattage, Rickey McDaniel, Donald Chapman, Bugs Swann, and Andre Ates.
5. BSU increases the cultural awareness of its membership, the female part of which includes Sheila Sumler, Linda Stone, Christy Fields, Shari Noble, Hanna Eddins, Anna Hudson, and Scacy Eddins. Third row: Diane Brown, Sally Thompson, Robin Neither, and Linda Howard. Fourth row: Regina Parks, and Ann Boyd.
6. The work of the fall ASB culminates in the Salvation Army Christmas party. Officers are Pat Taylor, vice-president; Dana Haynes, president; and Wayne Ueda, secretary. Second row: Gail Gray, treasurer; and Kristi Kain, public relations.



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Federation fights to keep independence

"We have worked hard to keep the Federation going. If the Federation was to be discontinued we would lose so much tradition," stated Lori Chance, spring semester president.

"If ASB took over the functions of the Federation, they would be just too busy. ASB has all they can handle now," expressed Holly Brajcich, fall semester president.

Tradition seems to be the key to the success of the Federation. Starting the year off with a bang was the Big-Little Sister Party. The Dad-Daughter Hoedown ended the fall semester with equal enthusiasm. "We took a big risk having a hoedown. We weren't sure if we would have enough participation, but we went for it and it paid off," said Holly Brajcich.

Also presented was the spring tea, and many hours were spent on the Lilac Coronation. "There's a lot more to putting on the events than people realize," said Pam Hoffman, spring semester treasurer.

All the officers agreed that the Federation was worth the time and effort to keep it going. Its traditions help keep Lewis and Clark alive.



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1. Spring president Lori Chance looks forward to a successful spring tea.
2. As Federation secretary, Allison Boyington must keep an accurate record of all meetings.
3. Diane Chance, spring sargeant-at-arms, has a variety of duties.
4. Having relinquished her position, Shari Soejima encourages the new spring officers. Holly Brajcich, fall president, also did not run for a spring office.
5. Because she is vice-president, Staci Derrick must always be prepared to take over the Federation's affairs during the president's absences.
6. At the semester break, new treasurer Pam Hoffman assumes the responsibility of handling all the money.
7. Eager to reassert the need for an independent Federation are spring officers Lori Chance, Staci Derrick, Allison Boyington, Pam Hoffman and Diane Chance.

Business clubs provide

For the high school graduate, finding a satisfying job is often frustrating, sometimes impossible. CO-OP, concerned with office occupations, and DECA, concerned with retail merchandising, are two programs designed to fight this problem directly.

Each class not only covered the how-to's of getting and keeping a job but also explored the complex workings of the business world. Most importantly, students received credit for holding a part-time job and thereby gaining first hand experience.

"CO-OP is definitely not a skill-building class," insisted Mrs. Thurley Pack, co-ordinator. "In here, we work on human relations and personality development." Rather, the 20 girls entered the class already highly skilled, having taken a series of business courses, including typing and shorthand. Many had even enrolled in Secretarial Science concurrently with CO-OP.

ONB personnel manager Tom Brown felt that even more important than the girls' practical ability was their attitude. He said, "After all, they've already demonstrated their commitment to a business career by taking the classes they have." His bank is one of a steadily growing number of businesses eager to hire CO-OP girls over other applicants. Mrs. Pack even discouraged employers if they meant to hire girls out of a sense of duty or for public relations. "If they don't pull their own weight, they don't stay," she said.

Paula Gallegos, fall president, said she enjoyed her job immensely, adding, "It let me put all my learning together." Most of the other girls shared her enthusiasm, and club activities, though infrequent, were well-supported.





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...a future now

Fall President Jay Griffiths felt DECA was a more diverse group. "You have people in here who are using the program to fit a job in with school as well as people seriously interested in business careers."

DECA was one of the most popular elective classes, as nearly 40 students had applied for 25 openings. Mr. R.P. Miller, adviser, used responsibility, especially as demonstrated by prior work history, as the main criterion for selection.

To the average student DECA was most visible through their 2nd floor snack counter. The operation made substantial profits, much of which was channeled toward general ASB activities. Griffiths said the responsibility of the counter was as great as that of any business. Besides the job itself, he felt, this was perhaps the most instructive part of the course.



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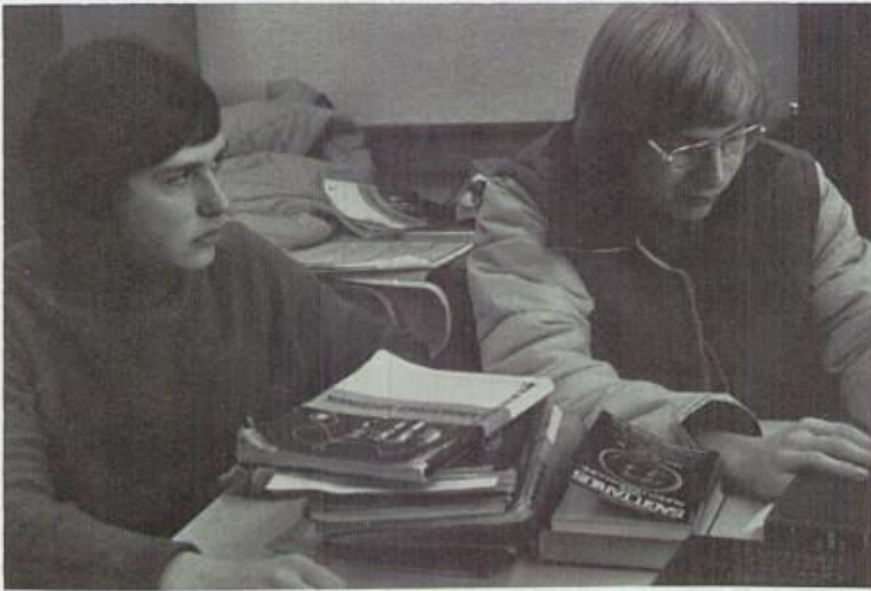
1. Because of the class's uniqueness, nine-week evaluations of DECA students are difficult. Adviser R.P. Miller and cadet teacher Mr. James Stewart discuss the criteria for grading.
2. At ONB's record service department, CO-OP member Lauree Numbers handles bank records under high-security.
3. Turning out in full force, DECA members are Jay Griffiths, president; Christy Fields, historian; Natalie Gibb, Mr. James Stewart, cadet teacher; Mark Johnson, Joe Starr, vice-president; Tom Gullickson, and Kevin Walter. Second row: Brian Sylman, Tami Gomm, Patricia McClain, Marie Phillipson, treasurer; Jody Brady, and Susie Cardle. Third row: Harry Cashman, Karen Cooper, Randy Kottwitz, Joel Steward, Pat Martin, and Mark Holum, parliamentarian. Fourth row: Vickie Englund, Holly Brajich, secretary; and Mike Montoya.
4. During third period, Jay Griffiths and Tom Gullickson manage DECA's second-floor snack counter.
5. CO-OP girls exhibit a strong camaraderie. Members are Julie Coburn, Mrs. Pam Stanley, cadet teacher; Mrs. Thurley Pack, program co-ordinator; Margaret Dibblee. Second row: Cathy Orness, treasurer; Linda Nye, Deliah Hinson, and Jan Weber, secretary. Third row: Alana Gertson, Darlene Suemori, Paula Gallegos, president; Celia Englund. Fourth row: Cheryl Moos, Lauree Numbers, Diane McKennett, historian; Sandy Stevens, and Kim Harris. Fifth row: Vicki Hetchler, Diane Fellis, Patty Mackenzie, vice-president; Ann Rosenquist.



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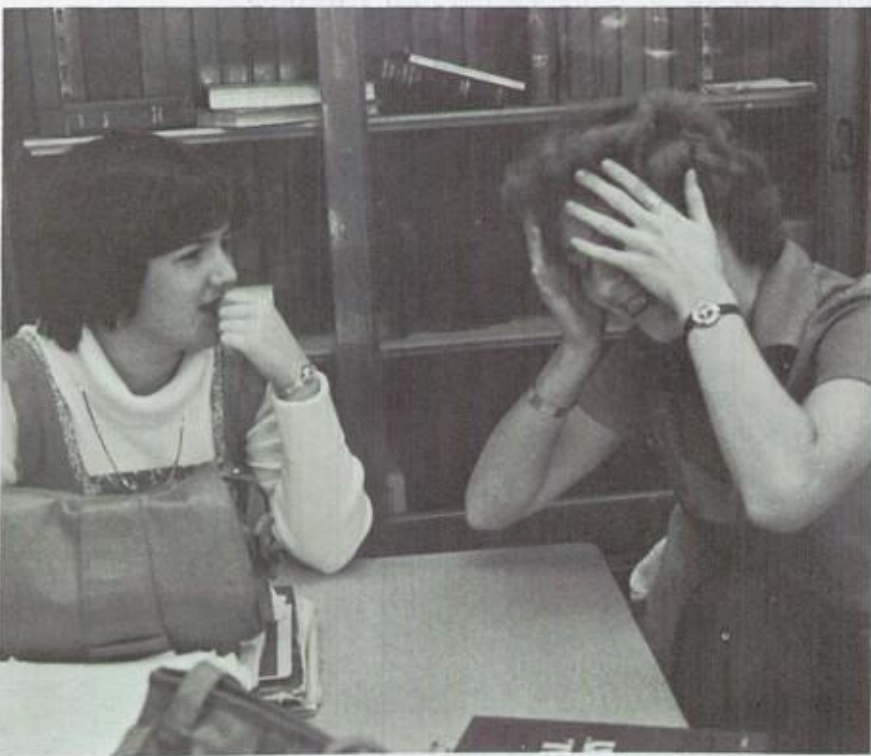
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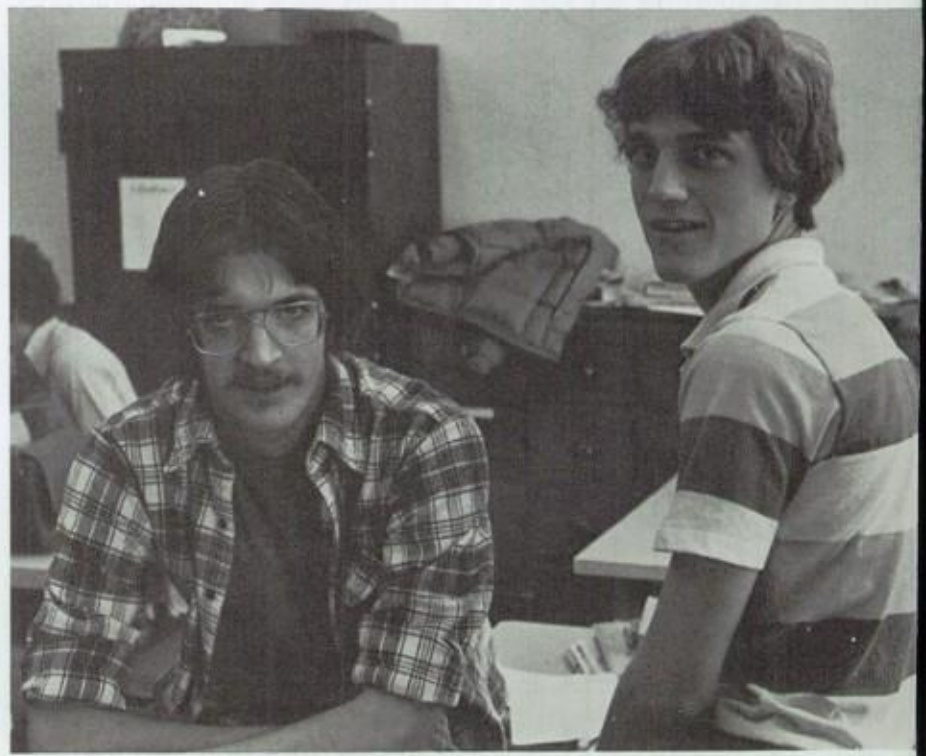
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Journal endeavors to please all readers

"We don't go looking for so called hard news," said fall *Journal* editor Tom Simpson. "Rather, we stress subjects that concern students directly—I'm thinking of the marijuana and suicide articles." Because of this new emphasis, Simpson felt, the newspaper enjoyed its best public image in several years.

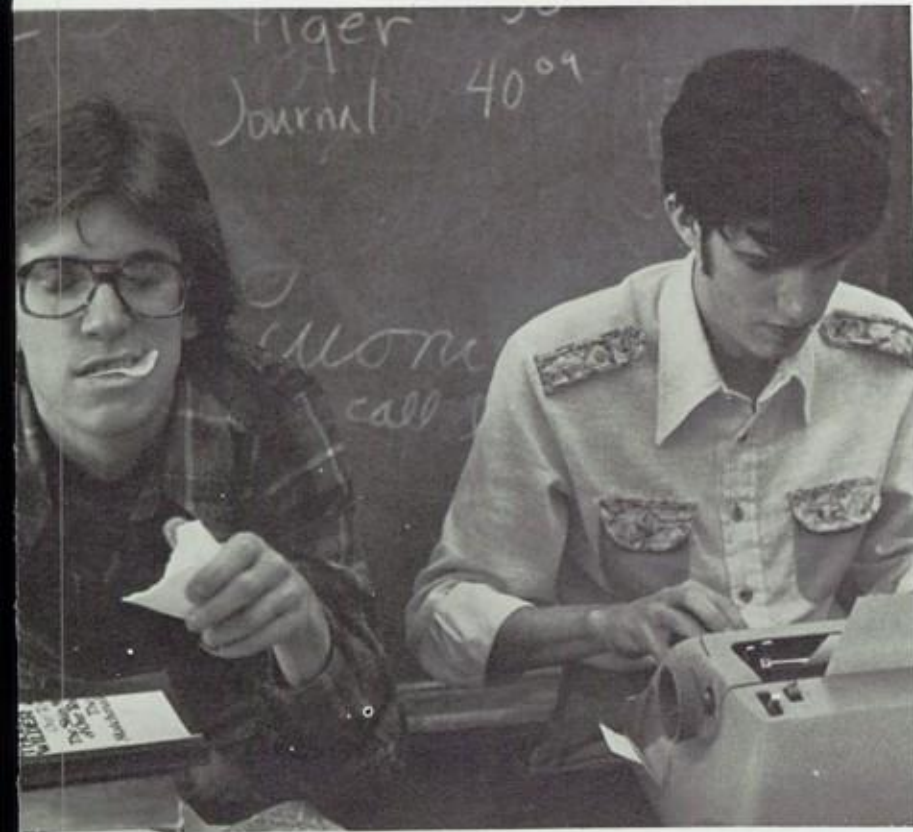
Since the topics covered in the paper were considered so vital to reader interest, the staff took much care when selecting them. Before each prospective issue, the editors called together a meeting, during which the 20 reporters and editors all suggested possible subjects for articles. The staff then discussed the potential of each suggestion. Eventually individual reporters volunteered to cover the best ideals, and Simpson gave them deadlines.

Still, producing the bi-monthly issues was not strictly a matter of reporting and writing. Because the *Journal* was self-supporting, several hundred \$3 subscriptions had to be sold during September. At that, a great deal of advertising also had to be sold to meet total costs.

Fall associate editor, Staci Derrick said that however well an issue was planned, putting together the paper at deadline time was often a scramble. Some subjects had less material than at first thought and had to be dropped. Other times, reporters simply did not turn their assignments in on time.

Still, Derrick, a three year *Journal* veteran, felt she gained experience that she could nowhere else. She said, "When you're on the staff, especially if you're an editor, you learn to meet responsibility and to be a leader."

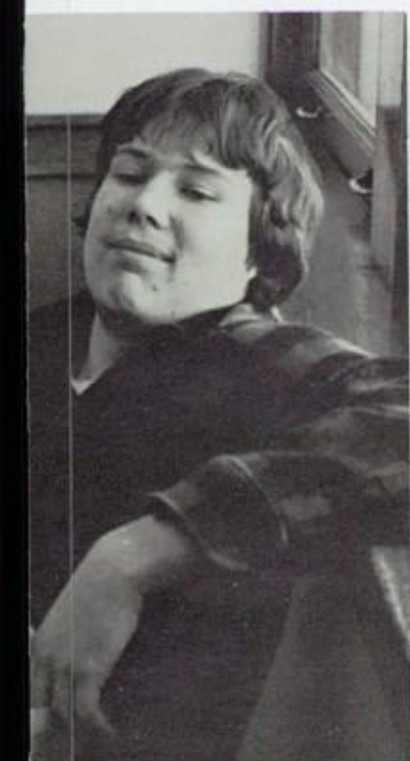
1. Reporter Jeff Kleaveland waits by the phone for late-breaking news.
2. Tom Simpson, Marnie Lynch, sports editor; and Mitch Watkins collaborate on another top story.
3. Stopping for lunch, Tim Ball enjoys his cup while Dana Haynes works to meet the next deadline.
4. John Medlock and Dennis Jones find the tables turned as they are interviewed by a *Tiger* reporter.
5. Daydreaming during a *Journal* lull, Jackie Holmberg looks serene.
6. Ad manager, Dan Heiligenstein, spends one of his many extra working hours scraping up desperately needed ads.
7. Business manager, Christy Ertter, gives last minute advice before leaving.
8. Richard Simpson and Les Poppe cut short a strategy session for a pleasant diversion.
9. Looking over papers from other schools is Curtis Kenyon.
10. Assistant editor on *Journal* is a hectic job: Staci Derrick is often left in a not quite sensible mood.



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Journal staff fulfills obligation to inform

"A school newspaper should keep people informed about controversial issues," said reporter Dennis Jones, "not to influence them but to let them form their own opinions." The *Journal*, although dedicated to covering school news, did not avoid controversial issues.

Spring editor Tim Ball was happy with the school's support for freedom. Ball came to his position well prepared, having served as news, associate, and political editor in prior semesters.

Like his predecessor Tom Simpson, Ball praised the ability of his reporters. He also pointed out that the staff by enrolling Journalism I students, who were themselves often recommended by English teachers, is always able to perpetuate itself.

Adviser Mrs. Nancy Anderson said, "When I first starting teaching journalism, I thought its value was restricted to those interested in pursuing journalism as a career. But the more I witness, the more I realize that the experience gained here benefits everyone."

Aside from reporting, the paper was also reported on. In January, the *Journal's* tradition of excellence was highlighted in the *Spokane Community Press*.

1. Just having returned from an informative interview, reporter Tami Miller organizes her notes.
2. Two minutes after a staff meeting, Mike McLeron pores over a list of possible assignments.
3. The elusive goal of fluent syntax temporarily escapes Pat Taylor.
4. Neophyte journalist Sarah Burroughs inspects the spring staff's first issue with satisfaction.
5. As associate editor, Maureen Sullivan scrutinizes every article written.
6. Before blocking out his first draft, Dan Black evaluates all his possible leads.



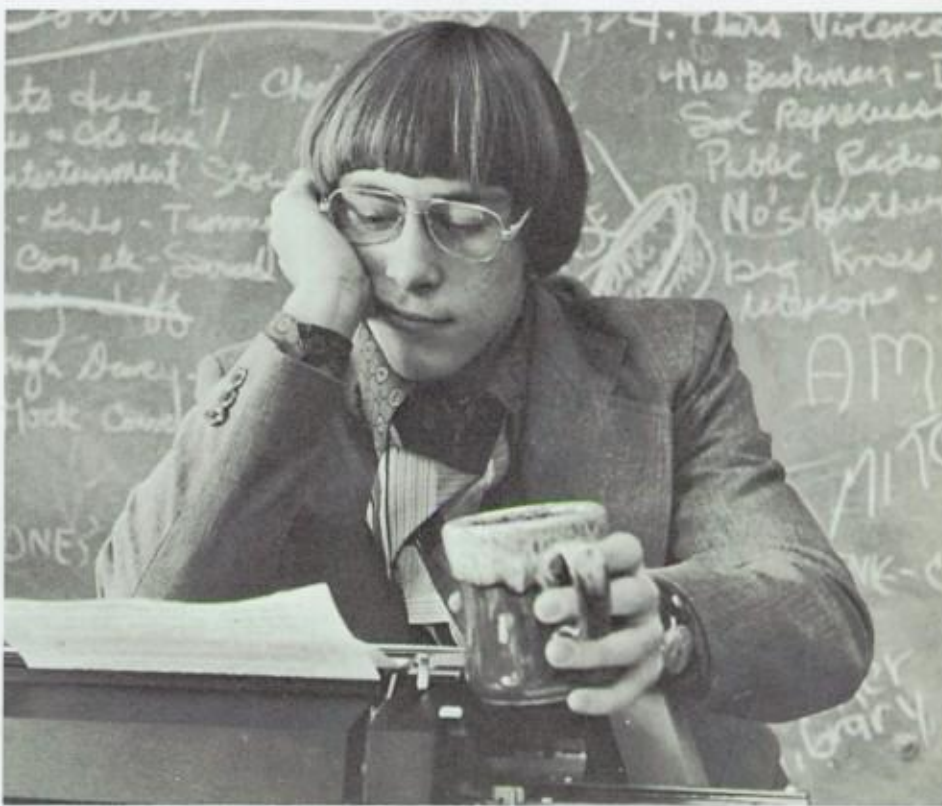
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Yearbook mirrors not staff but students

Each page in this book started with the student. His interests, desires, ambitions and needs were weaved into the theme: the student and the community. Then, with the tone established, Editor Cathy Schwartz formulated a ladder diagram, which apportioned space among various groups and activities. From there she scheduled six major deadlines, each of which was subdivided into several intermediate deadlines to insure that work of the many specialized staffs could be blended together in time to meet production schedules.

Schwartz felt confident assigning work. She said, "The editors and their staffs are very talented and they're working quite well together. A lot of editors feel it's *their* book. I feel it's the whole staff's book."

Once work had begun, editorial co-ordinator Jill Pardini traced the progress of each page, meaning she hunted down the staffer producing each of the numerous components and secured a report.

As soon as all work had been assigned, the layout staff, headed by Tami Strom, tentatively designed each page on a special worksheet. Photos and artwork were then ordered from these dummy layouts. As the photos began to pour in, layout staffers had the burden of choosing not only the ones best technically, but also the ones appropriate to the accompanying copy.

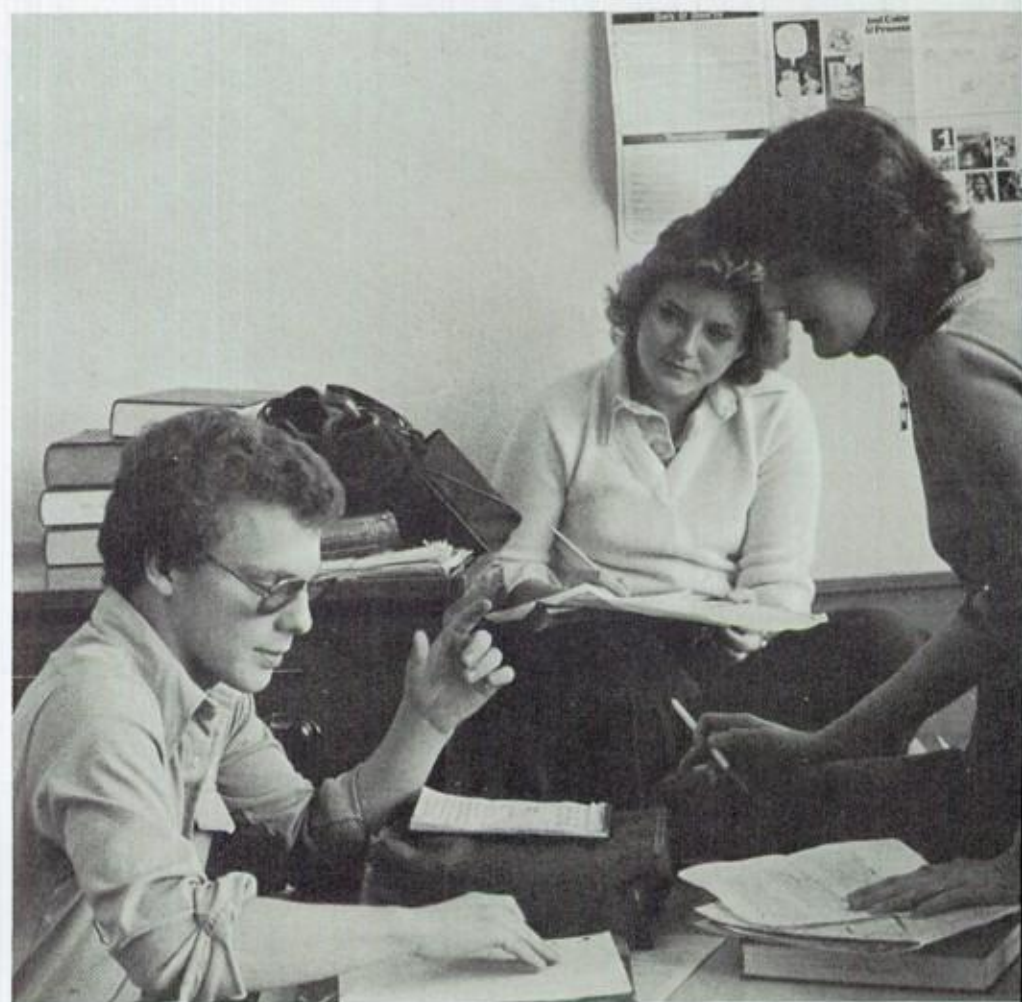
"A page just doesn't put itself together," said Strom. "We have to rework the layouts until they fit together naturally. And because all our material comes from other staff members — copywriters or photographers or sports editors — keeping things organized is sometimes impossible."

After photo orders were writtern, Tracie Thompson stepped in and arranged photo sessions with the groups involved. She then assigned the jobs to Frank DeVaul, the staff's only full-time photographer. Besides taking photographs, DeVaul developed his own film and made his own prints. Then too, he used his initiative to procure dozens of candid shots. As for drawings, four artists shared the work among themselves. With the abundance of talent, decisions on major assignments were always difficult. Jim Douhitt's design was finally chosen for the cover.

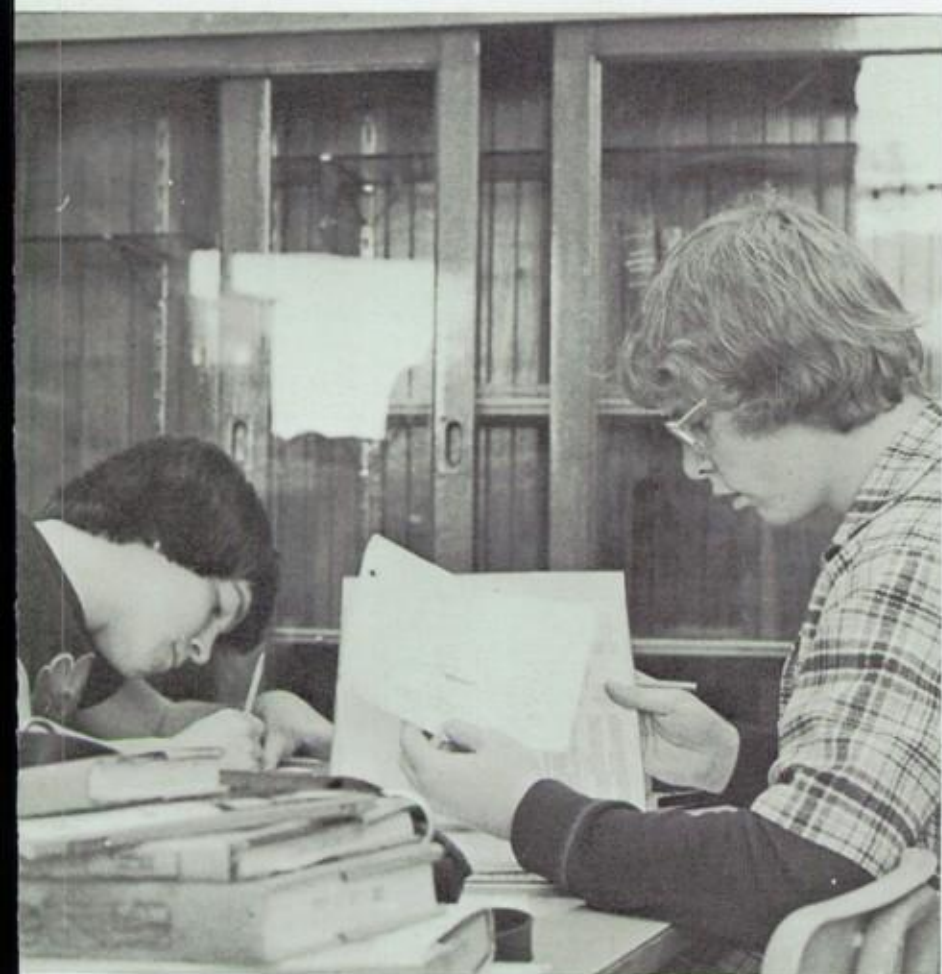
1. With concentration, Ellen Hathaway transcribes page numbers onto index cards.
2. As Jim Douhitt prepares the sports artwork, Craig Jones prepares the stats.
3. Under the supervision of Editor Cathy Schwartz, Caroline Degerstrom makes copy corrections.
4. Copy editor Mike Samsel, instructs copy staff members, Lori Chance and Gail Knuttgen on future assignments.
5. Layout staffers enjoy a humorous caption authored by copy writer Jeannie Caddis.
6. Using his rough layout as a guide, Randy Levitch makes final checks on an advertising page.



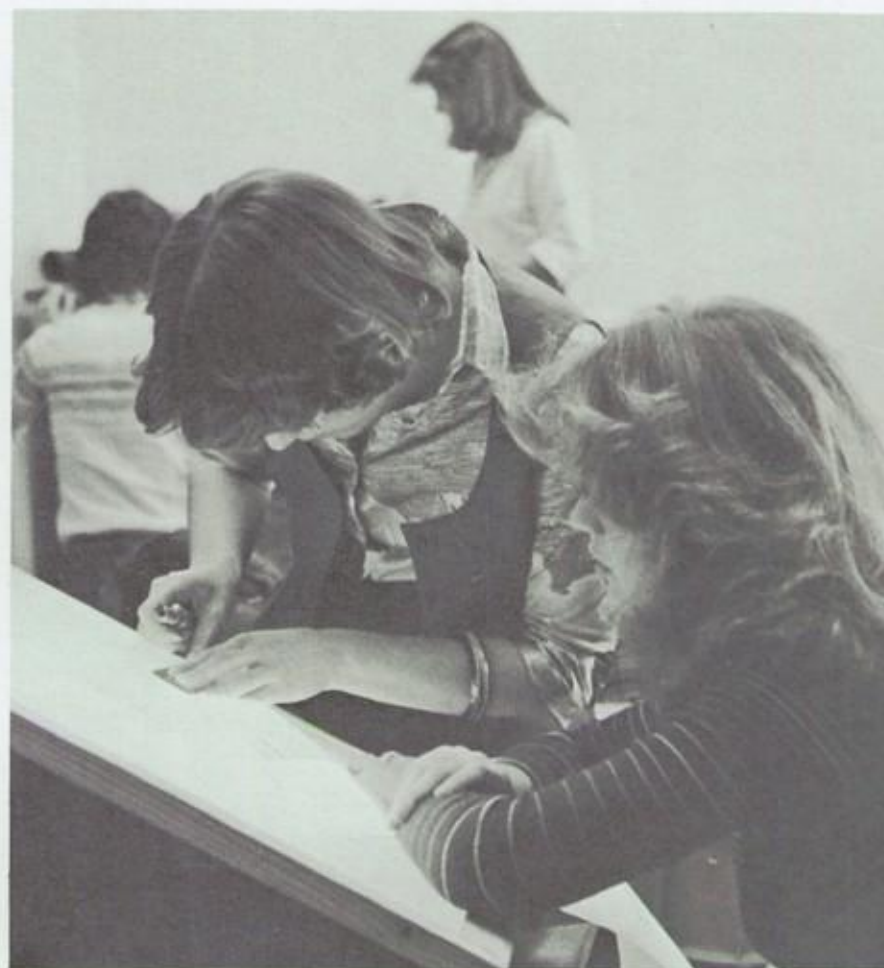
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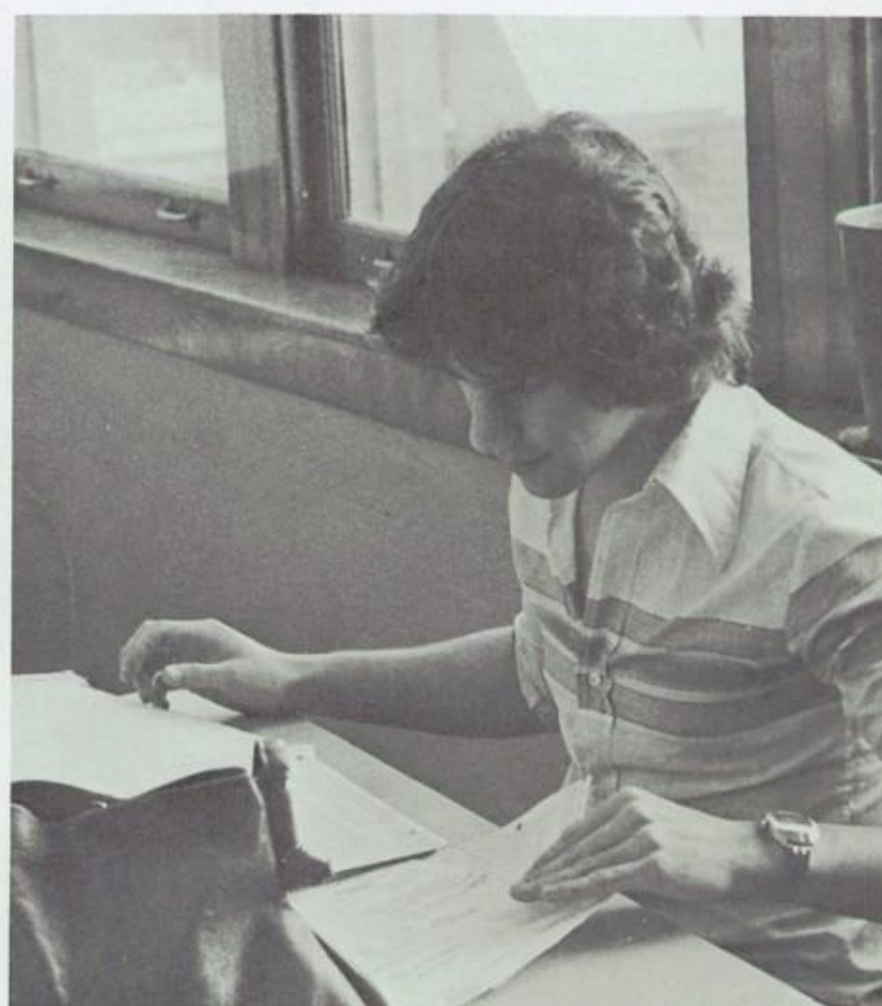
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Thoroughness bars leisurely pace

Even before deadlines were announced, the copy staff began writing up interviews. Because all copy was printed locally rather than at the production plant, copy deadlines fell approximately a week before those of the other staffs.

Copy editor Mike Samsel felt the constant pressure of deadlines aggravated the difficulties of writing the articles. He said, "Along with the full-time writers we have artists doubling on copy. They're all talented, but they find it hard to write with so many limitations, especially time. And there are also journalistic conventions to get used to."

He continued, "The hardest job in the world is to write good, readable prose, and that's why copy is neglected in most yearbooks. But now we're showing that good yearbook copy is good copy period."

Owing to the range and depth of the school's athletic program, all sports were covered by a sports editor, Cece Hunt, and her staff. Each team was followed throughout its season; players were photographed, statistics logged, and actions set down on paper.

As the pages took shape, activity peaked. The ad staff assembled its section. Typists prepared copy for the printer and when the copy came back it was scrutinized by proofing editor Karla Black. And as each page was finished, index entries were recorded.

Though her work is less visible, business manager Ann Rockwell's function was just as essential. Each of the budget's \$11,000-plus passed through her hands. No sooner had she fought her way through the enormous load of paperwork generated by fall sales, then she began to prepare for spring distribution.

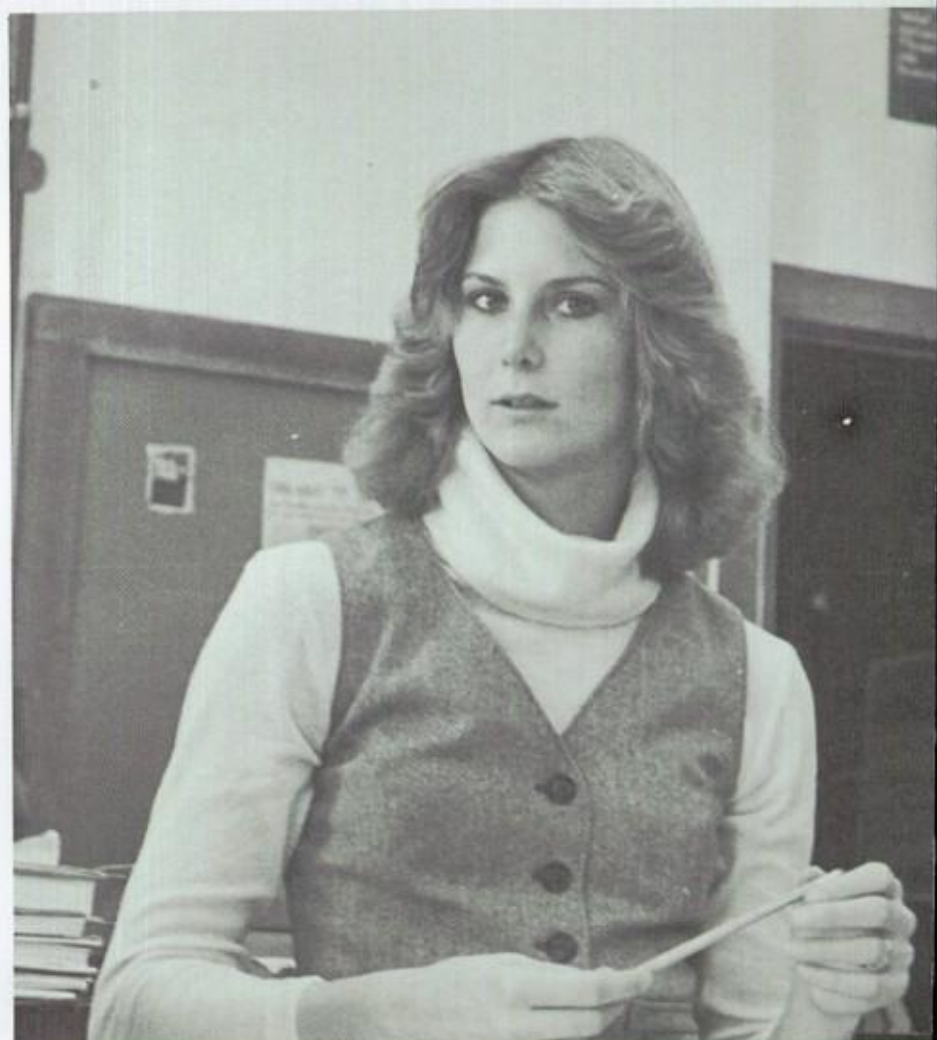
1. Kelly Nelson and Jeannie Caddis sneak a look at some newly printed photos.
2. Near deadline time, Karla Black prepares printer corrections.
3. With hair flying but tail definitely not dragging, Christy Green pounces upon a fresh layout form.
4. Good humor and patience are exemplified by Tami Strom.
5. New photos are pondered over by Cece Hunt.
6. An electric typewriter gains the edge over Joan Milton during a deadline battle.
7. As business manager, Ann Rockwell handles all the money.
8. Jill Pardini surveys the staff during a relaxed working session.
9. Versatile photographer Frank DeVaul inspects his camera for dust.
10. Helen Reinhardt, ad manager, is happy to check the last ad needed to complete her layout.



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Argument becomes both art and science

A hardy corps of about six debaters began the league schedule. An extra six were hastily recruited and then tossed in competition with little or no experience.

In varsity competition, two two-man teams met head-on with opponents from each of the eleven other Spokane Debate League schools. JV and novice divisions were run similarly.

Varsity debater Steve Petty was proud of the team's strong showing. He said, "We were right up there with the teams that are on top every year. And that is something after finishing eleventh last year."

Some of the fiercest competition, however, took place at numerous tournaments throughout the Northwest. An LC contingent traveled as far as Eugene, Oregon, enduring a nine-hour bus ride, and during the Whitman tournament in Walla Walla slept as many as seven in a room. Relative newcomer Mike Samsel explained, "Tournaments are chaotic and no one gets much rest, but almost everyone becomes addicted to the excitement." Tournaments also included competition in individual events, such as extemporaneous and impromptu, two categories favored by LC debaters.

In the spring, a nine-week debate course was held which encompassed all levels. Here, beginners were aided by the more experienced varsity debaters.

The year's topic (Resolved: That the federal government should guarantee comprehensive medical care to all citizens in the United States) was unusually broad. To get an early start on the enormous amount of research necessary, the number one team of Frank DeVaul and Steve Petty attended a rigorous seminar at Gonzaga University over the summer. In fact, their evidence file eventually totaled several thousand pieces.

After having been defunct for several years, the Honor Society was resurrected in early December. The LC chapter's GPA prerequisite of 3.3 was lower than that of most schools, but the standard was set this low to allow in several very active students and so set the tone of a service club.



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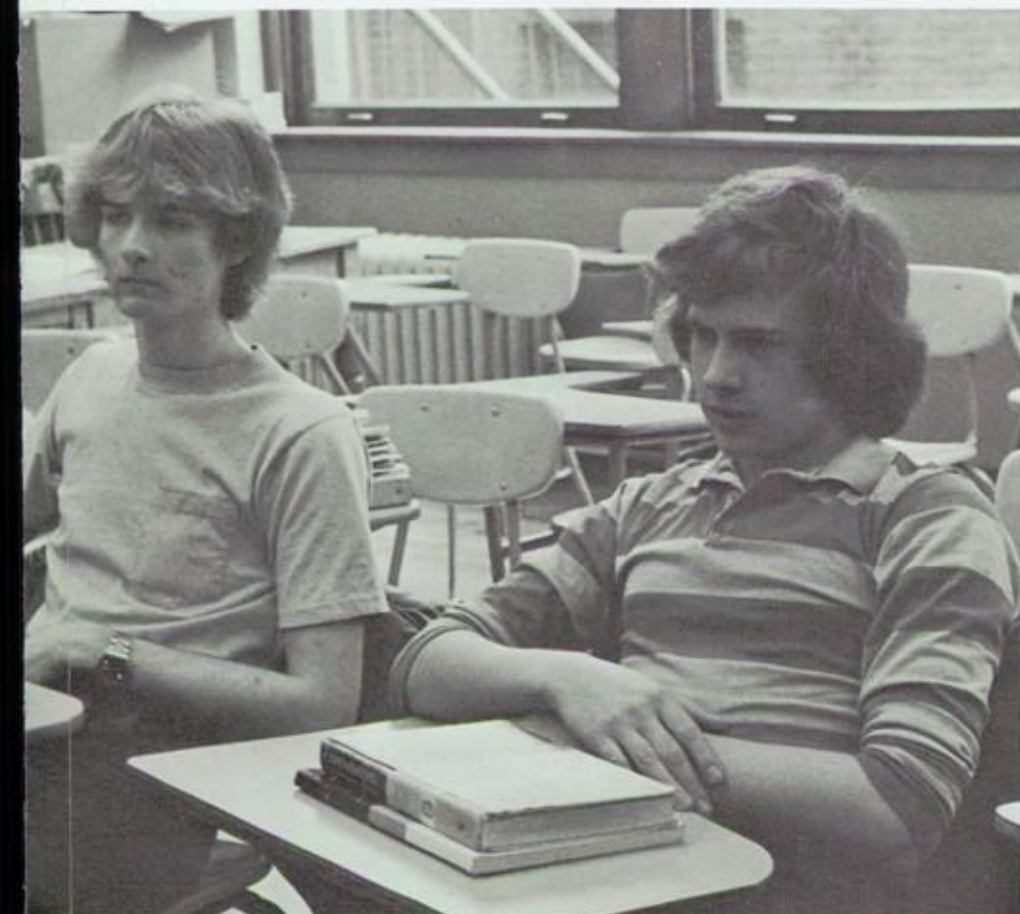
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Trivia-recall spawns not so trivial benefits

"High School Bowl is a competition like any other," said three-year veteran Rob Henry, "it's simply fun." He further explained that participants gain very real advantages from their experience, including an increase in general knowledge and practice in quick recall. Adviser Mr. Michael Aleman also felt that the whole school benefited from the publicity generated by the weekly broadcasts. Another three-year veteran, Mike Mahoney, agreed adding, "Sports gain recognition because you have the best athletes competing. Now High School Bowl allows the best students to get recognition in other areas."

LC's team has done exceptionally well in past years, consistently placing among the top few teams. Mr. Aleman contributed this to hard work. During the fall and spring, the team members met two or three times a week to be quizzed on material distributed a few days earlier. Because actual questions were drawn from predictable topics, memorization did yield results. Moreover, the team had some minor funding, \$28 from the magazine sale, which was spent on several valuable quiz books. Preparation also extended more technical aspects of the contest. For instance, the team visited the studio before their first taping to adjust to the harsh lighting and strange atmosphere.

Aleman concluded, "I'm just lucky to have good people who are willing to do the hard work."



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1. After a disastrous showing the previous year, the debate team is now one of the area's top contenders. Front row: Dan O'Connell, John Swenson, Roger Pihl. Back row: Mrs. Lorna Pitschka, Mike Samsel, Dave Grainger, John Carter, Frank DeVaul, David Fish, and David Nunes.
2. High School Bowl means practice after practice, realizes Karen DeVleming.
3. Since its inception, High School Bowl has been coached by Mr. Michael Aleman.
4. Debate coach Mrs. Lorna Pitschka leads her beginners in an introductory discussion the first day of class.
5. Mike Mahoney and John Swenson are stumped by an uncommonly tough question.
6. Members of the reinstated Honor Society are Hugh Davey, Mike Cromer, Rich Herman, Frank DeVaul, Dave Grainger, Beth Barnard, Megan Mulvany, Cathy Rollins, Ann Rockwell, Cathy Orness, Julie Van Leuven, Karen Heim, Ann Irish, Cathy Manor, Deann Yamamoto, and Jolane Willford.
7. As the first negative speaker, Frank DeVaul contradicts his opponent's contentions.
8. Though it is only a practice debate, Mike Samsel cross-examines just as intensely as in any tournament round.

Leisure-time clubs meet diverse needs

A time of enjoyment and concentration was found by all students who met during fourth period to play chess. Carl Milton, the instructor, let the students play on their own and challenge each other. Many who were not always involved in a game, were reading books or magazines on chess, which were provided for the students to learn new techniques.

Whenever an opportunity came about to explore the outdoors, Mr. Tom Cline took his students out for an excursion. After Halloween, a canoe trip was taken with the help of a local church, which provided the canoes. To take advantage of the winter weather, the club went on a weekend snow camp. The group did not have a regular meeting time, instead they merely packed up and went.

1. Because of transportation problems, the club simulates mountain climbing at school.
2. Playing chess requires a lot of concentration, as can be seen by Mark Nance's expression.
3. Robert Lusian watches Spencer Klapp contemplate his next move.
4. The participants of Outing Club are first row: Karen Przewolka, Liz Tomta, Shana Durrell, Tom Harvey, Dan Gage, Jamie Safranek, and John Paradesco. Second row: Georgia Collins, Liz Williams, Lisa Lundahl, Jeff Eilertsen, Tom Hurst, Dan Nix, Jay Stockton, David Nunes, Martin Broecker, Jeff Westonson, and Eric Phillips.
5. Mr. Tom Cline shows his qualifications for being Outing Club adviser.
6. Snowball fights are one thing Outing Club enjoys.



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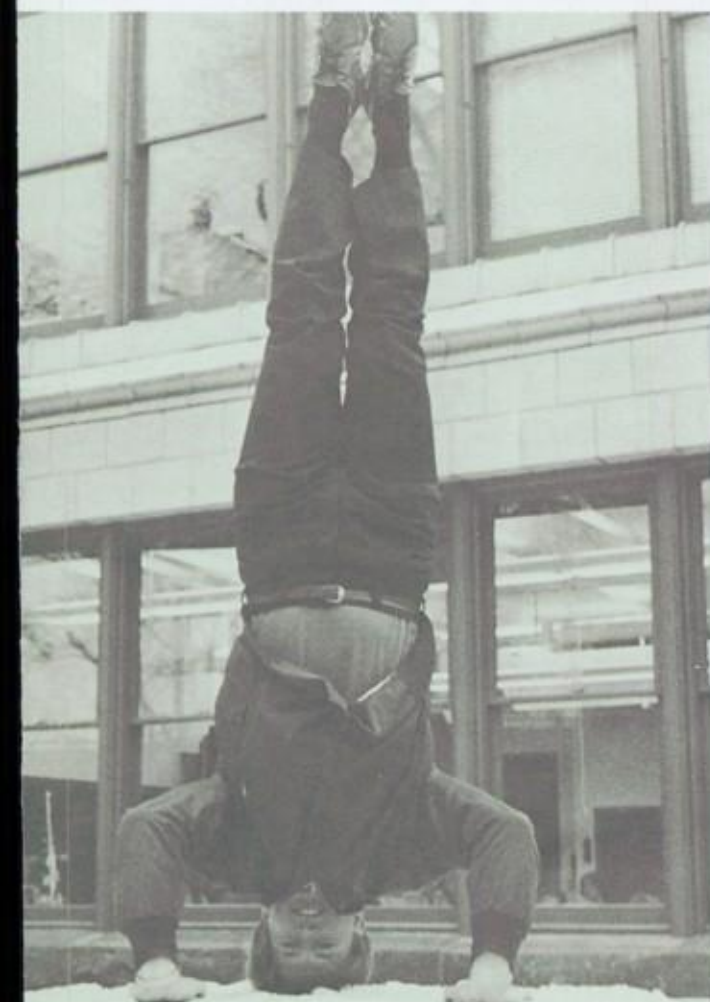
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Foreign culture enriches languages

Foreign language students learn not only the language but also culture and traditions.

Countries represented by the language clubs include Germany, Russia, France and Japan.

An Oktoberfest and dinner at the Gasthaus were activities German students participated in. Herr Ilmar Kuljus, who advises the German Club, also devotes his time to the Russian Club.

A six-course progressive dinner was attended by Russian language students in the fall. The dinner was a sampling of the many dishes prepared in the Soviet Union. Traditional folk dancing and an Easter egg decorating contest, which is considered a great art in Russia, were also included in the activities of the newest language club.

Japanese students spent time learning the special characters of the written language and preparing unusual Japanese dishes. Mrs. Iku Matsumoto, the Japanese Club adviser, worked closely with the students as they tried to memorize the wide variety of written characters.

In the spring, students from Japan visited Spokane and several Lewis and Clark students traveled to Japan and stayed with adopting families during the summer.



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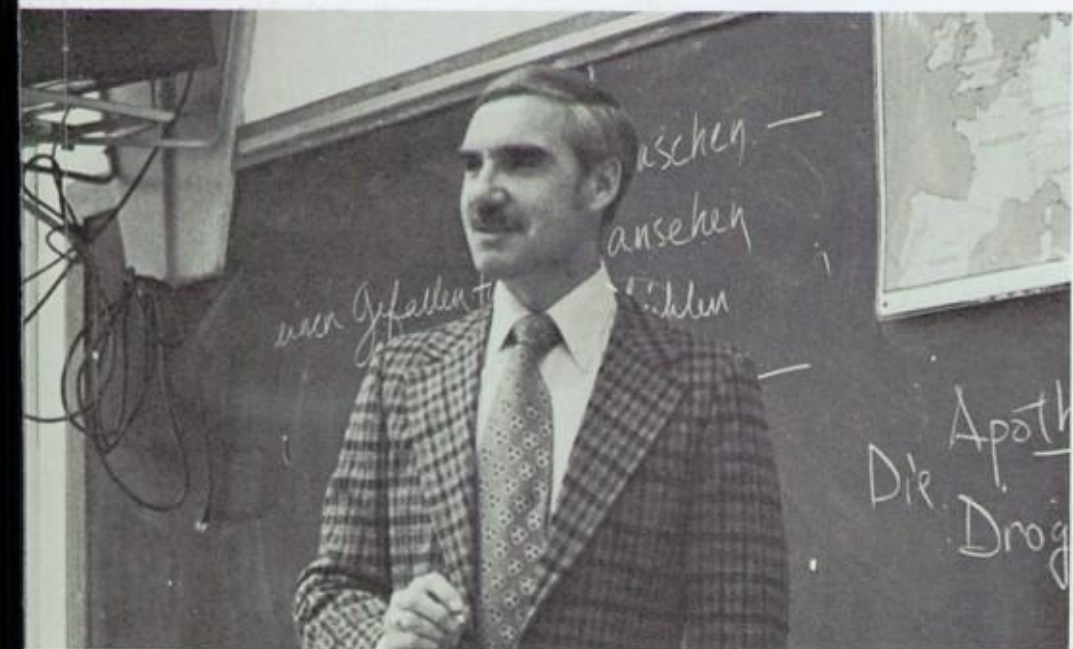
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Tradition imparts special togetherness

The Entre Nous French Club is one of the more traditional language clubs. Entre Nous translated into French means, "Between us." The name is supported by the fact that the club members work closely together. An annual initiates dinner was given for the incoming students. A new activity for the French students was a sleigh ride organized by the fall officers.



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1. German Club draws students from the largest language course. First row: Lis Tomta, Karen Shavoka, Nancy Springer, and Kathy Luce. Second row: Linda Pihl, John Carter, Martin Broecker, Greg Broecker, and Kim Warsinski. Third row: Linda Bradshaw, Tom Lee, John Medlock, and Joanna Compton.
2. Russian students in LC's newest language club are Gail Berry, Bob Spangler, and Mary Douthitt. Second row: Kim Macauley, Beth Berg, John Medlock, Greg Broecker, and Bill Mouser.
3. Like all such groups, Japanese Club endeavors to add culture to language study. First row: Christy Ertter, Robin Ertter, and Janine Ueda. Second row: Jeff Eilertsen, Jim Sackville-West, Adam Ishantani, Janet Neff, and Amy Harris.
4. Subtle idioms are conveyed by Mr. Skinner only with difficulty.
5. A high percentage of French students support Entre Nous. First row: Mr. Skinner, Carol Rancourt, Caroline Pickup, Cheryl Kasai, Karen DeVleming, Maggie Burns, and Dan O'Connell. Second row: Kathy Thomas, Jackie Holmberg, Wendy Boling, Ken Day, Susie Culton, Jamie Safraneck, Spencer Klapp, and Neil Morfitt.
6. Mr. Ilmar Kuljus' students span all levels of two languages.



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Clubs aid community

For the past 30 years, two clubs have served LC and the community. Key Club, a little brother of Kiwanis, and OBC are both dedicated to service.

Key Club members for example, participated in numerous public service activities, such as a canned food drive for the Spokane Food Bank, a visit to a local nursing home with a presentation for the elderly residents, and a Christmas delivery of food and gifts to the needy Spokane area families. Dave Grainger expressed his pride in the project saying, "It really made me feel good to see the happiness on the faces of the needy families when we handed them gifts."

Another long standing club, the Letterman's Club, this year adopted the name of an even older organization, the Orange and Black Club. The new OBC admits girls. Mr. Ray Miller explained the change, "We had to change the name, but Letterperson's Club was awkward so we used the schools orange and black colors to form the name."

Any student with a varsity letter and meeting the state requirement of passing in three classes is eligible for OBC, but Mr. Miller said, "I think the rule should be tougher. The student should have to pass all his classes to be involved in sports related activities."

1. The popularity of Key Club proves that LC students are concerned with the welfare of the community. First row: Mike Johnson, Reed Henry, Fred Flores, Scott Johnson, Joe Gray, Dan Lynch, Bob Spangler, Bruce McCluskey, John Thamm, Dave Grainger, Lee Shelton, Ken Poppe, Linda Nelson, Mike Miller, and Peter Coombs. Second row: Andy Hanneman, Dave Nunes, Craig Hunt, Mark Vietzke, Jim McNeill, Steve Dunlap, Tom Hurst, Dan Nix, Pat Lynch, Craig Jones, Rob Magnuson, Craig Miller, Melissa Lang, Cary Miller, Marnie Lynch, Clark Westmoreland, and Brian Franke. Third row: Rob Henry, Tom Lee, Mike Mahoney, Mark Mansell, and Brad Fuhs.
2. The girls' letter jacket worn by Kristie Lehman is evidence of the increasing recognition given to girls' sports.
3. Though it's the first year any letter club has been admitting girls, OBC already has one girl officer. First row: Craig Miller, president, Julie Heston, secretary, Paul Hamacher, vice-president. Second row: Mitch Watkins, fifth executive, Craig Miller, treasurer, and Mr. Ray Miller, OBC adviser.
4. With a clang of the bell, Ken Poppe, Key Club president, and Craig Jones, vice-president open one of the club's frequent meetings.
5. Because of its members' many after-school commitments, Key Club meets during lunch.
6. OBC is one of LC's largest clubs. First row: Judy Kelsch, Pat Taylor, Julie Heston, John Plastino, Mitch Watkins, Cece Hunt, Paul Hamacher, Craig Miller, Craig Jones, and Cary Miller. Second row: Sheryl Lockett, Neil Knopf, Scott Bonvallet, Bert Duvoisin, Joe Ervin, Tamy Lynch, Chris Taylor, Darrell Andrews, and Kevin Sorey. Third row: Kevin Olson, Lynn Yonago, Allison Kazanis, Beth Berg, Allen Gear, Trish Burns, Ray Cattage, Marlyn Falmo, John Thamm, and Martin Broecker. Fourth row: Don Hopkins, Chester Andrews, Cindy Colson, Shelly Johnson, Rich Herman, Liz Pavey, Cliff Johnson, and Brad Fuhs. Fifth row: Pam Nanny, Bill Close, Sue Kelly, Sharon Steen, Pat Lynch, and Dennis Biggs. Sixth row: Tom Lewis, Ward Leland, Brian Anderson, Clark Weldon, Curtis Kenyon, Matt Riley, Mike Miller, and Mr. Ray Miller.
7. Key-hearts Linda Nelson and Marnie Lynch display their club's emblem.



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Computer interest soars

LOGN LCHMTH01, LCHSPO, C'REW' No it's not Greek, it's Computere. Even though LC does not actually have a computer of its own, it possesses the next best thing, a computer terminal. This input-output device, when connected to a larger computer at EWU, can do just about everything a resident, power gulping machine can. The terminal enabled more than 80 students to learn the fundamentals of computer programming.

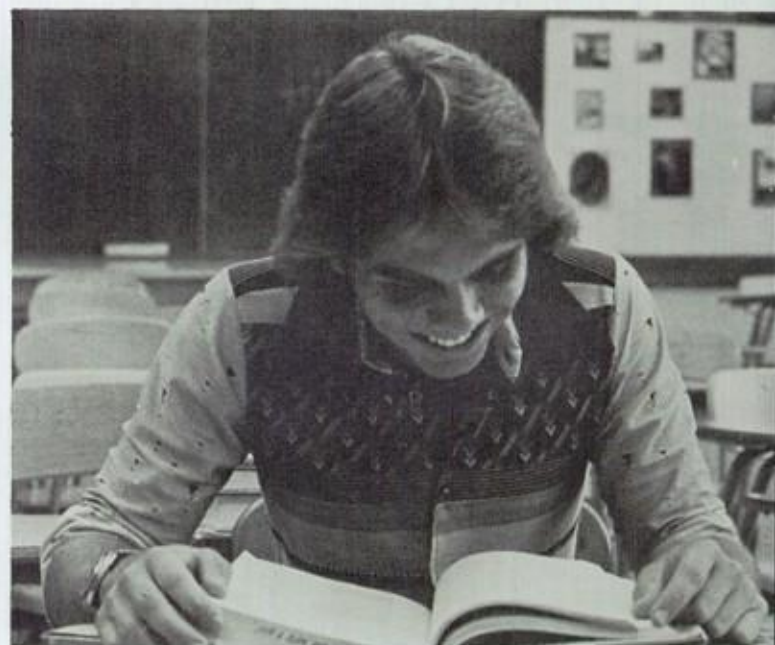
The state funded pilot-program started in 1975 with about 15 students. After three years, the enrollment has more than tripled. The computer "language" taught at LC is BASIC, which is considered the easiest computer language to learn. BASIC, an acronym for Beginners All-purpose Symbolic Instruction Code, uses direct statements in readable English. Because of the ease of programming in BASIC, the only prerequisite for the class was algebra.

Computer time, however, is expensive, costing \$400 to \$750 per month. Mr. Tom Cline, math teacher, suggested a solution. "For about \$6,000 we could set ourselves up with a complete computer system that would do everything we do now using Eastern's." He said, "If we had a computer, everyone could write their programs on special mark-sense cards, then at the end of the day, about thirty programs could be run at the same time, rather than typed in letter by letter, one at a time."

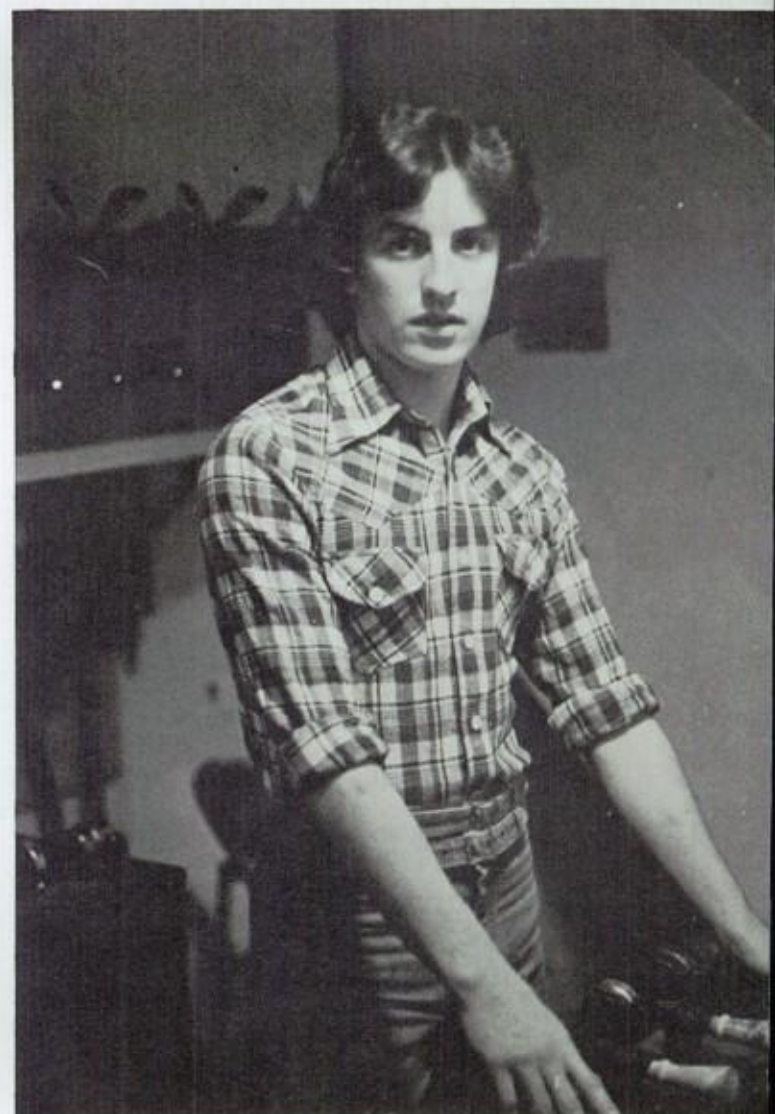
Besides the class programs, games were played with the aid of the terminal. The gamut of games stored ready for use ranged from a difficult **Star Trek** game, to an easy code-breaking game. These games often diverted many from their assigned programs, but many students felt the games taught them something too.



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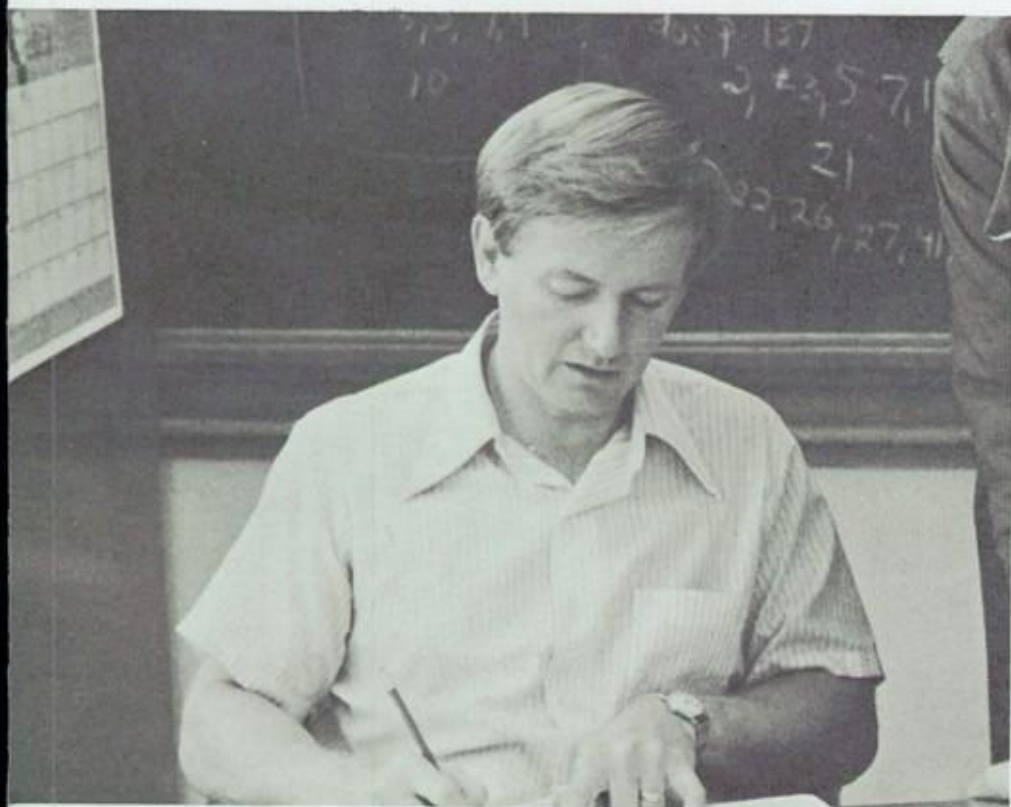
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Cons hide energetic activity

Behind the scenes of every con or activity in the auditorium were a group of twelve students pulling, twisting and turning knobs, throwing switches, and tugging on curtain ropes. The stage crew's adviser, Mr. Robert Lobdell, said, "The greatest problem is the constant repair on out-of-date equipment." Yet he added, "To replace the main panel would cost about \$30,000. Accumulating such a sum of money is difficult, because regular overhead expenditures constantly drain resources. For example, the expensive quartz lamps burn a maximum of 30 hours, meaning that \$3,000 worth of these bulbs must be purchased each year.

Most crew members were apprenticed as freshmen or sophomores, later assuming larger responsibilities. In fact, upperclassmen were in charge of training initiates. Learning to operate the equipment safely and efficiently is a matter of developing an instinct. Mr. Lobdell joked, "The lights heat up to 1200 degrees, and if a student touches them once, he never does it again."

1. Novice programmers are Robin Neither, Shari Soejima, Ed O'Connell, Karen Larson, Sheryl Lockett, and Jay Harrop.
2. To process a lengthy program, Rich Herman works over the terminal before school starts.
3. Scott Bonvallet opens his book to refresh his mind about the previous day's assignment.
4. When a particularly knotty problem crops up, Mr. Thomas Cline helps students individually.
5. In the control room backstage, Dan Hughes adjusts the lighting during a basketball con.
6. Two stage crewmen are on duty each period. First row: John Wintersteen and Jon Jorgensen. Second Row: Dan Holmberg, Brian Behrens, and Dave Marsey. Third Row: Chester Andrews, Duane Nelson, Ray Cattage, Jerry Evenski, and Dave Roller.

Linda Nelson Wins title: Lilac Princess

On March 15, several weeks of preliminary qualifying and preparation culminated for senior Linda Nelson when she was crowned LC's Lilac Princess.

Linda's odyssey began in February, when, along with over 20 classmates, she registered as a contestant. Two student elections winnowed this number down to four finalists: Linda, Hanna Eddins, Julie Heston, and Melissa Lang.

The pageant itself started with the girls delivering a three minutes speech on the theme, "The Wonderful World We Live In." Then after an intermission, the contestants paraded in formal dresses. Finally, emcee Mr. Robert Lobdell, guided each finalist through a brief interview which was concluded with a short impromptu speech.

Adhering to the prescribed criteria, three representatives from the Lilac Festival committee, teachers Donald Black, Laural Hepton, and Ron Miller and students Tim Ball, Beth Barnard, and Dana Haynes evaluated the girls on: appearance and attractiveness, two-fifths of the final tally; personality, poise and talent, two fifths of the total; and speaking ability, one fifth.

As he prepared to coronate the winner, Principal C.W. Anderson remarked, "There are no losers here. As far as I'm concerned they're all winners and very fine representatives of LC."

1. Anxiously awaiting the night of coronation are Lilac finalists Linda Nelson, Julie Heston, Hanna Eddins, and Melissa Lang.
2. With pride, Hanna Eddins describes here family as the focal point of her world.
3. A proud Linda Nelson tearfully accepts a warm reception from the audience.
4. "Football is exciting," reveals Melissa Lang in answer to her impromptu question.
5. While delivering her speech entitled "This Wonderful World We Live In," Julie Heston reflects on happy times spent with her family.
6. An ecstatic Linda Nelson is crowned by Principal C.W. Anderson and is presented with roses from last year's Lilac Princess Lisa Nelson.





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Ti-girls combine tradition, innovation

Mrs. Jaunita Everson and Miss Sonja Roach carried on the Ti-girls' spirit after Miss Virginia Danke's retirement. New uniforms, a trip to a Dude Ranch, and marching in the Torchlight Parade were some of the events Ti-girls experienced.

Instead of putting on a play, as in the past, the tradition was replaced by half-time performances at basketball games, including one between SFCC and SCC.

Wrestling and spring baseball were also supported by the enthusiastic girls, and the prospect for new recruits to Ti-girls for 1978 looked rewarding.

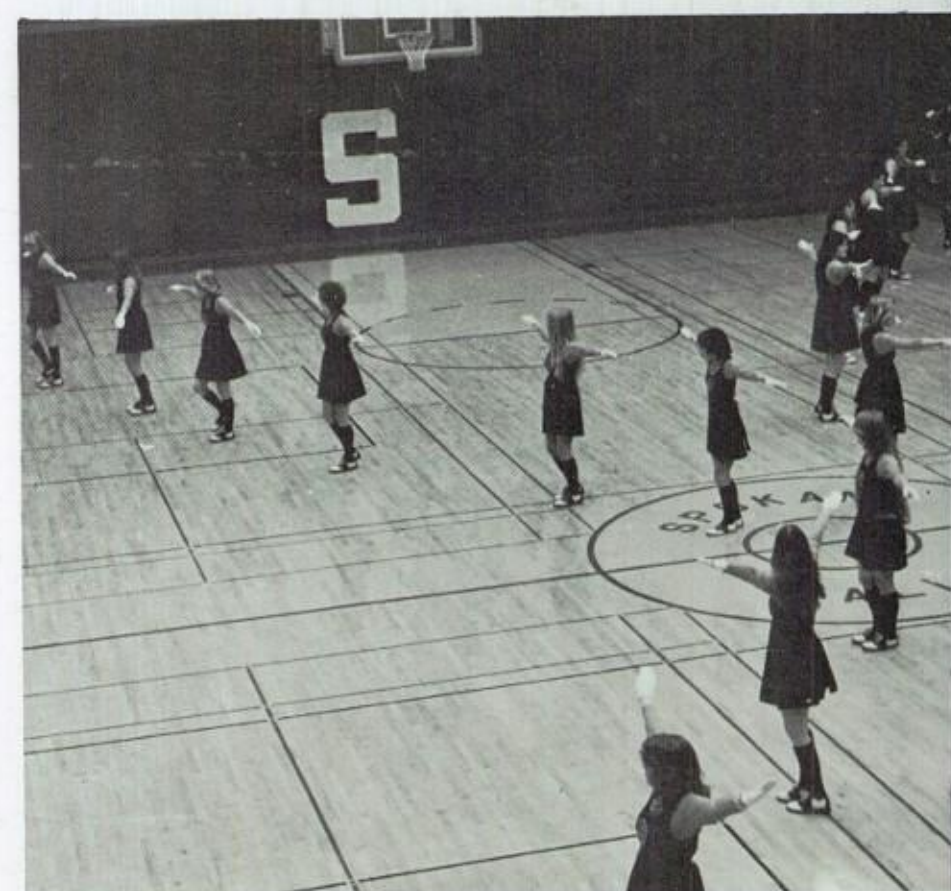
1. At the Armory, the Ti-girls go through a meticulous practice.
2. Elaine Carter and Cathy Anderson enjoy the halftime show despite the wet atmosphere.
3. The result of many hours of hard practicing is a successful halftime show performed by, as in previous years, the Ti-girls and marching band. Here they combine to form "Tiger."
4. During a Mead-LC game, the marching unit completes a synchronized small group phase of their routine.
5. The members of the Ti-girls are as follows. Row one: Julie Richard, Maureen Barry, Carolyn Pickup, DiAnn McKennett, Martha Erwin, Sallie Hayashi, Tami Tanaka, Dori Yamaura, and Tina Tanaka. Row two: Juli Greff, Trish Burns, Michelle Martin, Joanne Darling, Becky Gustafson, Linda Howard, Cheryl Housam, Cathy Aston, Paula Hordermann, Wendy Marchant, Diane Kosola, Shelli Derrick, Nancy Blank, and Terry Womble. Flag bearers are Tami Lynch, Myrna Greff, Donna Bohlman, Kathleen Allen, Kelly Nelson, Shannon Baggs, Jeanette Albrecht, Connie Thompson, Elaine Carter, Sheryl Lanagan, Theresa Miller, Julie Van Leuven, Chris Taylor, Sharon Steen, and Carrie Withers.
6. Again at the Mead-LC game, Ti-girls climax their performance with a large X.
7. Ti-girls adjust rain gear during an afternoon football game.
8. The traditional commitment to promote school spirit is continued by the Ti-girls in 1977-78.



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Concert, varsity

Bands harmonize to Delaney's direction

"I think everyone learned that one must go through a lot of pain and effort to achieve a satisfying quality of music," stated Mr. Michael Delaney, Lewis and Clark band director, "I try to teach discipline in varsity band." Varsity band consisted of all the new band members. Each individual was in varsity band for at least one semester before trying out for concert band, which consisted of the more experienced musicians.

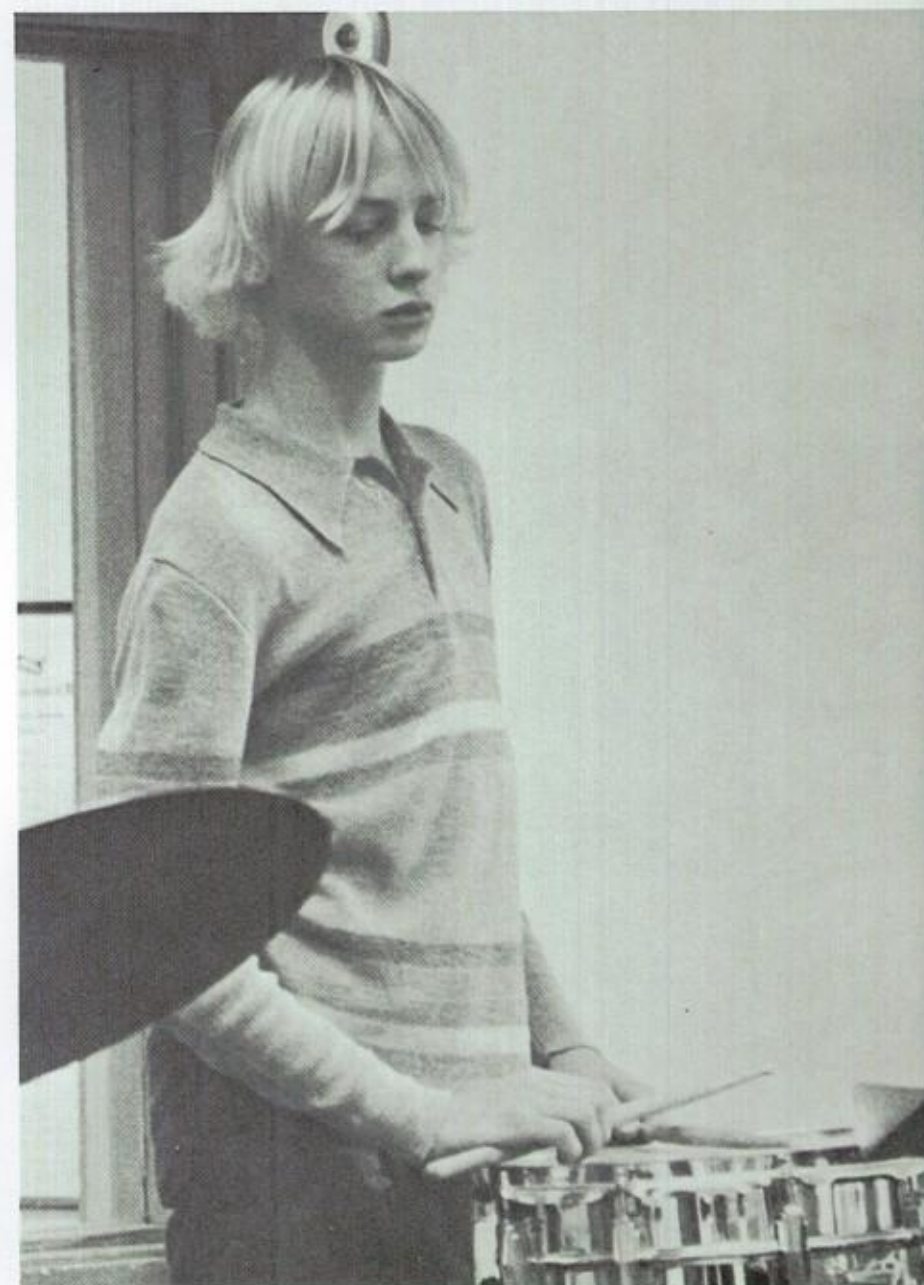
Both bands combined to perform in the Torchlight Parade and in the graduation ceremony. They also showed their spirit at the pep cons, football, and basketball games. "We strove to become more involved in community events," stated Mr. Delaney. The band played at the Spokane Transit, the Spokane Riverfront Park Pavillion, and the Tom Sneva dedications.

"There were a lot of responsibilities, but I got a lot of satisfaction from my music," expressed senior Wayne Ueda. "I really enjoyed being a band member."

1. The combined trumpet section practices as a group.
2. Concert band pauses between numbers. First row: Levin Brank, Cindy Clark, Laurel Thomason, Gail Berry, Amy Harrison, Shelly Sundholm, and Jolane Willford. Second row: Kim Warsinske, Joan Milton, Cindy Overton, Sue Frankenfield, Janet Neff, Joanna Compton, DeAnn Yamamoto, Sheryl Lockett, Scott Anderson, and Jim Yerxa. Third row: George Postlethwaite, Ron Henry, Jay Harrop, Scott Wiley, Brian Biggs, Jim Sackville-West, Wayne Ueda, Kathy Luce, Grace Ross, Mike McLeron, Randy Nelson, Robert Willford, and Bill Campbell. Fourth row: Chris Larkin, Giles Taylor, Deyo Hirata, Ann Ragland, Judy Kelsch, Ray Wimberley, Mike Graves, Keith Ueda, Russell Postlethwaite, and Mr. Michael Delaney.
3. Varsity band rehearses under concert conditions. First row: Peter Coombs, Kim Olson, Kathy Innes, Alana Stillwell, Missy Ruckhaber, and Lisa Lundal. Second row: Debbie Granner, Shelley Storey, Theresa Brady, Dawn Cawrse, Kurt Schoedel, Paula Haux, Kenya Moore, Andree Reinders, Bruce Brockmann, Brennen Cahill, Drew Campbell and Gary Purkett. Third row: Jay Friedman, John Hensley, Dan Clemons, Andy Robinson, Rich Nelson, Jim Stefanoff, Scott Warsinske, Tom Heston, Shaun Heller, Sam Hamm, Tom Bennett, Jon Iverson, Jon Bagby, Ron Takeshita, and Tim Macko. Fourth row: Gary Cooper, Chris Tanaka, George Postlethwaite, Scott Williams, Ed Kuharsky, Mr. Michael Delaney, Sam Hamm, Andy Hanneman, and Eric Phillips.
4. Though presently idle, Gary Cooper listens for his cue to rejoin the number.
5. Debbie Granner stretches for a high note.
6. The trombonists warm up during roll call.



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Despite the weather Band marches on

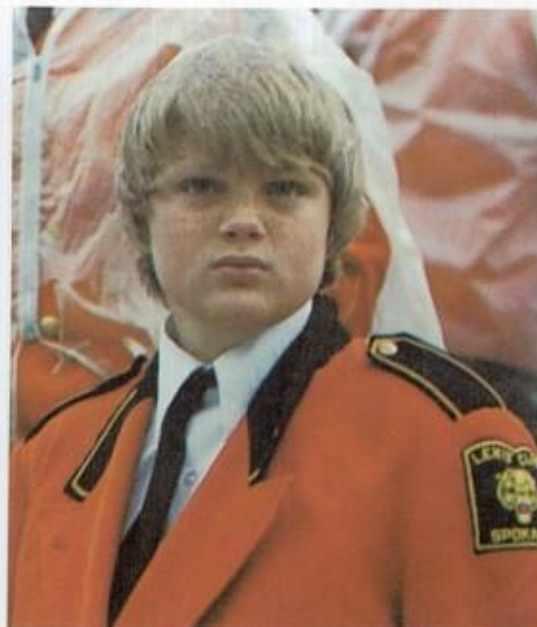
"It's freezing early in the morning!" exclaimed Joan Milton, drum major of the Lewis and Clark band. "It really takes dedication to get out there that early."

Buying badly needed new uniforms was the band's major concern. "If you hold up the pants in front of someone, you can see the person clearly on the other side," exclaimed Mr. Delaney. "Some of the uniforms are 25 years old."

"New uniforms were priced at \$20,000. The band earned some of the money by putting on a spaghetti feed, with the help of Lewis and Clark Music Boosters. An additional \$2,600 was earned from the fall magazine sale.

"I think it was because everyone shared the same goal. We all were willing to work hard, and it was a lot of fun," shared Joan Milton.

1. Ed Kuharsky watches the opening kick off of the LC-Shadle game.
2. Fingering his saxophone, Gary Purkett waits for his cue.
3. Band director Mike Delaney eagerly awaits the crowd's reaction to the bands' half time performance.
4. Drum major Joan Milton contemplates which song the band will play next.
5. Accompanied by Ti-Girls, the band fills out a symmetric pattern.
6. Regardless of the rain and cold, LC's band members cheer for a Tiger touchdown.
7. The combined marching band assembles at Hartfield prior to LC-Coeur d'Alene game. First row: Robert Willford, Jon Iverson, Shaun Heller, Todd Claypool, Kirk Ruehl, Randy Nelson, Tim Macko, Ron Takeshita, Jon Bagby, Tom Bennett and Bill Campbell. Second row: Greg Smith, Kathy Luce, Eric Phillips, Missy Ruckhaber, Aleah Ross, Jim Yerxa, Paul Bradley, Gary Purkett, Drew Campbell, Brennan Cahill, and Sheryl Lockett. Third row: Debbie Granner, Joyce Macko, Paula Haux, Kenya Moore, Scott Anderson, Scott Wiley, Ron Henry, Brian Louis, John Hensley, Tom Heston, and Jim Sackville-West. Fourth row: Jeff Harrop, Jay Friedman, Cloin Hendron, Dan Clemons, Brian Biggs, George Postlethwaite, Jim Steffanoff, Scott Warsinske, Andy Robinson, Eric Nelson, and Wayne Ueda. Center: Sarah Philipson; majorette, Mike McLeron, Judy Kelsch, Sam Hamm, Joan Milton; drum major, Becky Flom; majorette. Fifth row: Deanne Yamamoto, Dawn Cawrse, Janet Neff, Joanna Compton, Levin Brank, Cindy Overton, Sue Frankenfield, Shelly Storey, Kurt Shoedel, Martin Showalter, and Kim Warsinske. Sixth row: Shelley Sundholm, Lisa Lundal, Alana Stillwell, Molly Lockert, Kimm Olson, Jolane Willford, Gail Berry, Kathy Innes, Pete Coombs, Cindy Clark, Amy Harrison, and Loral Thomason. Seventh row: Deyo Hirata, Ann Raglund, Gary Cooper, Keith Ueda, Scott Williams, Kris Tanaka, Chris Larkin, Russ Postlethwaite, Ray Wimberley, Giles Taylor, Ed Kuharski, Mike Graves, and Andre Reinders.
8. Sam Hamm looks on anxiously as both teams fight to regain the fumble.
9. As the teams warm up, John Hensley waits impatiently.
10. Bill Campbell cranes his neck to view action to the opposite side of the field.
11. An LC fumble meets with Levin Bank's disappointment.



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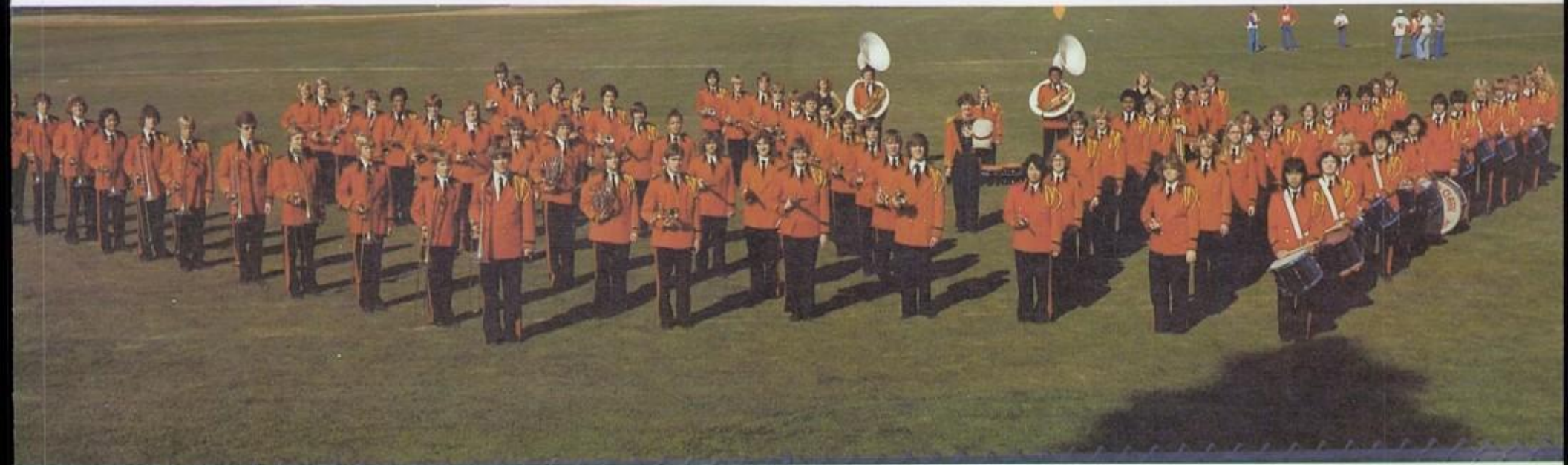
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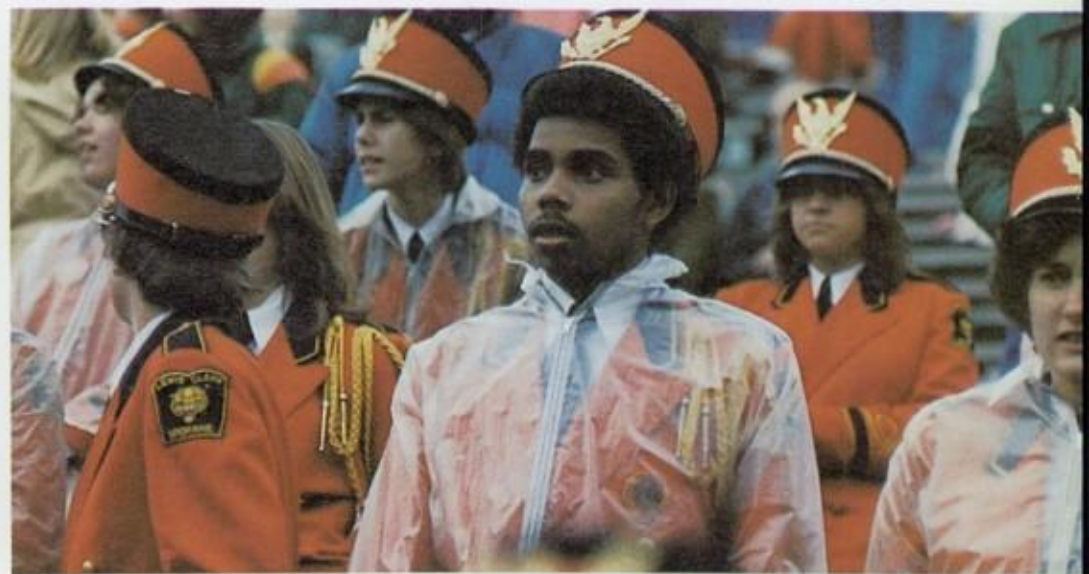
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Strings, percussion create joyful strains

"It was extremely tough to get the orchestra together," stressed Mr. Michael Delaney, director. With only five returning members, much work had to be done.

"We started out young and inexperienced, but we found that we were able to compete with other schools," stated Chris Prideaux, a returning member of the orchestra. Orchestra competed at the Northwest Orchestra Festival, stopping by Mount Hood community College on the way back. Leslie Barton had also attended the Interlochen Music Camp in Michigan last spring.

Jazz band was made up of a selected group of fine musicians. Members were involved in many community events, and like orchestra, competed against other school bands. It traveled as far as the University of Idaho as well as playing at the Eastern Washington Educators Festival.



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1. Looking for movement—non-musical—are jazz band members Randy Nelson, Cindy Overton, Jim Yerxa, Robert Willford, Joan Milton, Kim Warsinske, Scott Wiley, Brian Louis, Jim Sackville-West, Ben Crider, Wayne Ueda, Jim Culton, Greg O'Neel, Chris Prideaux, Ray Wimberley, and Keith Ueda.
2. Greg O'Neel passes along directions to Kim Warsinske.
3. Orchestra is small but proud. Members are Melissa Decker, Leslie Barton, John Sauer, Tom Johnson, Jacques Nguyen, Chris Prideaux, and Joe Vollmer. Standing are Sydney Alex, Jon Gray, Janene Barker, Mike Schultz, David Hoff, Bob Melgard, Suzette Mitchell, Andrea Lufkin, Dat Vu, and Elizabeth Omans.
4. With a tiring rehearsal behind him, Mike Schultz packs away his violin.



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'Quality over quantity,' states choral director

Choral director Gerald Hartley, proud of his melodious students, stated, "The department is small but we put more emphasis on quality than on quantity, and it's been successful."

Choir, his largest group totaled 60 male and female students. On the day before Christmas vacation, choir members caroled through the wards of Deaconess Hospital as well as through the halls of Lewis and Clark.

Girls' Glee readies the girl's voices for choir. This group included 30 female voices.

Tiger Tones, though the smallest group, was quite busy making additional appearances. During the year, the 12 singers visited different civic and church organizations.

The three groups united to give four performances throughout the year, including the traditional Christmas concert. This year, pieces such as Handel's "Hallelujah Amen," and Faures' "Agnus Dei," as well as montage songs from the '30's were performed. "We like to keep a mixture between classic and semi-popular," said Gerald Hartley.

1. Dressed in full regalia for the Christmas concert are choir members Barbara Bryant, Leslie Barton, Cindy Housam, Lisa Lloyd, Patsy Mason, Sarah Burroughs, Lori Chance, Karen Larson, Shannon Hibbs, Kathy Koentopp, Mary Giffing, and Judy Larson. Second row: Sharon Steen, Robin Keller, Shannon Hartfield, Linda Stone, Patty McClain, Shelly Storey, Tami Sanderson, Tami Bacon, Debbie King, Billie Showalter, Robin Jeffers, Maggie Burns, and Sue Busch. Third row: Kenya Moore, Paula Hordemann, Sara Reid, Tom Buren, John Hunton, Steve Anderson, Don Moore, Jim Windler, Dale DuPree, Connie Thompson, Paula Branting, Monica Lloyd, and Diane Chance. Fourth row: Jeff Ball, Matt Hinkle, Dennis Gouin, Mike Burnett, Tim Olmsted, Tim Ball, Phil Agnew, Pete Indahl, Ron Blevins, Shawn Brown, Clint Thiel, Mike Christianson, and Mark Kovacevich.
2. Mr. Gerald Hartley, choral director, ponders over the selection of new tunes to be performed by the choir.
3. After the Christmas concert, surrounded by fellow choir members, Kathy Koentopp reflects on her performance.
4. The twelve talented singers in LC's premier choral group, the Tiger Tones, are Lisa Weitz, Kathy Koentopp, Lisa Bowen, Karen Larson, Shannon Hibbs, Judy Larson, and Gail Gray, accompanist. Standing are Tim Ball, Tim Olmsted, Mark Kovacevich, Dennis Gouin, and Matt Hinkle.
5. Female vocalists of the Tiger Tones sing Handel's "Hallelujah Amen" as the boys wait for their cue.
6. Gail Gray learns to be a quick change artist in order to perform in both the choir and Tiger Tones.
7. Shannon Hibbs and Karen Larson intensely watch Mr. Hartley's direction.
8. Entertaining at the spring concert are Girls' Glee members Karen DeVleming, Beth Harmon, Cindy VanSlyke, Gayle Netterstrom, Karen Gouin, Charlotte Moore, Robin Rubertt, Sheri Hopkins, Anne Windler, and Ann Quinn, accompanist. Second row: Heidi Steinheiser, Brenda Flom, Rhonda Walker, Ann Thieschafer, Michele Derrick, Cheri Butler, and Eva Wehmeyer. Third row: Jeriann Cross, Tami Sanderson, Tami Olmsted, Debbie Henderson, Pat Chapple, Gail Knuttgen, Erin Eckert, Cara Furst, and Lorita DeWater.
9. Tim Ball is tongue tied with pre-concert jitters.



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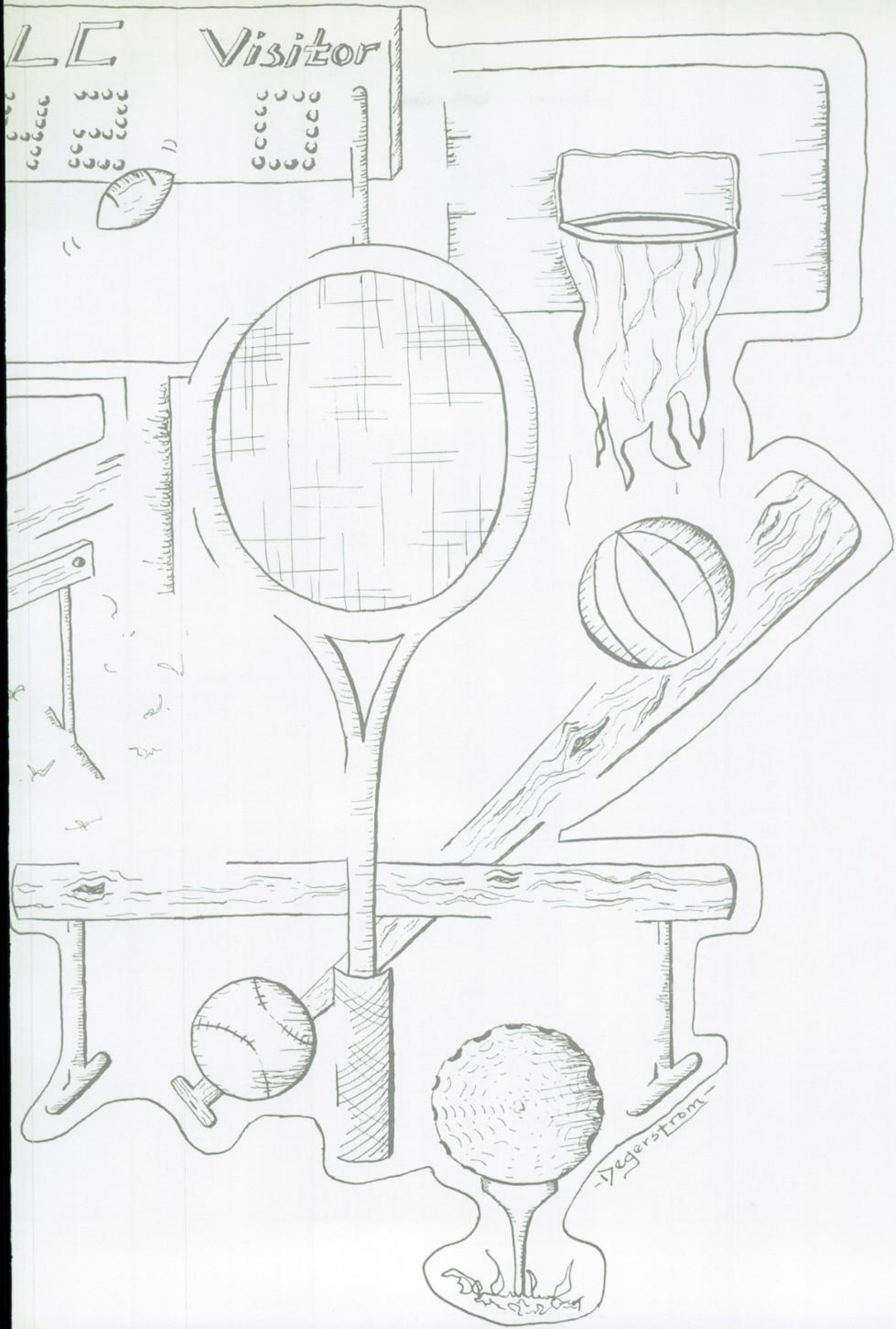
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competition: *athletics*





Cheerleaders strive toward unity

There is much more to cheerleading than meets the eye! Much planning was involved during the summer as well as the school year.

Varsity cheerleaders began preparing by attending a cheerleading camp in Ellensburg which included the World Cheerleading Council. Schools from all over Washington were represented. For five days they spent work filled hours at the camp. Besides learning cheers and routines, they attended leadership classes. All learned the importance of responsibility and working as a group, rather than as individuals. The main point brought across at camp was to get along with one another.

Summer preparations also included early morning cheer and routine practices at Hart Field, starting at 7 a.m. every morning.

Fund raising projects included selling fireworks during the summer, bringing the girls \$850, marketing cushions during the football season, and vending magazines during the fall sale.

Everyday activities included making signs to promote school spirit, making cards for sports participants, and planning pep cons. Putting together the various skits and leading the student body in cheers is what is involved in the school cons.

"Despite all the hard work," revealed Marnie Lynch, "we have learned a lot about responsibility, working together, and having fun."

1. "Let's go," cheers Julie Heston to the ecstatic fans.
2. As the team runs out on the field, Debbie Dierckins leads the crowd with enthusiasm.
3. "Touchdown," cries Lisa Bowen as the Tigers score.
4. Marnie Lynch looks toward the crowd for more support.
5. Between cheers, Judy Larson smiles at fans.
6. Linda Nelson reveals the joy of victory.
7. Enjoying the sunny weather, Beth Berg cheers on the Tigers against Coeur d'Alene.
8. Sharon Gleason yells with excited Tiger fans.
9. Some of the varsity cheerleaders take a break between classes at cheerleading camp.
10. Leading a sideline cheer for the crowd is Shelly Johnson.
11. Staci Derrick takes time to catch her breath during a time out.



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Work underlies spirit

Having sensed a need for renewed school spirit, Vice-principal R.K. Miller and ASB Adviser Mrs. Spokane S. Hutchison instituted the "year of the cat," a program designed to involve every student in at least one activity.

A prime supporter of the program was the Tiger Spirit Club. Earlier, Mr. Jay Stopher, adviser, had discerned a need for broader involvement in spirit-building activities and had therefore formed the co-ed club from the formerly all-girl Tigerettes. "It wasn't only their loud, orange and black T-shirts," said Stopher, "but their enthusiasm at pep-cons and games that made them so visible."

Hard work as well as spirit was shown by the 16 girls in Mat Maids, an auxiliary to the wrestling teams. Senior Joan Milton particularly remembered the chaos and confusion of scoring JV matches which were perhaps the girls' most demanding chore. "You have to write down all the individual scores," she revealed. "The officials don't care and they just mumble, and we can't make a mistake." Evelyn Mensinger confirmed the hectic bustling but added, "The pride and satisfaction of keeping things running smoothly more than made up for the trouble."

Like nearly all spirit groups, Mat Maids raised money. Adviser Mrs. Phillip Pomeroy was especially pleased with the sale of caps, scarves, and mittens imprinted with the Tiger logo. The girls' weekly bingo games, though profitable, also stimulated interest among the students at large.





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B-squaders aid varsity counterparts

Beginning with an initial outlay for uniforms of \$80, the B-squad cheerleaders started their preparation early last summer. Their most arduous task was to memorize their fifty-cheer repertoire. Once the year had begun, the girls assisted their varsity counterparts every way possible. Besides cheering at all B-squad games, they helped cover volleyball, tennis, and golf matches as well. Moreover, most of the cards sent to athletes the morning before a competition were made by B-squad cheerleaders. The accompanying treats were paid for by money making events the girls ran themselves. In fact, during the winter the load became so great, the girls had to split up to insure complete coverage.



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1. A rise in numbers marks 'Spirits' second year. First row: Marva Orgill, Joyce Maco, Mary Brouillard, Missy Beckley, Brenda Flom, and Ed Concie. Second row: Brenda Lambert, Katherine Grieve, Mike Tripp, Paula Mark, Kim Benthon, Jackie Holmberg, Elizabeth Blilie, Diane Kosola, Sheri Darby, Marina Chauvaud, Susan Fenfield, and Ilene Brown. Third row: Erin Eckert, Steve Pryne, Becky Tibbetts, Debbie Dumaw, Sue Hern, Julie Fitzgerald, Carrie Shears, Tammy Olmsted, Dan Eckert, and Connie Shears.
2. Miss Sonja Roach makes out cheerleading schedules during the busy winter season.
3. Selling mittens, hats, and scarves were only a few ways Mat Maids showed its support for the wrestling team this year. First row: Sandy Weaver, Maureen Neely, Susan St. John, Maggie Burns, and Cindy Overton. Second row: Debbie Stoltz, Evelyn Mensinger, Allison Boyington, Marie Phillipson, and Joan Milton. Third row: Jenny Walton, Kathy Coleman, Sue Busch, Nancy Springer, and Kelly Carter.
4. Slightly relieved after the rush of fall-season sports are B-squad cheerleaders Kristie Lehmann, Julie Richards, and Elizabeth Rulon. Standing are Michelle Erickson, Lisa Craig, Tami Lang, and Barb Snyder.



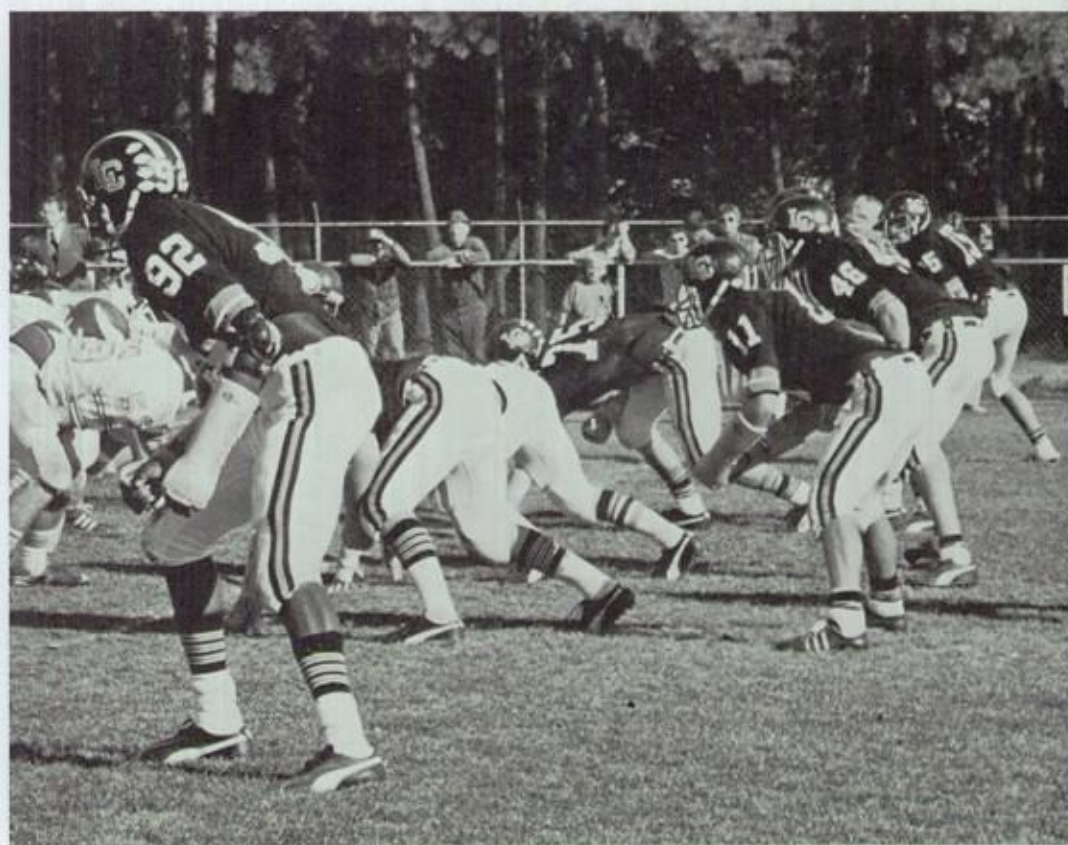
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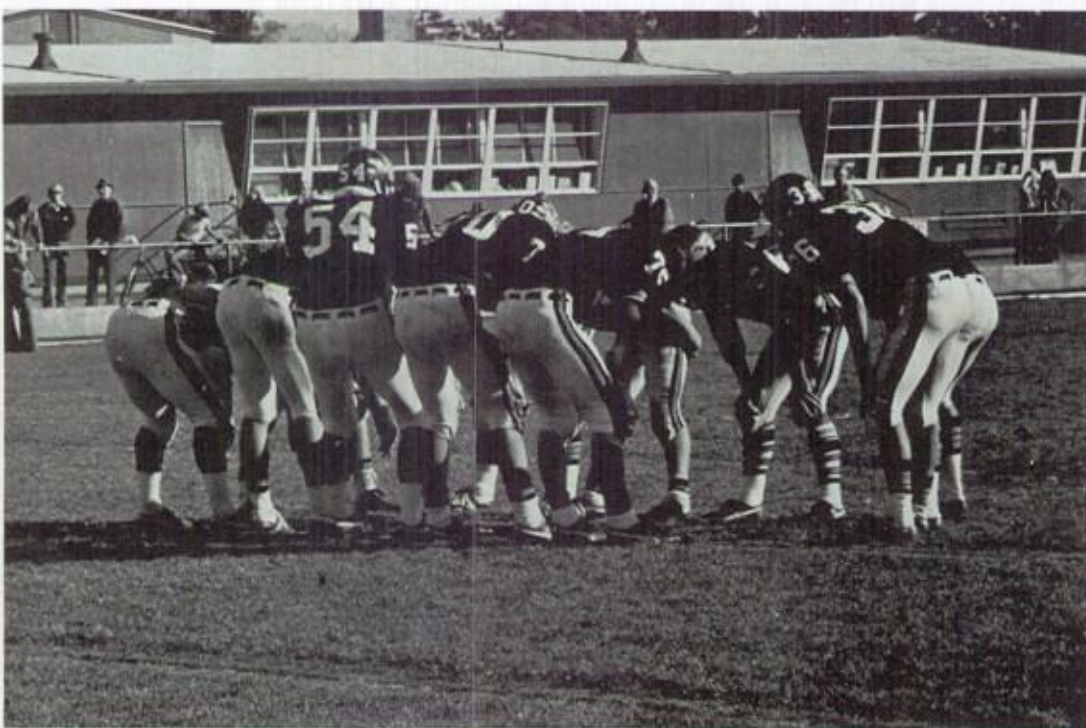
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Tigers third in city

Lewis and Clark's varsity football team accumulated a 6-3 record, but had a slow start of 2-3. Firing up toward the end of the season, they only allowed 23 points to be scored against them in the final four contests.

Highlights of the season are perhaps best recounted by the players.

LC 26 — Central Valley 0

"Emotionally and mentally we were ready for the Bears. Like the first game of every season, the win was an important one." — Ward Leland

Rogers 24 — LC 14

"We were a bit overconfident going into the Rogers game. We played bad and were flat. Penalties were a bit too much and they really hurt. The material is there and all we need is a good combination and more enthusiasm." — Mark Mansell

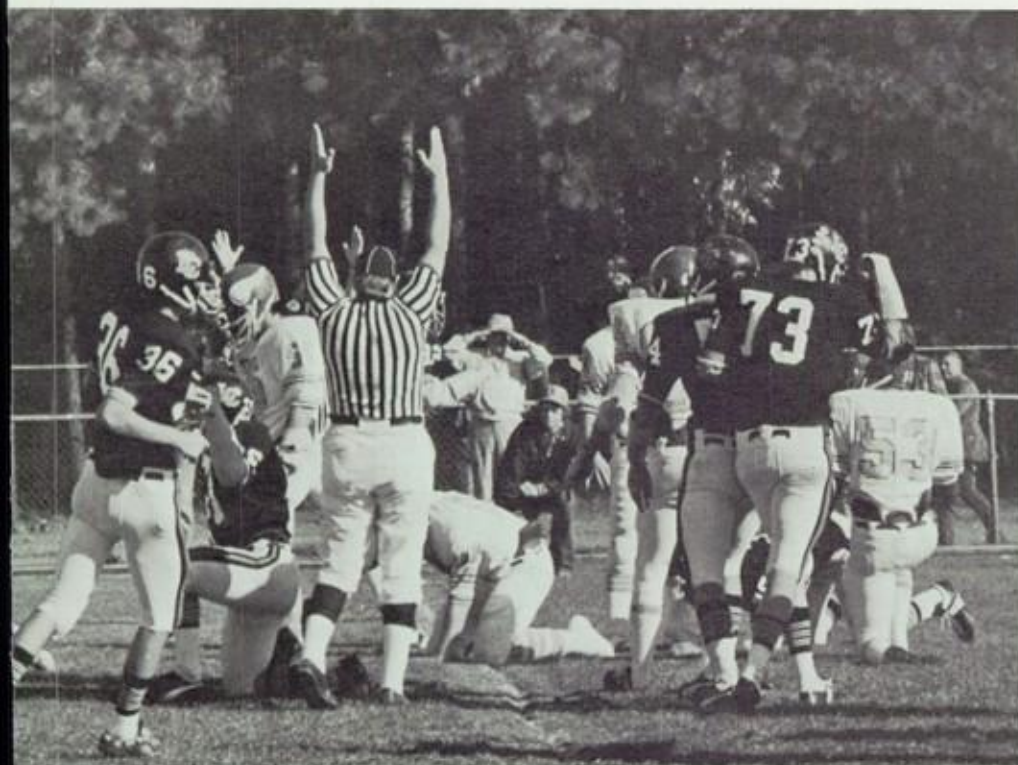
LC 13 — Mead 12

"After a tough loss to Rogers, we worked hard all week. We were really prepared to face Mead. The game was bad the first half, but we kept our heads up and came back from a 12-3 deficit in the fourth quarter to win by one point in the last couple of seconds. This was our biggest win so far." — Craig Jones

North Central 13 — LC 0

"We were very nervous going into the NC game. Our defense played well, but our offense had some troubles. We're a team, and both offense and defense have to work together. It was a tough loss, but we still had a good chance for the play-offs." — Richie Herman

1. With only minutes left in the game, LC's tough defensive front lines up against Gonzaga Prep.
2. Head Coach Gerald Conners explains tactics to offensive and defensive standout, Joe Ervin.
3. With blocking provided by Andy Gutman, senior tailback, Rich Herman, carries for another gain.
4. LC's defense against Coeur d'Alene held them to only three points the whole game.
5. After a turnover, the LC offense huddles up for another sweep against Coeur d'Alene.
6. Punter Darrell Andrews, booms another kick to get LC out of trouble.
7. Chester Andrews scores another touchdown against Coeur d'Alene with the help of LC's strong offense.
8. Senior split end, Craig Jones, gains needed yardage after catching a pass.
9. Senior Bert Duvoisin takes on a contender from Shadle Park.



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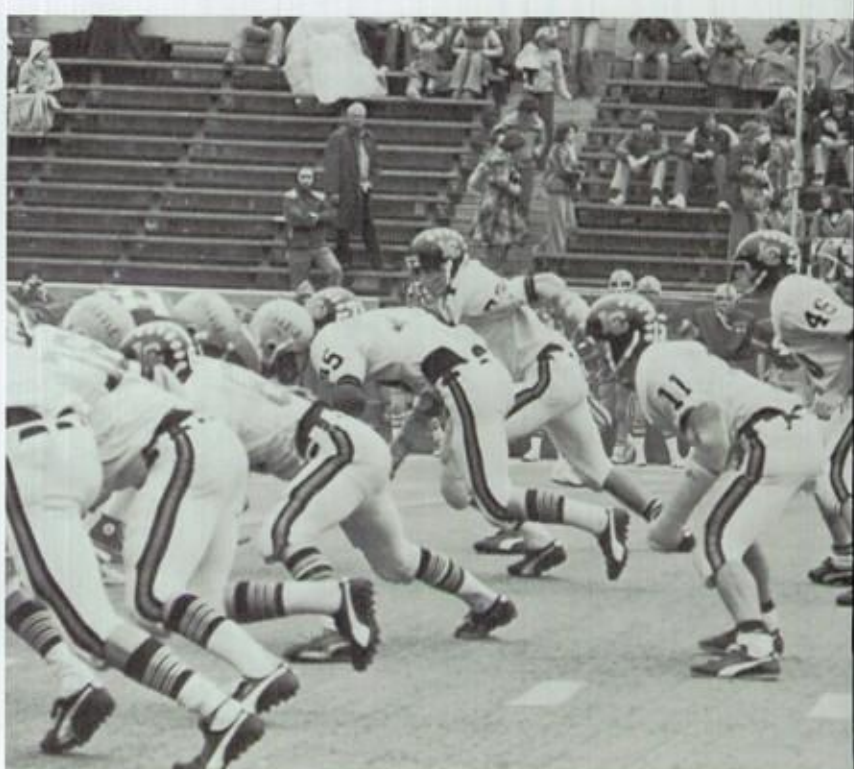
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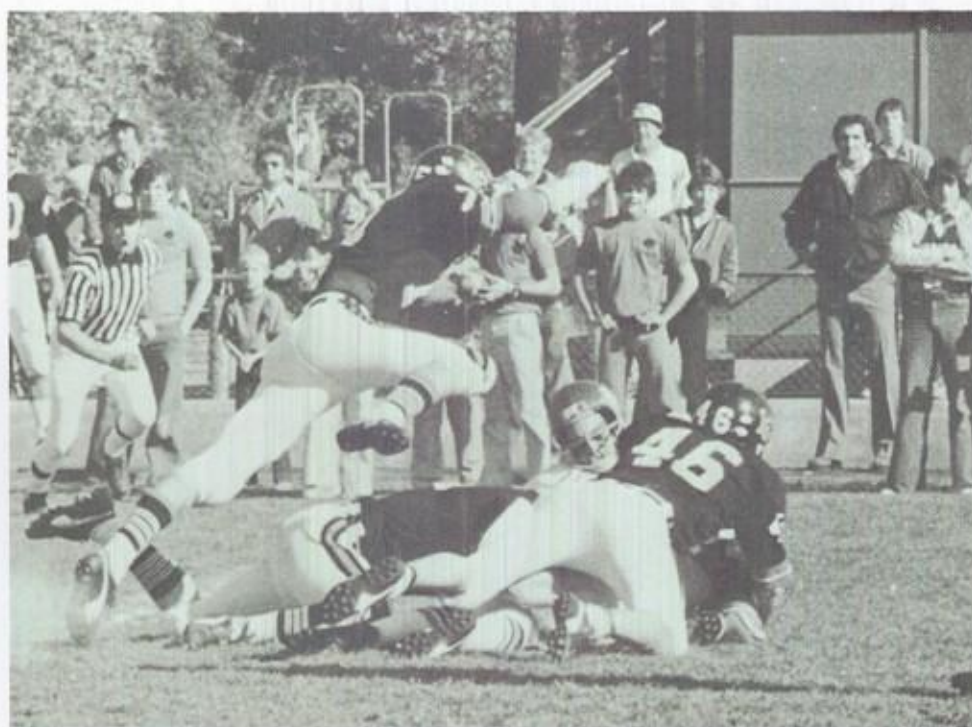
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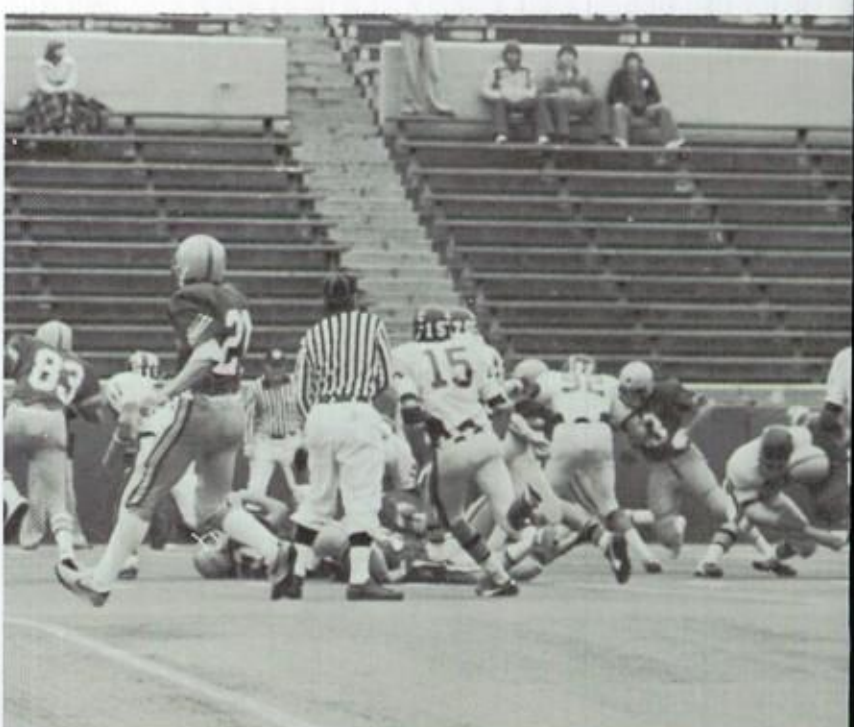
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Defense compiles 23 shutout quarters

Gonzaga 10 — LC 6

"The game with Gonzaga was still a chance to determine our own faith in the play-offs. We were still striving for team togetherness. We played hard, but made a few crucial mistakes at bad times. We still have a mathematical chance to make the play-offs, so we're still going to give it our all." — Pat Taylor.

LC 20 — Coeur d'Alene 3

"It was one of those kind of games that we knew if we didn't get after them and stay after them then they would get us. The talk behind Coeur d'Alene was big because they had beaten the previous state champs of Idaho, Bora. Therefore, we knew our work was cut out for us. The offense used up a good part of the clock with long scoring drives. The defense completely shut off their running game and forced them to pass. The defense capitalized and we won. With all the tradition behind Hartfield, as a representative of our city and our own self pride, we felt we must win. Thank God we did." — Chester Andrews

LC 14 — Ferris 0

"Many of the players waited all year just to beat Ferris. Ferris as we all know is our South Hill rival. During the week we all got jacked up and wanted to beat Ferris at any cost. The players had great intensity and enthusiasm. We got some breaks and capitalized on them. The game was important and a great victory for the team. We won the South Hill Championship." — Paul Hamacher

LC 21 — Shadle 6

"We think we have finally found a combination. The team came off two impressive wins and thought all was going well. We played well throughout the game. They got a cheap score late in the fourth quarter. Next week should tell the story of the season." — Pat Nyberg

1. Pat Nyberg gets up after destroying one of Shadle's runners.
2. Defensive play caller, Larry Walker, send signals onto field as Michael Greenwood and Terry Peterson encourage the players.
3. John Plastino makes sure nobody goes anywhere after kickoff.
4. Defense, LC's strong point, takes a breather between plays.
5. Linebackers, Pat Taylor and Pat Riley, await play as line rushes.
6. Breaking tackles is one of Chester Andrew's specialties. Rich Herman's block helps Chester get away.
7. Pat Riley and Joe Ervin punish a Viking runner and Andy Gutman puts on finishing touches.
8. Defense pursues Shadle's sweep.
9. Ward Leland kicks another of his seven field goals throughout the season.

Six to All-City

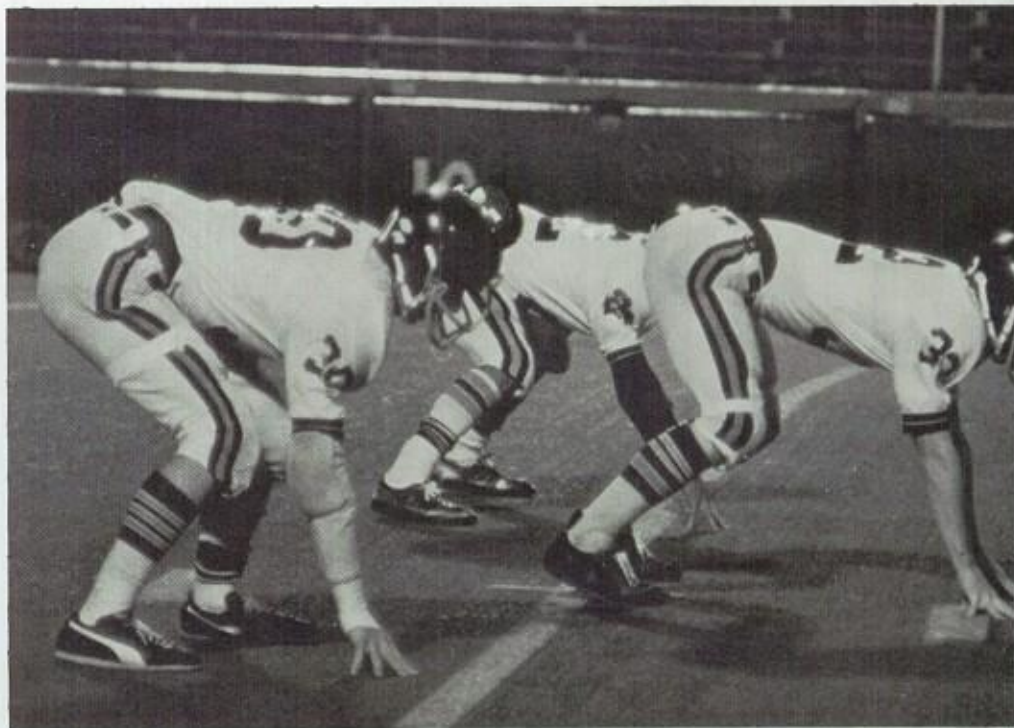
Lewis and Clark boasted six players on the All-City football list. On defense were seniors Pat Nyberg, nose guard and Tom Lewis, defensive end. Chester Andrews, running back, was the only one from LC on the offensive unit. Ward Leland, kicker, was also placed on the list. LC and NC had the most players selected.

At the annual football award banquet, held November 29, Pat Taylor was the big trophy winner. He was chosen by the players as Captain and Most Inspirational. Winning both awards is a rare honor. Pat Nyberg was tabbed as the best defensive lineman and awarded the Hammerslaughter. Other awards were presented to Chester Andrews, best offensive back, Rich Herman, defensive back, Mike Miller, best offensive lineman. Four captains were chosen to lead the '78 team; they are Bruce McCluskey, Ray Cattage, Mike Miller, and Pat Lynch.

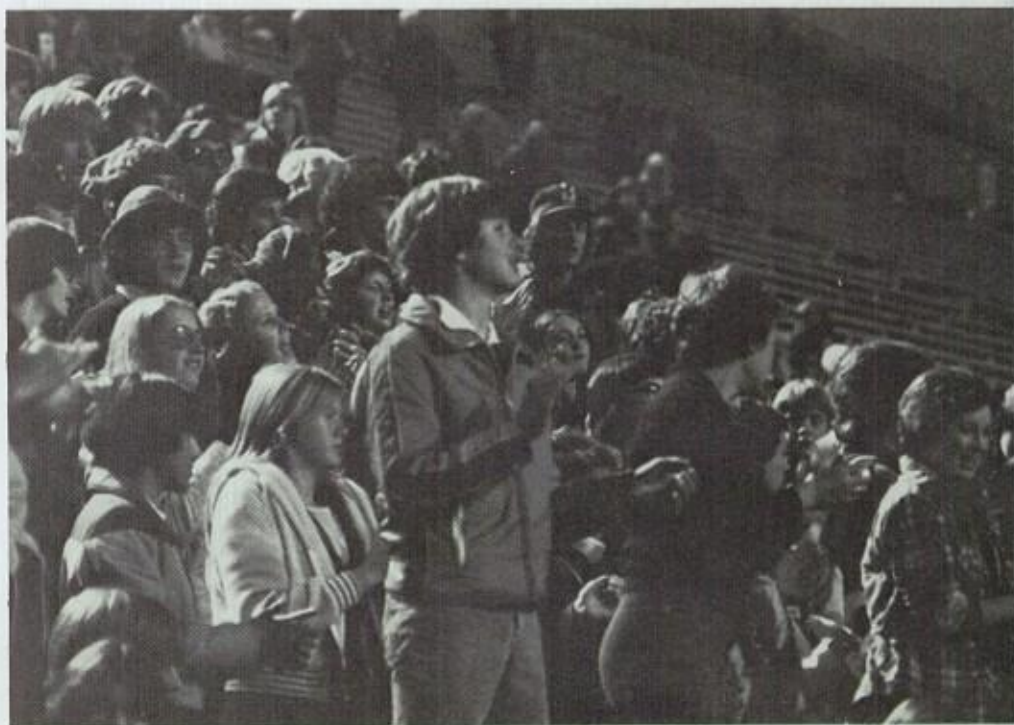
LC 16 — University 14

"Our defense controlled the game while our offense slowly punished the University defense. The offense accumulated enough points to win the game. We capitalized on our and their mistakes. Specialty teams were superb, holding their return yards to a minimum. It was a great way to end the season." — Tom Lewis

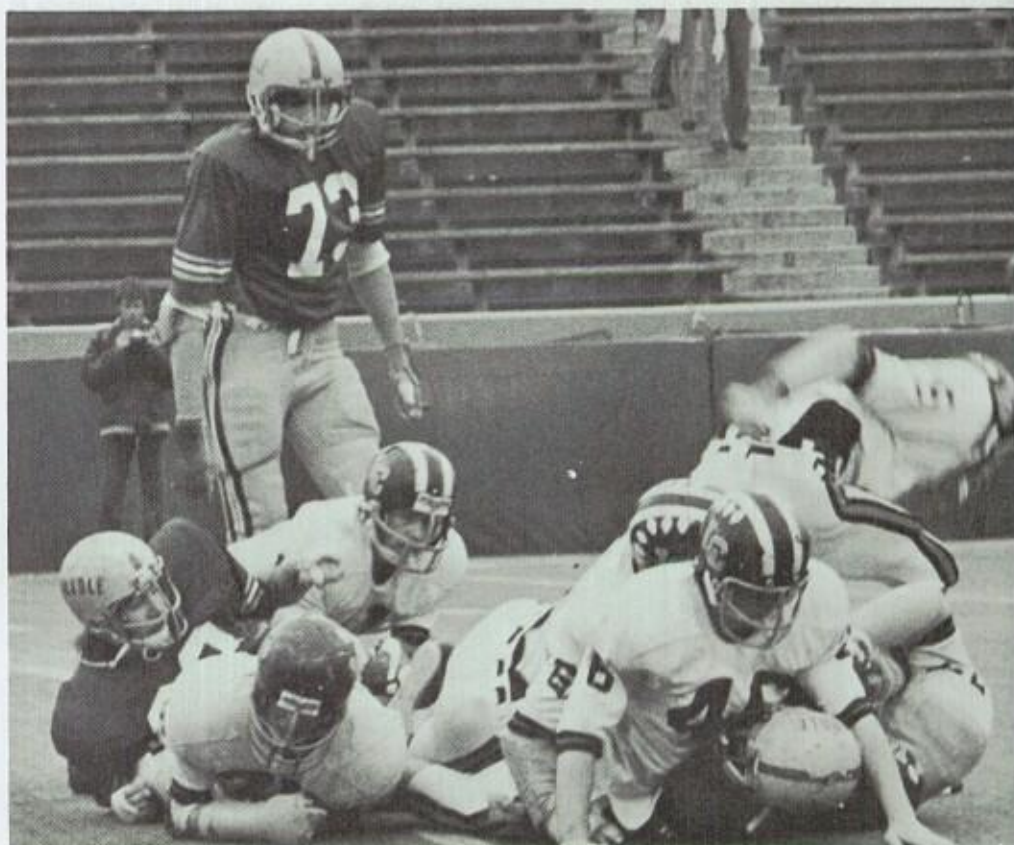
1. Paul Hamacher, Chester Andrews, and Rich Herman make up the wishbone backfield.
2. Bruce McCluskey comes off the field after one of his two interceptions.
3. All-City running back, Chester Andrews, rambles for 200 yards against Coeur d'Alene.
4. The crowd is overwhelmed by the team's touchdown.
5. Coach Terry Peterson points out an alteration in the offensive plays.
6. As defense huddles, Rich Herman looks over to the sidelines for encouraging words.
7. Defensive standouts punish Shadle runner for a big loss.
8. As the extra point team comes off the field, Ward Leland goes to center to kickoff.
9. Quarterback, Darrell Andrews, barks an audible to the offense.



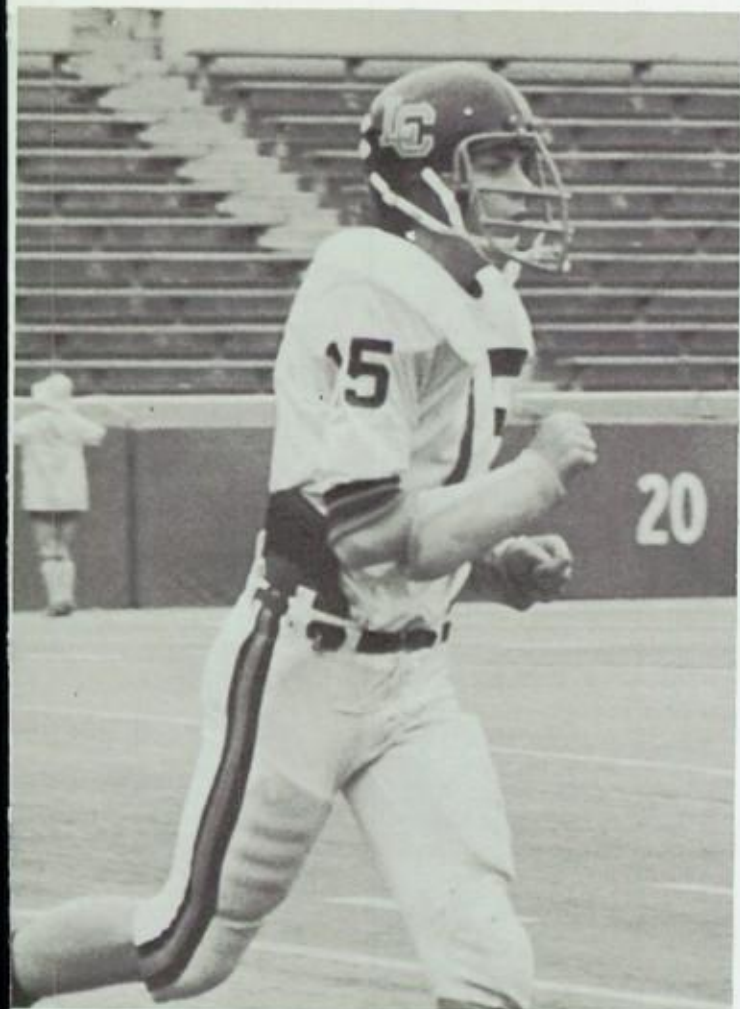
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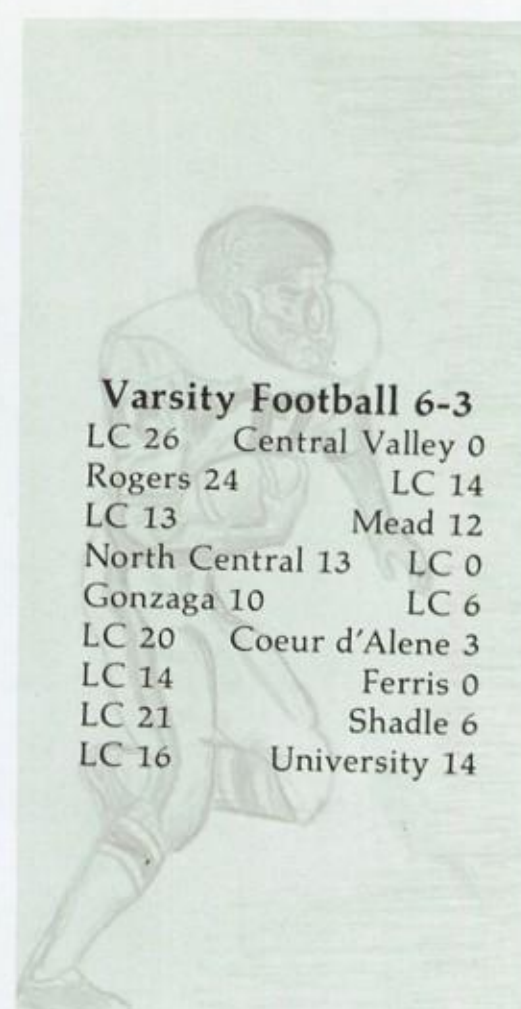
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Varsity Football 6-3

LC 26	Central Valley 0
Rogers 24	LC 14
LC 13	Mead 12
North Central 13	LC 0
Gonzaga 10	LC 6
LC 20	Coeur d'Alene 3
LC 14	Ferris 0
LC 21	Shadle 6
LC 16	University 14



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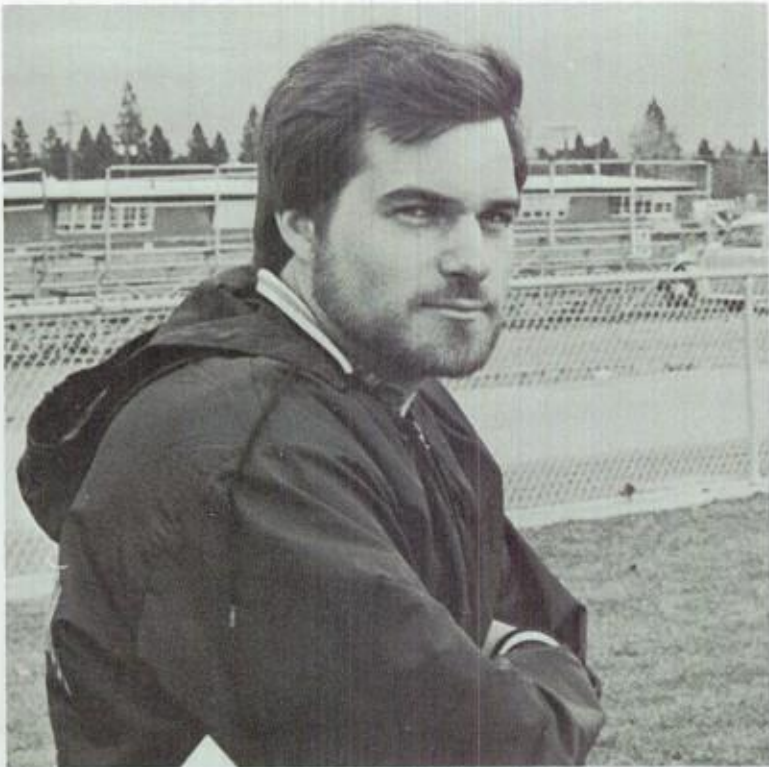
B-squad develops freshmen talent

B-Squad football was in a developmental stage — they did not win any games but improved throughout the season. Gaining much needed experience, they practiced with the varsity. "It was a learning experience for the B-squad," revealed Mr. Larry Walker. "Because both teams practiced together, both teams benefited."

"The freshman team had a great deal of fine talent that will help in the varsity program in the next years. Standouts Rick Ellingsen, Tom Bennet, and Jerry Fencil had special talents. I thought the kids played well in the final game. They learned lessons very well and had good discipline. The frosh acquired a good mental toughness that will help them in doubles next year." — Michael Greenwood

The frosh had the best record of 3-3 since Coach Conners has been at LC. They had much help from Mr. Wallace Williams and Mark Mansell. Mark had an injury that put him out of the season. He helped the frosh during the season and did a good job. Frosh football showed great promise for the forthcoming years.

1. Frosh football team consisted of kneeling; Eddie Gibler, Tim Stults, Phil Fascetti, Ronnie Green, John Hensley, Scott Johnston, Glenn Mensinger, Jack Ngyen, Gary Johnson, Tim Hagan, Conner Buescher and Andy Hanneman. 2nd row standing: Andre Ates, Mike Conners, Mark Mecham, Doug Campbell, Rick Coombs, Fred Flores, Dan Holmberg, Eric Phillips, Brennan Cahill, Rick Ellingson. Third row standing: Jerry Fencil, Craig Givens, Scott Cory, Ed Karashi, Todd Claypool, Reed Henry, Bruce Brockman, Tom Bennett, Mark Englund.
2. B-Squad Quarterback, Jeff Mularski, gets ready to pitch the ball on an option play.
3. Brent Nelson rambles for a touchdown, as Mike Pavey, Bob Stulz, and Neil Morfitt help block.
4. Jeff Mularski executes offense and Mike Pavey pulls to help block.
5. Running back, Brent Nelson, eludes a would-be tackler on his way to the end zone.
6. Jeff Mularski helps block as Mike Pavey punts another spiral to get LC out of trouble.
7. Returning kickoffs is one of Brent Nelson's specialties.
8. A U-Hi defender facemasks Brent Nelson as he tries to gain yardage. Don Dibblee and Mike McCracken look on enthusiastically.



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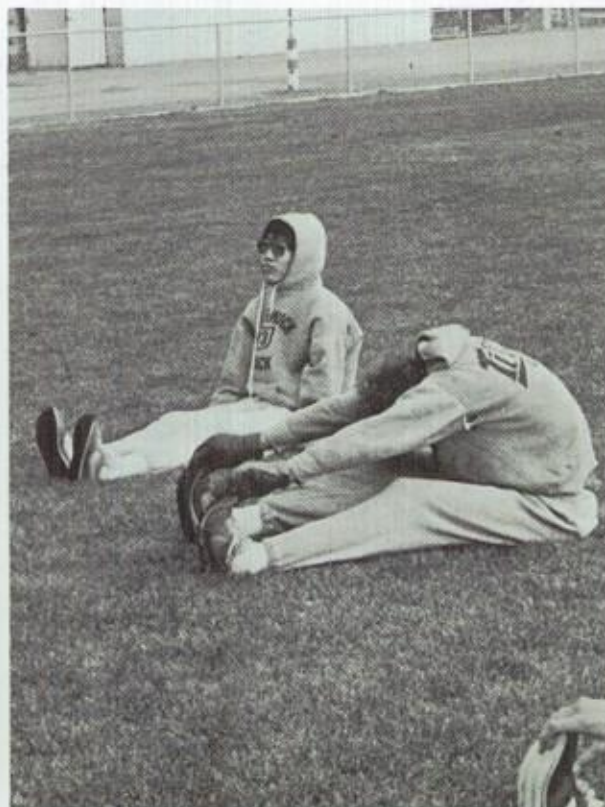
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Boys' Cross Country 1-7

Ferris 15	LC 50
LC 28	Gonzaga 28
Mead 15	LC 50
University 16	LC 47
Shadle 17	LC 44
CV 17	LC 44
NC 19	LC 44
Rogers 22	LC 36

New coach brings enthusiasm

Inexperience, compounded by a small turnout, crippled the cross-country team's chances. New head coach Dean Lenz said, "It takes at least a full season for a runner new to cross-country to gain a feel for it." Because several experienced runners had dropped out of the program, the team was composed mostly of first-year runners. But the turnout was still substantially larger than last year's disappointing low, and Coach Lenz hoped this signified a turn-around.

In its first league meet, the boys' team started hopefully, squeezing by Gonzaga Prep, though losing to Ferris. From there on, however, a rash of injuries sapped its strength and it was unable to muster another victory. The girls ran the season without a full team and were never able to gather enough points for a win. Still, junior Chris Taylor made several strong individual showings.

Coach Lenz tried mainly to develop his young squad for future seasons and he was happy with the progress made. Two-year letterman Kevin Sorey felt that the few returning veterans didn't achieve their potential. He said, "Without many people, you lose your sense of competition. After awhile it becomes very hard to discipline yourself towards training."

To bolster declining turnouts, recruiting was begun in earnest. PE teachers started encouraging both individuals and classes to join the program. A 1000-mile club was instituted and participants who logged this quota were awarded a special T-shirt. In November, a clinic was held to inaugurate the program. Guest speaker and Olympic Marathoner Don Kardong said, "Whether they're in it for competition or for fitness, everyone grows to enjoy running."

1. New coach, Dean Lenz, invigorates what used to be a decaying cross-country program.
2. The race is over for Chris Taylor, but the pain only slowly subsides.
3. With only one senior, the boys' team looks forward to powerful future teams. First row: Coach Lenz, Wayne Ueda, Matt Rockwell, Dan O'Connell, and Colin Mulvaney. Second row: Kevin Olson, Kevin Sorey, Martin Broecker, Steve Silos, Cliff Johnson, and Scott Higgins.
4. Many precautions are taken to lessen injuries. Colin Mulvaney helps Dan O'Connell with a back stretching exercise.
5. Runners go through agony even before they start moving. Marilyn Falmo bends back Chris Taylor's leg until her pain threshold is reached.
6. No, the team hasn't taken up ballet. This is simply an exercise to improve balance.
7. As Kevin Olson knows, the hardest part of a race is often the middle, when the finish line is far away, and the runner has only himself to cheer him on.
8. A substantial part of each practice is spent loosening up. The girls' team was small but made several credible showings. First row: Laurie Black, Paula Hudson, and Ann Marie Windler. Second row: Joan Milton, Marilyn Falmo, and Chris Taylor.



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Basketball finds new young coaches

Varsity, JV, and frosh basketball teams found new coaches this year, but veteran Bob Scott returned to the B-squad. Varsity coach Larry Walker moved up from frosh and JV to replace Don Haynes who had moved to Idaho. Mr. Walker, a young coach, had only two years experience.

From frosh to JV is the leap EWU graduate Rob Watson made this past year. LC's newest coach was Darrell Lang, also a graduate from Eastern, who coached the frosh. The oldest and most experienced coach was Bob Scott, who had coached the B-squad for four years and had led them to four winning seasons. Before moving to B-squad, he had coached varsity for many years.

"We're hoping for a good season this year," said Walker. "We have a great bunch of players who are working hard and want to go to the playoffs. We hope to finish in the top three or four. Owen, Cattage, Montoya, Herman, and Brown are the starters with Sumler and Lewis coming off the bench strong. Taylor, Jones, Dunlap and Hurst may not play much but are working to get ahead and get a chance. With the great group of kids we have, we should do all right."

1. Battling for the ball, Ray Cattage and Steve Owen help to start the fast break as Mike Montoya looks on.
2. Rich Herman sinks a jump shot from the deep corner against University.
3. After getting a rebound, Steve Owens looks for Michael Brown, or Ray Cattage on the outlet.
4. Senior Mike Montoya guards closely as teammate Michael Brown awaits a steal.
5. Bobby Jack Sumler concentrates as he gets ready to hit the back end of a three point play.
6. During warm ups, Tom Lewis shoots a foul shot.
7. Steve Owen shoots at the foul line while Mike Brown is back for safety.
8. Before the game, the team members give last minute advice with hopes for a win.
9. At the tipoff, Steve Owen shies for the ball, as Ray Cattage and Rich Herman prepare to assist.
10. Brothers Ray Cattage and Michael Brown trap a U-Hi dribbler as Rich Herman watches.



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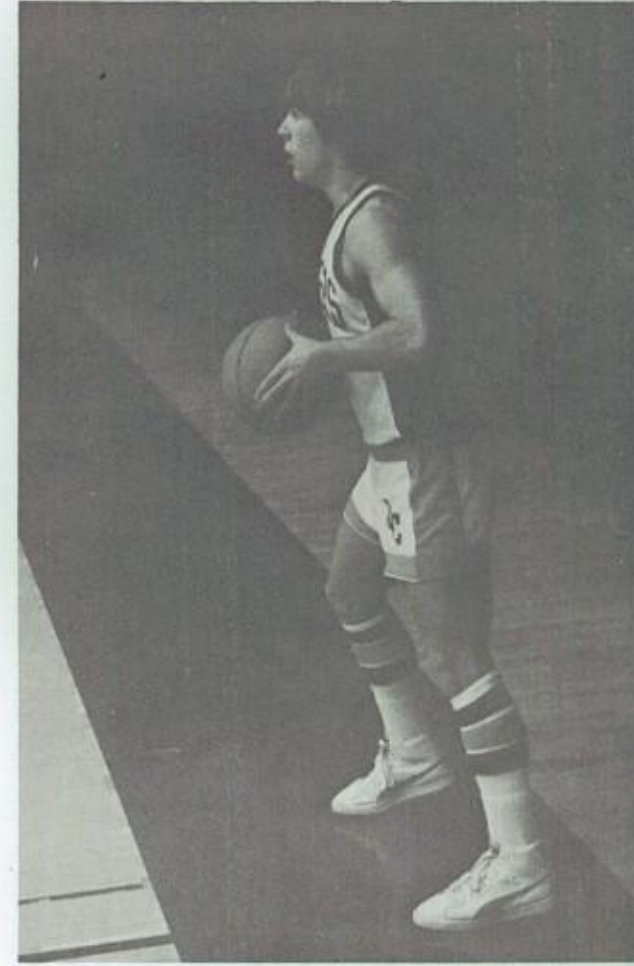
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Varsity Basketball 10-6

University 55	LC 54	LC 58	University 50
North Central 60	LC 48	LC 71	North Central 62
LC 63	Central Valley 51	Central Valley 59	LC 44
LC 52	Gonzaga 45	LC 55	Gonzaga 51
Rogers 61			
Rogers 61	LC 40	Rogers 55	LC 50
LC 42	Ferris 34	LC 72	Ferris 46
LC 68	Shadle 66	Shadle 80	LC 61
LC 67	Mead 53	LC	Mead



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JV hoopers show signs of sophistication

In November, the JV basketball team coached by Mr. Rob Watson, held their first practice of the year. After practice, only five students were cut from the team, leaving an effective playing machine which Coach Watson said had strong unity and could play together well. "We can always score, but we have to keep the other team from scoring."

Bruce McCluskey, JV guard and forward, revealed the active practice schedule of six practices per week, including Saturdays. All practices lasted about 2½ hours. "Our goal was to have good team togetherness, and everyone tried to be as unselfish with the ball as possible."

1. Mike Montoya practices shooting to warm up for the game with Rogers.
2. Varsity basketball players are Craig Johnston, Darrell Andrews, Craig Jones, Pat Taylor, Tom Lewis, Mike Brown, Steve Dunlap, and Dan Baird. Row two: Coach Walker, Rich Herman, Mike Montoya, Bobbie Jack Sumler, Eric Tritle, Steve Owen, Tom Hurst, Ray Cattage, and Manager Rob Henley.
3. Ray Cattage sets up to shoot as Mead loses to the Tigers.
4. Star player Ray Cattage stands ready to catch a rebound.
5. Waiting for a pass is Steve Dunlap.
6. On the sidelines, Pat Taylor takes out the ball, after a foul on Rogers.
7. With Mead's score close behind, the Tigers fight to keep them back.
8. Tigers shoot to take the win over Mead.
9. Darrell Andrews prepares to shoot over stiff offense from Rogers.

Frosh, Soph teams cull future BB stars

Coach Darrell Lang, along with assistant coach Mike Lust, piloted the frosh basketball team through the 77-78 season. The large turnout at the beginning of the season allowed a careful elimination of the original 35 down to 20 for what Coach Lust called, "The cream of the crop." The turnout was traced by Mr. Lust to the large interest in basketball in the junior high schools. "There were some good performances," stated Lust, "and I think we came out on top."

Mr. Robert Scott coached B-squad basketball for the fourth year and was very well thought of by his team of sophomores. "He's probably the best coach we've ever had," stated James Lewis, B-squad forward.

"The team played all parts of the game real well for their ages," said Coach Scott, "they played good defense and good offense with about eight real excellent players." At the beginning of the year, because of their athletic abilities, no one was cut from the team. "They're very team oriented players," boasted Scott.

1. Center Steve Owen manages to outreach his opponent from the Rogers team.
2. JV basketball team players are Scott Higgins, Brett Lee, Darrell Andrews, Brian Anderson, Craig Johnston, Mark Duncan, and Brad Flom. Row two: Dan Baird, Pat Lynch, Mike Tinsley, Eric Tritle, Bruce McClusky, Scott Dillon, and Mike Miller.
3. Bobby Jack Sumler out steps his opponent to come within scoring range.
4. Varsity coach Larry Walker instructs on some of the finer points of the game.
5. B-squad players are Kevin Gouin, Jeff Mularski, Glen Dumas, Spencer Klapp, Jim Lewis, Shawn Campbell. Row two: Kelly Stewart, Robert Anderson, Dan Lynch, Neil Morfitt, Mike Close, Kevin Kefferman, and Coach Bob Scott.
6. Reserve guard Craig Jones eludes a defender to look for the open man.
7. Rich Herman awaits the set-up as the clock ticks on.
8. Frosh basketball team members are Glen Mensinger, Scott Steinheiser, Scott Johnston, and Ted Claypool. Row two: Ken Steury, Craig Givens, Tom Bennet, Ken Wilson, Kelly Stopher, Andre Ates, and Coach Darrell Lang. Row three: Andy Hanneman, Rex Peterson, Mike Johnson, Sam Neves, Mike Townsend, Jerry Fencl, Fred Flores, Eric Burns, and Tom Beckman.
9. Steve Owen goes up for the shot, closely followed by members of the Mead team.



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Girls move into former all-men areas

Having established the basic fundamentals of the game, the LC girls' basketball team concentrated on offensive continuity and strong defense.

The girls' league was established only three years ago. In this comparatively short time, girls have come from the sidelines to participate competitively in the game.

Mr. Michael Greenwood, in his first year of coaching the girls, took the challenge to intensify female knowledge and skill in basketball.

Coach Greenwood commented on the girls' switch from driveway basketball to functioning as a team unit. The sacrifice of time was a hardship for the girls. But effort on their part combined with the coach's talent, has proved girls' basketball to be a competitive and popular sport.

1. Members of the girls' varsity team are Anne Rosenberry, Val Collier, Cathy Owen, Barb Duvoisin, Pam Nanny, Connie Thompson, Kathy Allen, and Coach Michael Greenwood. Bottom row: Katy Dougherty, Sue Kelly, Cece Hunt, Lynn Yonago and Cindy Santana.
2. Sue Kelly readies to pass the ball to an awaiting teammate for the lay up.
3. Cece Hunt demonstrates her practiced skill.
4. In the huddle, Cathy Owen manages to get a better reach for the ball.
5. Gaining some half-time strategy from Coach Greenwood are Cathy Owen, Kathy Allen and Katy Dougherty.
6. Katy Dougherty goes down for the shot.
7. Players on the girls' JV team are Rachel Montoya, Jean Dougherty, Mary Gullickson, Karen Hellstrom, Laurie Black, Lorrie Nipp, and Coach Mrs. Michael J. Greenwood. Bottom row: Mary Jakubiak, Sarah Manning, Margene Palmer and Paula Hudson.
8. Down-court runs add extra excitement to the girls' plays.



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Girls' Basketball			
North Central	36	LC	31
LC	45	Mead	34
LC	43	Rogers	18
LC	43	Marycliff	24
LC	38	University	26
Shadle	43	LC	38
Gonzaga	28	LC	23
LC	48	Ferris	42
Central Valley	40	LC	34

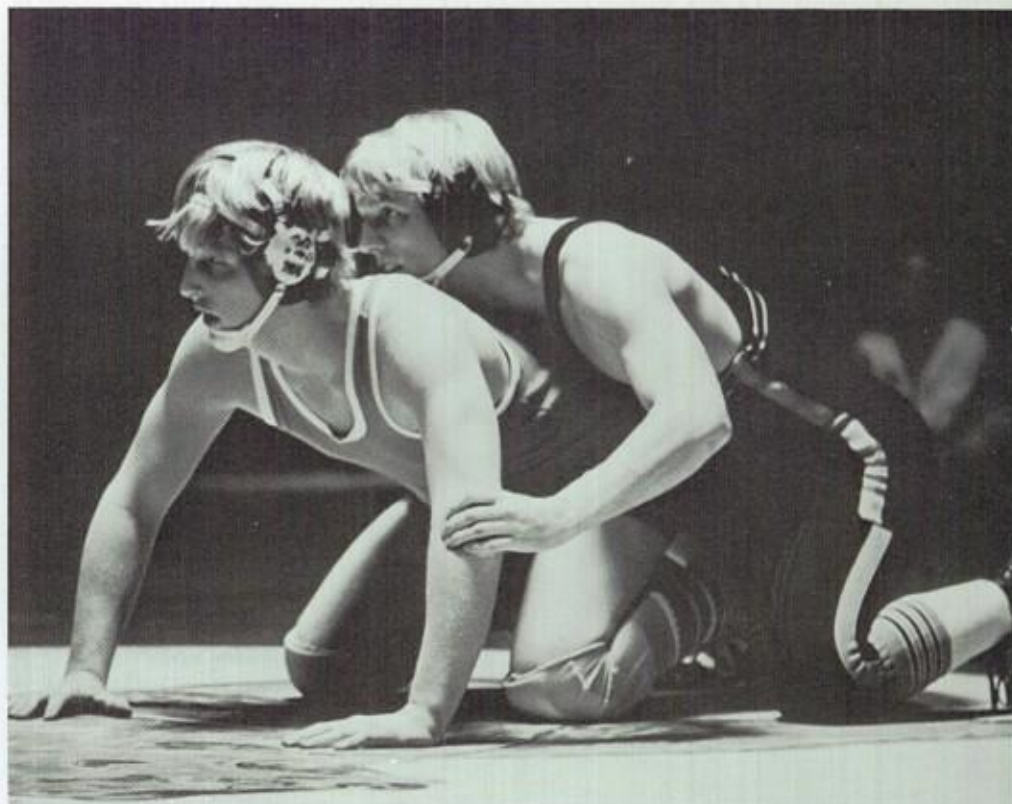
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Wrestlers suffer for success

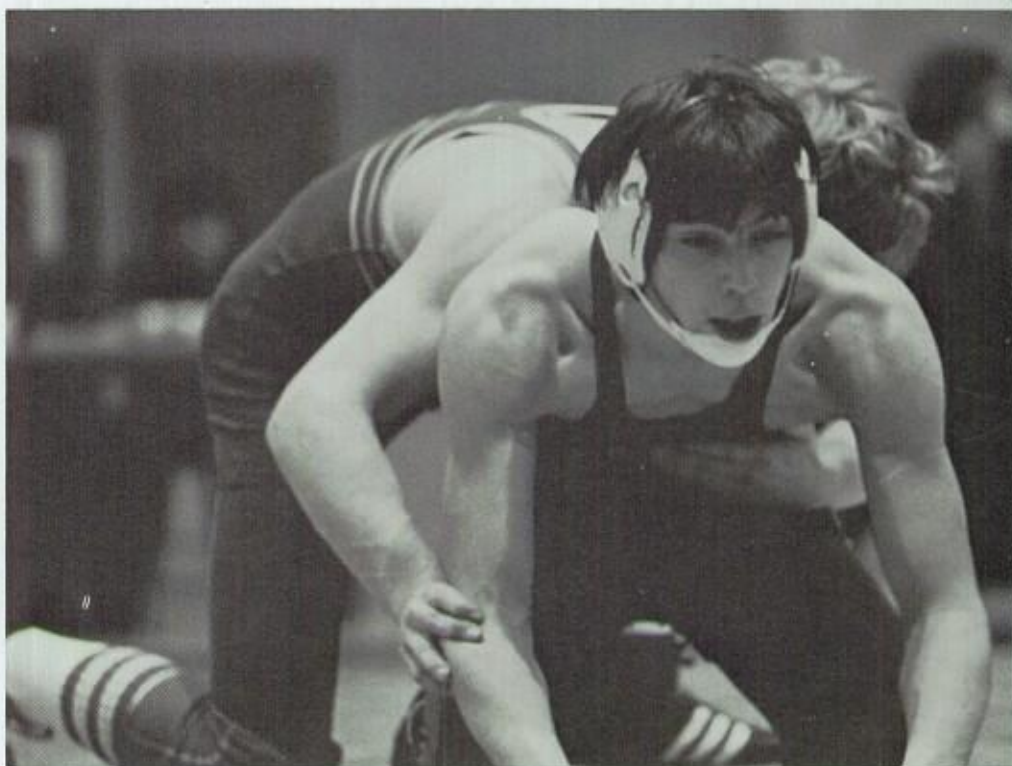
The wrestlers at LC worked very hard to become the best team possible. Many players lived on extremely restricted diets to make a weight class. If that certain weight class wasn't attained, they couldn't wrestle. Sometimes the wrestlers had to run many miles or lose a great deal of body fluid to make a weight class. Losing weight was one of the hardest parts of wrestling. Dedication and talent were the keys to success.

Coach Pomeroy stated, "We expect to have a good tournament team but not as strong a dual-meet team. With eleven returning lettermen, six are outstanding wrestlers and should prove to be of state caliber."

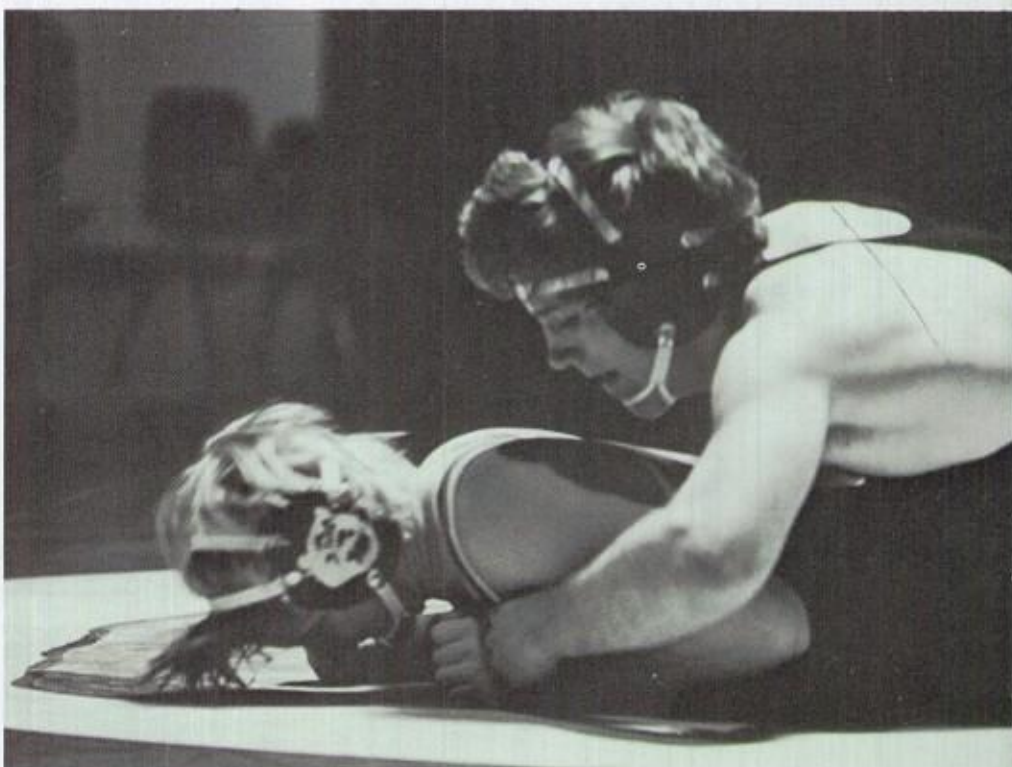
1. Paul Hamacher anticipates a whistle from the referee to start action against Central Valley.
2. Immediately after takedown, James Yonago goes to a near side cradle.
3. Having bared an arm, Mitch Watkins looks for the half.
4. On his knees, waiting for the third round is Larry Millspaugh.
5. At 129, Ed Sather looks at referee for start of second round.
6. Bill Close crossfaces his opponent in an attempt to gain control.
7. Working for an arm bar, Neil Knopf attempts a pin.
8. State contender Terry Hirata is working for a stack.
9. Andy Gutman attempts to set up his opponent for a takedown.



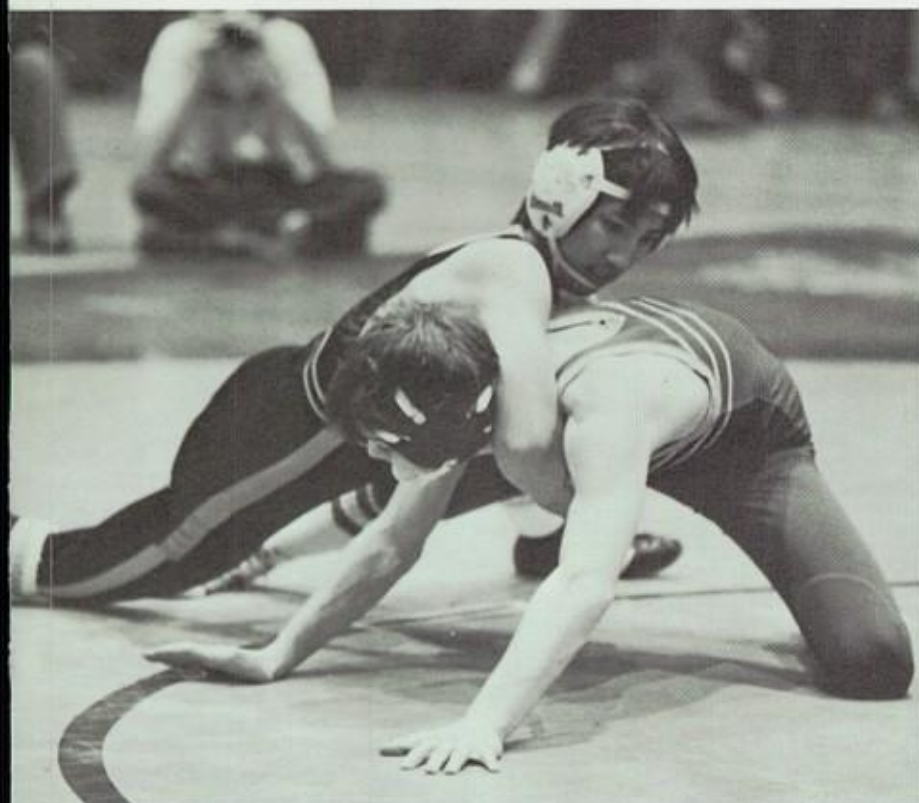
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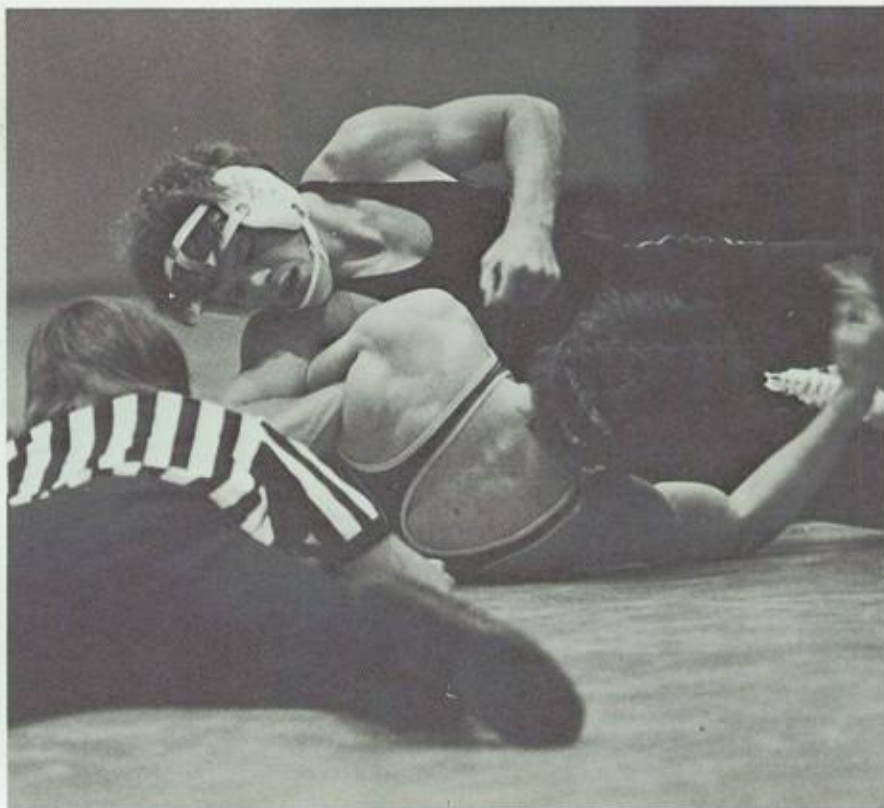
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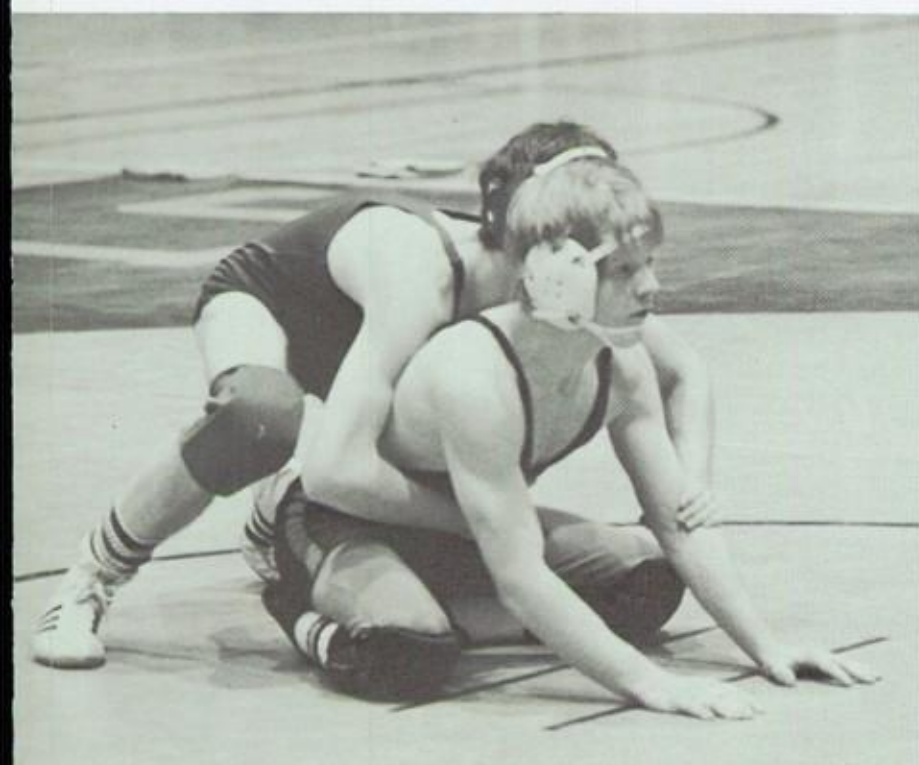
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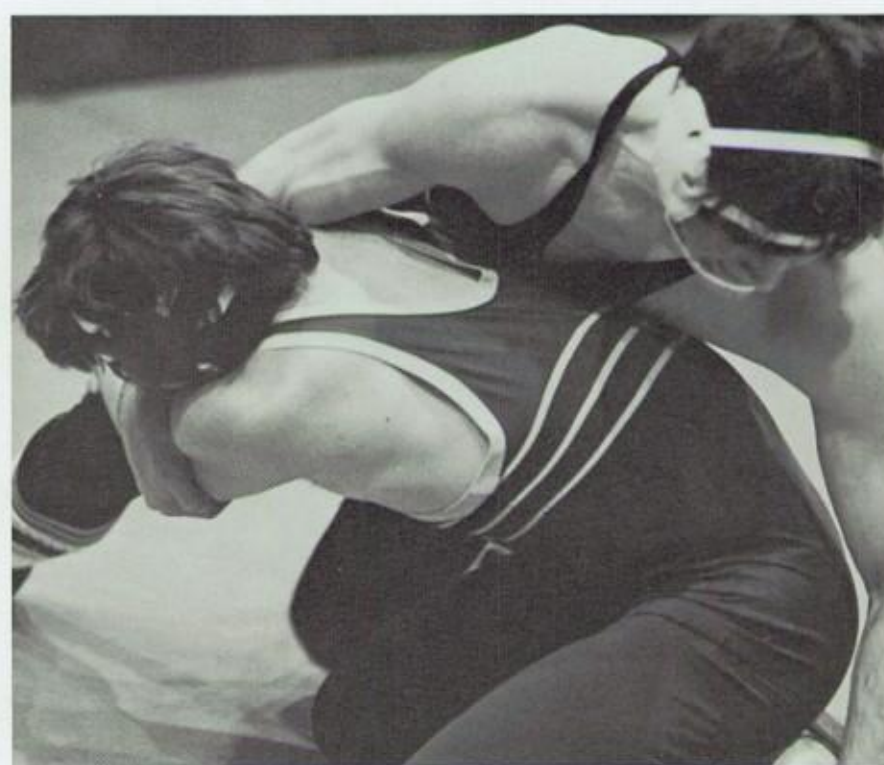
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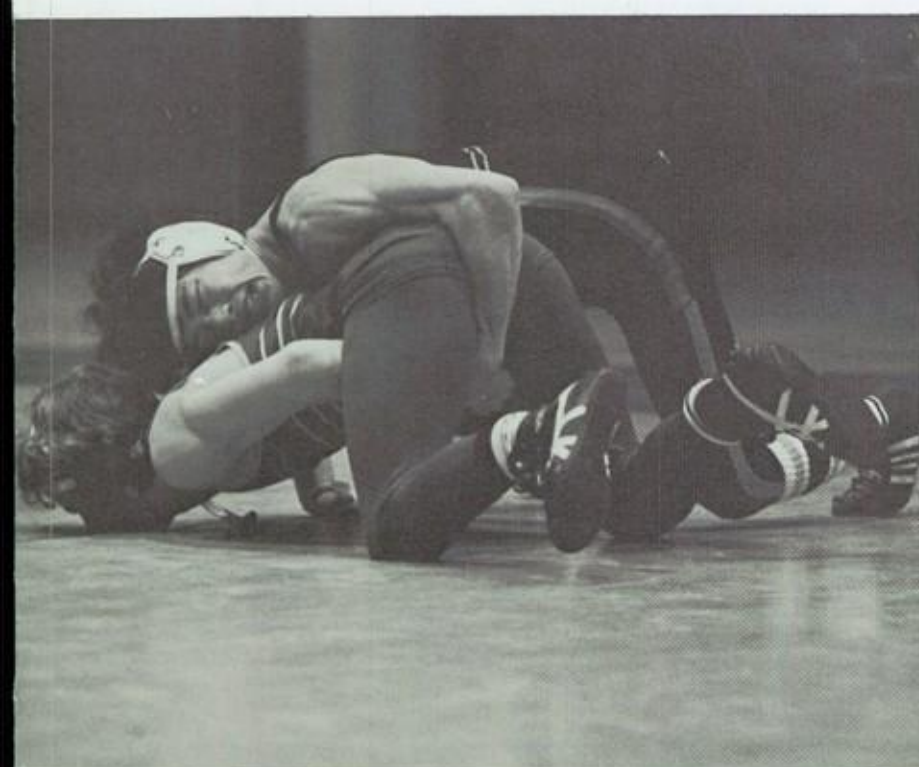
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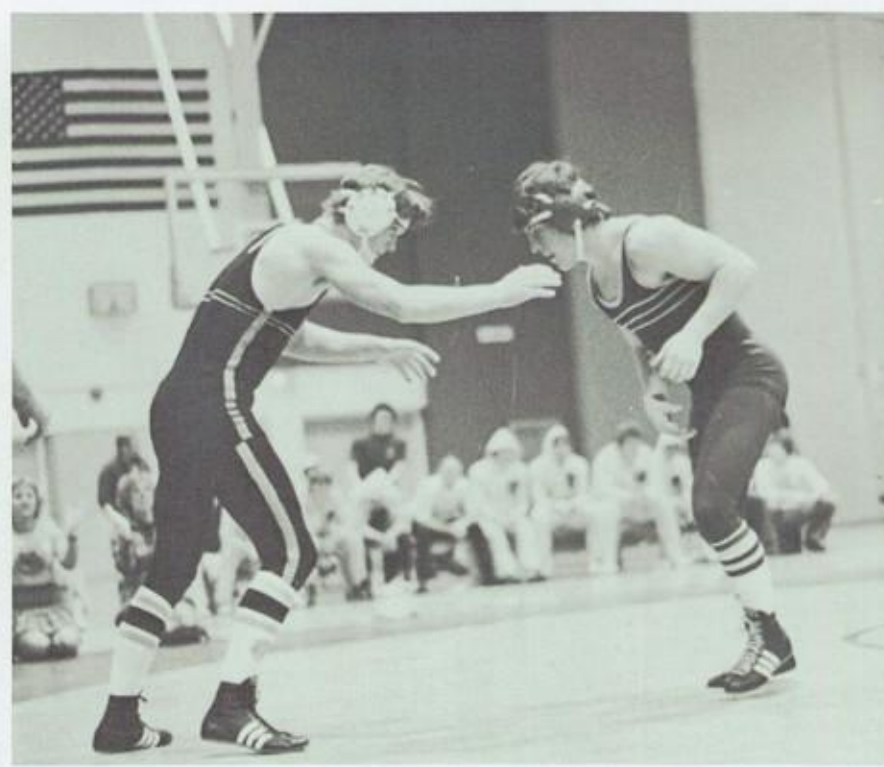
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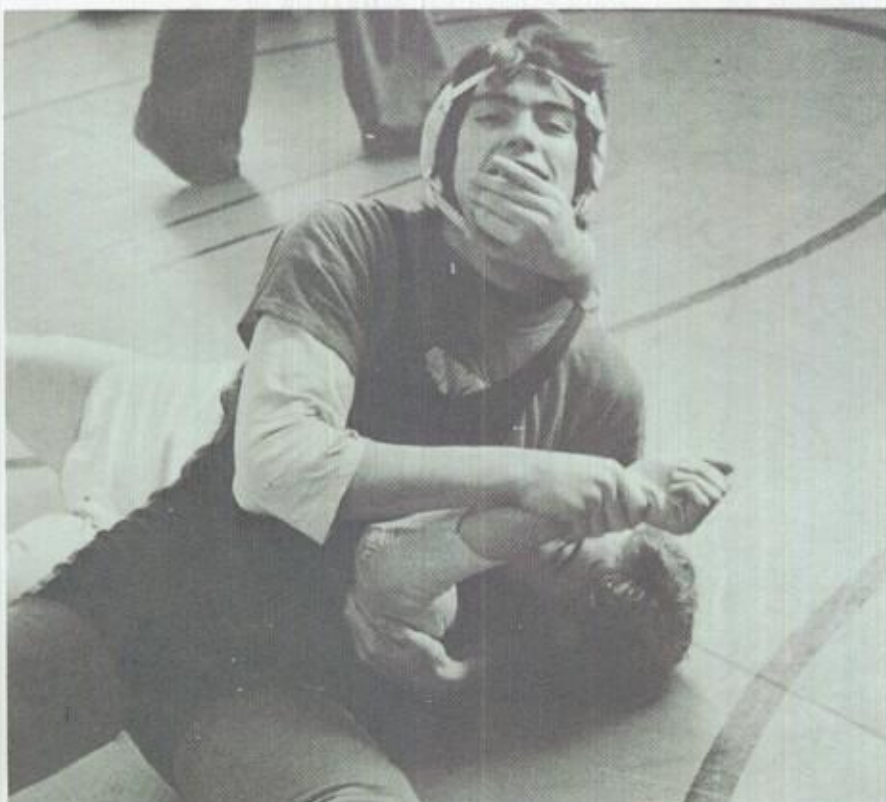
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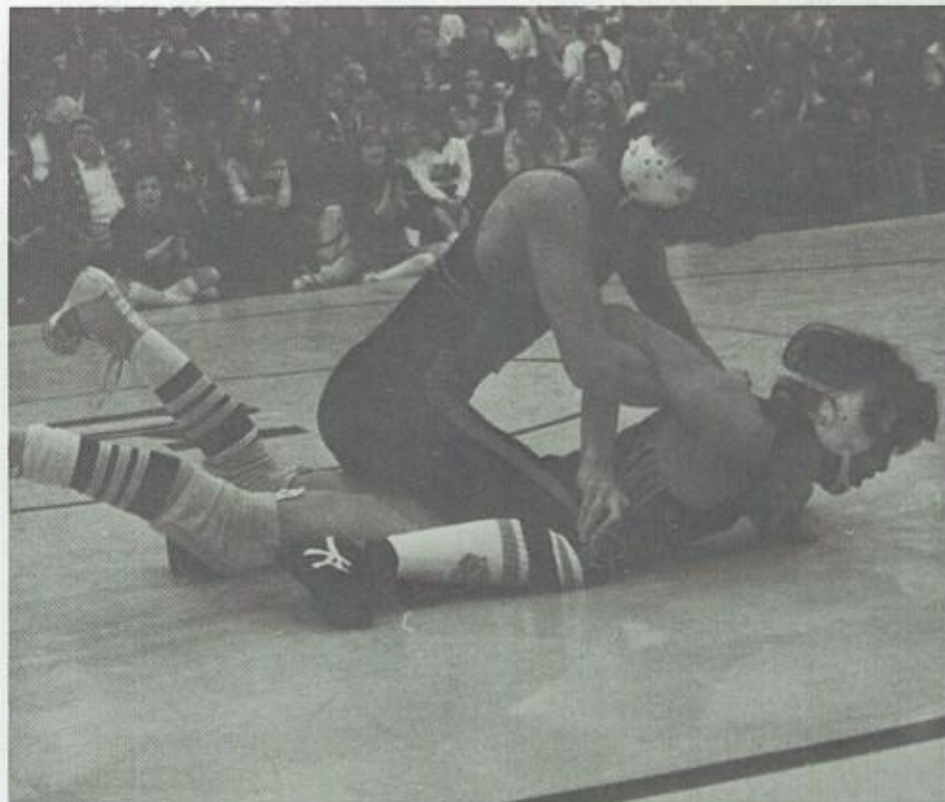
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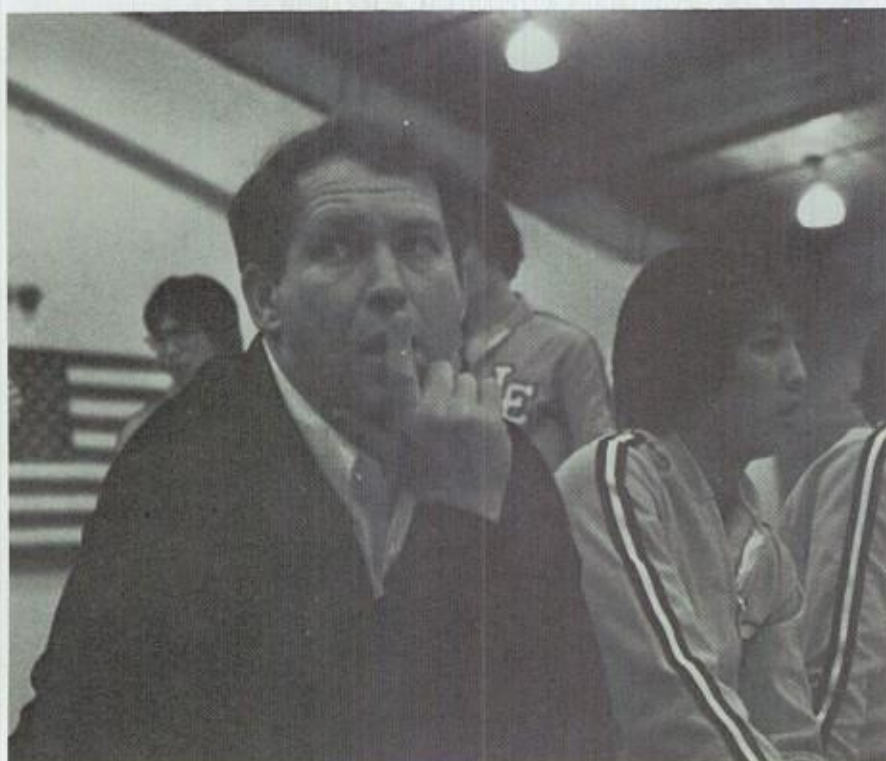
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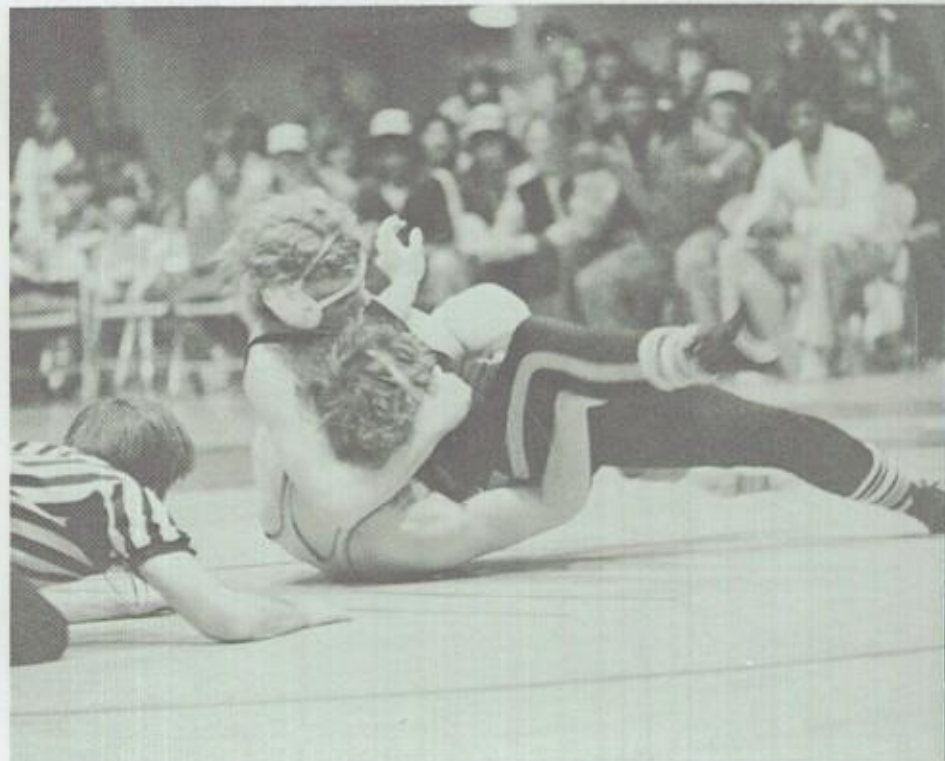
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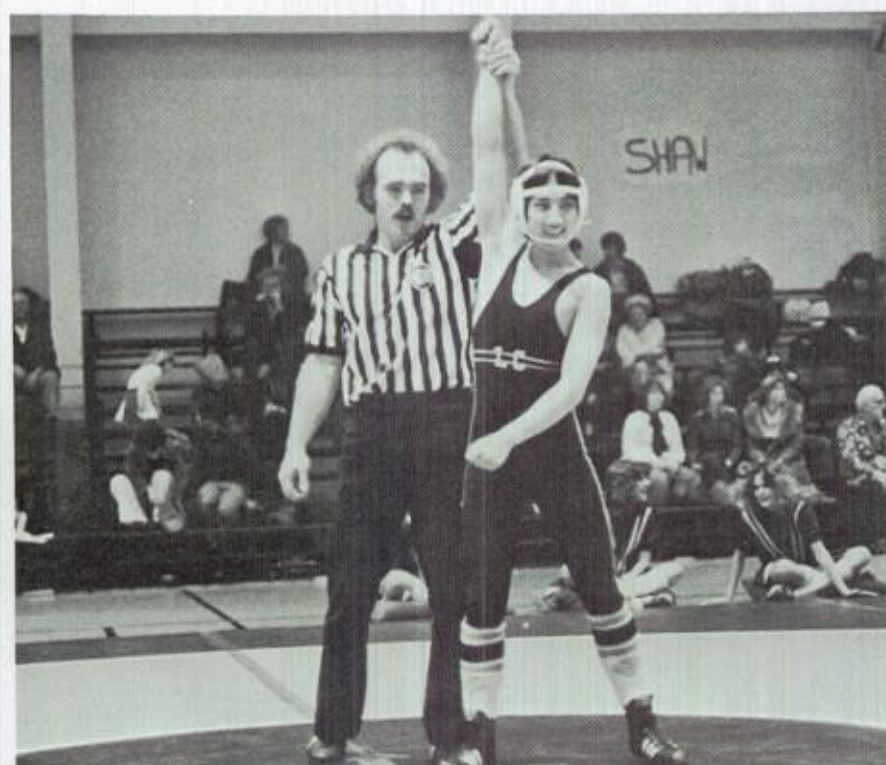
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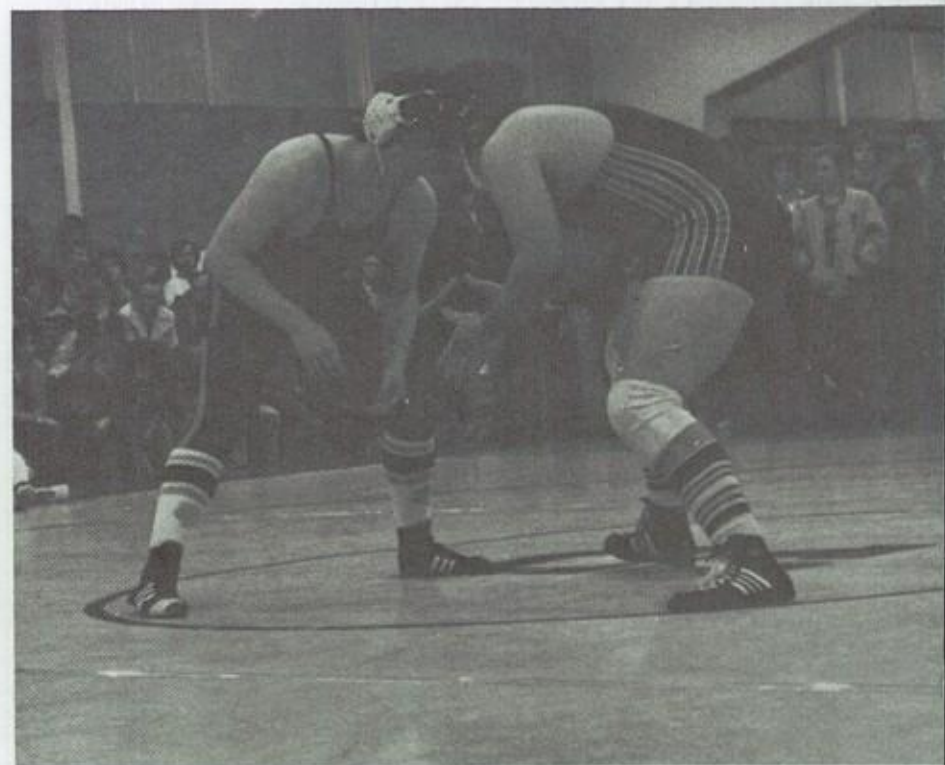
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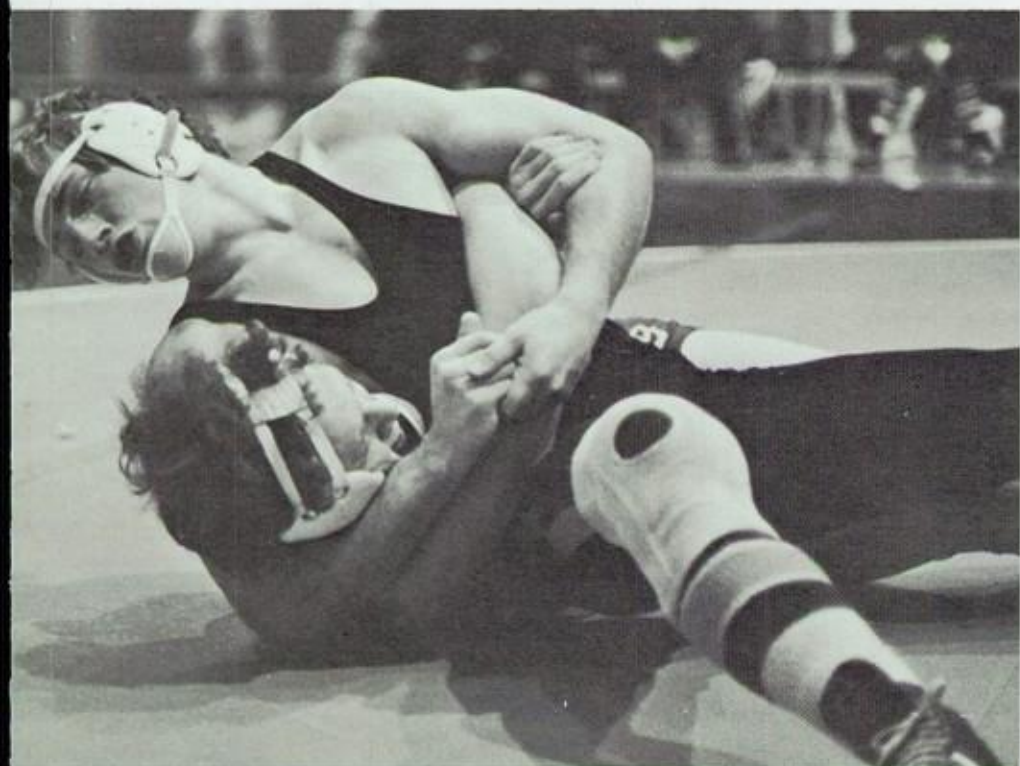


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Wrestling builds not braun, but character

The general problem of the wrestling program was summed up by varsity wrestler Joe Ervin who said, "Our wrestling team was weaker this year than in previous years due to a smaller turnout."

Still, the JV wrestling team did quite well considering its lack of depth, and frosh coach Rick Giampietri pointed out the lasting value of wrestling. "When the guys lose, there is a lot to benefit from it. They know that they have done something wrong and they have nobody to blame but themselves and they will try even harder next time."

1. Larry Millspaugh utilizes a coach's suggestion during practice.
2. Following a takedown, Deyo Hirata prepares to roll and then pin his opponent.
3. Greeting his match from Rogers, Lee Gmeiner anticipates a close match and, hopefully, a Tiger victory.
4. Coach Peterson takes a glance at the scoreboard during a tight but successful match.
5. Jay Richardson fights for control over his opponent as he strives to improve the Tiger score.
6. Striving for the pin, Neil Knopf has his opponent helpless.
7. The referee shouts the decision adding another win for James Yonago and LC.
8. Joe Ervin quickly concentrates on his strategy while impatiently awaiting the whistle.
9. Coach Giampietri along with head coach Pomeroy shouts helpful advice from the bench to a competing wrestler.

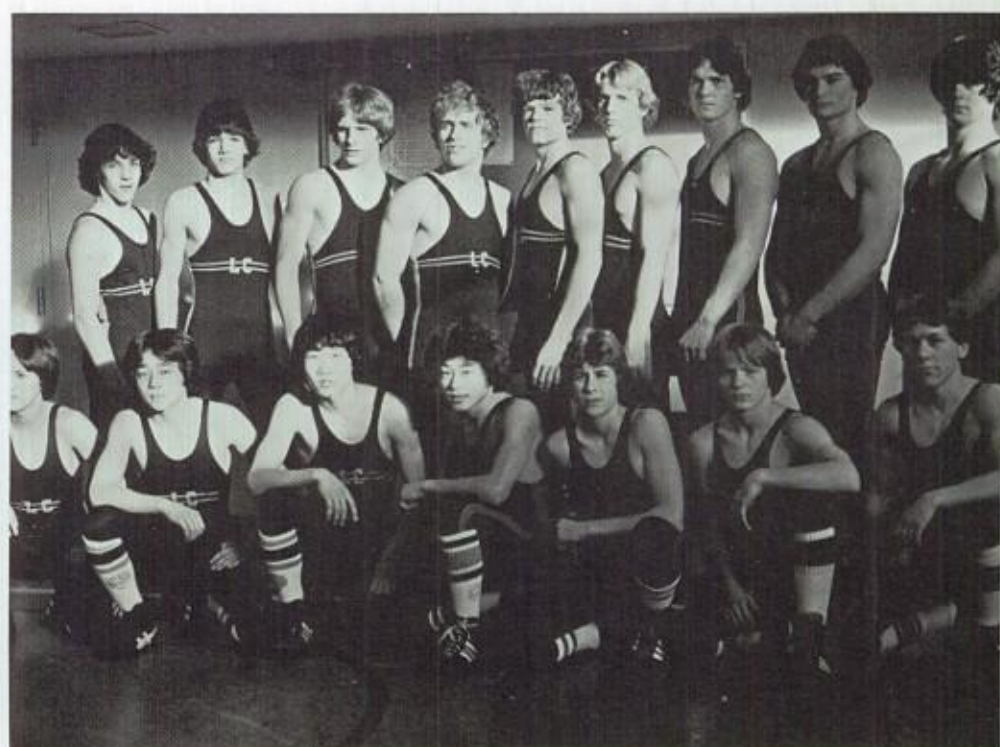
Frosh wrestling molds true sportsmen

The frosh wrestling team had 25 members who finished this season and 14 who were allowed to compete in meets.

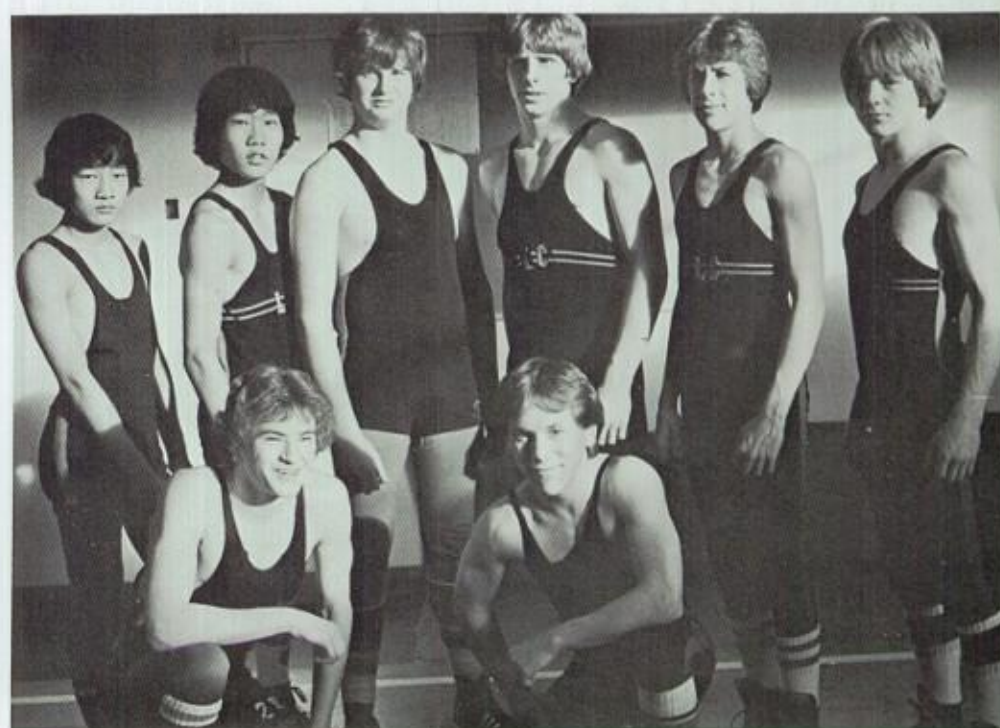
"I thought we had a fairly tight group this year," said coach Rick Giampietri, "When one of our wrestlers was out on the mat, the other members backed him up completely. This really helped team unity."

Mr. Giampietri felt that teaching the frosh wrestlers was one of the most important jobs. "It's the first year they have seen wrestling, and they need to have the proper mold. The younger they learn the fundamentals, the better they will be in future years."

1. Varsity wrestlers are James Yonago, Deyo Hirata, Wayne Ueda, Terry Hirata, Don Ellingsen, Ed Sather, and Ed O'Connell. Row two: Jeff Weber, Lee Gmeiner, Phil Eggers, Neil Knopf, Mitch Watkins, Paul Hamacher, Andy Gutman, Bill Close, and Joe Ervin.
2. Jay Richardson receives a break between rounds to catch his breath and psyche himself up for his next challenge.
3. During a practice match, Mitch Watkins maneuvers out of his opponent's reach.
4. Terry Hirata goes through take down drills at practice.
5. The small but dedicated JV team is composed of Tom Davidson and Ed O'Connell. Back row: Keith Ueda, Wayne Ueda, Luke Schermerhorn, Phil Eggers, Don Ellingsen, and Ed Sather.
6. Because he and his opponent tumbled out of bounds, Mitch Watkins must take the lower position as action is resumed.
7. Sometimes wrestling is agonizing. Dean Nyberg fights to escape a painful hold.
8. LC's frosh wrestlers capture the city league title with an outstanding showing at the league end Spokaloo. Front row: Tim Lenhart, Tim Stults, Dat Vu, Jim Stenhoof, Kelly Templeton, Terry Numbers, and Steve Shellum. Middle row: Richard Koons, Rick Ellingsen, Gary Johnson, Doug Campbell, Dean Nyberg, and Phil Fascetti. Back row: Clay Smith, Mike Hirata, Steve Ball, Jay Norisada, Ray Anderson, Ed Kuharski, Steve Harrison, Jon Bagby, and Mitch Hartman. Not pictured: Mike Connors, Tim Johnson, and Connor Buescher.
9. Another LC wrestler fights to regain control.



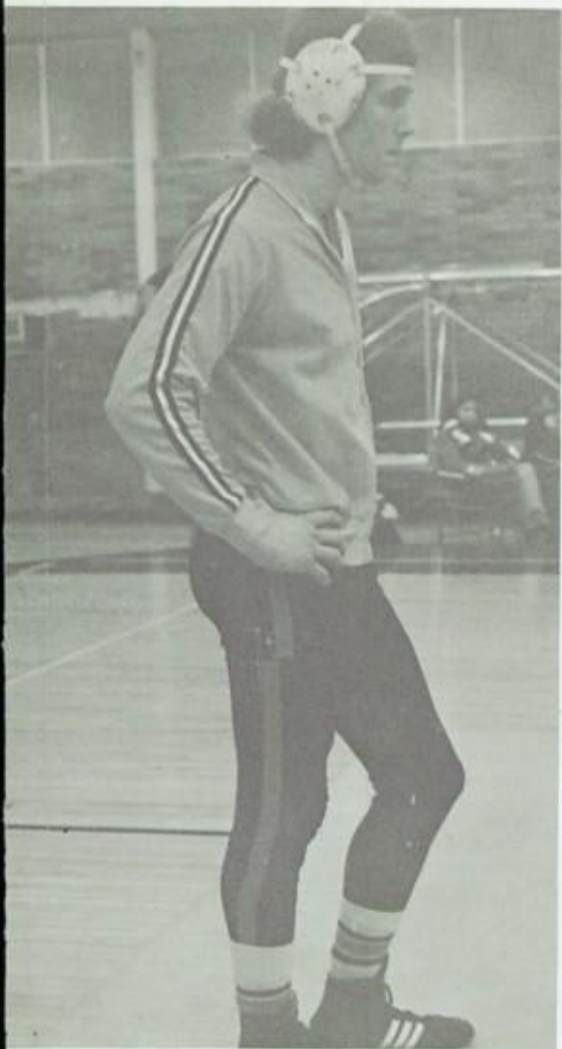
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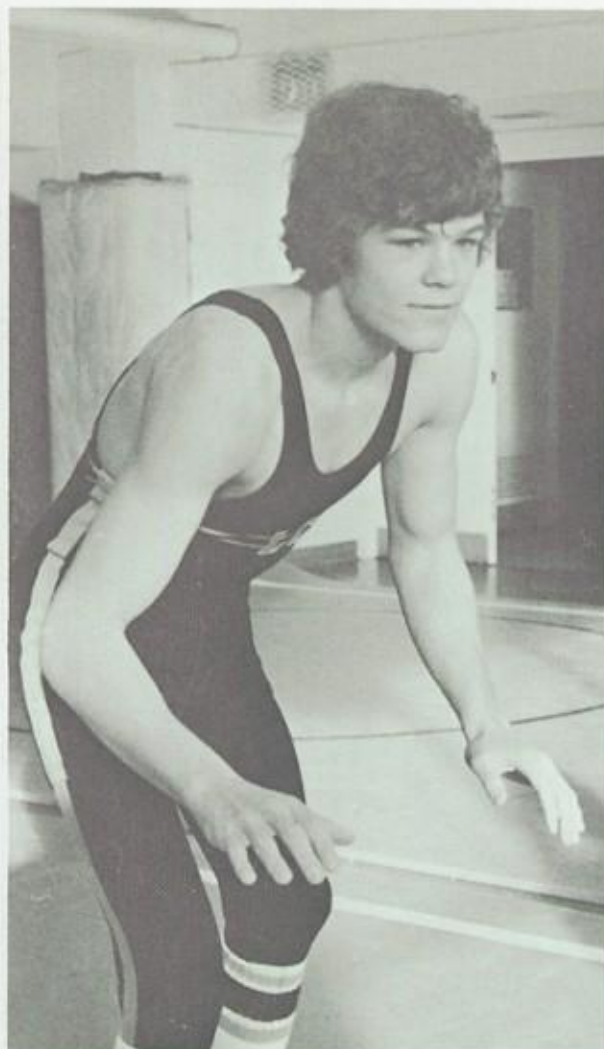
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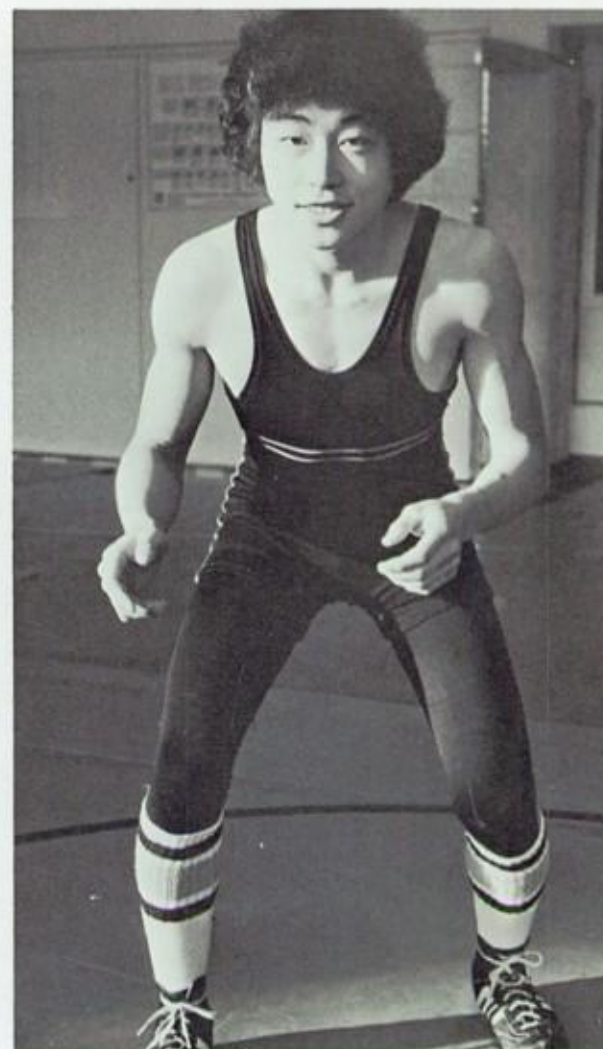
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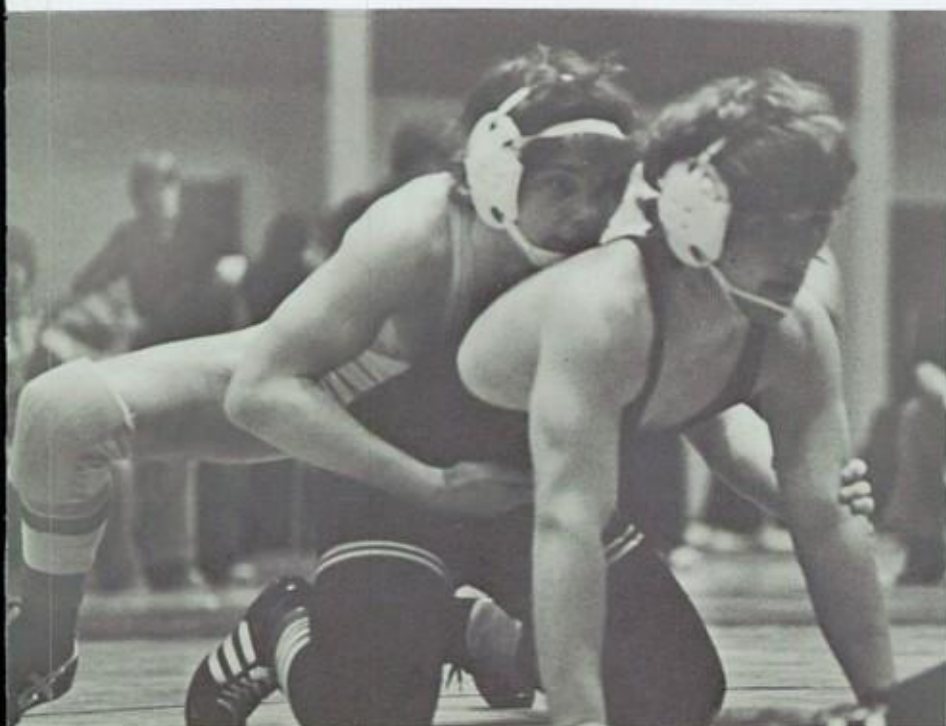
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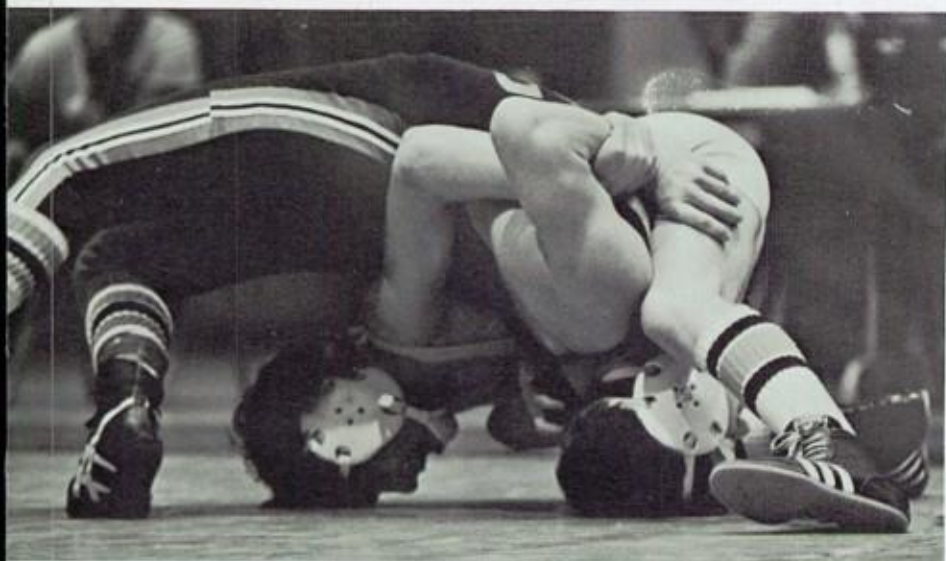
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9

Varsity Wrestling

LC	37	Shadle	25
LC	33	University	31
Mead	37	LC	32
LC	51	Central Valley	12
Ferris	36	LC	28
LC	45	Gonzaga	17
Rogers	14	LC	35
LC	33	North Central	29

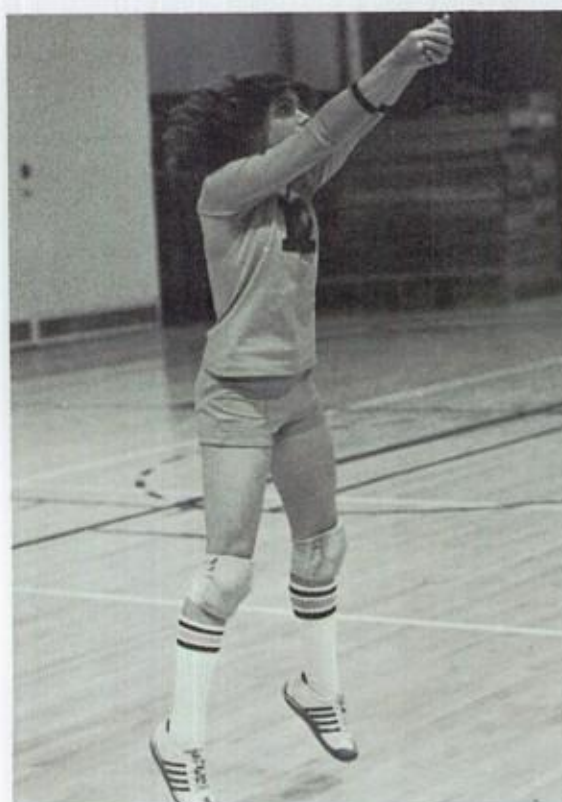
Volleyball shaky with new tactics

The girls' volleyball team had a tough season. They designed a new offense and defense but had some troubles. Miss Sonja Roach, new coach, tried different combinations with little success. The younger players helped the team greatly even though they had little experience. Starters during the season were Kristi Lehmann, Cathy Owen, Amy Hayes, Cindy Colson, Lynn Yonago, and Cathy Allan. The strength of the players gave the team great depth as shown by its improvement during the latter part of the season. Cathy Owen summed up the season by saying, "At this rate of improvement we should have a winning team next year."

1. Sue Kelly starts out the first row of the varsity volleyball team followed by Connie Thompson, Cathy Owen, Cindy Colson, and Kathleen Allen. Liz Pavey, Amy Hayes, Tina Tanaka, Lynn Yonago, Kristi Lehmann, and Sandy Schornak fill out the second row of the team.
2. JV volleyball members starting in the front row are Tami Olsted, Karen Larson, Pam Hoffman, Diane Poppe, Stephanie Williams, Jeanette Albrect, and Allison Kazanis. Second row: Wendy Marchant, Joanne Darling, Brenda Flom, Cheryl Henley, Kris Keller, Katy Dougherty, Shelly Derrick, Sharon Steen, and assistant coach Finney.
3. Sandy Schornak returns a deep volley for a winning point.
4. Juniors Amy Hayes and Lynn Yonago have decided two hits are better than one.
5. Liz Pavey awaits a high lob anticipating no return.
6. Cindy Colson spikes the ball, and Sue Kelly awaits the return.



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Girls' Volleyball 2-7

Shadle-LC 4-15, 6-15
 Ferris-LC 10-15, 10-15
 Rogers-LC 3-15, 9-15
 University-LC 15-4, 8-15,
 14-16
 NC-LC 15-10, 8-15, 14-16
 LC-Marycliff 15-6, 15-8
 Mead-LC 11-15, 11-15
 Gonzaga-LC 15-4, 10-15
 9-15
 LC-CV 15-4, 16-4



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Gymnasts do well under circumstances

Three schools competed at each gymnastic meet. The season, twice as long as last year, was divided into two rounds, the compulsories, where each gymnast did the same routine; and optionals, where a routine is made up. On the compulsories the LC team won four meets, and on the optionals it again scored a respectable number of wins.

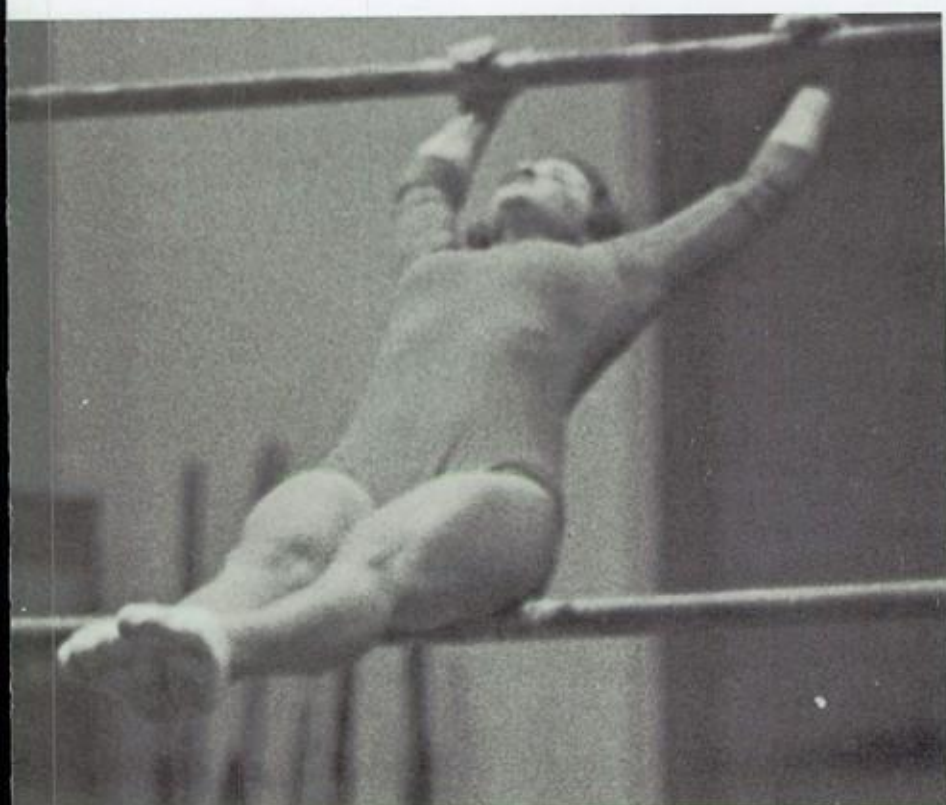
1. With intense concentration, Robin Keller executes her vault.
2. Trish Burns shows excellent form on the difficult parallel bars.
3. As her teammates perform, Christy Green looks on with confidence.
4. Noe Kramer puts the finishing touches on a well performed balance beam routine.
5. The parallel bar routine looks easy when done by Kelley Maher.
6. Robin Keller displays her talent during the floor exercise.



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Dwindling gym team struggles toward wins

The gymnastics team suffered a string of losses due largely to the lack of a full squad. In fact, during much of the season only the minimum, twelve gymnasts, were competing. Because several key girls dropped from the program in the face of other commitments, scores were often low. However, both Noe Kramer, who specialized in the floor exercises, balance beam, and vault; and Trish Burns, who concentrated on the uneven bars and balance beam, did very well individually.

"Gymnastics is a challenge!" exclaimed Kramer. "To be any good you have to practice year-round." Kramer herself took summer lessons, but she explained that an early start was also important. "I started in seventh grade, but some girls competing around here have had eight or nine years experience."

Coach Sonja Roach said that the team would be much stronger next year, due to a lot of hard practicing. Miss Marsha Munyun, Miss Roach's assistant, had been on the WSU gymnastics team for four years. She worked closely with the girls and the extra attention helped them improve in their particular area.

The team also gained an advantage by getting some new equipment, including a padded balance beam and new floor exercise mats.

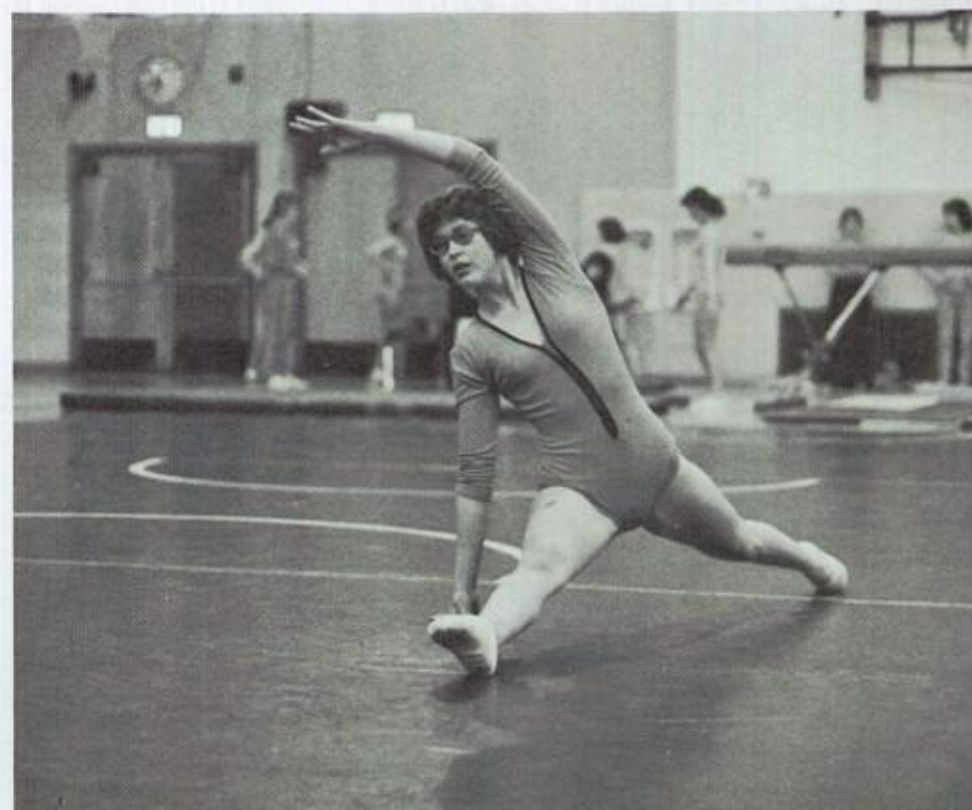
1. Shelly Johnson, only senior on the team, did well on the beam all year showing poise and flexibility.
2. Members of the team were Trish Burns, Julie Richard, Connie Copeland, and Robin Keller. Second row: Maureen Sorey, Teri Austin, Noe Kramer, Kelley Maher, Marlene Terao, and Christy Green.
3. Freshman Connie Copeland stands ready to spot for her teammates while they practice vaulting.
4. Marlene Terao concentrates while executing the compulsory beam routine.
5. Kelley Maher's injury as a frosh did not slow her down. This year she competed regularly as an all-round competitor.
6. Maureen Sorey shows her flexibility doing the splits—a compulsory move in the floor exercise routine.



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Gymnastics (compulsories)

LC 75.07
U-Hi 86.1
LC 88.45
Shadle . 130.85

Rogers .. 48.70
LC 75.07
NC 81.28
LC 88.45

WV 106.29
Ferris .. 129.73
Mead ... 92.33
CV 118.43

LC 82.05
LC 86.25
LC 86.52
LC 86.52

Gymnastics (optionals)

Rogers .. 64.15
Ferris ... 122.8
LC
Shadle . 120.23

LC 62.45
LC 62.45
NC forfeit
LC 85.29

WV 91.3
Mead ... 99.78
U-Hi ... 115.78
CV 113.55

LC 84.29
LC 80.3
LC 97.26
LC 97.26

J.D. Davis '78

7

Girls' tennis splits, boys finish strong

Coached by Mr. Tom Cline, the Lewis and Clark girls' tennis team claimed a 4-4 record this fall in the Greater Spokane League.

Jill Pardini and Beth Berg led the team in singles posting records of 6-2 and 4-4 respectively. Ferris and Gonzaga Prep were the toughest competition, and LC struggled on to take third in the city standings.

In the all-city tournament, Jill Pardini and Beth Berg took second place in girls' doubles, losing in the third set.

"I enjoyed working with the girls this fall; it was fun for all of us," commented Coach Cline, "and above all, tennis should be fun."

Fall tennis finds a new group of boys to fill the varsity tennis spots. Seated number one on the LC team with an individual record of 5-3 is Steve Dunlap. Filling the number two spot is Allen Gear. Holding the number three and four spots are John Spitznagel and Dave Grainger respectively. Coach Eugene Sivertson said, "Several players improved dramatically this season. Most of them will be back next year and we're looking forward to an even better season next year."

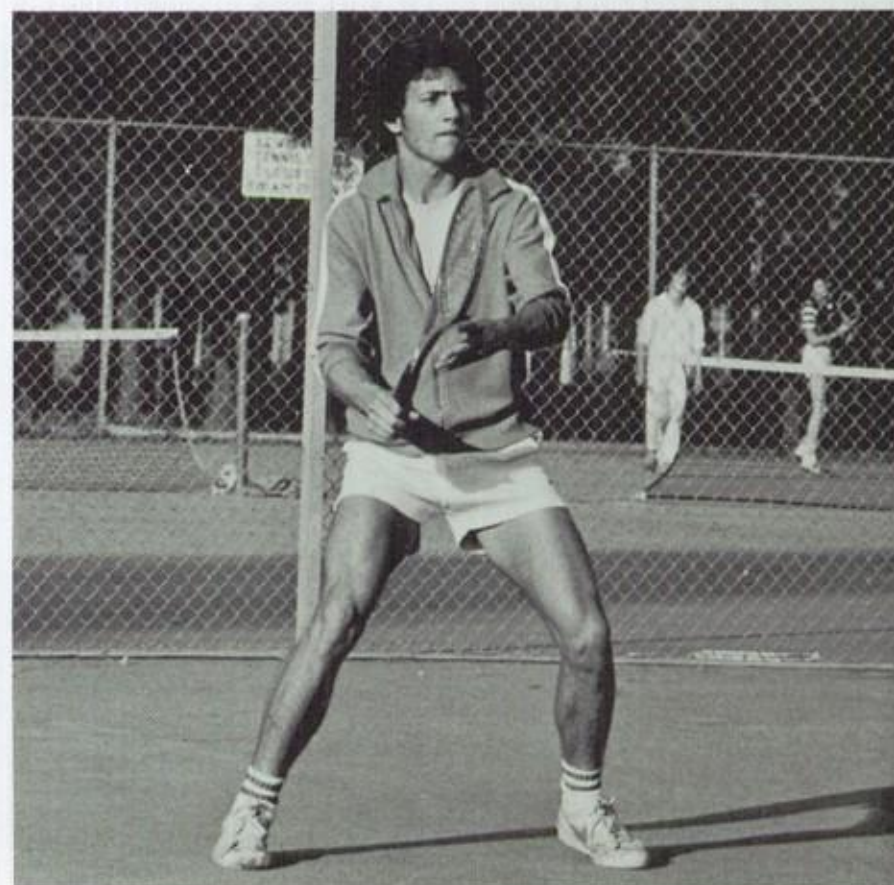
1. Coach Gene Sivertson and assistant coach Michael Delaney converse on the results of the match against Ferris.
2. Jill Pardini smashes another backhand past her opponent.
3. Boys' varsity tennis team consists of Allen Gear, John Spitznagel, Brad Flom, Jay Stockton, Peter Indahl, and Ben Crider, standing. Sitting are Bob Spangler, Scott Bonvallet, Steve Dunlap, and Dave Grainger.
4. Allen Gear concentrates on his opponent's serve to slam a winning return.
5. Girls' varsity tennis team includes Sheryl Traum, Liz Williams, Jani Webb, Helen Reinhardt, Beth Berg, and Suzanne Jones. Kneeling are Tonja Mylclebust, Kim Williams, and Barb Snyder.



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Boys' Fall Tennis

LC 5-3 Overall

LC 6	Rogers 1
LC 4	NC 3
LC 7	U-Hi 0
LC 5	Shadle 2
Ferris 7	LC 0
Mead 6	LC 1
G-Prep	LC 0
LC 4	CV 3

Girls' Fall Tennis

LC 4-4 Overall

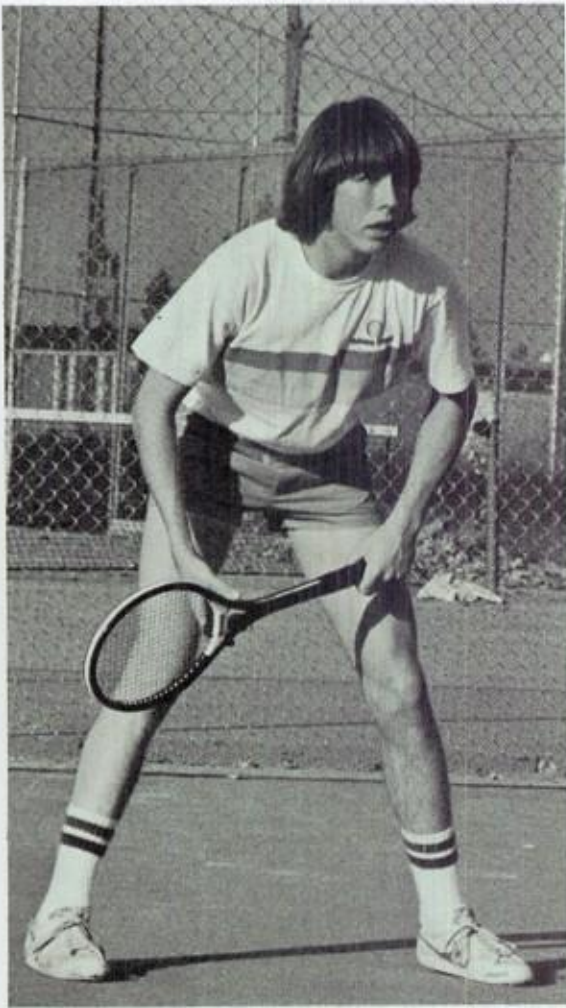
LC 7	Rogers 0
NC 5	LC 2
LC 7	University 0
LC 7	Shadle 0
Ferris 7	LC 0
G-Prep 6	LC 1
LC 6	Mead 1
CV 4	LC 4



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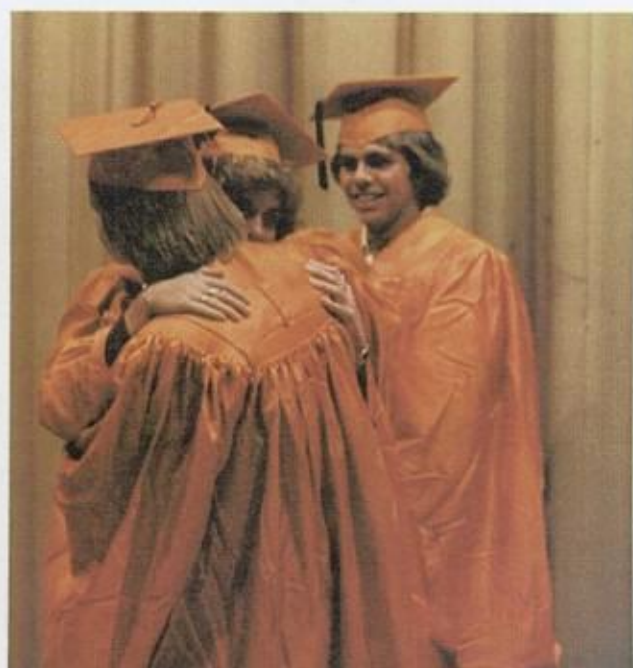
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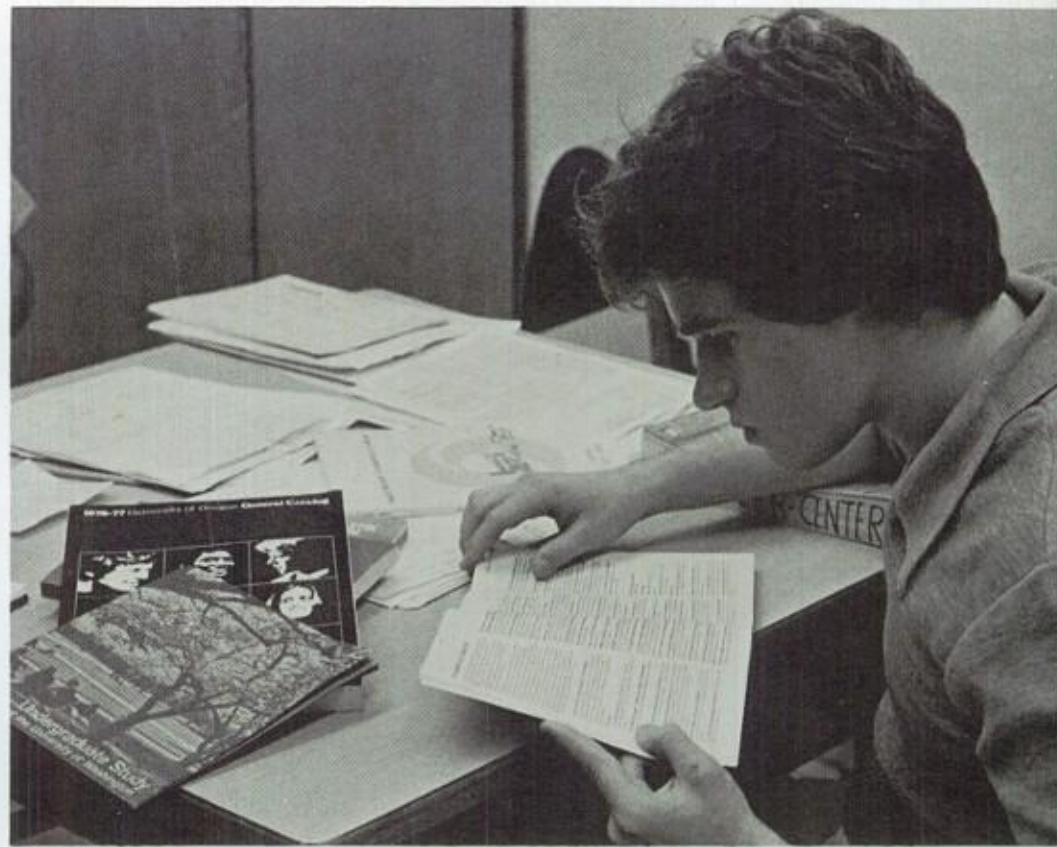
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Has high school prepared me for my life?

In four years, high school has introduced me to a steady flow of people and ideas, has nurtured a multitude of hopes, and has reshaped my opinions countless times. Now it is over, but have I reached my final state?

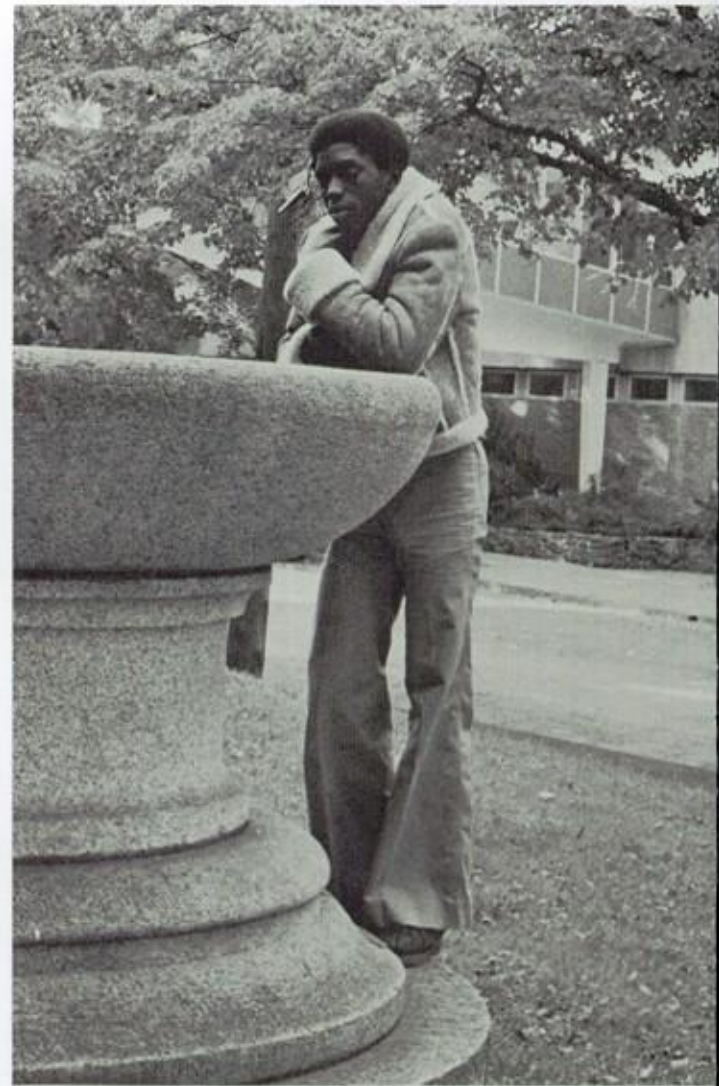
And was it right to choose college? I have been told it too will prepare me for my future life—but will my future be any nearer in another four years? Perhaps those taking on a job now are getting the best education of all.

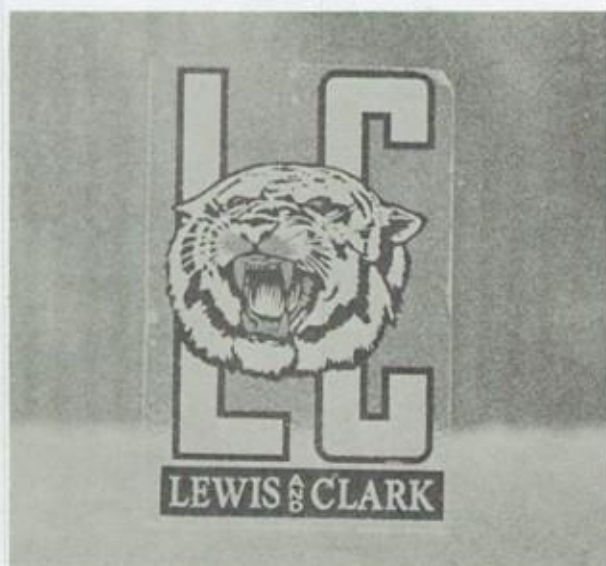


Once graduated, will I be ready for the challenge of a career? Even if constant success brings steady raises, will there be, as in high school, a time to move on? Has World Affairs or Economics qualified me to fulfill my responsibilities as a citizen? Can I vote, confident that I have seen past the candidates' personalities? Personalities, it seems, were important in high school.





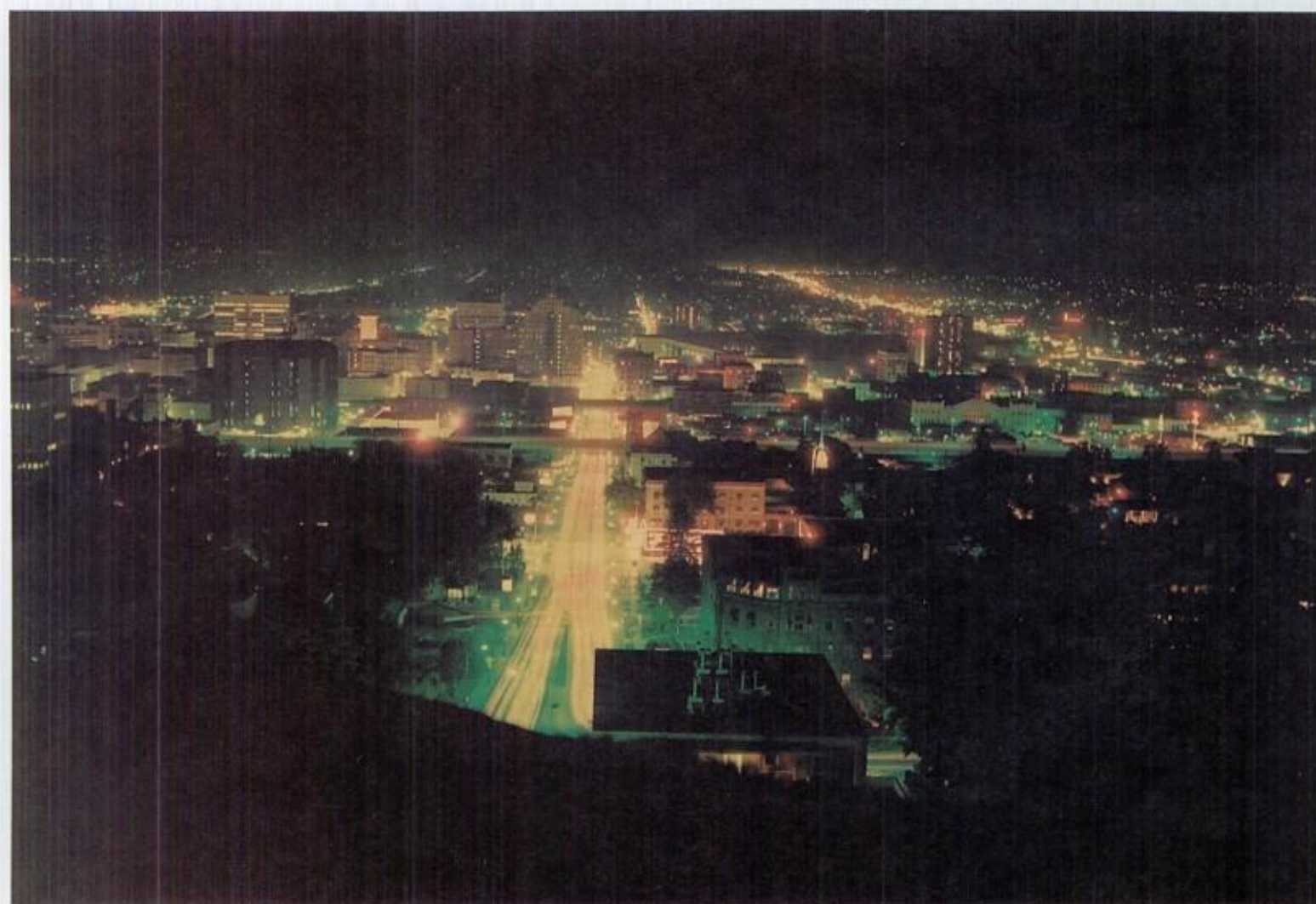


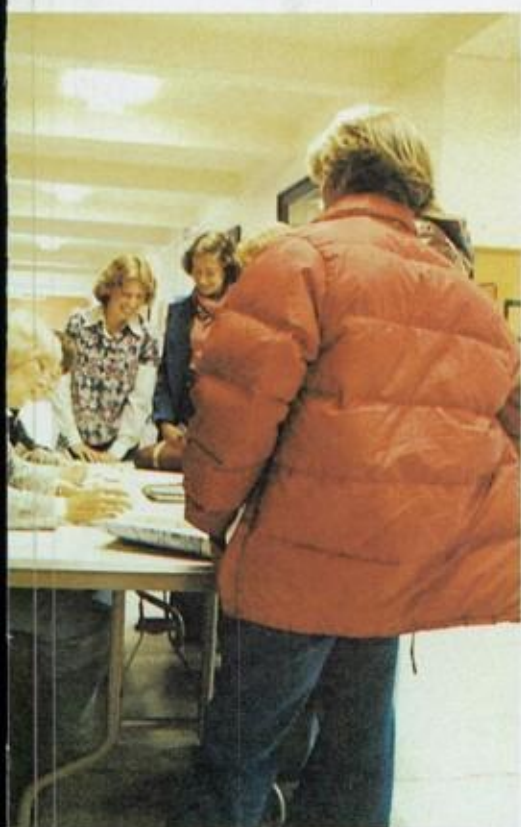
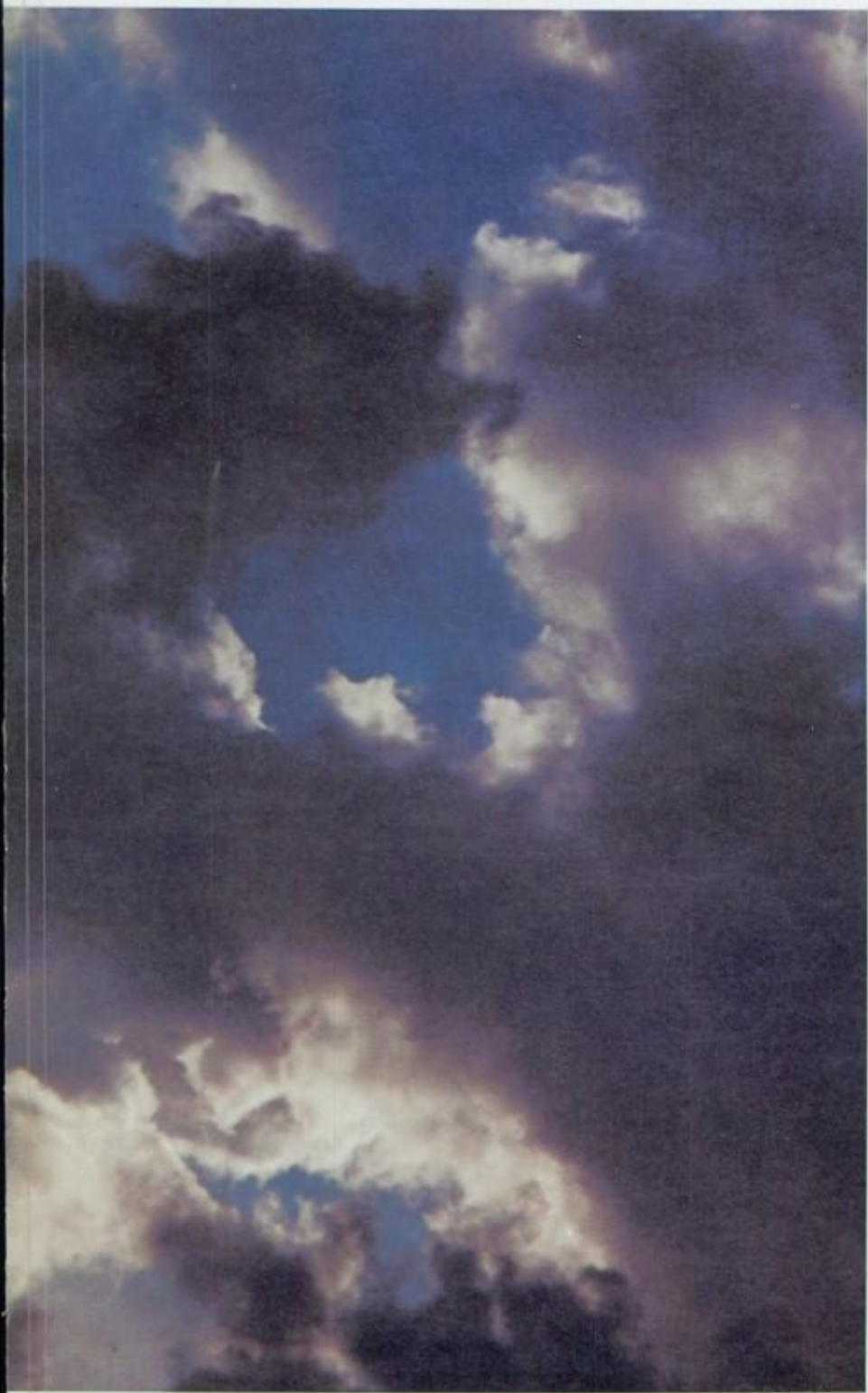


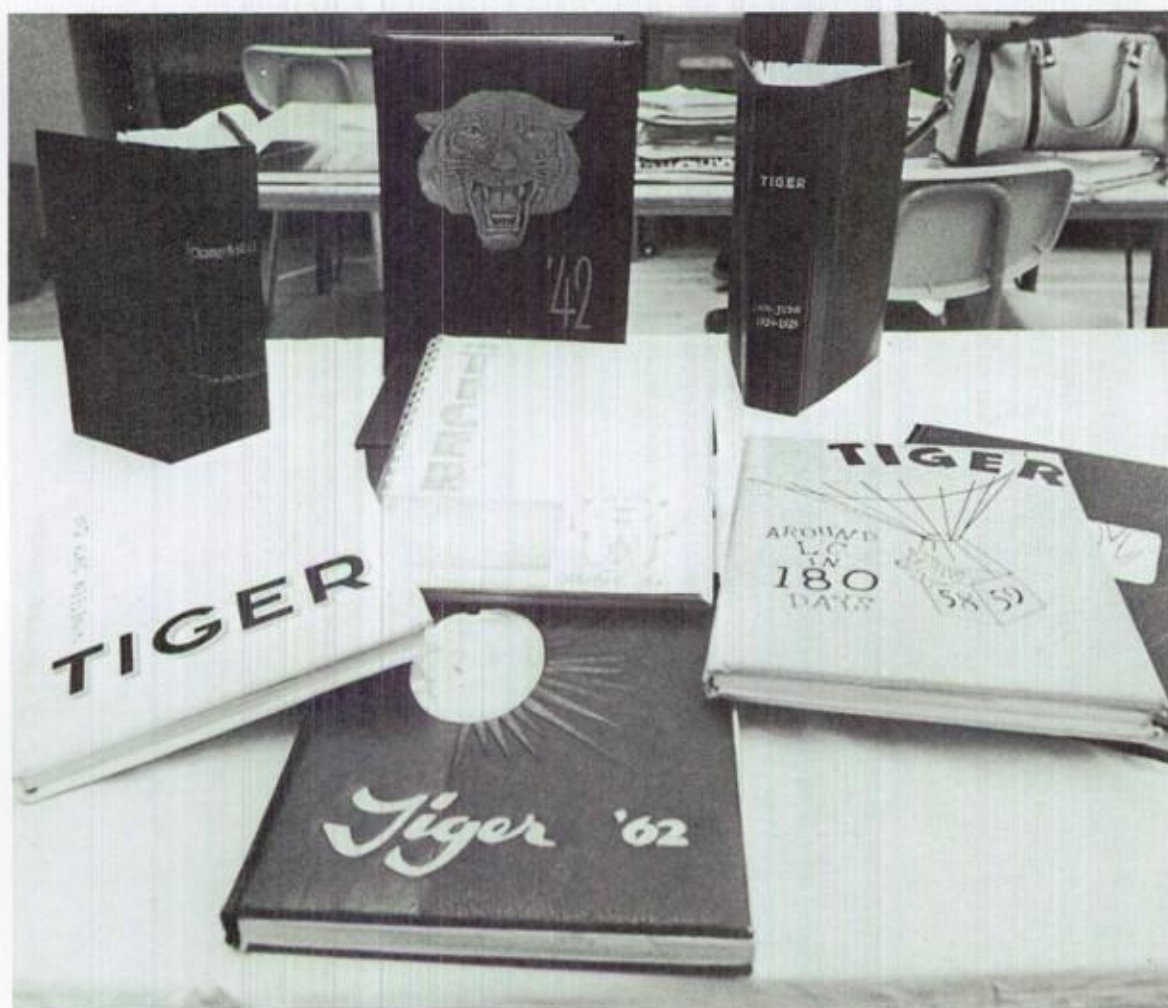
Has high school taught me to love and care about people, or must I discover that on my own? Have pep cons or the frenzied cheering during the final moments of a close game left me gracious in victory or humble in defeat?



Will I wear my crazy socks and cool shades to my reunion? Will I reminisce with my old buddies and try out my old Spanish—or must I act seriously, introducing my family and recounting my career?

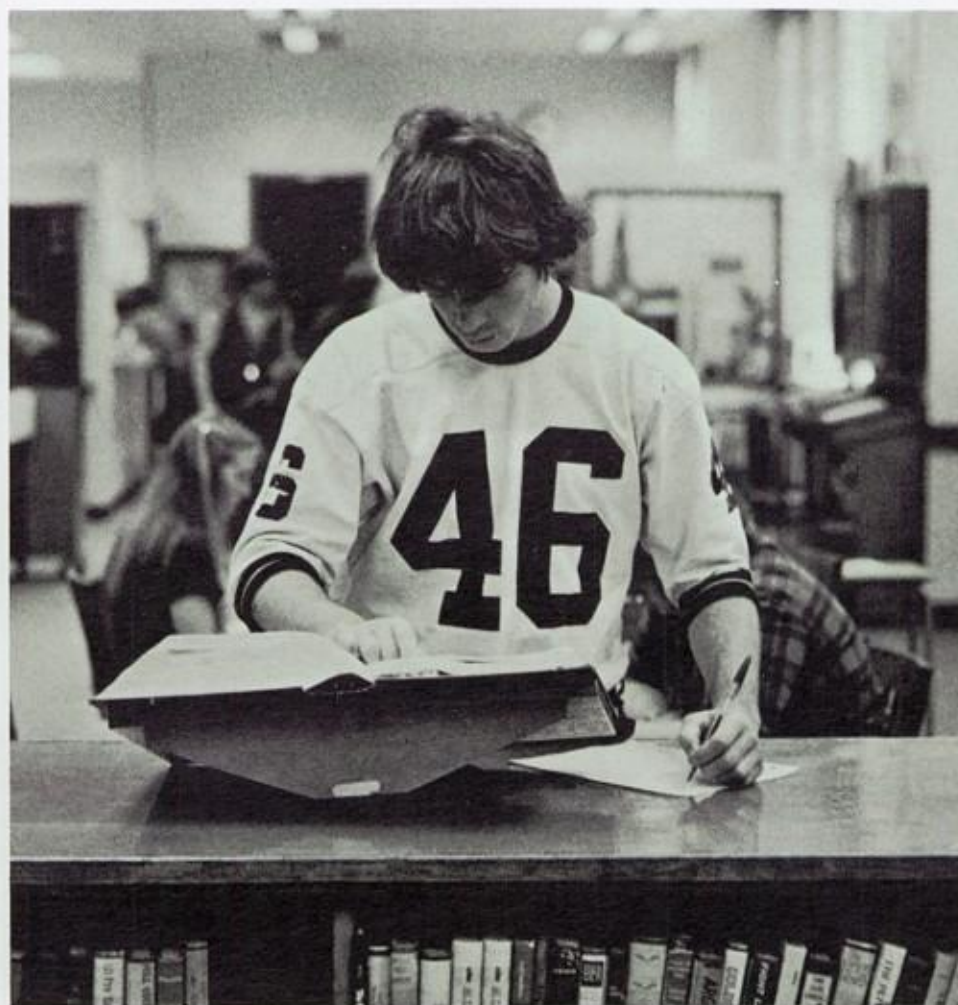
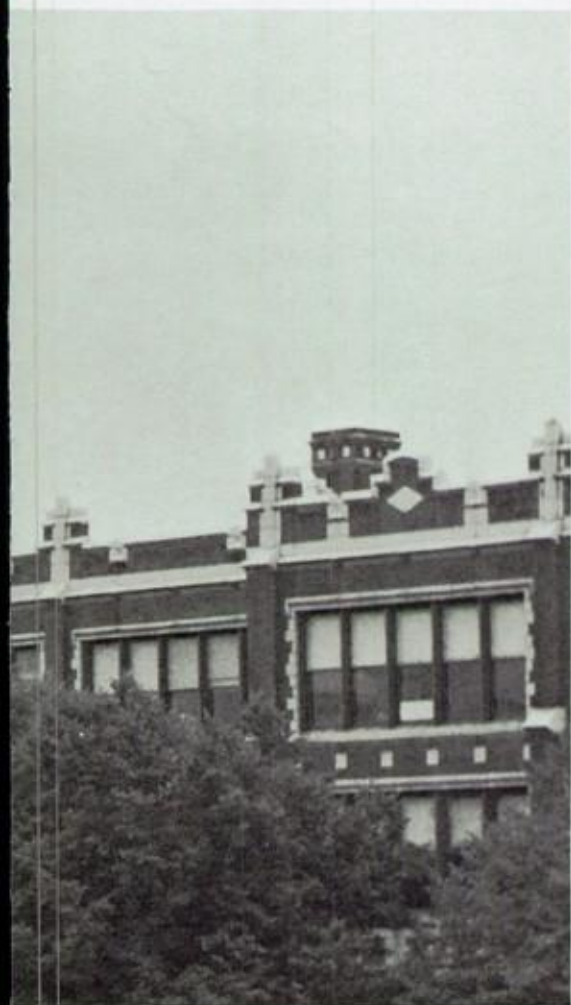








And at 50, when I dig out my aged and worn yearbook to read the notes, will I cry in sentiment or laugh in disdain? When my children pass through high school, will they dream my dreams, enjoy my triumphs, endure my crises? Will they ask, "Will high school prepare us for our lives?"



I do not know if I will have any answers then. I have none now, but yet I enter my uncertain future calmly. If high school has taught me any one thing, it is that I must change.

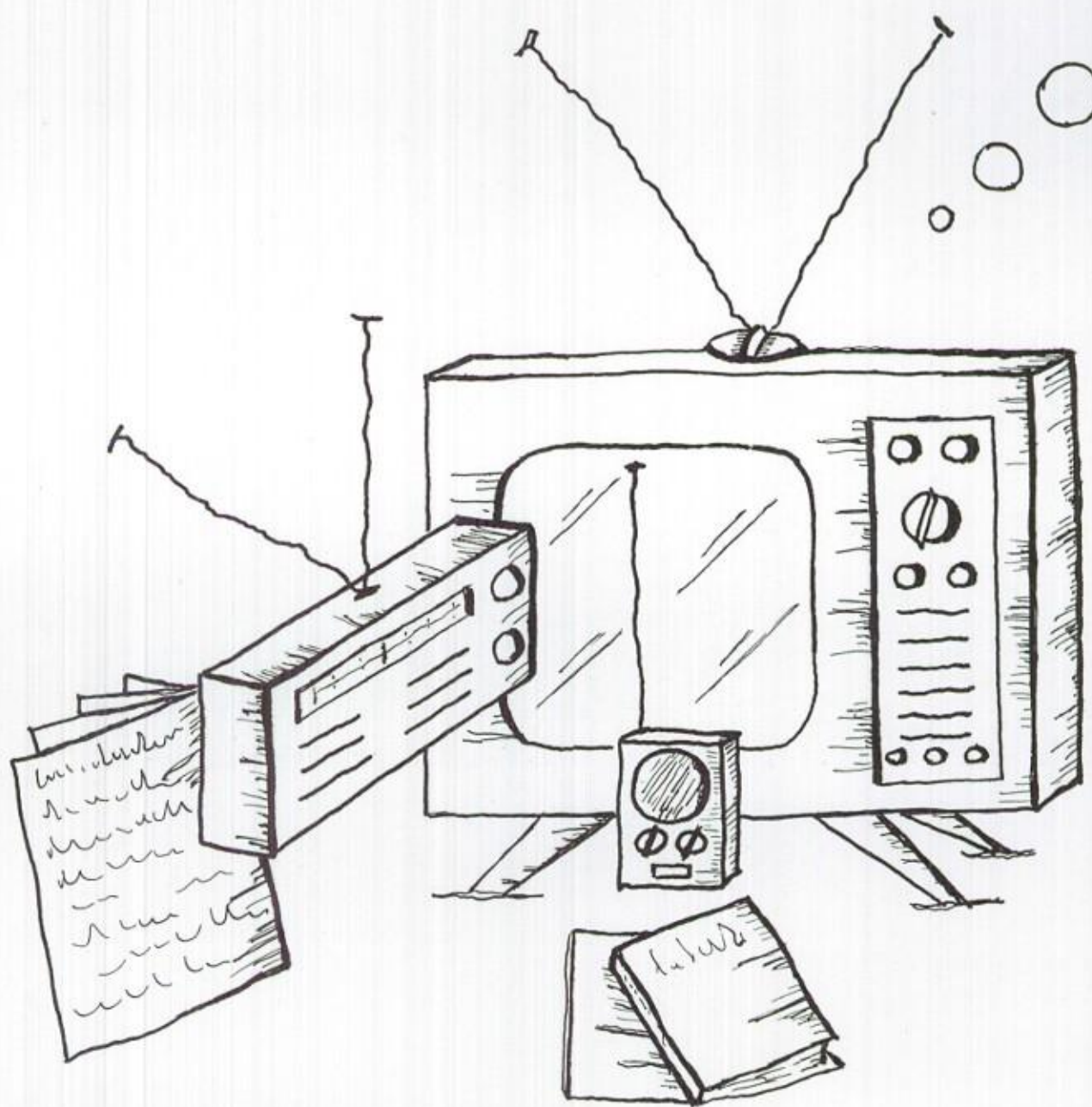


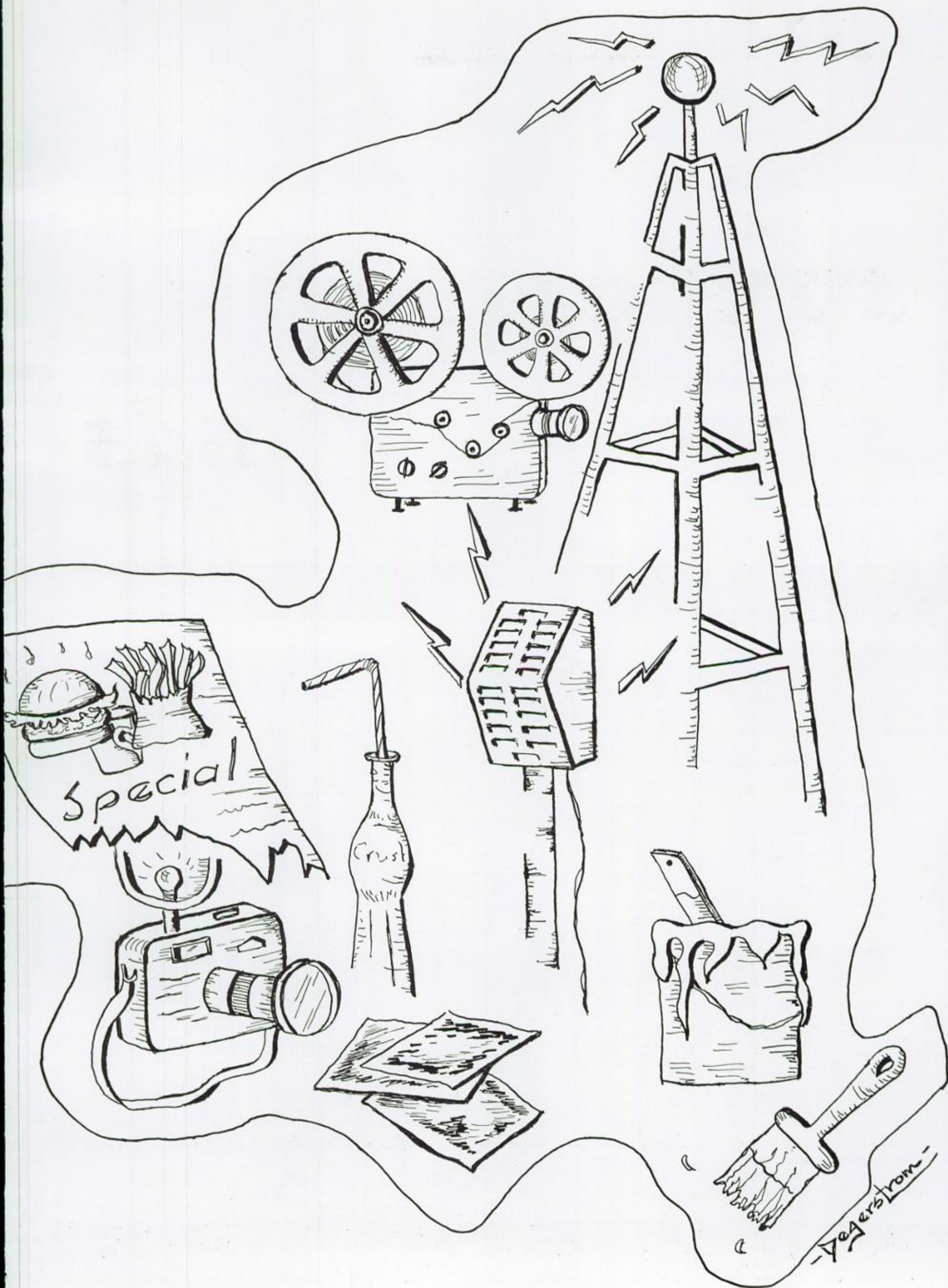
If my studies no longer interest me, or my job holds no further rewards, I must change my goals. If practical concerns stifle my compassion or prejudice taints my outlook, I must change my lifestyle. If my life does not show the same promise later on, I must change my expectations.



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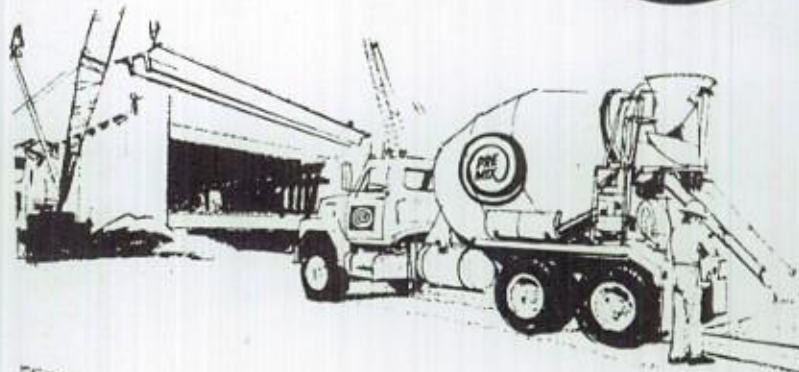
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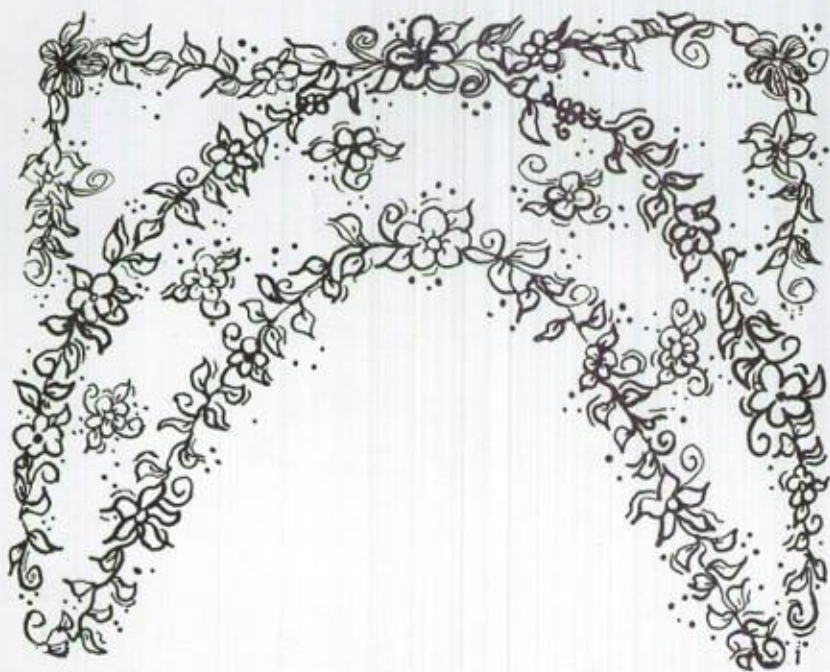
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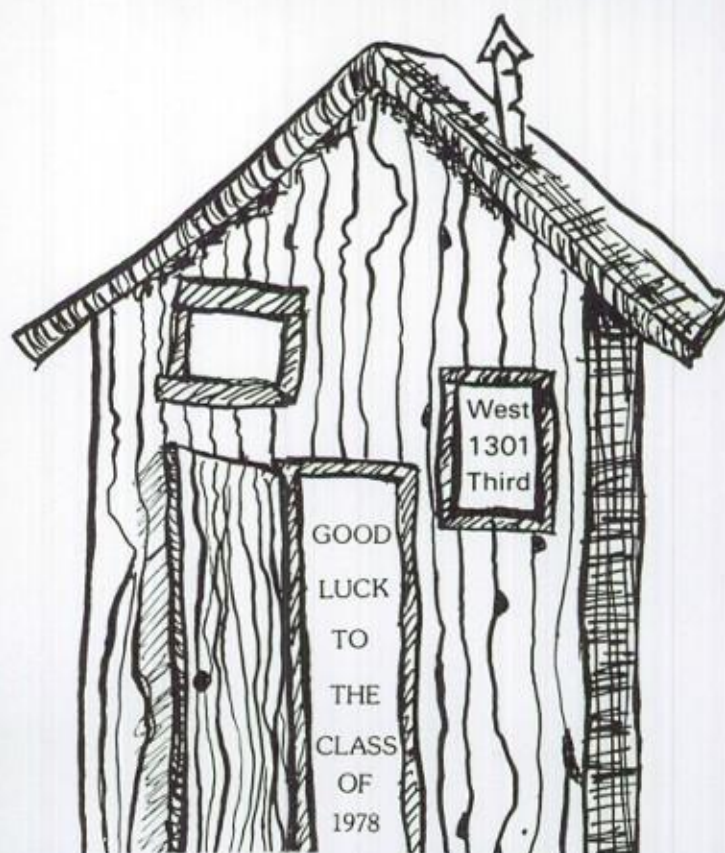
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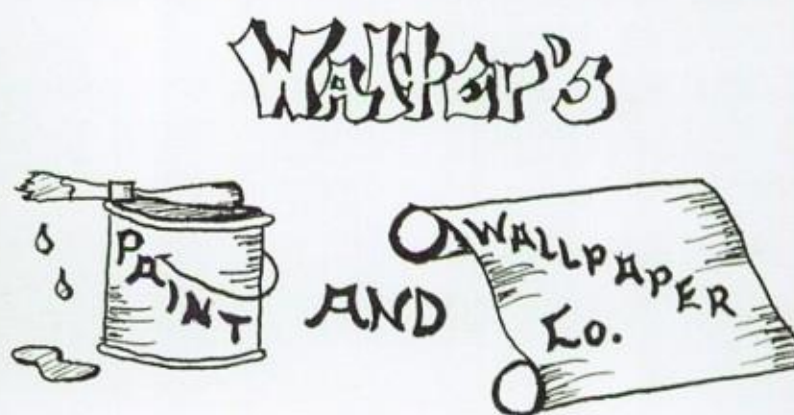
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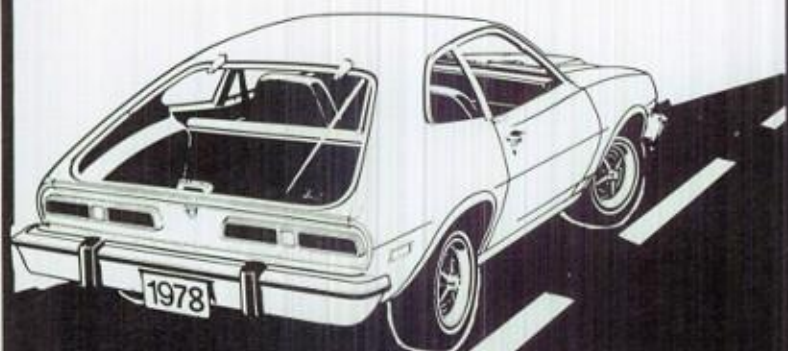
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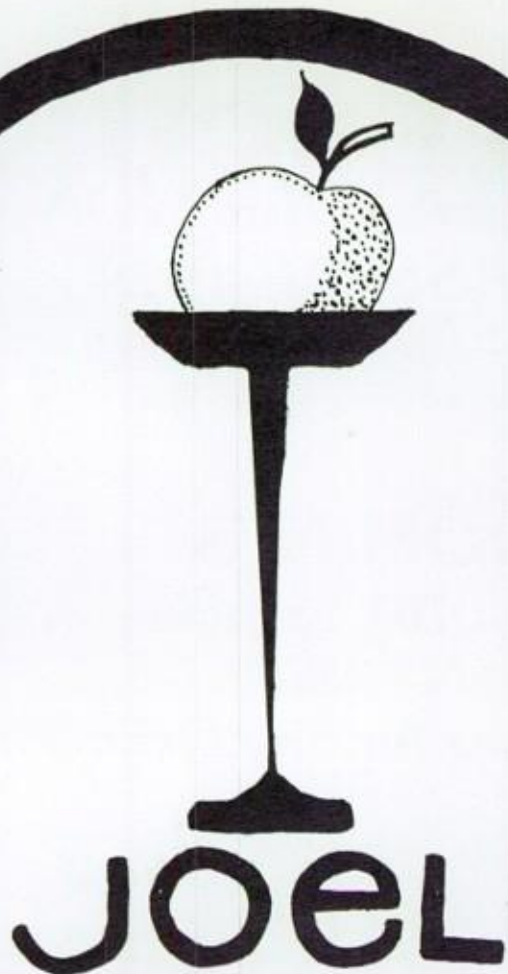
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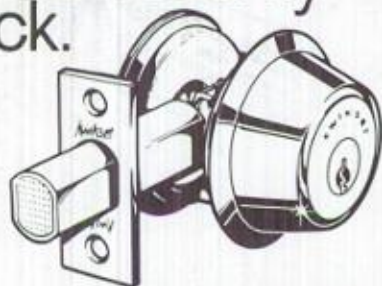
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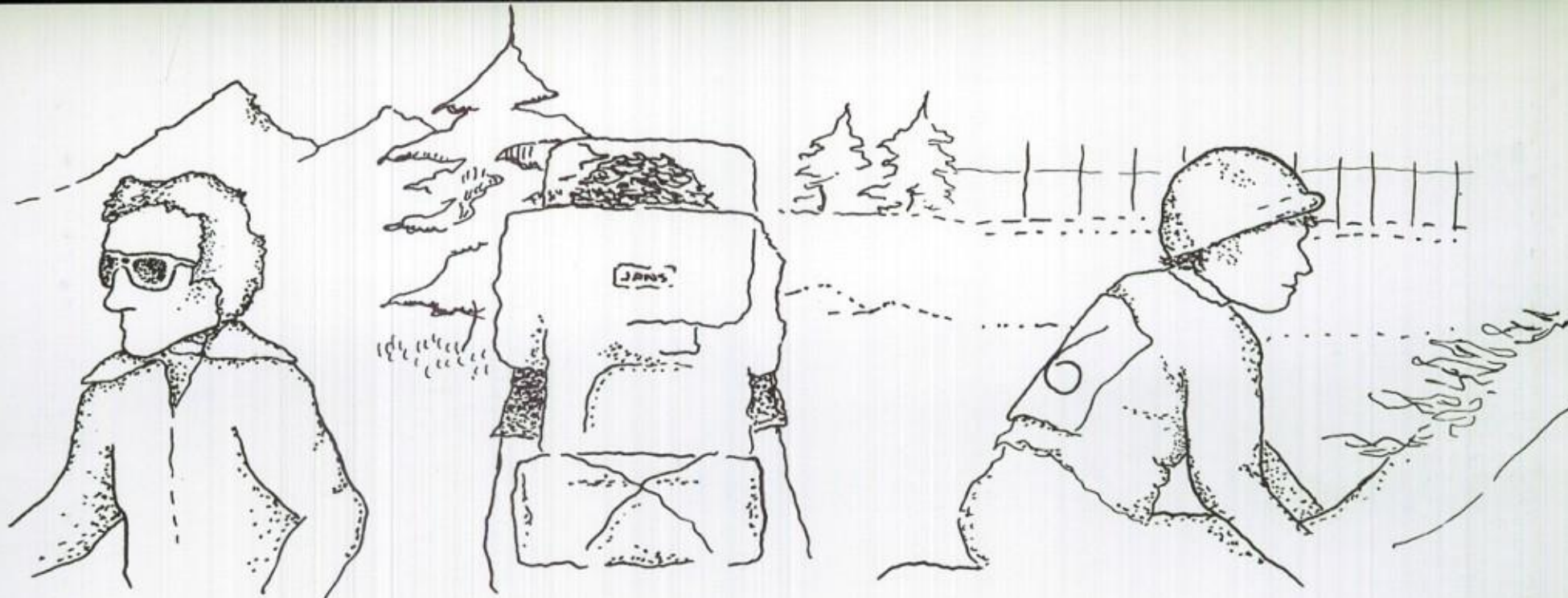
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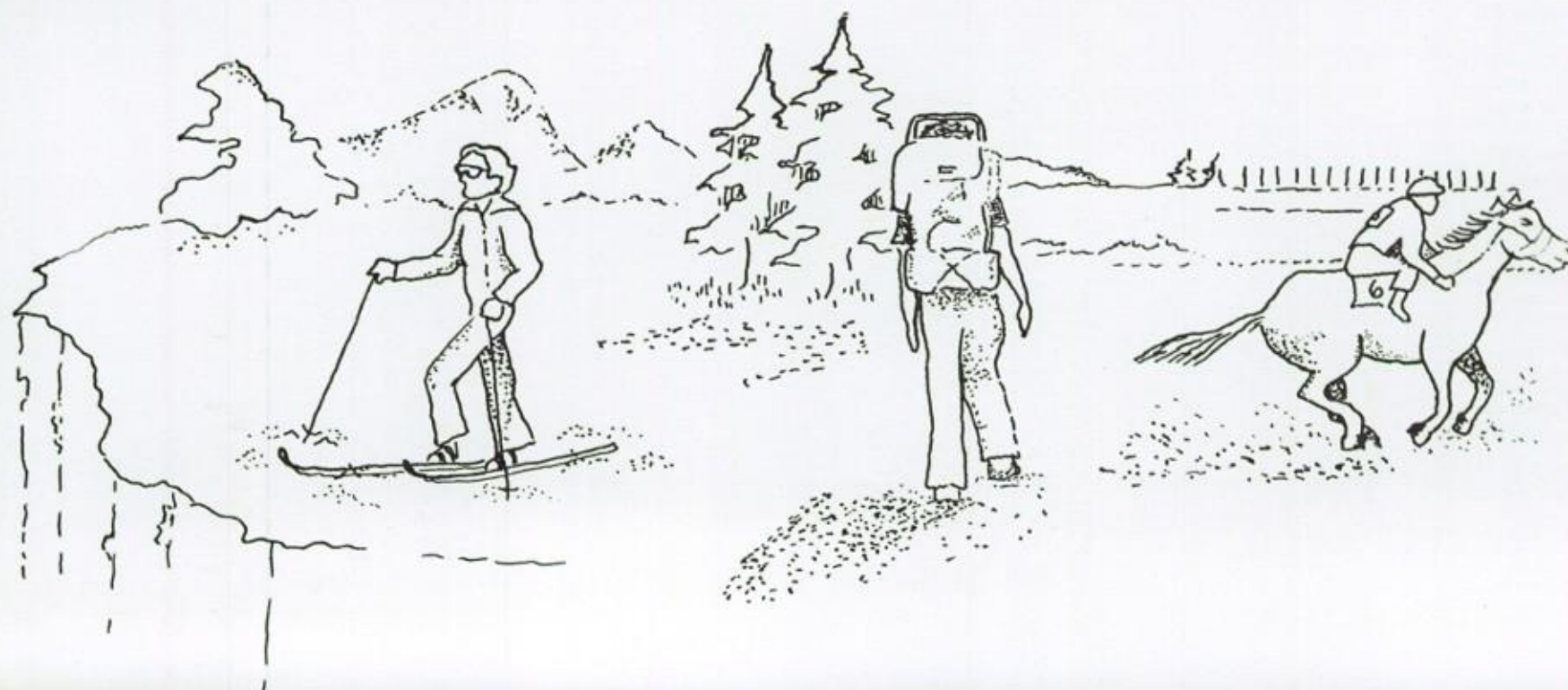
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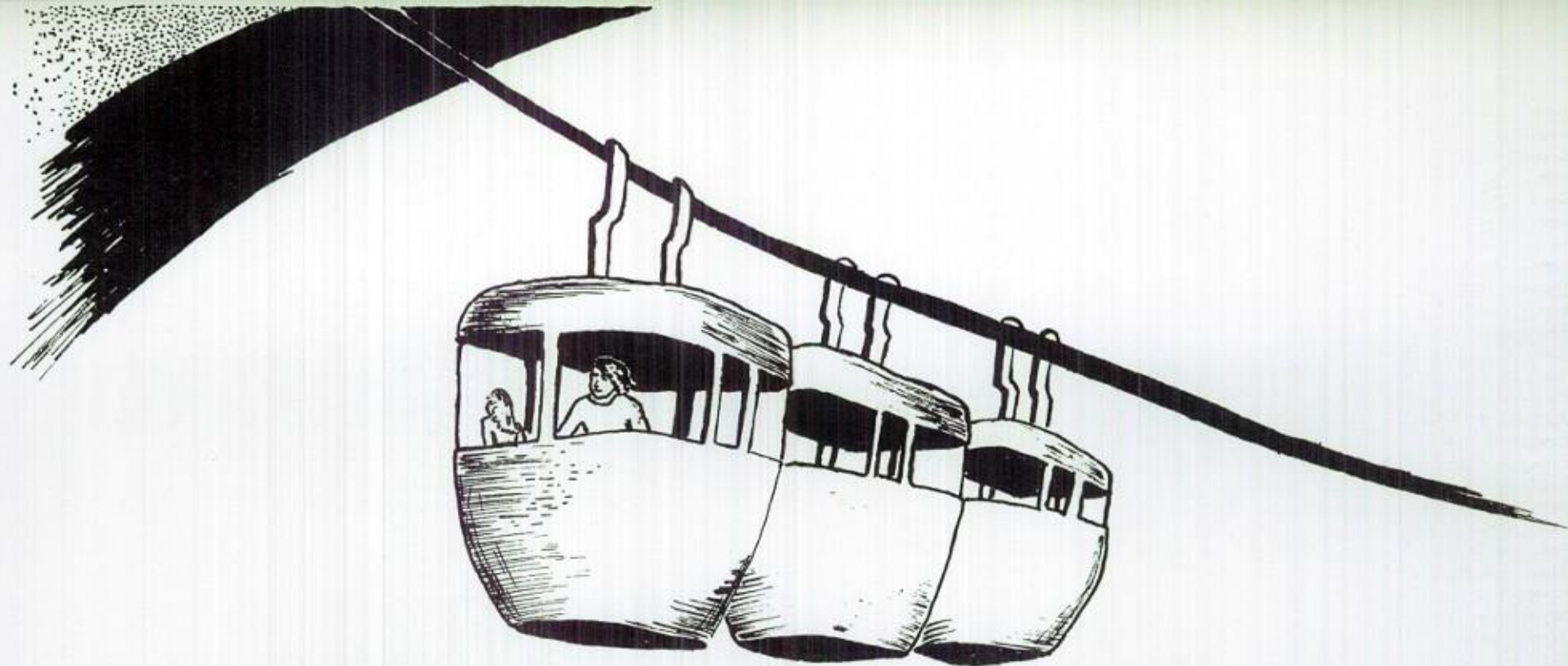
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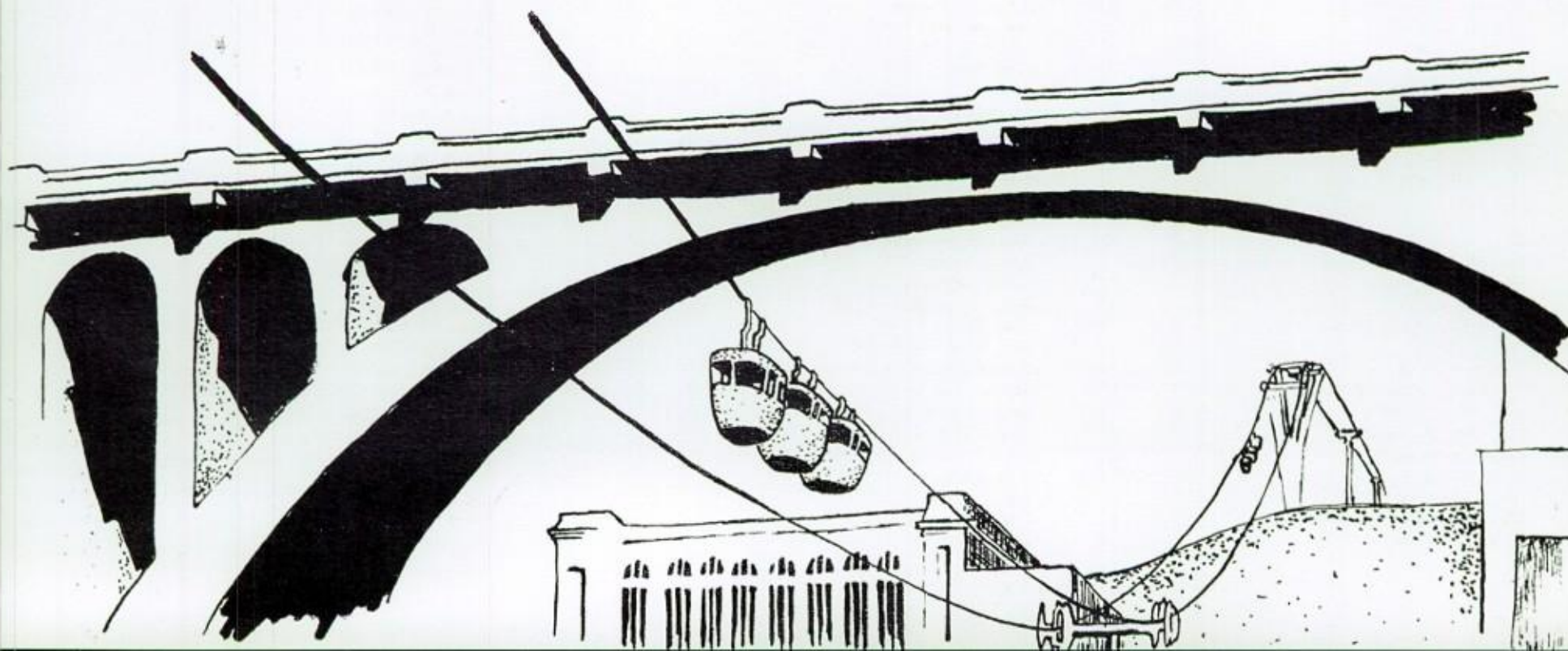
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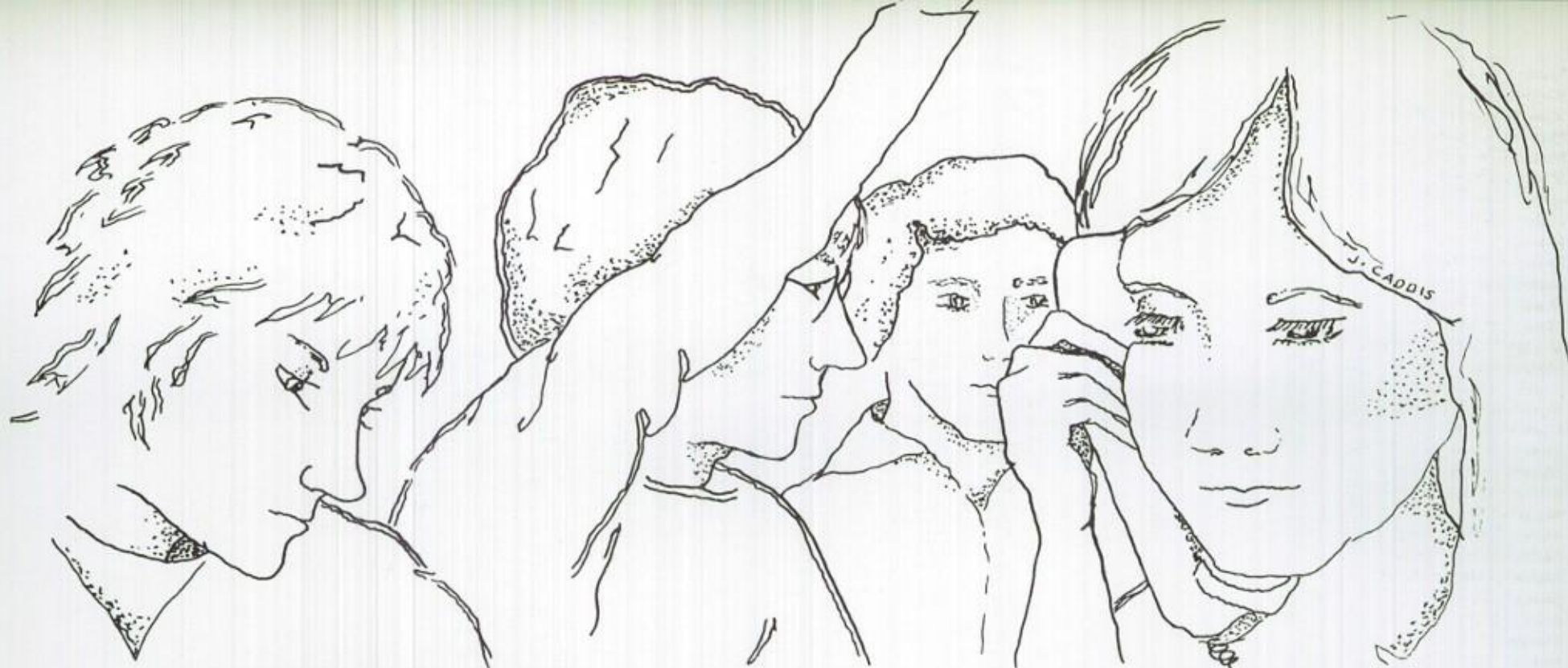
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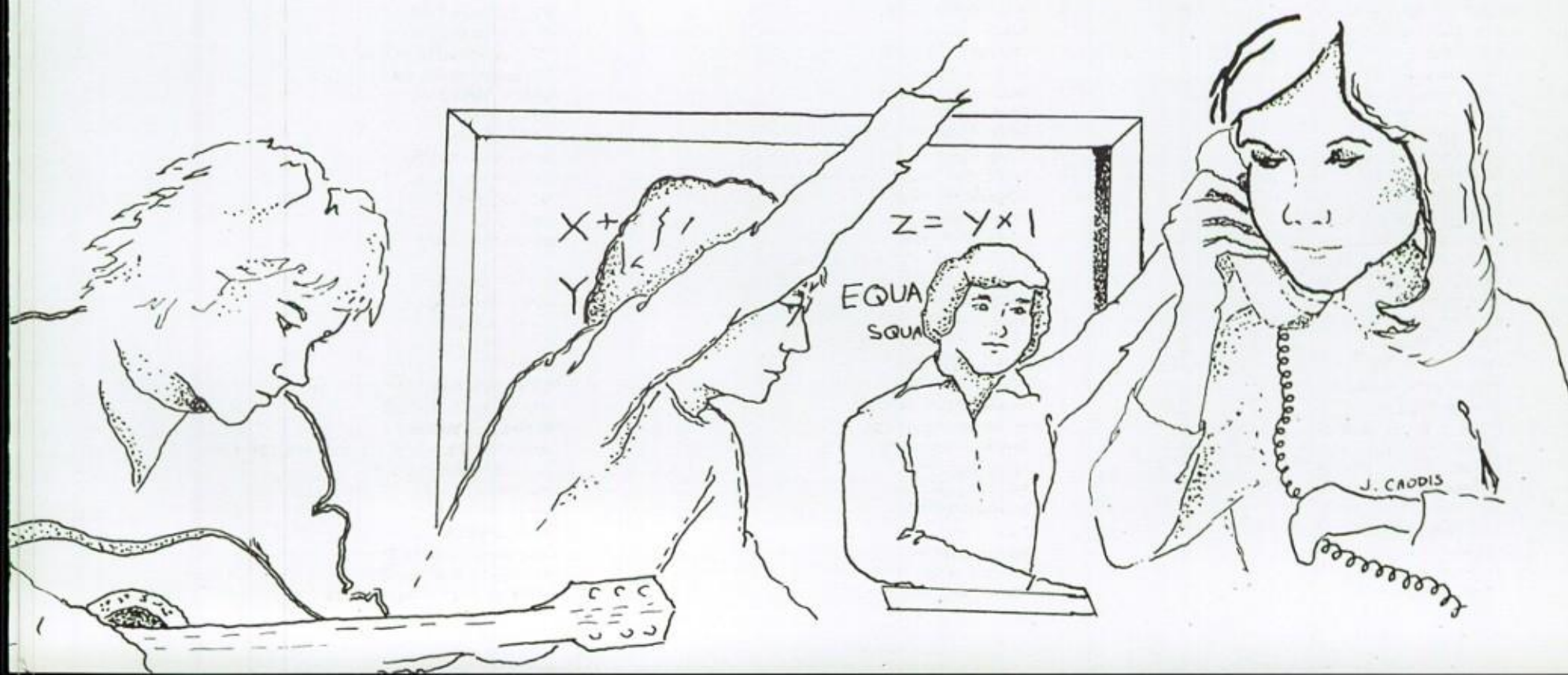
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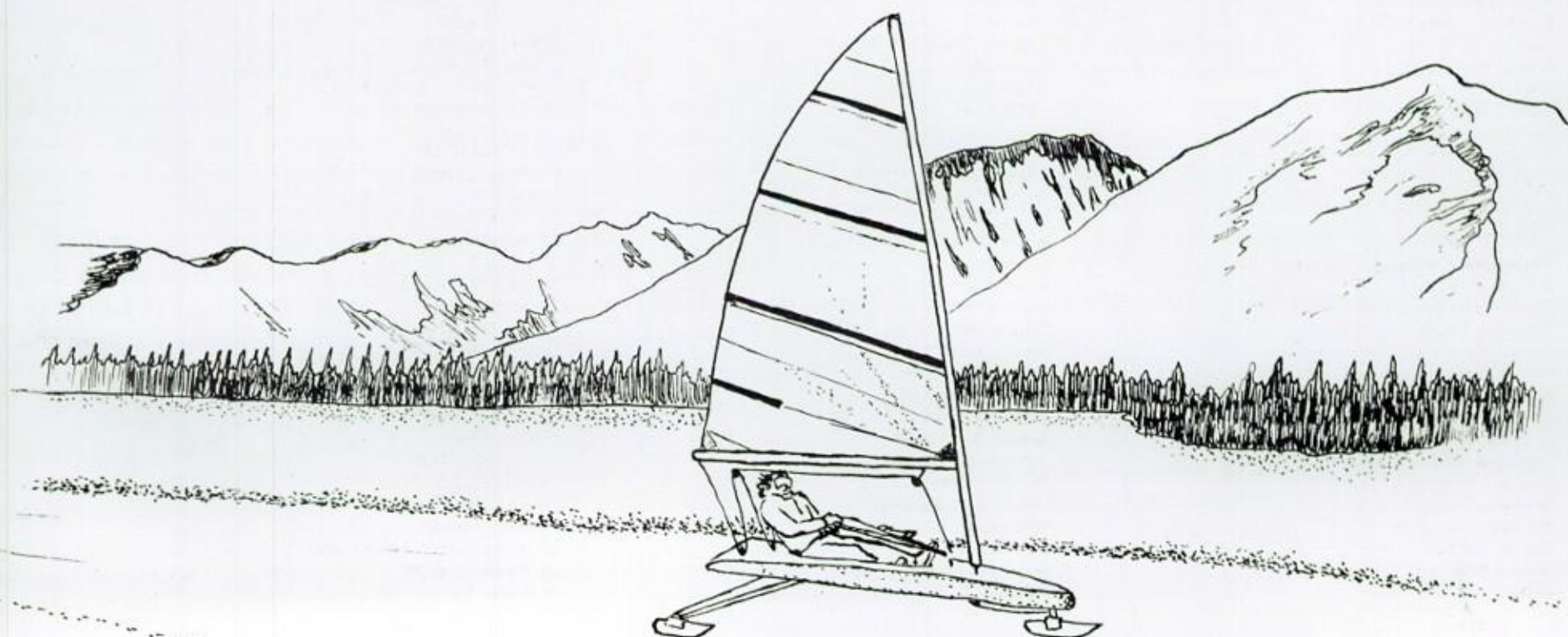
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Last spring when I was chosen editor for the 1978 *Tiger*, I didn't fully realize the work that was ahead of me. I found it to be an experience in which I learned a great deal, not only about yearbooking but about people also.

I think the first thing I learned was that in order to put together a good yearbook, more time was involved than just one class period a day during the year. Many, many hours before and after school and on weekends were invested when it was necessary to complete a deadline.

Deadline time was when the true support of the *Tiger* came through. I found that no matter how smoothly I'd hoped things would run, problems never failed to come up. However, with the help and cooperation of many people, I feel the results were successful.

Our adviser, Mrs. Nancy Anderson, was always there when our "troubles" seemed too rough to handle. Her numerous trips to the printer and to Wendy's to buy us Frostys when we were working late are dearly appreciated.

Dan Nix and Marc Norikane came to our rescue first semester when we were short on photographers. They joined our staff second semester, and were a great help when our head photographer Frank DeVaul, was on

crutches and could not easily get around.

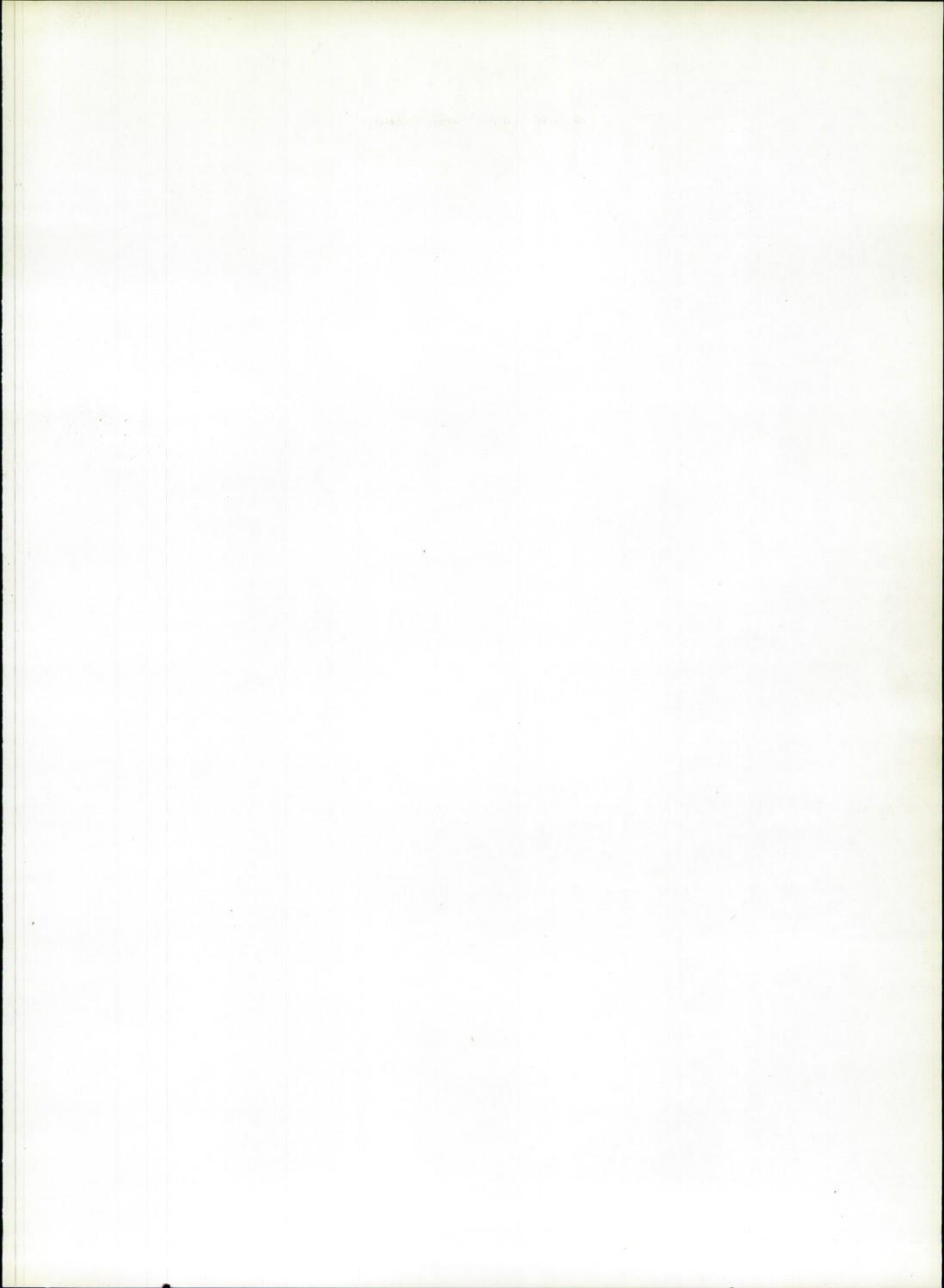
I would also like to thank the secretaries in the office for their willingness to help. They never hesitated to mail our letters and proofs, and hold copy for our printer to pick up. Mr. C.W. Anderson, Mr. R.K. Miller, and other faculty members were also very patient with us whenever we needed their assistance.

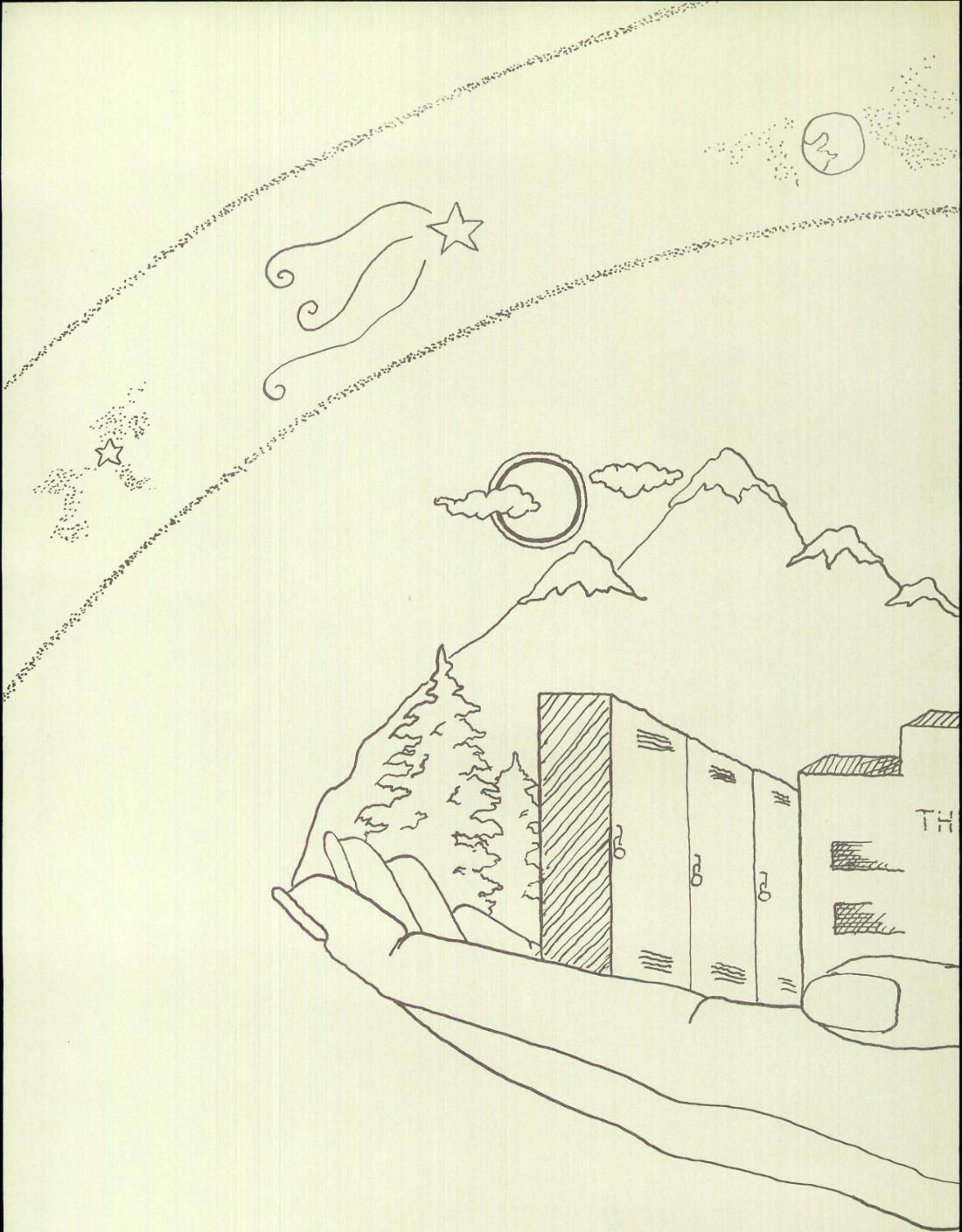
I would also like to thank Karla Black, proofreading editor; Jill Pardini, assistant editor; Craig Jones, and Mr. and Mrs. Harry Schwartz, my parents, who never let me down. These people I worked closely with and with their support made it all worthwhile.

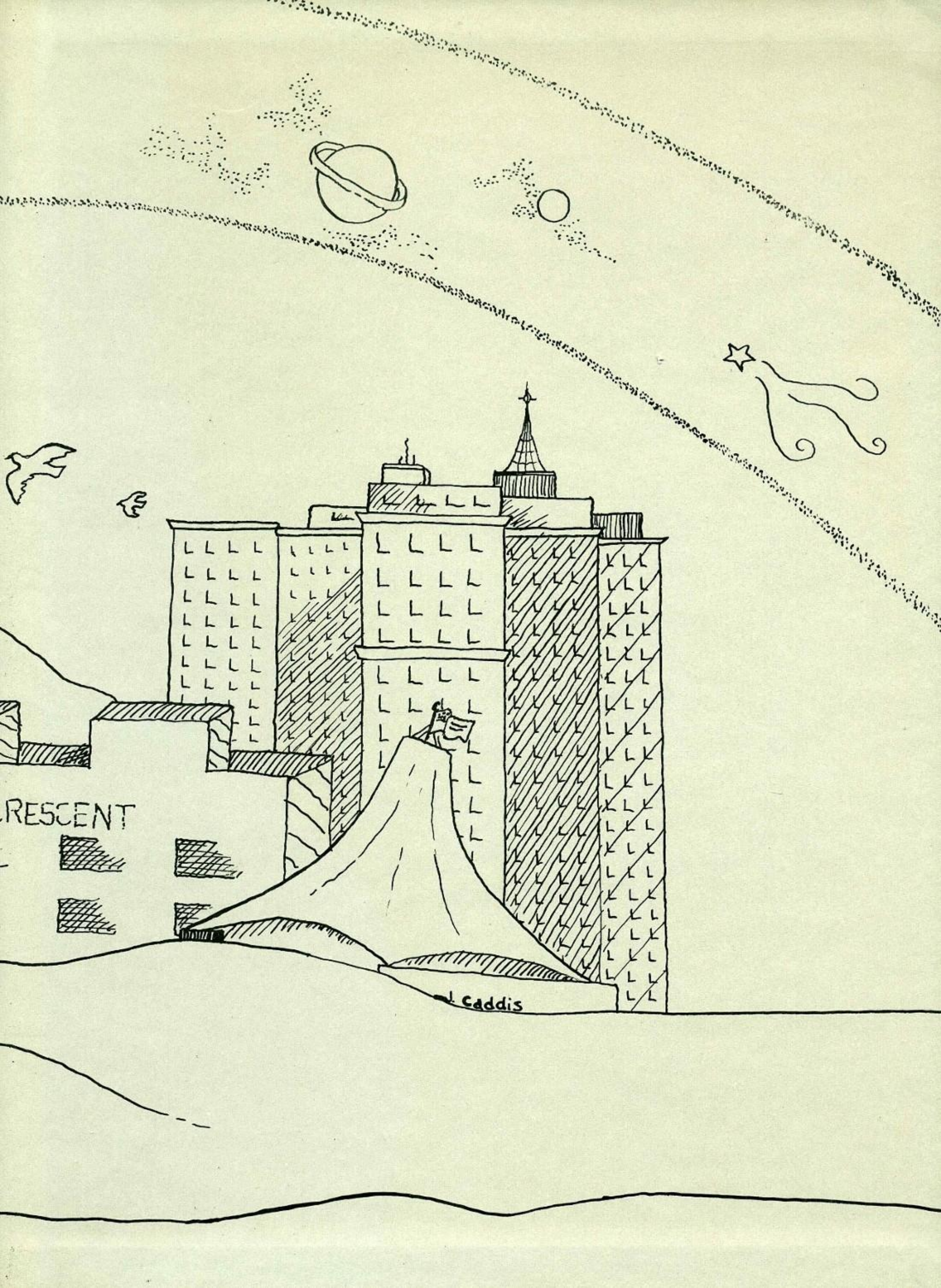
The 1978 staff worked very hard on the book. In it a part of each one of us can be found. Whether it was a page layout, copy, a picture, or artwork, we all are proud of the 1978 *Tiger* to know that we contributed to something that will always be a part of Lewis and Clark.

Catherine M. Schwartz

Editor-in-Chief







RESCENT

L. Caddis

